

**Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey**

NAME	LABEL	FORMAT
ID	(ID) Randomized ID number	
nsc1A1	(nsc1A1) Description of this school	C_2FMT
nsc1A10	(nsc1A10) Proportion of buildings accessible to students w/disabilities	C_1FMT
nsc1A11a	(nsc1A11a) Num during 2000-01: expulsions	C_16FMT
nsc1A11b	(nsc1A11b) Num during 2000-01: out-of-school suspensions	C_16FMT
nsc1A11c	(nsc1A11c) Num during 2000-01: in-school suspensions	C_16FMT
nsc1A11d	(nsc1A11d) Num during 2000-01: incidents of violence	C_16FMT
nsc1A11e	(nsc1A11e) Num during 2000-01: arrests at school or school activities	C_16FMT
nsc1A2_01	(nsc1A2_01) School description: public	YNFMT
nsc1A2_02	(nsc1A2_02) School description: private	YNFMT
nsc1A2_03	(nsc1A2_03) School description: residential/boarding	YNFMT
nsc1A2_04	(nsc1A2_04) School description: year-round	YNFMT
nsc1A2_05	(nsc1A2_05) School description: serves a single gender of students	YNFMT
nsc1A3_01	(nsc1A3_01) Grade level taught at school: first	YNFMT
nsc1A3_02	(nsc1A3_02) Grade level taught at school: second	YNFMT
nsc1A3_03	(nsc1A3_03) Grade level taught at school: third	YNFMT
nsc1A3_04	(nsc1A3_04) Grade level taught at school: fourth	YNFMT
nsc1A3_05	(nsc1A3_05) Grade level taught at school: fifth	YNFMT
nsc1A3_06	(nsc1A3_06) Grade level taught at school: sixth	YNFMT
nsc1A3_07	(nsc1A3_07) Grade level taught at school: seventh	YNFMT
nsc1A3_08	(nsc1A3_08) Grade level taught at school: eighth	YNFMT
nsc1A3_09	(nsc1A3_09) Grade level taught at school: ninth	YNFMT
nsc1A3_10	(nsc1A3_10) Grade level taught at school: tenth	YNFMT
nsc1A3_11	(nsc1A3_11) Grade level taught at school: eleventh	YNFMT
nsc1A3_12	(nsc1A3_12) Grade level taught at school: twelfth	YNFMT
nsc1A3_as	(nsc1A3_as) Grade level taught at school: adult school	YNFMT
nsc1A3_k	(nsc1A3_k) Grade level taught at school: Kindergarten	YNFMT
nsc1A3_pk	(nsc1A3_pk) Grade level taught at school: pre-Kindergarten	YNFMT
nsc1A3_un	(nsc1A3_un) Grade level taught at school: ungraded	YNFMT
nsc1A4	(nsc1A4) Number of students enrolled: 10/1/2001	C_16FMT
nsc1A5	(nsc1A5) Percentage of students absent on a typical day	C_16FMT
nsc1A6	(nsc1A6) Number days students expected to attend sch this yr: 2001-02	C_16FMT
nsc1A7	(nsc1A7) Type of community in which school is located	C_4FMT
nsc1A8	(nsc1A8) Amount of pressure on school to improve student test scores	C_5FMT

**Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey**

NAME	LABEL	FORMAT
nsc1A9a	(nsc1A9a) Average class size: general ed. academic classes	C_16FMT
nsc1A9a_na	(nsc1A9a_na) N/A, school does not have gen ed. academic classes	YNFMT
nsc1A9b	(nsc1A9b) Avg class size: vocational ed/career ed/applied academics	C_16FMT
nsc1A9b_na	(nsc1A9b_na) N/A, school does not have vocational ed/career ed/app academics	YNFMT
nsc1A9c	(nsc1A9c) Avg class size: special ed. resource rooms	C_16FMT
nsc1A9c_na	(nsc1A9c_na) N/A, school does not have special ed. resource rooms	YNFMT
nsc1A9d	(nsc1A9d) Avg class size: self-contained spec. ed. classes	C_16FMT
nsc1A9d_na	(nsc1A9d_na) N/A, school does not have self-contained spec. ed. classes	YNFMT
nsc1B1a	(nsc1B1a) Num of sp ed. students 10/1/01: ADD/ADHD	C_16FMT
nsc1B1b	(nsc1B1b) Num of sp ed. students 10/1/01: autism	C_16FMT
nsc1B1c	(nsc1B1c) Num of sp ed. students 10/1/01: deaf-blindness	C_16FMT
nsc1B1d	(nsc1B1d) Num of sp ed. students 10/1/01: developmental delay	C_16FMT
nsc1B1e	(nsc1B1e) Num of sp ed. students 10/1/01: emot disturb/behav disorder	C_16FMT
nsc1B1f	(nsc1B1f) Num of sp ed. students 10/1/01: deafness	C_16FMT
nsc1B1f_r	(nsc1B1f_r) Num of sp ed stdnts 10/1/01: deafness/hearing impairment	C_16FMT
nsc1B1g	(nsc1B1g) Num of sp ed. students 10/1/01: hearing impairment	C_16FMT
nsc1B1h	(nsc1B1h) Num of sp ed. students 10/1/01: learning disability	C_16FMT
nsc1B1i	(nsc1B1i) Num of sp ed. students 10/1/01: speech/language impairment	C_16FMT
nsc1B1j	(nsc1B1j) Num of sp ed. students 10/1/01: mild mental ret/cog impair	C_16FMT
nsc1B1j_r	(nsc1B1j_r) Num sp ed stdnts 10/1/01: mental retardation/cog impairment	C_16FMT
nsc1B1k	(nsc1B1k) Num of sp ed. students 10/1/01: mod/sev ment ret/cog impair	C_16FMT
nsc1B1l	(nsc1B1l) Num of sp ed. students 10/1/01: multiple disabilities	C_16FMT
nsc1B1m	(nsc1B1m) Num of sp ed. students 10/1/01: other health impairment	C_16FMT
nsc1B1n	(nsc1B1n) Num of sp ed. students 10/1/01: orthopedic/phys impairment	C_16FMT
nsc1B1o	(nsc1B1o) Num of sp ed. students 10/1/01: traumatic brain injury	C_16FMT
nsc1B1p	(nsc1B1p) Num of sp ed. students 10/1/01: visual impairment/blindness	C_16FMT
nsc1B1q	(nsc1B1q) Num of sp ed. students 10/1/01: specified other	C_16FMT
nsc1B2	(nsc1B2) Num of stdnts w/ disab 10/1/01 w/504 plan and no IEP (reg sch)	C_16FMT
nsc1B3	(nsc1B3) Num of students 10/1/01 ident as Eng lang learners (LEP/ESL)	C_16FMT
nsc1B3_p	(nsc1B3_p) Pct of students 10/1/2001 identified as ELL/LEP/ESL	
nsc1B4a	(nsc1B4a) Ethnicity 10/1/2001: Pct African-American/Black	
nsc1B4a_n	(nsc1B4a_N) Ethnicity 10/1/2001: African-American/Black (num)	C_16FMT
nsc1B4b	(nsc1B4b) Ethnicity 10/1/2001: Pct Amer Indian/Alaskan Native	
nsc1B4b_n	(nsc1B4b_N) Ethnicity 10/1/2001: American Indian/Alaska Native (num)	C_16FMT

**Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey**

NAME	LABEL	FORMAT
nsc1B4c	(nsc1B4c) Ethnicity 10/1/2001: Pct Asian	
nsc1B4c_n	(nsc1B4c_N) Ethnicity 10/1/2001: Asian (num)	C_16FMT
nsc1B4c_r	(nsc1B4c_r) Ethnicity 10/1/2001: Pct Asian/Pacific Islander	C_16FMT
nsc1B4d	(nsc1B4d) Ethnicity 10/1/2001: Pct Pacific Islander	
nsc1B4d_n	(nsc1B4d_N) Ethnicity 10/1/2001: Native Hawaiian/Pacific Islander (num)	C_16FMT
nsc1B4e	(nsc1B4e) Ethnicity 10/1/2001: Pct Caucasian/White	
nsc1B4e_n	(nsc1B4e_N) Ethnicity 10/1/2001: Caucasian/White (num)	C_16FMT
nsc1B4f	(nsc1B4f) Ethnicity 10/1/2001: Pct Hispanic/Latino	
nsc1B4f_n	(nsc1B4f_N) Ethnicity 10/1/2001: Hispanic/Latino (num)	C_16FMT
nsc1B4g	(nsc1B4g) Ethnicity 10/1/2001: Pct Other	
nsc1B4g_n	(nsc1B4g_N) Ethnicity 10/1/2001: other (num)	C_16FMT
nsc1B5	(nsc1B5) Percent of students eligible for free/reduced price lunch	C_8FMT
nsc1B6	(nsc1B6) Percentage of 2000-01 students who moved away during the year	C_16FMT
nsc1C10	(nsc1C10) Extent you agree: sch does good job reaching out parents	AGREEFMT
nsc1C11_01	(nsc1C11_01) Add acad: clubs/tutoring/mentoring outside of reg classes	YNFMT
nsc1C11_02	(nsc1C11_02) Add acad: diagnostic and prescriptive services by pros	YNFMT
nsc1C11_03	(nsc1C11_03) Add acad: programs for gifted and talented students	YNFMT
nsc1C11_04	(nsc1C11_04) Add acad: summer school	YNFMT
nsc1C11_05	(nsc1C11_05) Add acad: college/career awareness and prep activities	YNFMT
nsc1C11_06	(nsc1C11_06) Add acad: supp instruct services in reading or language arts	YNFMT
nsc1C11_07	(nsc1C11_07) Add acad: supplemental instructional services in math	YNFMT
nsc1C11_08	(nsc1C11_08) Enrich/recreat: clubs or activities outside of classes	YNFMT
nsc1C11_09	(nsc1C11_09) Enrich/recreat: weekend program for students sponsored by sch	YNFMT
nsc1C11_10	(nsc1C11_10) Enrich/recreat: band/chorus/drama/other perf opportunities	YNFMT
nsc1C11_11	(nsc1C11_11) Enrich/recreat: organized school sports activities	YNFMT
nsc1C11_12	(nsc1C11_12) Health/support: school-based health clinic	YNFMT
nsc1C11_13	(nsc1C11_13) Health/support: counseling or pupil services	YNFMT
nsc1C11_14	(nsc1C11_14) Health/support: reproductive health/pregnancy prevention ed	YNFMT
nsc1C11_15	(nsc1C11_15) Health/support: reproductive health/pregnancy prevention serv	YNFMT
nsc1C11_16	(nsc1C11_16) Health/support: drop out prevention program or services	YNFMT
nsc1C11_17	(nsc1C11_17) Health/support: substance abuse education	YNFMT
nsc1C11_18	(nsc1C11_18) Health/support: substance abuse treatment services	YNFMT
nsc1C11_19	(nsc1C11_19) Health/support: teen parenting program	YNFMT
nsc1C11_20	(nsc1C11_20) Health/support: child care for children of parenting teens	YNFMT

**Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey**

NAME	LABEL	FORMAT
nsc1C11_21	(nsc1C11_21) Oth progs/init: conflict resolution/conflict manage prog	YNFMT
nsc1C11_22	(nsc1C11_22) Oth progs/init: services for out-of-school youth	YNFMT
nsc1C11_23	(nsc1C11_23) Oth progs/init: school-to-work activities/employment serv	YNFMT
nsc1C11_24	(nsc1C11_24) Oth progs/init: Title 1	YNFMT
nsc1C11_25	(nsc1C11_25) Oth progs/init: Bilingual or ESL classes	YNFMT
nsc1C11_26	(nsc1C11_26) Oth progs/init: a class size reduction initiative	YNFMT
nsc1C11_27	(nsc1C11_27) Oth progs/init: a school-wide reform project	YNFMT
nsc1C11_28	(nsc1C11_28) Oth progs/init: Obey-Porter grant	YNFMT
nsc1C1a	(nsc1C1a) Num FTE tchrs: fully credentialed for primary teaching assignment	C_16FMT
nsc1C1b	(nsc1C1b) Num FTE tchrs: in their first year at this sch	C_16FMT
nsc1C1c	(nsc1C1c) Num FTE tchrs: less than 3 years teaching experience	C_16FMT
nsc1C2a	(nsc1C2a) Num FTE pers in typ wk: gen ed classroom teachers (reg sch)	C_16FMT
nsc1C2b	(nsc1C2b) Num FTE pers in typ wk: sp ed classroom teachers - single sub	C_16FMT
nsc1C2c	(nsc1C2c) Num FTE pers in typ wk: sp ed resource room (reg sch)	C_16FMT
nsc1C2d	(nsc1C2d) Num FTE pers in typ wk: bilingual/ESL teachers	C_16FMT
nsc1C2e	(nsc1C2e) Num FTE pers in typ wk: reading specialists	C_16FMT
nsc1C2f	(nsc1C2f) Num FTE pers in typ wk: speech/comm therapists/pathologists	C_16FMT
nsc1C2g	(nsc1C2g) Num FTE pers in typ wk: nursing/medical personnel	C_16FMT
nsc1C2h	(nsc1C2h) Num FTE pers in typ wk: sch psych/other diag personnel	C_16FMT
nsc1C2i	(nsc1C2i) Num FTE pers in typ wk: guidance counselors	C_16FMT
nsc1C2j	(nsc1C2j) Num FTE pers in typ wk: social workers	C_16FMT
nsc1C2k	(nsc1C2k) Num FTE pers in typ wk: oth serv personnel (therapists/aides)	C_16FMT
nsc1C2l	(nsc1C2l) Num FTE pers in typ wk: paid teacher aides/instr assistants	C_16FMT
nsc1C2m	(nsc1C2m) Num FTE pers in typ wk: librarians, other lib/med center stff	C_16FMT
nsc1C2n	(nsc1C2n) Num FTE pers in typ wk: itinerant/sp sub staff not incl above	C_16FMT
nsc1C2o	(nsc1C2o) Num FTE pers in typ wk: administrators	C_16FMT
nsc1C3a	(nsc1C3a) Avg caseload: teachers for stdnts w/ disab in gen ed. setting	C_16FMT
nsc1C3a_na	(nsc1C3a_na) N/A, no tchrs for stdnts w/ disab in gen ed. setting at this school	YNFMT
nsc1C3b	(nsc1C3b) Avg caseload: guidance counselors	C_16FMT
nsc1C3b_na	(nsc1C3b_na) N/A, no guidance counselors at this school	YNFMT
nsc1C3c	(nsc1C3c) Avg caseload: case managers for students w/ disab	C_16FMT
nsc1C3c_na	(nsc1C3c_na) N/A, no case managers for students w/ disab at this school	YNFMT
nsc1C3d	(nsc1C3d) Avg caseload: school psychologists	C_16FMT
nsc1C3d_na	(nsc1C3d_na) N/A, no school psychologists at the school	YNFMT

**Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey**

NAME	LABEL	FORMAT
nsc1C4_01	(nsc1C4_01) Sch/dist prov free trans to: no students	YNFMT
nsc1C4_02	(nsc1C4_02) Sch/dist prov free trans to: all students	YNFMT
nsc1C4_03	(nsc1C4_03) Sch/dist prov free trans to: students within bound/dist	YNFMT
nsc1C4_04	(nsc1C4_04) Sch/dist prov free trans to: students involved in sch deseg	YNFMT
nsc1C4_05	(nsc1C4_05) Sch/dist prov free trans to: all special education students	YNFMT
nsc1C4_06	(nsc1C4_06) Sch/dist prov free trans to: sp ed. stdnts w/sp trans needs	YNFMT
nsc1C4_07	(nsc1C4_07) Sch/dist prov free trans to: NA (residential school)	YNFMT
nsc1C5a_A	(nsc1C5a_A) Comp avail in: academic classes	C_17FMT
nsc1C5a_B	(nsc1C5a_B) Comp avail in: academic classes - internet connected	YNFMT
nsc1C5b_A	(nsc1C5b_A) Comp avail in: special ed. classes	C_17FMT
nsc1C5b_B	(nsc1C5b_B) Comp avail in: special ed. classes - internet connected	YNFMT
nsc1C5c_A	(nsc1C5c_A) Comp avail in: vocational education classes	C_17FMT
nsc1C5c_B	(nsc1C5c_B) Comp avail in: vocational ed classes - internet connected	YNFMT
nsc1C5d_A	(nsc1C5d_A) Comp avail in: library/media center/computer lab	C_17FMT
nsc1C5d_B	(nsc1C5d_B) Comp avail in: library/media center - internet connected	YNFMT
nsc1C6_01	(nsc1C6_01) Sch comp avail: at no time during school day	YNFMT
nsc1C6_02	(nsc1C6_02) Sch comp avail: during class time	YNFMT
nsc1C6_03	(nsc1C6_03) Sch comp avail: during lunch	YNFMT
nsc1C6_04	(nsc1C6_04) Sch comp avail: before and/or after school	YNFMT
nsc1C6_05	(nsc1C6_05) Sch comp avail: during evenings	YNFMT
nsc1C6_06	(nsc1C6_06) Sch comp avail: on weekends	YNFMT
nsc1C6_07	(nsc1C6_07) Sch comp avail: during school vacations	YNFMT
nsc1C7_gen	(nsc1C7_gen) Proportion of gen ed studnts req to do comm service (reg sch)	C_18FMT
nsc1C7_spe	(nsc1C7_spe) Proportion of special ed students req to do comm service	C_18FMT
nsc1C8a	(nsc1C8a) Procedure for alts for students with probs but no IEP or 504	YNFMT
nsc1C8b_01	(nsc1C8b_01) Proc includes: school team conference	YNFMT
nsc1C8b_02	(nsc1C8b_02) Proc includes: indiv consultation to teachrs by specialist	YNFMT
nsc1C8b_03	(nsc1C8b_03) Proc includes: special ed pre-referral intervention team	YNFMT
nsc1C8b_04	(nsc1C8b_04) Proc includes: parent conferences	YNFMT
nsc1C8b_05	(nsc1C8b_05) Proc includes: specified other	YNFMT
nsc1C8b_06	(nsc1C8b_06) Procedure includes: additional support	YNFMT
nsc1C8b_07	(nsc1C8b_07) Procedure includes: academic improvement plan	YNFMT
nsc1C9_01	(nsc1C9_01) Sch prom parent involv: open house/back-to-school night	YNFMT
nsc1C9_02	(nsc1C9_02) Sch prom parent involv: reg sch wide parent-teacher conf	YNFMT

**Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey**

NAME	LABEL	FORMAT
nsc1C9_03	(nsc1C9_03) Sch prom parent involv: interim reports on perf/attend	YNFMT
nsc1C9_04	(nsc1C9_04) Sch prom parent involv: parents invited to school events	YNFMT
nsc1C9_05	(nsc1C9_05) Sch prom parent involv: workshops/courses on parenting	YNFMT
nsc1C9_06	(nsc1C9_06) Sch prom parent involv: written contract bet sch and parent	YNFMT
nsc1C9_07	(nsc1C9_07) Sch prom parent involv: parents asked to sign off on HW	YNFMT
nsc1C9_08	(nsc1C9_08) Sch prom parent involv: parents get examples of good work	YNFMT
nsc1C9_09	(nsc1C9_09) Sch prom parent involv: parents get pos phone calls/notes	YNFMT
nsc1C9_10	(nsc1C9_10) Sch prom parent involv: parent/student learning acts at sch	YNFMT
nsc1C9_11	(nsc1C9_11) Sch prom parent involv: parents as volunteers in the school	YNFMT
nsc1C9_12	(nsc1C9_12) Sch prom parent involv: newsletter for parents	YNFMT
nsc1C9_13	(nsc1C9_13) Sch prom parent involv: parents involved in instruct issues	YNFMT
nsc1C9_14	(nsc1C9_14) Sch prom parent involv: parents involved in governance	YNFMT
nsc1C9_15	(nsc1C9_15) Sch prom parent involv: sch wide e-mail/web page/HW hotline	YNFMT
nsc1C9_16	(nsc1C9_16) Sch prom parent involv: services to support parent involvement	YNFMT
nsc1C9_17	(nsc1C9_17) Sch prom parent involv: info translated into language other than English	YNFMT
nsc1C9_18	(nsc1C9_18) Sch prom parent involv: educational programs for parents	YNFMT
nsc1C9_19	(nsc1C9_19) Sch prom parent involv: parent liaison	YNFMT
nsc1C9_20	(nsc1C9_20) Sch prom parent involv: family resource center	YNFMT
nsc1C9_21	(nsc1C9_21) Sch prom parent involv: none of these	YNFMT
nsc1D1_01	(nsc1D1_01) Avail for stdnt w/ disab: gen ed/inc serv/supp in gen ed class	YNFMT
nsc1D1_02	(nsc1D1_02) Avail for stdnt w/ disab: part-time res room for sp ed stdnts	YNFMT
nsc1D1_03	(nsc1D1_03) Avail for stdnt w/ disab: self-contained sp ed classrms	YNFMT
nsc1D1_04	(nsc1D1_04) Avail for stdnt w/ disab: class co-taught w/gen and sp ed tchr	YNFMT
nsc1D1_05	(nsc1D1_05) Avail for stdnt w/ disab: individual instruction	YNFMT
nsc1D1_06	(nsc1D1_06) Avail for stdnt w/ disab: specified other	YNFMT
nsc1D10	(nsc1D10) Age begin developing individualized transition plans	
nsc1D10_age	(nsc1D10_Age) Age Sch begins developing indiv transition plan for stdnts w/ disab	C_16FMT
nsc1D10_grd	(nsc1D10_Grd) Grade level sch develop indiv transition plan for stdnts w/ disab	C_16FMT
nsc1D10_na	(nsc1D10_na) Sch does not develop indiv transition plan for stdnts w/ disab	YNFMT
nsc1D11	(nsc1D11) Sch instruct focuses on transition plan for stdnts w/ disb (reg sch)	YNFMT
nsc1D12	(nsc1D12) Sch/dist receives Medicaid funds for services to stdnts w/ disab	YNFMT
nsc1D2_01	(nsc1D2_01) Gen ed tchr w/sp ed stdnt: cons/tech assist by sp ed staff	YNFMT
nsc1D2_02	(nsc1D2_02) Gen ed tchr w/sp ed stdnt: special equipment or materials	YNFMT
nsc1D2_03	(nsc1D2_03) Gen ed tchr w/sp ed stdnt: in-serv training on stdnt needs	YNFMT

**Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey**

NAME	LABEL	FORMAT
nsc1D2_04	(nsc1D2_04) Gen ed tchr w/sp ed stdnt: aides/assistants for indiv stdnt	YNFMT
nsc1D2_05	(nsc1D2_05) Gen ed tchr w/sp ed stdnt: smaller student load/ class size	YNFMT
nsc1D2_06	(nsc1D2_06) Gen ed tchr w/sp ed stdnt: co/team teaching w/sp ed teacher	YNFMT
nsc1D2_07	(nsc1D2_07) Gen ed tchr w/sp ed stdnt: specified other	YNFMT
nsc1D2_08	(nsc1D2_08) Gen ed tchr w/sp ed stdnt: none of these	YNFMT
nsc1D3_01	(nsc1D3_01) Std test for stdnt w/ disab: procs/stds the same as oth stdnts	YNFMT
nsc1D3_02	(nsc1D3_02) Std test for stdnt w/ disab: special accom for taking test	YNFMT
nsc1D3_03	(nsc1D3_03) Std test for stdnt w/ disab: modified version of the test	YNFMT
nsc1D3_04	(nsc1D3_04) Std test for stdnt w/ disab: option to complete alt assessment	YNFMT
nsc1D3_05	(nsc1D3_05) Std test for stdnt w/ disab: not included in the mandate	YNFMT
nsc1D3_06	(nsc1D3_06) Std test for stdnt w/ disab: NA, no std tests for any students	YNFMT
nsc1D3_07	(nsc1D3_07) Std tests for stdnt w/ disab: sp sch stdnts part, not indic	YNFMT
nsc1D4_01	(nsc1D4_01) Stdnt w/ disab exmpt from std test: NA (none exempted)	YNFMT
nsc1D4_01_r	(nsc1D4_01_r) Sch grants exemptions for students w/ disabilities	YNFMT
nsc1D4_02	(nsc1D4_02) Stdnt w/ disab exmpt from std test: by principal decision	YNFMT
nsc1D4_03	(nsc1D4_03) Stdnt w/ disab exmpt from std test: by IEP committee decision	YNFMT
nsc1D4_04	(nsc1D4_04) Stdnt w/ disab exmpt from std test: by indiv gen ed tchr decision	YNFMT
nsc1D4_05	(nsc1D4_05) Stdnt w/ disab exmpt from std test: by indiv sp ed tchr decis	YNFMT
nsc1D4_06	(nsc1D4_06) Stdnt w/ disab exmpt from std test: by parental request	YNFMT
nsc1D4_07	(nsc1D4_07) Stdnt w/ disab exmpt from std test: by specified other	YNFMT
nsc1D5	(nsc1D5) Extent stdnt w/ disab std test scores incl in report for sch	C_12FMT
nsc1D6	(nsc1D6) School has social/academic peer supp prog for stdnts w/disab	YNFMT
nsc1D7a	(nsc1D7a)Stdnt w/ disab addressed in acad content standards for reforms	YNFMT
nsc1D7b_01	(nsc1D7b_01) Stdnts w/disab addr in cont stds: general policy statement	YNFMT
nsc1D7b_02	(nsc1D7b_02) Stdnts w/disab addr in cont stds: specific references	YNFMT
nsc1D7b_03	(nsc1D7b_03) Stdnts w/disab addr in cont stds: specific written accom	YNFMT
nsc1D7b_04	(nsc1D7b_04) Stdnts w/disab addr in cont stds: case-by-case basis	YNFMT
nsc1D7b_05	(nsc1D7b_05) Stdnts w/disab addr in cont stds: no special references	YNFMT
nsc1D7b_06	(nsc1D7b_06) Stdnts w/disab addr in cont stds: other	YNFMT
nsc1D8	(nsc1D8) Alt serv/placemnts arranged for sp ed stdnts expelled from sch	YNFMT
nsc1D9a	(nsc1D9a) Soc prom prohibited for gen ed stdnts perf poorly (reg sch)	YNFMT
nsc1D9b	(nsc1D9b) Soc prom prohibited for sp ed stdnts perf poorly (reg sch)	YNFMT
nsc1E1_01	(nsc1E1_01) Trans supp: grps of stdnts visit next sch before sch starts	YNFMT
nsc1E1_02	(nsc1E1_02) Trans supp: staff from rec sch give presentations to stdnts	YNFMT

**Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey**

NAME	LABEL	FORMAT
nsc1E1_03	(nsc1E1_03) Trans supp: info provided to rec sch about indiv stdnts	YNFMT
nsc1E1_04	(nsc1E1_04) Trans supp: staff meet w/staff from rec sch re indiv stdnts	YNFMT
nsc1E1_05	(nsc1E1_05) Trans supp: parents/stdnts encourag to meet stff of rec sch	YNFMT
nsc1E1_06	(nsc1E1_06) Trans supp: prep strat devel for indiv stdnts who need them	YNFMT
nsc1E1_07	(nsc1E1_07) Trans supp: specified other	YNFMT
nsc1E1_08	(nsc1E1_08) Trans supp: none of these	YNFMT
nsc1E1_09	(nsc1E1_09) Transition support: general outreach/open house	YNFMT
nsc1F1_01	(nsc1F1_01) Avail nrby: comm college or oth pub 2 yr college (mult response vers)	YNFMT
nsc1F1_02	(nsc1F1_02) Avail nrby: postsecondary voc sch - pub or priv (mult response vers)	YNFMT
nsc1F1_03	(nsc1F1_03) Avail nrby: magnet secondary school (mult response vers)	YNFMT
nsc1F1_04	(nsc1F1_04) Avail nrby: sp ed sch serv sec-age disab stdnts (mult response vers)	YNFMT
nsc1F1_05	(nsc1F1_05) Avail nrby: alternative or continuation school (mult response vers)	YNFMT
nsc1F1_06	(nsc1F1_06) Avail nrby: voc/tech sch for secondary sch stdnts (mult response vers)	YNFMT
nsc1F1_07	(nsc1F1_07) Avail nrby: independent living ctr for persons w/ disab(mult response vers)	YNFMT
nsc1F1_08	(nsc1F1_08) Avail nrby: work facilities for adults w/ disab (mult response vers)	YNFMT
nsc1F1_09	(nsc1F1_09) Avail nrby: group home for adults w/ disab (mult response vers)	YNFMT
nsc1F1_10	(nsc1F1_10) Avail nrby: publicly-supported job training progs (mult response vers)	YNFMT
nsc1F1_11	(nsc1F1_11) Avail nrby: city bus serv/oth gen avail pub trans (mult response vers)	YNFMT
nsc1F1_12	(nsc1F1_12) Avail nrby: sp accom on pub trans for phys disab (mult response vers)	YNFMT
nsc1F1_13	(nsc1F1_13) Avail nrby: advocacy groups for persons w/disab (mult response vers)	YNFMT
nsc1F1_14	(nsc1F1_14) Avail nrby: support/social groups (mult response vers)	YNFMT
nsc1F1a	(nsc1F1a) Avail nrby: community college or other public 2-year college	YNFMT
nsc1F1b	(nsc1F1b) Avail nrby: postsecondary vocational sch - public or private	YNFMT
nsc1F1c	(nsc1F1c) Avail nrby: magnet secondary sch emphasizes a particular theme	YNFMT
nsc1F1d	(nsc1F1d) Avail nrby: sp ed sch serv secondary-age stdnts w/ disab (reg sch)	YNFMT
nsc1F1e	(nsc1F1e) Avail nrby: alternative or continuation sch	YNFMT
nsc1F1f	(nsc1F1f) Avail nrby: vocational technical sch for secondary sch stdnts	YNFMT
nsc1F1g	(nsc1F1g) Avail nrby: independent living center for persons w/ disab	YNFMT
nsc1F1h	(nsc1F1h) Avail nrby: work facilities for adults w/ disab	YNFMT
nsc1F1i	(nsc1F1i) Avail nrby: group home or halfway house for adults w/ disab	YNFMT
nsc1F1j	(nsc1F1j) Avail nrby: publicly-supported job training programs	YNFMT
nsc1F1k	(nsc1F1k) Avail nrby: city bus service/oth gen avail pub trans	YNFMT
nsc1F1l	(nsc1F1l) Avail nrby: special accomm on public trans for those w/ phys disab	YNFMT
nsc1F1m	(nsc1F1m) Avail nrby: advocacy groups for persons with disabilities	YNFMT

**Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey**

NAME	LABEL	FORMAT
nsc1F1n	(nsc1F1n) Avail nrby: support/social groups for persons w/disab/their families	YNFMT
nsc1F2	(nsc1F2) Courses required for graduation	YNFMT
nsc1F2_na	(nsc1F2_na) Courses required for graduation: NA - none for this sch	YNFMT
nsc1F2a	(nsc1F2a) Semesters req for grad: English or language arts courses	C_16FMT
nsc1F2a_Q	(nsc1F2a_Q) Quarters req for graduation: English/lang arts courses	C_16FMT
nsc1F2a_S	(nsc1F2a_S) Semesters req for graduation: English/lang arts courses	C_16FMT
nsc1F2b	(nsc1F2b) Semesters req for grad: mathematics courses	C_16FMT
nsc1F2b_Q	(nsc1F2b_Q) Quarters req for graduation: mathematics courses	C_16FMT
nsc1F2b_S	(nsc1F2b_S) Semesters req for graduation: mathematics courses	C_16FMT
nsc1F2c	(nsc1F2c) Semesters req for grad: science courses	C_16FMT
nsc1F2c_Q	(nsc1F2c_Q) Quarters req for graduation: science courses	C_16FMT
nsc1F2c_S	(nsc1F2c_S) Semesters req for graduation: science courses	C_16FMT
nsc1F2d	(nsc1F2d) Semesters req for grad: social studies courses	C_16FMT
nsc1F2d_Q	(nsc1F2d_Q) Quarters req for graduation: social studies courses	C_16FMT
nsc1F2d_S	(nsc1F2d_S) Semesters req for graduation: social studies courses	C_16FMT
nsc1F2e	(nsc1F2e) Semesters req for grad: foreign language courses	C_16FMT
nsc1F2e_Q	(nsc1F2e_Q) Quarters req for graduation: foreign language courses	C_16FMT
nsc1F2e_S	(nsc1F2e_S) Semesters req for graduation: foreign language courses	C_16FMT
nsc1F3_Aa	(nsc1F3_Aa) Tot stdnts in 2000-01: enrolled at this school (reg sch)	C_16FMT
nsc1F3_Ab	(nsc1F3_Ab) Tot stdnts in 2000-01: grad w/a reg diploma (reg sch)	C_16FMT
nsc1F3_Ac	(nsc1F3_Ac) Tot stdnts in 2000-01: grad w/a sp dip/cert (reg sch)	C_16FMT
nsc1F3_Ba	(nsc1F3_Ba) Tot stdnts w/ disab in 2000-01: enrolled at this school	C_16FMT
nsc1F3_Bb	(nsc1F3_Bb) Tot stdnts w/ disab in 2000-01: grad w/a reg diploma	C_16FMT
nsc1F3_Bc	(nsc1F3_Bc) Tot stdnts w/ disab in 2000-01: grad w/a sp dip/cert	C_16FMT
nsc1F4_A	(nsc1F4_A) Tot stdnts in 2000-01: 9th thru 12th grade dropouts (reg sch)	C_16FMT
nsc1F4_B	(nsc1F4_b) Tot stdnts w/ disab in 2000-01: 9th through 12th grade dropouts	C_16FMT
nsc1F5	(nsc1F5) Percent of 12th grade stdnts take college entrance exams	C_15FMT
nsc1F6	(nsc1F6) Percent of grads accepted into college upon grad	C_15FMT
w1_Age	(w1_Age) Age at time of school data collection [2002]	
w1_age4	(w1_age4) Wave 1 By Var: Age	B_1FMT
w1_dis12	(w1_dis12) Wave 1 By Var: Disability	B_7FMT
w1_eth6	(w1_eth6) Wave 1 By Var: Ethnicity	B_2FMT
w1_gend2	(w1_gend2) Wave 1 By Var: Gender	B_3FMT
w1_grade	(w1_Grade) Wave 1 By Var: Grade level (Uncategorized)	

**Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey**

NAME	LABEL	FORMAT
w1_grade4	(w1_grade4) Wave 1 By Var: Grade	B_4FMT
w1_incm3	(w1_incm3) Wave 1 By Var: Income	B_5FMT
w1_urb3	(w1_urb3) Wave 1 By Var: Urbanicity	B_6FMT
wt_nsc1	(wt_nsc1) Weight NLTS2 Wave 1 Sch Char Survey	
wt_nsc1_repl_01	(wt_nsc1_repl_01) Weight NLTS2 Wave 1 Sch Char Survey: Repl #01	
wt_nsc1_repl_02	(wt_nsc1_repl_02) Weight NLTS2 Wave 1 Sch Char Survey: Repl #02	
wt_nsc1_repl_03	(wt_nsc1_repl_03) Weight NLTS2 Wave 1 Sch Char Survey: Repl #03	
wt_nsc1_repl_04	(wt_nsc1_repl_04) Weight NLTS2 Wave 1 Sch Char Survey: Repl #04	
wt_nsc1_repl_05	(wt_nsc1_repl_05) Weight NLTS2 Wave 1 Sch Char Survey: Repl #05	
wt_nsc1_repl_06	(wt_nsc1_repl_06) Weight NLTS2 Wave 1 Sch Char Survey: Repl #06	
wt_nsc1_repl_07	(wt_nsc1_repl_07) Weight NLTS2 Wave 1 Sch Char Survey: Repl #07	
wt_nsc1_repl_08	(wt_nsc1_repl_08) Weight NLTS2 Wave 1 Sch Char Survey: Repl #08	
wt_nsc1_repl_09	(wt_nsc1_repl_09) Weight NLTS2 Wave 1 Sch Char Survey: Repl #09	
wt_nsc1_repl_10	(wt_nsc1_repl_10) Weight NLTS2 Wave 1 Sch Char Survey: Repl #10	
wt_nsc1_repl_11	(wt_nsc1_repl_11) Weight NLTS2 Wave 1 Sch Char Survey: Repl #11	
wt_nsc1_repl_12	(wt_nsc1_repl_12) Weight NLTS2 Wave 1 Sch Char Survey: Repl #12	
wt_nsc1_repl_13	(wt_nsc1_repl_13) Weight NLTS2 Wave 1 Sch Char Survey: Repl #13	
wt_nsc1_repl_14	(wt_nsc1_repl_14) Weight NLTS2 Wave 1 Sch Char Survey: Repl #14	
wt_nsc1_repl_15	(wt_nsc1_repl_15) Weight NLTS2 Wave 1 Sch Char Survey: Repl #15	
wt_nsc1_repl_16	(wt_nsc1_repl_16) Weight NLTS2 Wave 1 Sch Char Survey: Repl #16	
wt_nsc1_repl_17	(wt_nsc1_repl_17) Weight NLTS2 Wave 1 Sch Char Survey: Repl #17	
wt_nsc1_repl_18	(wt_nsc1_repl_18) Weight NLTS2 Wave 1 Sch Char Survey: Repl #18	
wt_nsc1_repl_19	(wt_nsc1_repl_19) Weight NLTS2 Wave 1 Sch Char Survey: Repl #19	
wt_nsc1_repl_20	(wt_nsc1_repl_20) Weight NLTS2 Wave 1 Sch Char Survey: Repl #20	
wt_nsc1_repl_21	(wt_nsc1_repl_21) Weight NLTS2 Wave 1 Sch Char Survey: Repl #21	
wt_nsc1_repl_22	(wt_nsc1_repl_22) Weight NLTS2 Wave 1 Sch Char Survey: Repl #22	
wt_nsc1_repl_23	(wt_nsc1_repl_23) Weight NLTS2 Wave 1 Sch Char Survey: Repl #23	
wt_nsc1_repl_24	(wt_nsc1_repl_24) Weight NLTS2 Wave 1 Sch Char Survey: Repl #24	
wt_nsc1_repl_25	(wt_nsc1_repl_25) Weight NLTS2 Wave 1 Sch Char Survey: Repl #25	
wt_nsc1_repl_26	(wt_nsc1_repl_26) Weight NLTS2 Wave 1 Sch Char Survey: Repl #26	
wt_nsc1_repl_27	(wt_nsc1_repl_27) Weight NLTS2 Wave 1 Sch Char Survey: Repl #27	
wt_nsc1_repl_28	(wt_nsc1_repl_28) Weight NLTS2 Wave 1 Sch Char Survey: Repl #28	
wt_nsc1_repl_29	(wt_nsc1_repl_29) Weight NLTS2 Wave 1 Sch Char Survey: Repl #29	
wt_nsc1_repl_30	(wt_nsc1_repl_30) Weight NLTS2 Wave 1 Sch Char Survey: Repl #30	

Data File Contents: n2w1SchChar
Wave 1 School Characteristics Survey

NAME	LABEL	FORMAT
wt_nsc1_repl_31	(wt_nsc1_repl_31) Weight NLTS2 Wave 1 Sch Char Survey: Repl #31	
wt_nsc1_repl_32	(wt_nsc1_repl_32) Weight NLTS2 Wave 1 Sch Char Survey: Repl #32	