

**Data File Contents: n2w1Tchr
NLTS2 Wave 1 Teacher Survey**

NAME	LABEL	FORMAT
ID	(ID) Randomized ID number	
nts1A1	(nts1A1) Academic general ed subject taught by teacher	T_3FMT
nts1A2	(nts1A2) Name of course taught by teacher	
nts1A3	(nts1A3) Type of course taught	T_4FMT
nts1A4	(nts1A4) Grade level of majority of students in course	T_5FMT
nts1A5a	(nts1A5a) General ed students	T_19FMT
nts1A5b	(nts1A5b) Special ed students	T_20FMT
nts1A5c	(nts1A5c) General ed teachers	T_21FMT
nts1A5d	(nts1A5d) Special ed teachers	T_21FMT
nts1A5e	(nts1A5e) Classroom aides	T_21FMT
nts1A5f	(nts1A5f) 1-to-1 instructional assts	T_21FMT
nts1A5g	(nts1A5g) Other specialists	T_21FMT
nts1A5h	(nts1A5h) Adult volunteers	T_21FMT
nts1B1	(nts1B1) Description of curriculum	T_6FMT
nts1B10	(nts1B10) Adequacy of education supports for student	T_22FMT
nts1B11	(nts1B11) Appropriateness of student placement in class	T_23FMT
nts1B2	(nts1B2) Use sign lang/other manual communication in class	YNFMT
nts1B3Aa	(nts1B3Aa) Class uses computers for internet	T_7FMT
nts1B3Ab	(nts1B3Ab) Class uses computers for word processing, etc.	T_7FMT
nts1B3Ac	(nts1B3Ac) Class uses computers for academic drills/skills practice	T_7FMT
nts1B3Ad	(nts1B3Ad) Class uses textbooks, worksheets, workbooks, etc.	T_7FMT
nts1B3Ae	(nts1B3Ae) Class uses supp. trade/printed materials	T_7FMT
nts1B3Af	(nts1B3Af) Class uses life skills materials	T_7FMT
nts1B3Ag	(nts1B3Ag) Class uses games/toys for instructional purposes	T_7FMT
nts1B3Ah	(nts1B3Ah) Class uses screen-based multimedia	T_7FMT
nts1B3Ai	(nts1B3Ai) Class uses lab equipment, machinery, tools	T_7FMT
nts1B3Ba	(nts1B3Ba) Student uses computers for internet	T_7FMT
nts1B3Bb	(nts1B3Bb) Student uses computers for word processing, etc.	T_7FMT
nts1B3Bc	(nts1B3Bc) Student uses computers for academic drills/skills practice	T_7FMT
nts1B3Bd	(nts1B3Bd) Student uses textbooks, worksheets, workbooks, etc.	T_7FMT
nts1B3Be	(nts1B3Be) Student uses supp. trade/printed materials	T_7FMT
nts1B3Bf	(nts1B3Bf) Student uses life skills materials	T_7FMT
nts1B3Bg	(nts1B3Bg) Student uses games/toys for instructional purposes	T_7FMT
nts1B3Bh	(nts1B3Bh) Student uses screen-based multimedia	T_7FMT

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nts1B3Bi	(nts1B3Bi) Student uses lab equipment, machinery, tools	T_7FMT
nts1B4Aa	(nts1B4Aa) Attitude/behavior factor in grading class	T_8FMT
nts1B4Ab	(nts1B4Ab) Class participation factor in grading class	T_8FMT
nts1B4Ac	(nts1B4Ac) Homework factor in grading class	T_8FMT
nts1B4Ad	(nts1B4Ad) Student portfolio factor in grading class	T_8FMT
nts1B4Ae	(nts1B4Ae) Daily class work factor in grading class	T_8FMT
nts1B4Af	(nts1B4Af) Special projects factor in grading class	T_8FMT
nts1B4Ag	(nts1B4Ag) Perf. relative to standard factor in grading class	T_8FMT
nts1B4Ah	(nts1B4Ah) Perf. relative to class factor in grading class	T_8FMT
nts1B4Ai	(nts1B4Ai) Tests factor in grading class	T_8FMT
nts1B4Aj	(nts1B4Aj) Attendance factor in grading class	T_8FMT
nts1B4Ba	(nts1B4Ba) Attitude/behavior factor in grading student	T_8FMT
nts1B4Bb	(nts1B4Bb) Class participation factor in grading student	T_8FMT
nts1B4Bc	(nts1B4Bc) Homework factor in grading student	T_8FMT
nts1B4Bd	(nts1B4Bd) Student portfolio factor in grading student	T_8FMT
nts1B4Be	(nts1B4Be) Daily class work factor in grading student	T_8FMT
nts1B4Bf	(nts1B4Bf) Special projects factor in grading student	T_8FMT
nts1B4Bg	(nts1B4Bg) Perf. relative to standard factor in grading student	T_8FMT
nts1B4Bh	(nts1B4Bh) Perf. relative to class factor in grading student	T_8FMT
nts1B4Bi	(nts1B4Bi) Tests factor in grading student	T_8FMT
nts1B4Bj	(nts1B4Bj) Attendance factor in grading student	T_8FMT
nts1B5	(nts1B5) Teacher attended IEP meeting for student this year	T_9FMT
nts1B6	(nts1B6) Discipline for student similar to others	T_10FMT
nts1B7Aa	(nts1B7Aa) Class responds orally to questions	T_7FMT
nts1B7Ab	(nts1B7Ab) Class takes quizzes or tests	T_7FMT
nts1B7Ac	(nts1B7Ac) Class works independently	T_7FMT
nts1B7Ad	(nts1B7Ad) Class works with peer or group	T_7FMT
nts1B7Ae	(nts1B7Ae) Class presents to class or group	T_7FMT
nts1B7Af	(nts1B7Af) Whole-class instruction for class	T_7FMT
nts1B7Ag	(nts1B7Ag) Small group instruction for class	T_7FMT
nts1B7Ah	(nts1B7Ah) Indiv instruction from teacher for class	T_7FMT
nts1B7Ai	(nts1B7Ai) Indiv instruction from another for class	T_7FMT
nts1B7Aj	(nts1B7Aj) School-based instructional experiences for class	T_7FMT
nts1B7Ak	(nts1B7Ak) Field trips for class	T_7FMT

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NAME	LABEL	FORMAT
nts1B7A1	(nts1B7A1) Community-based instructional experiences for class	T_7FMT
nts1B7Ba	(nts1B7Ba) Student responds orally to questions	T_7FMT
nts1B7Bb	(nts1B7Bb) Student takes quizzes or tests	T_7FMT
nts1B7Bc	(nts1B7Bc) Student works independently	T_7FMT
nts1B7Bd	(nts1B7Bd) Student works with peer or group	T_7FMT
nts1B7Be	(nts1B7Be) Student presents to class or group	T_7FMT
nts1B7Bf	(nts1B7Bf) Whole-class instruction for student	T_7FMT
nts1B7Bg	(nts1B7Bg) Small group instruction for student	T_7FMT
nts1B7Bh	(nts1B7Bh) Indiv instruction from teacher for student	T_7FMT
nts1B7Bi	(nts1B7Bi) Indiv instruction from another for student	T_7FMT
nts1B7Bj	(nts1B7Bj) School-based instructional experiences for student	T_7FMT
nts1B7Bk	(nts1B7Bk) Field trips for student	T_7FMT
nts1B7Bl	(nts1B7Bl) Community-based instructional experiences for student	T_7FMT
nts1B8_00	(nts1B8_00) None indicated	YNFMT
nts1B8_01	(nts1B8_01) Mods--more time in taking tests	YNFMT
nts1B8_02	(nts1B8_02) Mods--read test to student	YNFMT
nts1B8_03	(nts1B8_03) Mods--modified tests	YNFMT
nts1B8_04	(nts1B8_04) Mods--alternative tests/assessments	YNFMT
nts1B8_05	(nts1B8_05) Mods--modified grading standards	YNFMT
nts1B8_06	(nts1B8_06) Mods--slower-paced instruction	YNFMT
nts1B8_07	(nts1B8_07) Mods--additional time to comp assignments	YNFMT
nts1B8_08	(nts1B8_08) Mods--shorter/different assignments	YNFMT
nts1B8_09	(nts1B8_09) Mods--more frequent feedback	YNFMT
nts1B8_10	(nts1B8_10) Mods--physical adaptations	YNFMT
nts1B8_11	(nts1B8_11) Mods--large print/Braille books or large print computer	YNFMT
nts1B8_12	(nts1B8_12) Support--reader/interpreter	YNFMT
nts1B8_13	(nts1B8_13) Support--teacher aides, assts, etc.	YNFMT
nts1B8_14	(nts1B8_14) Support--spec ed teacher monitor progress	YNFMT
nts1B8_15	(nts1B8_15) Support--peer tutor	YNFMT
nts1B8_16	(nts1B8_16) Support--tutoring by adult	YNFMT
nts1B8_17	(nts1B8_17) Support--behavior management prog	YNFMT
nts1B8_18	(nts1B8_18) Support--asst with learning strategies	YNFMT
nts1B8_19	(nts1B8_19) Support--self-advocacy training	YNFMT
nts1B8_20	(nts1B8_20) Aids--books on tape	YNFMT

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NAME	LABEL	FORMAT
nts1B8_21	(nts1B8_21) Aids: Use of calculator when not allowed for others	YNFMT
nts1B8_22	(nts1B8_22) Aids--communication aids	YNFMT
nts1B8_23	(nts1B8_23) Aids--use of computer when not allowed for others	YNFMT
nts1B8_24	(nts1B8_24) Aids--computer software	YNFMT
nts1B8_25	(nts1B8_25) Aids--computer hardware	YNFMT
nts1B8_26	(nts1B8_26) Aids--other	YNFMT
nts1B9_0	(nts1B9_0) No support needed	YNFMT
nts1B9_1	(nts1B9_1) Special materials/equipment available	YNFMT
nts1B9_2	(nts1B9_2) In-service on needs of student available	YNFMT
nts1B9_3	(nts1B9_3) Co-teaching/team teaching available	YNFMT
nts1B9_4	(nts1B9_4) Consultation services by spec ed staff available	YNFMT
nts1B9_5	(nts1B9_5) Teacher aides, instr assts, etc. available	YNFMT
nts1B9_6	(nts1B9_6) Smaller student load/class size available	YNFMT
nts1B9_7	(nts1B9_7) Information about student needs/abilities available	YNFMT
nts1B9_8	(nts1B9_8) Other support available	YNFMT
nts1B9_9	(nts1B9_9) Nothing made available	YNFMT
nts1C1a	(nts1C1a) Student gets along well with others	T_11FMT
nts1C1b	(nts1C1b) Student follows directions	T_11FMT
nts1C1c	(nts1C1c) Student controls behavior to act appropriately	T_11FMT
nts1C1d	(nts1C1d) Student asks for what she/he needs	T_11FMT
nts1C2a	(nts1C2a) How often student argues with others	T_12FMT
nts1C2b	(nts1C2b) How often student appears lonely	T_12FMT
nts1C2c	(nts1C2c) How often student acts impulsively	T_12FMT
nts1C2d	(nts1C2d) How often student fights with others	T_12FMT
nts1C2e	(nts1C2e) How often student gets easily distracted	T_12FMT
nts1C2f	(nts1C2f) How often student acts sad/depressed	T_12FMT
nts1C3	(nts1C3) Student expected to keep up with others in class	YNFMT
nts1C4	(nts1C4) Student does keep up with others in class	YNFMT
nts1c5_gr4	(nts1c5_gr4) Description of student performance	T_13FMT
nts1C5I_1	(nts1C5I_1) Student grades are mostly 'A's	YNFMT
nts1C5I_2	(nts1C5I_2) Student grades are mostly 'A's and 'B's	YNFMT
nts1C5I_3	(nts1C5I_3) Student grades are mostly 'B's	YNFMT
nts1C5I_4	(nts1C5I_4) Student grades are mostly 'B's and 'C's	YNFMT
nts1C5I_5	(nts1C5I_5) Student grades are mostly 'C's	YNFMT

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NAME	LABEL	FORMAT
nts1C5l_6	(nts1C5l_6) Student grades are mostly 'C's and 'D's	YNFMT
nts1C5l_7	(nts1C5l_7) Student grades are mostly 'D's	YNFMT
nts1C5l_8	(nts1C5l_8) Student grades are mostly 'D's and 'F's	YNFMT
nts1C5l_9	(nts1C5l_9) Student grades are mostly 'F's	YNFMT
nts1C5r_1	(nts1C5r_1) Student grades are mostly 'excellent'	YNFMT
nts1C5r_2	(nts1C5r_2) Student grades are mostly 'good'	
nts1C5r_3	(nts1C5r_3) Student grades are mostly 'fair'	
nts1C5r_4	(nts1C5r_4) Student grades are mostly 'poor'	
nts1C5r_5	(nts1C5r_5) Student grades are mostly 'needs improvement'	
nts1C5r_6	(nts1C5r_6) Student grades are mostly 'satisfactory'	
nts1C5r_7	(nts1C5r_7) Student grades are mostly 'unsatisfactory'	
nts1C5r_8	(nts1C5r_8) Student grades are mostly 'passing'	
nts1C5r_9	(nts1C5r_9) Student grades are mostly 'failing'	YNFMT
nts1C6a	(nts1C6a) How often student completes homework on time	T_14FMT
nts1C6b	(nts1C6b) How often student takes part in group discussions	T_14FMT
nts1C6c	(nts1C6c) How often student stays focused on classwork	T_14FMT
nts1C6d	(nts1C6d) How often student withdraws from social contact	T_14FMT
nts1C6e	(nts1C6e) How often student works to best of ability	T_14FMT
nts1C7	(nts1C7) How often communicated with parents about student	T_15FMT
nts1C8	(nts1C8) Parents attended parent conferences	T_16FMT
nts1D1	(nts1D1) Credentialed to teach student at grade level	YNFMT
nts1D2	(nts1D2) Number of years teaching	T_17FMT
nts1D3	(nts1D3) Number of years teaching spec ed	T_17FMT
nts1D4a	(nts1D4a) Have training to teach stu w/spec needs	AGREEFMT
nts1D4b	(nts1D4b) School leadership has high expectations	AGREEFMT
nts1D4c	(nts1D4c) Principal promotes instructional improvement	AGREEFMT
nts1D4d	(nts1D4d) School is a safe place for students	AGREEFMT
nts1D5_00	(nts1D5_00) No cont prof dev	YNFMT
nts1D5_01	(nts1D5_01) Cont prof dev in subject matter content	YNFMT
nts1D5_02	(nts1D5_02) Cont prof dev in working with at risk students	YNFMT
nts1D5_03	(nts1D5_03) Cont prof dev in working with students w/disabilities	YNFMT
nts1D5_04	(nts1D5_04) Cont prof dev in behavior management	YNFMT
nts1D5_05	(nts1D5_05) Cont prof dev in creating pos environ/violence prev	YNFMT
nts1D5_06	(nts1D5_06) Cont prof dev in collaborating with others	YNFMT

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NAME	LABEL	FORMAT
nts1D5_07	(nts1D5_07) Cont prof dev in working with parents	YNFMT
nts1D5_08	(nts1D5_08) Cont prof dev in using tech in instruction	YNFMT
nts1D5_09	(nts1D5_09) Cont prof dev in cultural diversity	YNFMT
nts1D5_10	(nts1D5_10) Cont prof dev in assessment	YNFMT
nts1D5_11	(nts1D5_11) Cont prof dev in other area	YNFMT
nts1D6_eth	(nts1D6_eth) Teacher race/ethnicity	B_2FMT
w1_Age	(w1_Age) Age at time of school data collection [2002]	
W1_Age4	(w1_Age4) Wave 1 By Var: Age	B_1FMT
W1_Dis12	(w1_Dis12) Wave 1 By Var: Disability	B_7FMT
W1_Eth6	(w1_Eth6) Wave 1 By Var: Ethnicity	B_2FMT
W1_Gend2	(w1_Gend2) Wave 1 By Var: Gender	B_3FMT
w1_grade	(w1_Grade) Wave 1 By Var: Grade level	
W1_Grade4	(w1_Grade4) Wave 1 By Var: Grade	B_4FMT
W1_Incm3	(w1_Incm3) Wave 1 By Var: Income	B_5FMT
W1_Urb3	(w1_Urb3) Wave 1 By Var: Urbanicity	B_6FMT
wt_nts1	(wt_nts1) Weight NLTS2 Wave 1 Teacher Survey	
wt_nts1_repl_01	(wt_nts1_repl_01) Weight NLTS2 Wave 1 Teacher Survey: Repl # 1	
wt_nts1_repl_02	(wt_nts1_repl_02) Weight NLTS2 Wave 1 Teacher Survey: Repl # 2	
wt_nts1_repl_03	(wt_nts1_repl_03) Weight NLTS2 Wave 1 Teacher Survey: Repl # 3	
wt_nts1_repl_04	(wt_nts1_repl_04) Weight NLTS2 Wave 1 Teacher Survey: Repl # 4	
wt_nts1_repl_05	(wt_nts1_repl_05) Weight NLTS2 Wave 1 Teacher Survey: Repl # 5	
wt_nts1_repl_06	(wt_nts1_repl_06) Weight NLTS2 Wave 1 Teacher Survey: Repl # 6	
wt_nts1_repl_07	(wt_nts1_repl_07) Weight NLTS2 Wave 1 Teacher Survey: Repl # 7	
wt_nts1_repl_08	(wt_nts1_repl_08) Weight NLTS2 Wave 1 Teacher Survey: Repl # 8	
wt_nts1_repl_09	(wt_nts1_repl_09) Weight NLTS2 Wave 1 Teacher Survey: Repl # 9	
wt_nts1_repl_10	(wt_nts1_repl_10) Weight NLTS2 Wave 1 Teacher Survey: Repl # 10	
wt_nts1_repl_11	(wt_nts1_repl_11) Weight NLTS2 Wave 1 Teacher Survey: Repl # 11	
wt_nts1_repl_12	(wt_nts1_repl_12) Weight NLTS2 Wave 1 Teacher Survey: Repl # 12	
wt_nts1_repl_13	(wt_nts1_repl_13) Weight NLTS2 Wave 1 Teacher Survey: Repl # 13	
wt_nts1_repl_14	(wt_nts1_repl_14) Weight NLTS2 Wave 1 Teacher Survey: Repl # 14	
wt_nts1_repl_15	(wt_nts1_repl_15) Weight NLTS2 Wave 1 Teacher Survey: Repl # 15	
wt_nts1_repl_16	(wt_nts1_repl_16) Weight NLTS2 Wave 1 Teacher Survey: Repl # 16	
wt_nts1_repl_17	(wt_nts1_repl_17) Weight NLTS2 Wave 1 Teacher Survey: Repl # 17	
wt_nts1_repl_18	(wt_nts1_repl_18) Weight NLTS2 Wave 1 Teacher Survey: Repl # 18	

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NAME	LABEL	FORMAT
wt_nts1_repl_19	(wt_nts1_repl_19) Weight NLTS2 Wave 1 Teacher Survey: Repl # 19	
wt_nts1_repl_20	(wt_nts1_repl_20) Weight NLTS2 Wave 1 Teacher Survey: Repl # 20	
wt_nts1_repl_21	(wt_nts1_repl_21) Weight NLTS2 Wave 1 Teacher Survey: Repl # 21	
wt_nts1_repl_22	(wt_nts1_repl_22) Weight NLTS2 Wave 1 Teacher Survey: Repl # 22	
wt_nts1_repl_23	(wt_nts1_repl_23) Weight NLTS2 Wave 1 Teacher Survey: Repl # 23	
wt_nts1_repl_24	(wt_nts1_repl_24) Weight NLTS2 Wave 1 Teacher Survey: Repl # 24	
wt_nts1_repl_25	(wt_nts1_repl_25) Weight NLTS2 Wave 1 Teacher Survey: Repl # 25	
wt_nts1_repl_26	(wt_nts1_repl_26) Weight NLTS2 Wave 1 Teacher Survey: Repl # 26	
wt_nts1_repl_27	(wt_nts1_repl_27) Weight NLTS2 Wave 1 Teacher Survey: Repl # 27	
wt_nts1_repl_28	(wt_nts1_repl_28) Weight NLTS2 Wave 1 Teacher Survey: Repl # 28	
wt_nts1_repl_29	(wt_nts1_repl_29) Weight NLTS2 Wave 1 Teacher Survey: Repl # 29	
wt_nts1_repl_30	(wt_nts1_repl_30) Weight NLTS2 Wave 1 Teacher Survey: Repl # 30	
wt_nts1_repl_31	(wt_nts1_repl_31) Weight NLTS2 Wave 1 Teacher Survey: Repl # 31	
wt_nts1_repl_32	(wt_nts1_repl_32) Weight NLTS2 Wave 1 Teacher Survey: Repl # 32	