

**Data File Contents: n2w2Prog
NLTS2 Wave 2 School Program Survey**

NAME	LABEL	FORMAT
ID	(ID) Randomized ID number	
npr2A1	(npr2A1) Grade level in 2003-04 school year	P_34FMT
npr2A2a	(npr2A2a) Programs: Program for gifted and talented students	YNFMT
npr2A2b	(npr2A2b) Programs: Title I (compensatory education)	YNFMT
npr2A2c	(npr2A2c) Programs: Bilingual education or instruction for English language learners	YNFMT
npr2A2d	(npr2A2d) Programs: Summer school during the previous summer	YNFMT
npr2A2e	(npr2A2e) Programs: Free/reduced-price lunch program	YNFMT
npr2A3a	(npr2A3a) Recd language arts instruction	YNFMT
npr2A3a_1	(npr2A3a_1) Instr settings for language arts (if received): General education classroom	YNFMT
npr2A3a_2	(npr2A3a_2) Instr settings for language arts (if received): Special education classroom	YNFMT
npr2A3a_3	(npr2A3a_3) Instr settings for language arts (if received): Individual instruction	YNFMT
npr2A3a_4r	(npr2A3a_4r) Instr settings for language arts (if received): Community Setting/different School	YNFMT
npr2A3b	(npr2A3b) Recd mathematics instruction	YNFMT
npr2A3b_1	(npr2A3b_1) Instr settings for mathematics (if received): General education classroom	YNFMT
npr2A3b_2	(npr2A3b_2) Instr settings for mathematics (if received): Special education classroom	YNFMT
npr2A3b_3	(npr2A3b_3) Instr settings for mathematics (if received): Individual instruction	YNFMT
npr2A3b_4r	(npr2A3b_4r) Instr settings for mathematics (if received): Community Setting/different School	YNFMT
npr2A3c	(npr2A3c) Recd science instruction	YNFMT
npr2A3c_1	(npr2A3c_1) Instr settings for science (if received): General education classroom	YNFMT
npr2A3c_2	(npr2A3c_2) Instr settings for science (if received): Special education classroom	YNFMT
npr2A3c_3	(npr2A3c_3) Instr settings for science (if received): Individual instruction	YNFMT
npr2A3c_4r	(npr2A3c_4r) Instr settings for science (if received): Community Setting/different School	YNFMT
npr2A3d	(npr2A3d) Recd social Studies/History instruction	YNFMT
npr2A3d_1	(npr2A3d_1) Instr settings for social Studies/History (if received): General education classroom	YNFMT
npr2A3d_2	(npr2A3d_2) Instr settings for social Studies/History (if received): Special education classroom	YNFMT
npr2A3d_3	(npr2A3d_3) Instr settings for social Studies/History (if received): Individual instruction	YNFMT
npr2A3d_4r	(npr2A3d_4r) Instr settings for social Studies/History (if received): Community Setting/different School	YNFMT
npr2A3e	(npr2A3e) Recd foreign language instruction	YNFMT
npr2A3e_1	(npr2A3e_1) Instr settings for foreign language (if received): General education classroom	YNFMT
npr2A3e_2	(npr2A3e_2) Instr settings for foreign language (if received): Special education classroom	YNFMT
npr2A3e_3	(npr2A3e_3) Instr settings for foreign language (if received): Individual instruction	YNFMT
npr2A3e_4r	(npr2A3e_4r) Instr settings for foreign language (if received): Community Setting/different School	YNFMT
npr2A3f	(npr2A3f) Recd art/music/drama instruction	YNFMT
npr2A3f_1	(npr2A3f_1) Instr settings for art/music/drama (if received): General education classroom	YNFMT

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NAME	LABEL	FORMAT
npr2A3f_2	(npr2A3f_2) Instr settings for art/music/drama (if received): Special education classroom	YNFMT
npr2A3f_3	(npr2A3f_3) Instr settings for art/music/drama (if received): Individual instruction	YNFMT
npr2A3f_4r	(npr2A3f_4r) Instr settings for art/music/drama (if received): Community Setting/different School	YNFMT
npr2A3g	(npr2A3g) Recd PE instruction	YNFMT
npr2A3g_1	(npr2A3g_1) Instr settings for PE (if received): General education classroom	YNFMT
npr2A3g_2	(npr2A3g_2) Instr settings for PE (if received): Special education classroom	YNFMT
npr2A3g_3	(npr2A3g_3) Instr settings for PE (if received): Individual instruction	YNFMT
npr2A3g_4r	(npr2A3g_4r) Instr settings for PE (if received): Community Setting/different School	YNFMT
npr2A3h	(npr2A3h) Recd life/social skills instruction	YNFMT
npr2A3h_1	(npr2A3h_1) Instr settings for life/social skills (if received): General education classroom	YNFMT
npr2A3h_2	(npr2A3h_2) Instr settings for life/social skills (if received): Special education classroom	YNFMT
npr2A3h_3	(npr2A3h_3) Instr settings for life/social skills (if received): Individual instruction	YNFMT
npr2A3h_4r	(npr2A3h_4r) Instr settings for life/social skills (if received): Community Setting/different School	YNFMT
npr2A3i	(npr2A3i) Recd study skills instruction	YNFMT
npr2A3i_1	(npr2A3i_1) Instr settings for study skills (if received): General education classroom	YNFMT
npr2A3i_2	(npr2A3i_2) Instr settings for study skills (if received): Special education classroom	YNFMT
npr2A3i_3	(npr2A3i_3) Instr settings for study skills (if received): Individual instruction	YNFMT
npr2A3i_4r	(npr2A3i_4r) Instr settings for study skills (if received): Community Setting/different School	YNFMT
npr2A3j	(npr2A3j) Recd prevoc instruction	YNFMT
npr2A3j_1	(npr2A3j_1) Instr settings for prevoc (if received): General education classroom	YNFMT
npr2A3j_2	(npr2A3j_2) Instr settings for prevoc (if received): Special education classroom	YNFMT
npr2A3j_3	(npr2A3j_3) Instr settings for prevoc (if received): Individual instruction	YNFMT
npr2A3j_4r	(npr2A3j_4r) Instr settings for prevoc (if received): Community Setting/different School	YNFMT
npr2A3k	(npr2A3k) Recd occ/voc instruction	YNFMT
npr2A3k_1	(npr2A3k_1) Instr settings for occ/voc (if received): General education classroom	YNFMT
npr2A3k_2	(npr2A3k_2) Instr settings for occ/voc (if received): Special education classroom	YNFMT
npr2A3k_3	(npr2A3k_3) Instr settings for occ/voc (if received): Individual instruction	YNFMT
npr2A3k_4r	(npr2A3k_4r) Instr settings for occ/voc (if received): Community Setting/different School	YNFMT
npr2A4a_a	(npr2A4a_a) Services received: Reproductive health ed	YNFMT
npr2A4a_b	(npr2A4a_b) Services received: Teen parenting ed	YNFMT
npr2A4a_c	(npr2A4a_c) Services received: Child care	YNFMT
npr2A4a_d	(npr2A4a_d) Services received: Conflict res/anger management	YNFMT
npr2A4a_e	(npr2A4a_e) Services received: Substance abuse prevention ed	YNFMT
npr2A4a_f	(npr2A4a_f) Services received: Dropout prevention or reentry program	YNFMT

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NAME	LABEL	FORMAT
npr2A4b_a	(npr2A4b_a) Of those not receiving reproductive health ed, could benefit	YNFMT
npr2A4b_b	(npr2A4b_b) Of those not receiving teen parenting ed, could benefit	YNFMT
npr2A4b_c	(npr2A4b_c) Of those not receiving child care, could benefit	YNFMT
npr2A4b_d	(npr2A4b_d) Of those not receiving conflict res/anger management, could benefit	YNFMT
npr2A4b_e	(npr2A4b_e) Of those not receiving substance abuse prevention ed, could benefit	YNFMT
npr2A4b_f	(npr2A4b_f) Of those not receiving dropout prevention or reentry program, could benefit	YNFMT
npr2A5a	(npr2A5a) Student participate in mandated standardized test(s)	P_1FMT
npr2A5b_01	(npr2A5b_01) Accommodations for standardized tests: Reader provided for instructions, clarifications and/or test items	YNFMT
npr2A5b_02	(npr2A5b_02) Accommodations for standardized tests: Student responses dictated, written by someone else	YNFMT
npr2A5b_03	(npr2A5b_03) Accommodations for standardized tests: Shortened test	YNFMT
npr2A5b_04	(npr2A5b_04) Accommodations for standardized tests: Different form of test	YNFMT
npr2A5b_05	(npr2A5b_05) Accommodations for standardized tests: Alternative setting	YNFMT
npr2A5b_06	(npr2A5b_06) Accommodations for standardized tests: Additional time	YNFMT
npr2A5b_07	(npr2A5b_07) Accommodations for standardized tests: Alternative format for responding	YNFMT
npr2A5b_08	(npr2A5b_08) Accommodations for standardized tests: Braille/large-print version of test	YNFMT
npr2A5b_09	(npr2A5b_09) Accommodations for standardized tests: Sign language interpreter for giving instructions, etc.	YNFMT
npr2A5b_10	(npr2A5b_10) Accommodations for standardized tests: Other	YNFMT
npr2A5b_12	(npr2A5b_12) Accommodations for standardized tests: Assistive devices	YNFMT
npr2A5b_13	(npr2A5b_13) Accommodations for standardized tests: None of these	YNFMT
npr2A5b_aa_01	(npr2A5b_aa_01) Accommodations for alternative assessment: Reader provided for instructions, clarifications and/or test items	YNFMT
npr2A5b_aa_02	(npr2A5b_aa_02) Accommodations for alternative assessment: Student responses dictated, written by someone else	YNFMT
npr2A5b_aa_03	(npr2A5b_aa_03) Accommodations for alternative assessment: Shortened test	YNFMT
npr2A5b_aa_04	(npr2A5b_aa_04) Accommodations for alternative assessment: Different form of test	YNFMT
npr2A5b_aa_05	(npr2A5b_aa_05) Accommodations for alternative assessment: Alternative setting	YNFMT
npr2A5b_aa_06	(npr2A5b_aa_06) Accommodations for alternative assessment: Additional time	YNFMT
npr2A5b_aa_07	(npr2A5b_aa_07) Accommodations for alternative assessment: Alternative format for responding	YNFMT
npr2A5b_aa_08	(npr2A5b_aa_08) Accommodations for alternative assessment: Braille/large-print version of test	YNFMT
npr2A5b_aa_09	(npr2A5b_aa_09) Accommodations for alternative assessment: Sign language interpreter for giving instructions, etc.	YNFMT

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NAME	LABEL	FORMAT
npr2A5b_aa_10	(npr2A5b_aa_10) Accommodations for alternative assessment: Other	YNFMT
npr2A5b_aa_12	(npr2A5b_aa_12) Accommodations for alternative assessment: Assistive devices	YNFMT
npr2A6	(npr2A6) Student required to pass standardized test to graduate	YNFMT
npr2A7	(npr2A7) Of those old enough, student has taken college entrance exams	YNFMT
npr2B1	(npr2B1) English language proficiency	P_2FMT
npr2B2a	(npr2B2a) Reading ability: year of most recent assessment since 1999	P_24FMT
npr2B2b	(npr2B2b) Reading ability: grade level at most recent assessment	P_24FMT
npr2B3a	(npr2B3a) Math ability: year of most recent assessment since 1999	P_24FMT
npr2B3b	(npr2B3b) Math ability: grade level at most recent assessment	P_24FMT
npr2B4	(npr2B4) Absences-excluding suspensions: days per month (February 2004),	P_24FMT
npr2B4_days	(npr2B4_days) Number of days absent	
npr2B4a	(npr2B4a) Absences-excluding suspensions (classes)	P_24FMT
npr2B5a	(npr2B5a) Disciplinary actions (2003-04 school year)	P_24FMT
npr2B5b	(npr2B5b) In-school suspensions (2003-04 school year)	P_24FMT
npr2B5c	(npr2B5c) Out-of-school suspensions (2003-04 school year)	P_24FMT
npr2B5d	(npr2B5d) Expulsions (2003-04 school year)	P_24FMT
npr2B6a	(npr2B6a) Visually impaired student: how well travels using sighted guide to familiar locations	P_3FMT
npr2B6b	(npr2B6b) Visually impaired student: how well travels indoors using rotely learned routes	P_3FMT
npr2B6c	(npr2B6c) Visually impaired student: how well travels to other areas using rotely learned routes	P_3FMT
npr2B6d	(npr2B6d) Visually impaired student: how well creates new routes between familiar places indoors	P_3FMT
npr2B6e	(npr2B6e) Visually impaired student: how well executes route within building w/verbal directions	P_3FMT
npr2B6f	(npr2B6f) Visually impaired student: how well executes route in another building w/directions	P_3FMT
npr2B6g	(npr2B6g) Visually impaired student: how well locates unfamiliar place by numbering systems	P_3FMT
npr2B6h	(npr2B6h) Visually impaired student: how well orients self to unfamiliar room	P_3FMT
npr2B6i	(npr2B6i) Visually impaired student: how well solicits help to orient self to a building	P_3FMT
npr2B6j	(npr2B6j) Visually impaired student: how well solicits help to orient self to campus/workplace	P_3FMT
npr2C1	(npr2C1) Student takes vocational education/applied academics class	YNFMT
npr2C10	(npr2C10) Student expected to keep up in general education vocational class	YNFMT
npr2C11	(npr2C11) Does student generally keep up in general education vocational class	YNFMT
npr2C12r	(npr2C12r) Appropriateness of enrollment in class in general education vocational class	P_5FMT
npr2C13a	(npr2C13a) Percentage of day spent in school-sponsored work on campus	P_6FMT
npr2C13a_any	(npr2C13a_any) Any part of day spent in school-sponsored work on campus	YNFMT
npr2C13b	(npr2C13b) Percentage of day spent in school-sponsored work off campus	P_6FMT
npr2C13b_any	(npr2C13b_any) Any part of day spent in school-sponsored work off campus	YNFMT

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NAME	LABEL	FORMAT
npr2C14_01	(npr2C14_01) Voc ed students received from school: Career skills assessment	YNFMT
npr2C14_02	(npr2C14_02) Voc ed students received from school: Career counseling	YNFMT
npr2C14_03	(npr2C14_03) Voc ed students received from school: Job readiness training	YNFMT
npr2C14_04	(npr2C14_04) Voc ed students received from school: Instruction in looking for jobs	YNFMT
npr2C14_05	(npr2C14_05) Voc ed students received from school: Job shadowing	YNFMT
npr2C14_06	(npr2C14_06) Voc ed students received from school: Internship or apprenticeship	YNFMT
npr2C14_07	(npr2C14_07) Voc ed students received from school: Tech-prep program	YNFMT
npr2C14_08	(npr2C14_08) Voc ed students received from school: Entrepreneurship program	YNFMT
npr2C14_09	(npr2C14_09) Voc ed students received from school: Other work experience	YNFMT
npr2C14_10	(npr2C14_10) Voc ed students received from school: Job skills training	YNFMT
npr2C14_11	(npr2C14_11) Voc ed students received from school: Placement support	YNFMT
npr2C14_12	(npr2C14_12) Voc ed students received from school: Job coach	YNFMT
npr2C14_13	(npr2C14_13) Voc ed students received from school: None of these	YNFMT
npr2C2a	(npr2C2a) Of students taking vocational education, number of general ed students in vocational education class	P_24FMT
npr2C2b	(npr2C2b) Of students taking vocational education, number of special ed students in vocational education class	P_24FMT
npr2C2c	(npr2C2c) Of students taking vocational education, number of general ed teachers in vocational education class	P_24FMT
npr2C2d	(npr2C2d) Of students taking vocational education, number of special ed teachers in vocational education class	P_24FMT
npr2C2e	(npr2C2e) Of students taking vocational education, any teacher aides in vocational education class	P_24FMT
npr2C2f	(npr2C2f) Of students taking vocational education, any one-to-one assistants in vocational education class	P_24FMT
npr2C2g	(npr2C2g) Of students taking vocational education, any other specialists in vocational education class	P_24FMT
npr2C2h	(npr2C2h) Of students taking vocational education, any adult volunteers in vocational education class	P_24FMT
npr2C3	(npr2C3) Of students taking vocational education, communication method used by teacher	P_8FMT
npr2C4a	(npr2C4a) Of students taking vocational education, how well gets along with other students	P_9FMT
npr2C4b	(npr2C4b) Of students taking vocational education, how well follows directions	P_9FMT
npr2C4c	(npr2C4c) Of students taking vocational education, how well controls behavior in class	P_9FMT
npr2C4d	(npr2C4d) Of students taking vocational education, how well asks for what s/he needs in class	P_9FMT
npr2C5a	(npr2C5a) Of students taking vocational education, how often completes homework on time	P_10FMT
npr2C5b	(npr2C5b) Of students taking vocational education, how often takes part in group discussions	P_10FMT
npr2C5c	(npr2C5c) Of students taking vocational education, how often stays focused on work	P_10FMT

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npr2C5d	(npr2C5d) Of students taking vocational education, how often withdraws from social contacts/class activities	P_10FMT
npr2C5e	(npr2C5e) Of students taking vocational education, how often works up to ability	P_10FMT
npr2C6	(npr2C6) Student takes vocational class: general ed or special ed	P_11FMT
npr2C7_01	(npr2C7_01) Supports for voc ed teachers in gen ed setting: Special equipment or materials	YNFMT
npr2C7_02	(npr2C7_02) Supports for voc ed teachers in gen ed setting: In-service training on students needs	YNFMT
npr2C7_03	(npr2C7_03) Supports for voc ed teachers in gen ed setting: Team teaching	YNFMT
npr2C7_04	(npr2C7_04) Supports for voc ed teachers in gen ed setting: Consultation by special ed staff	YNFMT
npr2C7_05	(npr2C7_05) Supports for voc ed teachers in gen ed setting: Teacher aide/aide for student	YNFMT
npr2C7_06	(npr2C7_06) Supports for voc ed teachers in gen ed setting: Smaller student load/class size	YNFMT
npr2C7_07	(npr2C7_07) Supports for voc ed teachers in gen ed setting: Information on student abilities/needs	YNFMT
npr2C7_08	(npr2C7_08) Supports for voc ed teachers in gen ed setting: None provided	YNFMT
npr2C7_09	(npr2C7_09) Supports for voc ed teachers in gen ed setting: None needed	YNFMT
npr2C7_10	(npr2C7_10) Supports for voc ed teachers in gen ed setting: Other	YNFMT
npr2C8	(npr2C8) Discipline practice in general education vocational class	P_12FMT
npr2C9a	(npr2C9a) Experiences of students taking general education vocational class compared with other students: curriculum	P_13FMT
npr2C9b	(npr2C9b) Experiences of students taking general education vocational class compared with other students: instructional materials used	P_13FMT
npr2C9c	(npr2C9c) Experiences of students taking general education vocational class compared with other students: class activities	P_13FMT
npr2C9d	(npr2C9d) Experiences of students taking general education vocational class compared with other students: instructional groupings	P_13FMT
npr2C9e	(npr2C9e) Experiences of students taking general education vocational class compared with other students: grading standards	P_13FMT
npr2C9f	(npr2C9f) Experiences of students taking general education vocational class compared with other students: testing methods	P_13FMT
npr2D10a	(npr2D10a) Number of special ed students in nonvocational special ed class	P_24FMT
npr2D10b	(npr2D10b) Any general ed teachers in nonvocational special ed class	P_24FMT
npr2D10c	(npr2D10c) Number of special ed teachers in nonvocational special ed class	P_24FMT
npr2D10d	(npr2D10d) Number of teacher aides in nonvocational special ed class	P_24FMT
npr2D10e	(npr2D10e) Any one-to-one instructional assistants in nonvocational special ed class	P_24FMT
npr2D10f	(npr2D10f) Any other specialists in nonvocational special ed class	P_24FMT
npr2D10g	(npr2D10g) Any adult volunteers in nonvocational special ed class	P_24FMT

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NAME	LABEL	FORMAT
npr2D11	(npr2D11) Curriculum in nonvocational special ed class	P_35FMT
npr2D12a	(npr2D12a) Frequency with which student responds orally to questions in nonvocational special education class	P_14FMT
npr2D12b	(npr2D12b) Frequency with which student takes quizzes or tests in nonvocational special education class	P_14FMT
npr2D12c	(npr2D12c) Frequency with which student participates in class discussion in nonvocational special education class	P_14FMT
npr2D12d	(npr2D12d) Frequency with which student works independently in nonvocational special education class	P_14FMT
npr2D12e	(npr2D12e) Frequency with which student works with peer partner/group in nonvocational special education class	P_14FMT
npr2D12f	(npr2D12f) Frequency with which student performs in front of class in nonvocational special education class	P_14FMT
npr2D12g	(npr2D12g) Frequency with which student participates in whole-class instruction in nonvocational special education class	P_14FMT
npr2D12h	(npr2D12h) Frequency with which student participates in small group instruction in nonvocational special education class	P_14FMT
npr2D12i	(npr2D12i) Frequency with which student receives individual instruction from teacher in nonvocational special education class	P_14FMT
npr2D12j	(npr2D12j) Frequency with which student receives individual instruction from other adult in nonvocational special education class	P_14FMT
npr2D12k	(npr2D12k) Frequency with which student participates in school-based instructional experiences in nonvocational special education class	P_14FMT
npr2D12l	(npr2D12l) Frequency with which student participates in field trips in nonvocational special education class	P_14FMT
npr2D12m	(npr2D12m) Frequency with which student participates in community-based instructional experiences in nonvocational special education class	P_14FMT
npr2D13	(npr2D13) Communication methods used to teach in nonvocational special education class	P_15FMT
npr2D14a	(npr2D14a) Importance of homework in evaluating student in nonvocational special education class	P_16FMT
npr2D14b	(npr2D14b) Importance of student portfolio in evaluating student in nonvocational special education class	P_16FMT
npr2D14c	(npr2D14c) Importance of special projects/activities in evaluating student in nonvocational special education class	P_16FMT
npr2D14d	(npr2D14d) Importance of results of tests in evaluating student in nonvocational special education class	P_16FMT

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NAME	LABEL	FORMAT
npr2D14e	(npr2D14e) Importance of daily class work in evaluating student in nonvocational special education class	P_16FMT
npr2D14f	(npr2D14f) Importance of performance relative to standard in evaluating student in nonvocational special education class	P_16FMT
npr2D14g	(npr2D14g) Importance of performance relative to class in evaluating student in nonvocational special education class	P_16FMT
npr2D14h	(npr2D14h) Importance of attitude/behavior in evaluating student in nonvocational special education class	P_16FMT
npr2D14i	(npr2D14i) Importance of class participation in evaluating student in nonvocational special education class	P_16FMT
npr2D14j	(npr2D14j) Importance of attendance in evaluating student in nonvocational special education class	P_16FMT
npr2D15a	(npr2D15a) Frequency student uses internet in nonvocational special education class	P_14FMT
npr2D15b	(npr2D15b) Frequency student uses computers in nonvocational special education class	P_14FMT
npr2D15c	(npr2D15c) Frequency student uses computers for skill practice in nonvocational special education class	P_14FMT
npr2D15d	(npr2D15d) Frequency student uses textbooks/workbooks in nonvocational special education class	P_14FMT
npr2D15e	(npr2D15e) Frequency student uses supplementary printed materials in nonvocational special education class	P_14FMT
npr2D15f	(npr2D15f) Frequency student uses life skills materials in nonvocational special education class	P_14FMT
npr2D15g	(npr2D15g) Frequency student uses instructional games and toys in nonvocational special education class	P_14FMT
npr2D15h	(npr2D15h) Frequency student uses screen-based multi-media in nonvocational special education class	P_14FMT
npr2D15i	(npr2D15i) Frequency student uses lab equipment, tools in nonvocational special education class	P_14FMT
npr2D16	(npr2D16) Students performance in nonvocational special education class	P_40FMT
npr2D16_Assmt	(npr2D16_assmt) Students performance in nonvocational special education class (not letter grade)	P2_1FMT
npr2D16_grd	(npr2D16_grd) Students performance in nonvocational special education class	P_17FMT
npr2D17a	(npr2D17a) How often student argues with others in nonvocational special education class	P_18FMT
npr2D17b	(npr2D17b) How often student appears lonely in nonvocational special education class	P_18FMT
npr2D17c	(npr2D17c) How often student acts impulsively in nonvocational special education class	P_18FMT
npr2D17d	(npr2D17d) How often student fights with others in nonvocational special education class	P_18FMT
npr2D17e	(npr2D17e) How often student gets easily distracted in nonvocational special education class	P_18FMT
npr2D17f	(npr2D17f) How often student acts sad or depressed in nonvocational special education class	P_18FMT
npr2D18a	(npr2D18a) How well student gets along with other students in nonvocational special education class	P_19FMT

**Data File Contents: n2w2Prog
NLTS2 Wave 2 School Program Survey**

NAME	LABEL	FORMAT
npr2D18b	(npr2D18b) How well student follows directions in nonvocational special education class	P_19FMT
npr2D18c	(npr2D18c) How well student controls behavior appropriately in class in nonvocational special education class	P_19FMT
npr2D18d	(npr2D18d) How well student asks for what s/he needs in class in nonvocational special education class	P_19FMT
npr2D19a	(npr2D19a) How often student completes homework on time in nonvocational special education class	P_20FMT
npr2D19b	(npr2D19b) How often student takes part in group discussions in nonvocational special education class	P_20FMT
npr2D19c	(npr2D19c) How often student stays focused on class work in nonvocational special education class	P_20FMT
npr2D19d	(npr2D19d) How often student withdraws from social contact in nonvocational special education class	P_20FMT
npr2D19e	(npr2D19e) How often student performs up to his or her ability	P_20FMT
npr2D1a	(npr2D1a) Student has an Individualized Education Plan (IEP) or 504 Plan now	P_21FMT
npr2D1b	(npr2D1b) Of students without an IEP who once had an IEP, year special ed services discontinued	YNFMT
npr2D1c	(npr2D1c) School year discontinued special education classes	P_24FMT
npr2D2a_01	(npr2D2a_01) Disabilities of student with IEP/504 plan: Autism	YNFMT
npr2D2a_02	(npr2D2a_02) Disabilities of student with IEP/504 plan: ADD or ADHD	YNFMT
npr2D2a_03	(npr2D2a_03) Disabilities of student with IEP/504 plan: Deafness	YNFMT
npr2D2a_04	(npr2D2a_04) Disabilities of student with IEP/504 plan: Hearing impairment	YNFMT
npr2D2a_05	(npr2D2a_05) Disabilities of student with IEP/504 plan: Deaf-blindness	YNFMT
npr2D2a_06	(npr2D2a_06) Disabilities of student with IEP/504 plan: Developmental delay	YNFMT
npr2D2a_07	(npr2D2a_07) Disabilities of student with IEP/504 plan: Emotional disturbance	YNFMT
npr2D2a_08	(npr2D2a_08) Disabilities of student with IEP/504 plan: Learning disability	YNFMT
npr2D2a_09	(npr2D2a_09) Disabilities of student with IEP/504 plan: Mild mental retardation	YNFMT
npr2D2a_10	(npr2D2a_10) Disabilities of student with IEP/504 plan: Moderate/severe mental retardation	YNFMT
npr2D2a_11	(npr2D2a_11) Disabilities of student with IEP/504 plan: Multiple disabilities	YNFMT
npr2D2a_12	(npr2D2a_12) Disabilities of student with IEP/504 plan: Orthopedic impairment	YNFMT
npr2D2a_13	(npr2D2a_13) Disabilities of student with IEP/504 plan: Other health impairment	YNFMT
npr2D2a_14	(npr2D2a_14) Disabilities of student with IEP/504 plan: Speech or language impairment	YNFMT
npr2D2a_15	(npr2D2a_15) Disabilities of student with IEP/504 plan: Traumatic brain injury	YNFMT
npr2D2a_16	(npr2D2a_16) Disabilities of student with IEP/504 plan: Visual impairment/blindness	YNFMT
npr2D2a_17	(npr2D2a_17) Disabilities of student with IEP/504 plan: Other	YNFMT
npr2D2b	(npr2D2b) Primary disability of students with IEP/504 Plan	P_22FMT
npr2D2br	(npr2D2br) Primary disability of students with IEP/504 Plan collapsed	P_38FMT
npr2D3a_01	(npr2D3a_01) Accommodations on IEP/504 plan: More time in taking tests	YNFMT
npr2D3a_02	(npr2D3a_02) Accommodations on IEP/504 plan: Test read to student	YNFMT

**Data File Contents: n2w2Prog
NLTS2 Wave 2 School Program Survey**

NAME	LABEL	FORMAT
npr2D3a_03	(npr2D3a_03) Accommodations on IEP/504 plan: Modified tests	YNFMT
npr2D3a_04	(npr2D3a_04) Accommodations on IEP/504 plan: Alternative tests/assessments	YNFMT
npr2D3a_05	(npr2D3a_05) Accommodations on IEP/504 plan: Modified grading standards	YNFMT
npr2D3a_06	(npr2D3a_06) Accommodations on IEP/504 plan: Slower-paced instruction	YNFMT
npr2D3a_07	(npr2D3a_07) Accommodations on IEP/504 plan: Additional time to complete assignments	YNFMT
npr2D3a_08	(npr2D3a_08) Accommodations on IEP/504 plan: Shorter or different assignments	YNFMT
npr2D3a_09	(npr2D3a_09) Accommodations on IEP/504 plan: More frequent feedback	YNFMT
npr2D3a_10	(npr2D3a_10) Accommodations on IEP/504 plan: Physical adaptations	YNFMT
npr2D3a_11	(npr2D3a_11) Accommodations on IEP/504 plan: Large print or braille	YNFMT
npr2D3a_12	(npr2D3a_12) Accommodations on IEP/504 plan: None of the above	YNFMT
npr2D3b_01	(npr2D3b_01) Supports and assistance on IEP/504 plan: Reader or interpreter	YNFMT
npr2D3b_02	(npr2D3b_02) Supports and assistance on IEP/504 plan: Teacher aides, instructional assistant or other personal aide	YNFMT
npr2D3b_03	(npr2D3b_03) Supports and assistance on IEP/504 plan: Student progress monitored by special education staff	YNFMT
npr2D3b_04	(npr2D3b_04) Supports and assistance on IEP/504 plan: Peer tutor(s)	YNFMT
npr2D3b_05	(npr2D3b_05) Supports and assistance on IEP/504 plan: Tutoring by an adult	YNFMT
npr2D3b_06	(npr2D3b_06) Supports and assistance on IEP/504 plan: Behavior management program	YNFMT
npr2D3b_07	(npr2D3b_07) Supports and assistance on IEP/504 plan: Learning strategies/study skills	YNFMT
npr2D3b_08	(npr2D3b_08) Supports and assistance on IEP/504 plan: Self-advocacy training	YNFMT
npr2D3b_09	(npr2D3b_09) Supports and assistance on IEP/504 plan: None of the above	YNFMT
npr2D3c_01	(npr2D3c_01) Learning aids on IEP/504 plan: Books on tape	YNFMT
npr2D3c_02	(npr2D3c_02) Learning aids on IEP/504 plan: Use of calculator	YNFMT
npr2D3c_03	(npr2D3c_03) Learning aids on IEP/504 plan: Communication aids	YNFMT
npr2D3c_04	(npr2D3c_04) Learning aids on IEP/504 plan: Use of computer	YNFMT
npr2D3c_05	(npr2D3c_05) Learning aids on IEP/504 plan: Computer software for disabilities	YNFMT
npr2D3c_06	(npr2D3c_06) Learning aids on IEP/504 plan: Adaptive computer hardware	YNFMT
npr2D3c_07	(npr2D3c_07) Learning aids on IEP/504 plan: Other	YNFMT
npr2D3c_08	(npr2D3c_08) Learning aids on IEP/504 plan: None indicated in plan	YNFMT
npr2D3c_09	(npr2D3c_09) Learning aids on IEP/504 plan: Assistive technology	YNFMT
npr2D4_01	(npr2D4_01) Primary goals for student: Improve overall academic performance	YNFMT
npr2D4_02	(npr2D4_02) Primary goals for student: Improve specific academic performance	YNFMT
npr2D4_02_Math	(npr2D4_02_Math) Improve specific academic performance: Math	YNFMT
npr2D4_02_Other	(npr2D4_02_Other) Improve specific academic performance: other	YNFMT

**Data File Contents: n2w2Prog
NLTS2 Wave 2 School Program Survey**

NAME	LABEL	FORMAT
npr2D4_02_Read	(npr2D4_02_Read) Improve specific academic performance: reading	YNFMT
npr2D4_03	(npr2D4_03) Primary goals for student: Build social skills	YNFMT
npr2D4_04	(npr2D4_04) Primary goals for student: Improve appropriateness of behavior	YNFMT
npr2D4_05	(npr2D4_05) Primary goals for student: Increase functional or life skills	YNFMT
npr2D4_06	(npr2D4_06) Primary goals for student: Improve physical functioning	YNFMT
npr2D4_07	(npr2D4_07) Primary goals for student: Enhance self-advocacy skills	YNFMT
npr2D4_08	(npr2D4_08) Primary goals for student: Improve communication skills	YNFMT
npr2D4_09	(npr2D4_09) Primary goals for student: Develop prevocational skills	YNFMT
npr2D4_10	(npr2D4_10) Primary goals for student: Develop vocational skills	YNFMT
npr2D4_11	(npr2D4_11) Primary goals for student: Prepare for postsecondary education	YNFMT
npr2D4_12	(npr2D4_12) Primary goals for student: Other	YNFMT
npr2D5	(npr2D5) Parent attended most recent IEP meeting	YNFMT
npr2D6	(npr2D6) Student uses of medical device requiring school staff attention	YNFMT
npr2D7a	(npr2D7a) Adaptive physical education services provided to student by school	YNFMT
npr2D7b	(npr2D7b) Assistive technology services provided to student by school	YNFMT
npr2D7c	(npr2D7c) Audiology services provided to student by school	YNFMT
npr2D7d	(npr2D7d) Behavioral intervention services provided to student by school	YNFMT
npr2D7e	(npr2D7e) Speech/language therapy services provided to student by school	YNFMT
npr2D7f	(npr2D7f) Communication services provided to student by school	YNFMT
npr2D7g	(npr2D7g) Health services provided to student by school	YNFMT
npr2D7h	(npr2D7h) Mental health services provided to student by school	YNFMT
npr2D7i	(npr2D7i) Mobility training services provided to student by school	YNFMT
npr2D7j	(npr2D7j) Occupational therapy services provided to student by school	YNFMT
npr2D7k	(npr2D7k) Physical therapy services provided to student by school	YNFMT
npr2D7l	(npr2D7l) Case management services provided to student by school	YNFMT
npr2D7m	(npr2D7m) Social work services provided to student by school	YNFMT
npr2D7n	(npr2D7n) Special transportation services provided to student by school	YNFMT
npr2D7o	(npr2D7o) Vision services/Braille instruction services provided to student by school	YNFMT
npr2D7p	(npr2D7p) Training, counseling, family support services provided to student's family by school	YNFMT
npr2D7q	(npr2D7q) Services provided by school: Other	YNFMT
npr2D8	(npr2D8) Any part of day spent in special ed class	YNFMT
npr2D9	(npr2D9) Student in nonvocational special education class: focus of special education class	P_23FMT
npr2D9_Academic	(npr2D9_Academic) Student in academic special education class: focus of SpEd class	P2_2FMT
npr2E1	(npr2E1) Planning for transition to adult life done for student	YNFMT

**Data File Contents: n2w2Prog
NLTS2 Wave 2 School Program Survey**

NAME	LABEL	FORMAT
npr2E10a	(npr2E10a) Contacts made in transition planning for student: Colleges	YNFMT
npr2E10b	(npr2E10b) Contacts made in transition planning for student: Postsecondary vocational schools	YNFMT
npr2E10c	(npr2E10c) Contacts made in transition planning for student: State voc rehab agency	YNFMT
npr2E10d	(npr2E10d) Contacts made in transition planning for student: Other voc training programs	YNFMT
npr2E10e	(npr2E10e) Contacts made in transition planning for student: US military	YNFMT
npr2E10f	(npr2E10f) Contacts made in transition planning for student: Potential employers	YNFMT
npr2E10g	(npr2E10g) Contacts made in transition planning for student: Job placement agencies	YNFMT
npr2E10h	(npr2E10h) Contacts made in transition planning for student: Supported employment programs	YNFMT
npr2E10i	(npr2E10i) Contacts made in transition planning for student: Sheltered workshops	YNFMT
npr2E10j	(npr2E10j) Contacts made in transition planning for student: Mental health agencies	YNFMT
npr2E10k	(npr2E10k) Contacts made in transition planning for student: Social Security Administration	YNFMT
npr2E10l	(npr2E10l) Contacts made in transition planning for student: Supervised residential support agencies	YNFMT
npr2E10m	(npr2E10m) Contacts made in transition planning for student: Adult day programs	YNFMT
npr2E10n	(npr2E10n) Contacts made in transition planning for student: Other social service agencies	YNFMT
npr2E10o	(npr2E10o) Contacts made in transition planning for student: Congregate care facilities	YNFMT
npr2E10p	(npr2E10p) Contacts made in transition planning for student: Other	YNFMT
npr2E11	(npr2E11) Information about services available after high school provided to parents of students w/ transition plan	P_25FMT
npr2E12_01	(npr2E12_01) Post-HS needs identified (transition plan): Postsecondary ed accommodations	YNFMT
npr2E12_02	(npr2E12_02) Post-HS needs identified (transition plan): Audiology	YNFMT
npr2E12_03	(npr2E12_03) Post-HS needs identified (transition plan): Behavioral intervention	YNFMT
npr2E12_04	(npr2E12_04) Post-HS needs identified (transition plan): Mental health services	YNFMT
npr2E12_05	(npr2E12_05) Post-HS needs identified (transition plan): Mobility training	YNFMT
npr2E12_06	(npr2E12_06) Post-HS needs identified (transition plan): Nursing/medical services	YNFMT
npr2E12_07	(npr2E12_07) Post-HS needs identified (transition plan): Occupational therapy	YNFMT
npr2E12_08	(npr2E12_08) Post-HS needs identified (transition plan): Physical therapy	YNFMT
npr2E12_09	(npr2E12_09) Post-HS needs identified (transition plan): Social work services	YNFMT
npr2E12_10	(npr2E12_10) Post-HS needs identified (transition plan): Speech/communication	YNFMT
npr2E12_11	(npr2E12_11) Post-HS needs identified (transition plan): Supported living	YNFMT
npr2E12_12	(npr2E12_12) Post-HS needs identified (transition plan): Transportation	YNFMT
npr2E12_13	(npr2E12_13) Post-HS needs identified (transition plan): Vision	YNFMT
npr2E12_14	(npr2E12_14) Post-HS needs identified (transition plan): Vocational	YNFMT
npr2E12_15	(npr2E12_15) Post-HS needs identified (transition plan): Other	YNFMT
npr2E12_16	(npr2E12_16) Post-HS needs identified (transition plan): None	YNFMT

**Data File Contents: n2w2Prog
NLTS2 Wave 2 School Program Survey**

NAME	LABEL	FORMAT
npr2E2	(npr2E2) Age when transition planning began for student with transition plan	
npr2E3	(npr2E3) Student with transition plan received instruction specifically focused on transition planning	YNFMT
npr2E4a	(npr2E4a) Primary post-HS goal (transition plan): 2- or 4- year college	YNFMT
npr2E4b	(npr2E4b) Primary post-HS goal (transition plan): Postsecondary voc training prog	YNFMT
npr2E4c	(npr2E4c) Primary post-HS goal (transition plan): Competative employment	YNFMT
npr2E4d	(npr2E4d) Primary post-HS goal (transition plan): Sheltered employment	YNFMT
npr2E4e	(npr2E4e) Primary post-HS goal (transition plan): Supported employment	YNFMT
npr2E4f	(npr2E4f) Primary post-HS goal (transition plan): Live independently	YNFMT
npr2E4g	(npr2E4g) Primary post-HS goal (transition plan): Maximize functional independence	YNFMT
npr2E4h	(npr2E4h) Primary post-HS goal (transition plan): Enhance social/interpersonal relationships	YNFMT
npr2E4i	(npr2E4i) Primary post-HS goal (transition plan): Other goal	YNFMT
npr2E5	(npr2E5) Transition plan specifies course of study to achieve goal for student with transition plan	YNFMT
npr2E6a	(npr2E6a) Student with transition plan: progress toward goals for leaving secondary school	P_26FMT
npr2E6b	(npr2E6b) Student with transition plan: progress toward vocationally oriented goals	P_26FMT
npr2E6c	(npr2E6c) Student with transition plan: progress toward goals for post-secondary education	P_26FMT
npr2E6d	(npr2E6d) Student with transition plan: progress toward independent living goals	P_26FMT
npr2E6e	(npr2E6e) Student with transition plan: progress toward behavior management goals	P_26FMT
npr2E6f	(npr2E6f) Student with transition plan: progress toward social/interpersonal goals	P_26FMT
npr2E6g	(npr2E6g) Student with transition plan: progress toward self-advocacy	P_26FMT
npr2E7	(npr2E7) Suitability of program for preparing student for transition goals	P_27FMT
npr2E8_01	(npr2E8_01) Transition plan participant: General education academic teacher	YNFMT
npr2E8_02	(npr2E8_02) Transition plan participant: General education vocational teacher	YNFMT
npr2E8_03	(npr2E8_03) Transition plan participant: Special education teacher	YNFMT
npr2E8_04	(npr2E8_04) Transition plan participant: School administrator	YNFMT
npr2E8_05	(npr2E8_05) Transition plan participant: School counselor	YNFMT
npr2E8_06	(npr2E8_06) Transition plan participant: Related services personnel	YNFMT
npr2E8_07	(npr2E8_07) Transition plan participant: Parent/guardians	YNFMT
npr2E8_08	(npr2E8_08) Transition plan participant: Student	YNFMT
npr2E8_09	(npr2E8_09) Transition plan participant: Voc rehab counselor	YNFMT
npr2E8_10	(npr2E8_10) Transition plan participant: Staff of SSA	YNFMT
npr2E8_11	(npr2E8_11) Transition plan participant: Staff of other agency	YNFMT
npr2E8_12	(npr2E8_12) Transition plan participant: Employer	YNFMT
npr2E8_13	(npr2E8_13) Transition plan participant: Rep of postsecondary ed inst	YNFMT
npr2E8_14	(npr2E8_14) Transition plan participant: Advocate	YNFMT

**Data File Contents: n2w2Prog
NLTS2 Wave 2 School Program Survey**

NAME	LABEL	FORMAT
npr2E8_15	(npr2E8_15) Transition plan participant: Other	YNFMT
npr2E9	(npr2E9) Student with transition plan: students role in transition planning	P_28FMT
npr2F1_01	(npr2F1_01) Main role of respondent in school: General ed teacher	YNFMT
npr2F1_02	(npr2F1_02) Main role of respondent in school: Special ed teacher	YNFMT
npr2F1_03	(npr2F1_03) Main role of respondent in school: Resource room teacher	YNFMT
npr2F1_04	(npr2F1_04) Main role of respondent in school: Related svcs Provider	YNFMT
npr2F1_05	(npr2F1_05) Main role of respondent in school: Program specialist	YNFMT
npr2F1_06	(npr2F1_06) Main role of respondent in school: Case manager	YNFMT
npr2F1_07	(npr2F1_07) Main role of respondent in school: Sch psychologist	YNFMT
npr2F1_08	(npr2F1_08) Main role of respondent in school: Sch guidance counselor	YNFMT
npr2F1_09	(npr2F1_09) Main role of respondent in school: Other	YNFMT
npr2F1_10	(npr2F1_10) Main role of respondent in school: Administrator	YNFMT
npr2F2_1	(npr2F2_1) Capacity in which respondent involved with student: Direct instruction	YNFMT
npr2F2_2	(npr2F2_2) Capacity in which respondent involved with student: Related services	YNFMT
npr2F2_3	(npr2F2_3) Capacity in which respondent involved with student: Consultation services	YNFMT
npr2F2_4	(npr2F2_4) Capacity in which respondent involved with student: Case management	YNFMT
npr2F2_5	(npr2F2_5) Capacity in which respondent involved with student: Program administrator	YNFMT
npr2F2_6	(npr2F2_6) Capacity in which respondent involved with student: Supervise para-educator	YNFMT
npr2F2_7	(npr2F2_7) Capacity in which respondent involved with student: Other	YNFMT
npr2F3a	(npr2F3a) Respondent feels school leadership has high expectations	P_39FMT
npr2F3b	(npr2F3b) Respondent feels principal promotes instructional improvement	P_39FMT
npr2F3c	(npr2F3c) Respondent feels school is a safe place for students	P_39FMT
npr2F3d	(npr2F3d) Respondent feels well prepared to work with students with disabilities	P_39FMT
npr2F4_Eth	(npr2F4_eth) Ethnicity of respondent	B_2FMT
npr2SpecNonVoc	(npr2SpecNonVoc) Youth had special ed classes other than voc	YNFMT
npr2SpecVoc	(npr2SpecVoc) Youth had special ed voc classes	YNFMT
npr2SpecVocOnly	(npr2SpecVocOnly) Youth had special ed vocational classes only	YNFMT
Qtype	(Qtype) Questionnaire type	
W2_Age2004	(w2_Age2004) Youth age in 2004	
w2_Age4	(w2_Age4) Wave 2 ByVar: Age in 2004	B_1BFMT
w2_Dis12	(w2_Dis12) Wave 2 ByVar: Disability	B_7FMT
w2_Eth6	(w2_Eth6) Wave 2 ByVar: Ethnicity	B_2FMT
w2_Gend2	(w2_Gend2) Wave 2 ByVar: Gender	B_3FMT
w2_Grade	(w2_Grade) Wave 2: grade in 2004	

**Data File Contents: n2w2Prog
NLTS2 Wave 2 School Program Survey**

NAME	LABEL	FORMAT
w2_Grade4	(w2_Grade4) Wave 2 ByVar: grade in 2004	B_4BFMT
w2_Incm3	(w2_Incm3) Wave 2 ByVar: Income	B_5FMT
w2_Urb3	(w2_Urb3) Wave 2 ByVar: Urbanicity	B_6FMT
wt_npr12	(wt_npr12) School program cross wave (1&2) weight	
Wt_npr12_Repl_01	(Wt_npr12_Repl_01) School program cross wave (1&2) replicate weight 01	
Wt_npr12_Repl_02	(Wt_npr12_Repl_02) School program cross wave (1&2) replicate weight 02	
Wt_npr12_Repl_03	(Wt_npr12_Repl_03) School program cross wave (1&2) replicate weight 03	
Wt_npr12_Repl_04	(Wt_npr12_Repl_04) School program cross wave (1&2) replicate weight 04	
Wt_npr12_Repl_05	(Wt_npr12_Repl_05) School program cross wave (1&2) replicate weight 05	
Wt_npr12_Repl_06	(Wt_npr12_Repl_06) School program cross wave (1&2) replicate weight 06	
Wt_npr12_Repl_07	(Wt_npr12_Repl_07) School program cross wave (1&2) replicate weight 07	
Wt_npr12_Repl_08	(Wt_npr12_Repl_08) School program cross wave (1&2) replicate weight 08	
Wt_npr12_Repl_09	(Wt_npr12_Repl_09) School program cross wave (1&2) replicate weight 09	
Wt_npr12_Repl_10	(Wt_npr12_Repl_10) School program cross wave (1&2) replicate weight 10	
Wt_npr12_Repl_11	(Wt_npr12_Repl_11) School program cross wave (1&2) replicate weight 11	
Wt_npr12_Repl_12	(Wt_npr12_Repl_12) School program cross wave (1&2) replicate weight 12	
Wt_npr12_Repl_13	(Wt_npr12_Repl_13) School program cross wave (1&2) replicate weight 13	
Wt_npr12_Repl_14	(Wt_npr12_Repl_14) School program cross wave (1&2) replicate weight 14	
Wt_npr12_Repl_15	(Wt_npr12_Repl_15) School program cross wave (1&2) replicate weight 15	
Wt_npr12_Repl_16	(Wt_npr12_Repl_16) School program cross wave (1&2) replicate weight 16	
Wt_npr12_Repl_17	(Wt_npr12_Repl_17) School program cross wave (1&2) replicate weight 17	
Wt_npr12_Repl_18	(Wt_npr12_Repl_18) School program cross wave (1&2) replicate weight 18	
Wt_npr12_Repl_19	(Wt_npr12_Repl_19) School program cross wave (1&2) replicate weight 19	
Wt_npr12_Repl_20	(Wt_npr12_Repl_20) School program cross wave (1&2) replicate weight 20	
Wt_npr12_Repl_21	(Wt_npr12_Repl_21) School program cross wave (1&2) replicate weight 21	
Wt_npr12_Repl_22	(Wt_npr12_Repl_22) School program cross wave (1&2) replicate weight 22	
Wt_npr12_Repl_23	(Wt_npr12_Repl_23) School program cross wave (1&2) replicate weight 23	
Wt_npr12_Repl_24	(Wt_npr12_Repl_24) School program cross wave (1&2) replicate weight 24	
Wt_npr12_Repl_25	(Wt_npr12_Repl_25) School program cross wave (1&2) replicate weight 25	
Wt_npr12_Repl_26	(Wt_npr12_Repl_26) School program cross wave (1&2) replicate weight 26	
Wt_npr12_Repl_27	(Wt_npr12_Repl_27) School program cross wave (1&2) replicate weight 27	
Wt_npr12_Repl_28	(Wt_npr12_Repl_28) School program cross wave (1&2) replicate weight 28	
Wt_npr12_Repl_29	(Wt_npr12_Repl_29) School program cross wave (1&2) replicate weight 29	
Wt_npr12_Repl_30	(Wt_npr12_Repl_30) School program cross wave (1&2) replicate weight 30	

**Data File Contents: n2w2Prog
NLTS2 Wave 2 School Program Survey**

NAME	LABEL	FORMAT
Wt_npr12_Repl_31	(Wt_npr12_Repl_31) School program cross wave (1&2) replicate weight 31	
Wt_npr12_Repl_32	(Wt_npr12_Repl_32) School program cross wave (1&2) replicate weight 32	
wt_npr2	(wt_npr2) School program wave 2 full sample weight	
wt_npr2_repl_01	(wt_npr2_repl_01) School program wave 2 replicate weight 01	
wt_npr2_repl_02	(wt_npr2_repl_02) School program wave 2 replicate weight 02	
wt_npr2_repl_03	(wt_npr2_repl_03) School program wave 2 replicate weight 03	
wt_npr2_repl_04	(wt_npr2_repl_04) School program wave 2 replicate weight 04	
wt_npr2_repl_05	(wt_npr2_repl_05) School program wave 2 replicate weight 05	
wt_npr2_repl_06	(wt_npr2_repl_06) School program wave 2 replicate weight 06	
wt_npr2_repl_07	(wt_npr2_repl_07) School program wave 2 replicate weight 07	
wt_npr2_repl_08	(wt_npr2_repl_08) School program wave 2 replicate weight 08	
wt_npr2_repl_09	(wt_npr2_repl_09) School program wave 2 replicate weight 09	
wt_npr2_repl_10	(wt_npr2_repl_10) School program wave 2 replicate weight 10	
wt_npr2_repl_11	(wt_npr2_repl_11) School program wave 2 replicate weight 11	
wt_npr2_repl_12	(wt_npr2_repl_12) School program wave 2 replicate weight 12	
wt_npr2_repl_13	(wt_npr2_repl_13) School program wave 2 replicate weight 13	
wt_npr2_repl_14	(wt_npr2_repl_14) School program wave 2 replicate weight 14	
wt_npr2_repl_15	(wt_npr2_repl_15) School program wave 2 replicate weight 15	
wt_npr2_repl_16	(wt_npr2_repl_16) School program wave 2 replicate weight 16	
wt_npr2_repl_17	(wt_npr2_repl_17) School program wave 2 replicate weight 17	
wt_npr2_repl_18	(wt_npr2_repl_18) School program wave 2 replicate weight 18	
wt_npr2_repl_19	(wt_npr2_repl_19) School program wave 2 replicate weight 19	
wt_npr2_repl_20	(wt_npr2_repl_20) School program wave 2 replicate weight 20	
wt_npr2_repl_21	(wt_npr2_repl_21) School program wave 2 replicate weight 21	
wt_npr2_repl_22	(wt_npr2_repl_22) School program wave 2 replicate weight 22	
wt_npr2_repl_23	(wt_npr2_repl_23) School program wave 2 replicate weight 23	
wt_npr2_repl_24	(wt_npr2_repl_24) School program wave 2 replicate weight 24	
wt_npr2_repl_25	(wt_npr2_repl_25) School program wave 2 replicate weight 25	
wt_npr2_repl_26	(wt_npr2_repl_26) School program wave 2 replicate weight 26	
wt_npr2_repl_27	(wt_npr2_repl_27) School program wave 2 replicate weight 27	
wt_npr2_repl_28	(wt_npr2_repl_28) School program wave 2 replicate weight 28	
wt_npr2_repl_29	(wt_npr2_repl_29) School program wave 2 replicate weight 29	
wt_npr2_repl_30	(wt_npr2_repl_30) School program wave 2 replicate weight 30	
wt_npr2_repl_31	(wt_npr2_repl_31) School program wave 2 replicate weight 31	

Data File Contents: n2w2Prog
NLTS2 Wave 2 School Program Survey

NAME	LABEL	FORMAT
wt_npr2_repl_32	(wt_npr2_repl_32) School program wave 2 replicate weight 32	