

**Data File Contents: n2w2Tchr
NLTS2 Wave 2 Teacher Survey**

NAME	LABEL	FORMAT
ID	(ID) Randomized ID number	
nts2A1	(nts2A1) Subject of academic general education class	T_3FMT
nts2A2	(nts2A2) Name of course taught by teacher	\$
nts2A3	(nts2A3) Level of course taught	T_4FMT
nts2A4	(nts2A4) Grade level of majority of students in course	T_5FMT
nts2A5a	(nts2A5a) Number of general education students in classroom	T_19FMT
nts2A5b	(nts2A5b) Number of special education students in classroom	T_20FMT
nts2A5c	(nts2A5c) Number of general education teachers in classroom	T_21FMT
nts2A5d	(nts2A5d) Number of special education teachers in classroom	T_21FMT
nts2A5e	(nts2A5e) Number of classroom aides	T_21FMT
nts2A5f	(nts2A5f) Number of 1-to-1 instructional assistants assigned to a specific student	T_21FMT
nts2A5g	(nts2A5g) Number of other specialists in classroom	T_21FMT
nts2A5h	(nts2A5h) Number of adult volunteers in classroom	T_21FMT
nts2B1	(nts2B1) Extent of curriculum modification	T_6FMT
nts2B10	(nts2B10) Adequacy of supports provided to teach students with special needs	T_22FMT
nts2B11	(nts2B11) Appropriateness of student placement in class	T_23FMT
nts2B2	(nts2B2) Teacher uses sign language or other manual communication in class	YNFMT
nts2B3Aa	(nts2B3Aa) Class uses computers for Internet	T_7FMT
nts2B3Ab	(nts2B3Ab) Class uses computers for word processing, spreadsheets, etc.	T_7FMT
nts2B3Ac	(nts2B3Ac) Class uses computers for academic drills and skills practice	T_7FMT
nts2B3Ad	(nts2B3Ad) Class uses textbooks, worksheets, workbooks, etc.	T_7FMT
nts2B3Ae	(nts2B3Ae) Class uses supplementary trade or printed materials	T_7FMT
nts2B3Af	(nts2B3Af) Class uses life skills materials	T_7FMT
nts2B3Ag	(nts2B3Ag) Class uses games and toys for instructional purposes	T_7FMT
nts2B3Ah	(nts2B3Ah) Class uses screen-based multi-media	T_7FMT
nts2B3Ai	(nts2B3Ai) Class uses lab equipment, machinery, tools	T_7FMT
nts2B3Ba	(nts2B3Ba) Student uses computers for Internet	T_7FMT
nts2B3Bb	(nts2B3Bb) Student uses computers for word processing, spreadsheets, etc.	T_7FMT
nts2B3Bc	(nts2B3Bc) Student uses computers for academic drills and skills practice	T_7FMT
nts2B3Bd	(nts2B3Bd) Student uses textbooks, worksheets, workbooks, etc.	T_7FMT
nts2B3Be	(nts2B3Be) Student uses supplementary trade or printed materials	T_7FMT
nts2B3Bf	(nts2B3Bf) Student uses life skills materials	T_7FMT
nts2B3Bg	(nts2B3Bg) Student uses games and toys for instructional purposes	T_7FMT
nts2B3Bh	(nts2B3Bh) Student uses screen-based multi-media	T_7FMT

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NAME	LABEL	FORMAT
nts2B3Bi	(nts2B3Bi) Student uses lab equipment, machinery, tools	T_7FMT
nts2B4Aa	(nts2B4Aa) Attitude/behavior as a factor in grading class	T_8FMT
nts2B4Ab	(nts2B4Ab) Class participation as a factor in grading class	T_8FMT
nts2B4Ac	(nts2B4Ac) Homework as a factor in grading class	T_8FMT
nts2B4Ad	(nts2B4Ad) Student portfolio as a factor in grading class	T_8FMT
nts2B4Ae	(nts2B4Ae) Daily class work as a factor in grading class	T_8FMT
nts2B4Af	(nts2B4Af) Special projects/activities as a factor in grading class	T_8FMT
nts2B4Ag	(nts2B4Ag) Performance relative to a set standard as a factor in grading class	T_8FMT
nts2B4Ah	(nts2B4Ah) Performance relative to the rest of class as a factor in grading class	T_8FMT
nts2B4Ai	(nts2B4Ai) Test results as a factor in grading class	T_8FMT
nts2B4Aj	(nts2B4Aj) Attendance as a factor in grading class	T_8FMT
nts2B4Ba	(nts2B4Ba) Attitude/behavior as a factor in grading student	T_8FMT
nts2B4Bb	(nts2B4Bb) Class participation as a factor in grading student	T_8FMT
nts2B4Bc	(nts2B4Bc) Homework as a factor in grading student	T_8FMT
nts2B4Bd	(nts2B4Bd) Student portfolio as a factor in grading student	T_8FMT
nts2B4Be	(nts2B4Be) Daily class work as a factor in grading student	T_8FMT
nts2B4Bf	(nts2B4Bf) Special projects/activities as a factor in grading student	T_8FMT
nts2B4Bg	(nts2B4Bg) Performance relative to a set standard as a factor in grading student	T_8FMT
nts2B4Bh	(nts2B4Bh) Performance relative to the rest of class as a factor in grading student	T_8FMT
nts2B4Bi	(nts2B4Bi) Test results as a factor in grading student	T_8FMT
nts2B4Bj	(nts2B4Bj) Attendance as a factor in grading student	T_8FMT
nts2B5	(nts2B5) If student receives special education services, teacher attended IEP meeting	YNFMT
nts2B6	(nts2B6) Discipline for student as compared to that for other students	T_10FMT
nts2B7Aa	(nts2B7Aa) Class responds orally to questions	T_7FMT
nts2B7Ab	(nts2B7Ab) Class takes quizzes or tests	T_7FMT
nts2B7Ac	(nts2B7Ac) Class works independently	T_7FMT
nts2B7Ad	(nts2B7Ad) Class works with a peer partner or group	T_7FMT
nts2B7Ae	(nts2B7Ae) Class performs or presents in front of class or group	T_7FMT
nts2B7Af	(nts2B7Af) Whole-class instruction for class	T_7FMT
nts2B7Ag	(nts2B7Ag) Small group instruction for class	T_7FMT
nts2B7Ah	(nts2B7Ah) Individual instruction from teacher for class	T_7FMT
nts2B7Ai	(nts2B7Ai) Individual instruction from another adult for class	T_7FMT
nts2B7Aj	(nts2B7Aj) School-based instructional experiences for class	T_7FMT
nts2B7Ak	(nts2B7Ak) Field trips for class	T_7FMT

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NAME	LABEL	FORMAT
nts2B7A1	(nts2B7A1) Community-based instructional experiences for class	T_7FMT
nts2B7Ba	(nts2B7Ba) Student responds orally to questions	T_7FMT
nts2B7Bb	(nts2B7Bb) Student takes quizzes or tests	T_7FMT
nts2B7Bc	(nts2B7Bc) Student works independently	T_7FMT
nts2B7Bd	(nts2B7Bd) Student works with a peer partner or group	T_7FMT
nts2B7Be	(nts2B7Be) Student performs or presents in front of class or group	T_7FMT
nts2B7Bf	(nts2B7Bf) Whole-class instruction for student	T_7FMT
nts2B7Bg	(nts2B7Bg) Small group instruction for student	T_7FMT
nts2B7Bh	(nts2B7Bh) Individual instruction from teacher for student	T_7FMT
nts2B7Bi	(nts2B7Bi) Individual instruction from another adult for student	T_7FMT
nts2B7Bj	(nts2B7Bj) School-based instructional experiences for student	T_7FMT
nts2B7Bk	(nts2B7Bk) Field trips for student	T_7FMT
nts2B7Bl	(nts2B7Bl) Community-based instructional experiences for student	T_7FMT
nts2B8_00	(nts2B8_00) No accommodations, supports, aids indicated for student	YNFMT
nts2B8_01	(nts2B8_01) Accommodations/modifications provided to student: More time in taking tests	YNFMT
nts2B8_02	(nts2B8_02) Accommodations/modifications provided to student: Test read to student	YNFMT
nts2B8_03	(nts2B8_03) Accommodations/modifications provided to student: Modified tests	YNFMT
nts2B8_04	(nts2B8_04) Accommodations/modifications provided to student: Alternative tests or assessments	YNFMT
nts2B8_05	(nts2B8_05) Accommodations/modifications provided to student: Modified grading standards	YNFMT
nts2B8_06	(nts2B8_06) Accommodations/modifications provided to student: Slower-paced instruction	YNFMT
nts2B8_07	(nts2B8_07) Accommodations/modifications provided to student: Additional time to complete assignments	YNFMT
nts2B8_08	(nts2B8_08) Accommodations/modifications provided to student: Shorter or different assignments	YNFMT
nts2B8_09	(nts2B8_09) Accommodations/modifications provided to student: More frequent feedback	YNFMT
nts2B8_10	(nts2B8_10) Accommodations/modifications provided to student: Physical adaptations	YNFMT
nts2B8_11	(nts2B8_11) Accommodations/modifications provided to student: Large print/Braille books or large print computer	YNFMT
nts2B8_12	(nts2B8_12) Additional supports/assistance provided to student: Reader or interpreter	YNFMT
nts2B8_13	(nts2B8_13) Additional supports/assistance provided to student: Teacher aide/instructional assistant/personal aide	YNFMT
nts2B8_14	(nts2B8_14) Additional supports/assistance provided to student: Progress monitored by special education teacher	YNFMT
nts2B8_15	(nts2B8_15) Additional supports/assistance provided to student: Peer tutor	YNFMT

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nts2B8_16	(nts2B8_16) Additional supports/assistance provided to student: Tutoring by an adult	YNFMT
nts2B8_17	(nts2B8_17) Additional supports/assistance provided to student: Behavior management program	YNFMT
nts2B8_18	(nts2B8_18) Additional supports/assistance provided to student: Learning strategies/study skills assistance	YNFMT
nts2B8_19	(nts2B8_19) Additional supports/assistance provided to student: Self-advocacy training	YNFMT
nts2B8_20	(nts2B8_20) Learning aides provided to student: Books on tape	YNFMT
nts2B8_21	(nts2B8_21) Learning aides provided to student: Use calc for activities not allowed other students	YNFMT
nts2B8_22	(nts2B8_22) Learning aides provided to student: Communication aids	YNFMT
nts2B8_23	(nts2B8_23) Learning aides provided to student: Use comp for activities not allowed other students	YNFMT
nts2B8_24	(nts2B8_24) Learning aides provided to student: Comp software designed for studnts w/ disabilities	YNFMT
nts2B8_25	(nts2B8_25) Learning aides provided to student: Computer hardware adapted for special needs	YNFMT
nts2B8_26	(nts2B8_26) Learning aides provided to student: Other aids	YNFMT
nts2B9_0	(nts2B9_0) No support needed	YNFMT
nts2B9_1	(nts2B9_1) Support made available to teacher: Special materials or equipment to use with student	YNFMT
nts2B9_2	(nts2B9_2) Support made available to teacher: In-service training on needs of student	YNFMT
nts2B9_3	(nts2B9_3) Support made available to teacher: Co-teaching/team teaching w/ spec/gen ed teachers	YNFMT
nts2B9_4	(nts2B9_4) Support made available to teacher: Consultation services by SpEd or other staff	YNFMT
nts2B9_5	(nts2B9_5) Support made available to teacher: Teacher aides/instr assistants for indiv students	YNFMT
nts2B9_6	(nts2B9_6) Support made available to teacher: Smaller student load or class size	YNFMT
nts2B9_7	(nts2B9_7) Support made available to teacher: Information about student needs or abilities	YNFMT
nts2B9_8	(nts2B9_8) Support made available to teacher: Other support	YNFMT
nts2B9_9	(nts2B9_9) No support provided	YNFMT
nts2C1a	(nts2C1a) How well student gets along well with others	T_11FMT
nts2C1b	(nts2C1b) How well student follows directions	T_11FMT
nts2C1c	(nts2C1c) How well student controls behavior to act appropriately	T_11FMT
nts2C1d	(nts2C1d) How well student asks for what she/he needs	T_11FMT
nts2C2a	(nts2C2a) How often student argues with others	T_12FMT
nts2C2b	(nts2C2b) How often student appears lonely	T_12FMT
nts2C2c	(nts2C2c) How often student acts impulsively	T_12FMT
nts2C2d	(nts2C2d) How often student fights with others	T_12FMT
nts2C2e	(nts2C2e) How often student gets easily distracted	T_12FMT

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NAME	LABEL	FORMAT
nts2C2f	(nts2C2f) How often student acts sad or depressed	T_12FMT
nts2C3	(nts2C3) Student expected to keep up with others in class	YNFMT
nts2C4	(nts2C4) Student keeps up with others in class	YNFMT
nts2C5_gr4	(nts2C5_gr4) Student's performance in class	T_13FMT
nts2C5l_1	(nts2C5l_1) Student grades are mostly 'A's	YNFMT
nts2C5l_2	(nts2C5l_2) Student grades are mostly 'A's and 'B's	YNFMT
nts2C5l_3	(nts2C5l_3) Student grades are mostly 'B's	YNFMT
nts2C5l_4	(nts2C5l_4) Student grades are mostly 'B's and 'C's	YNFMT
nts2C5l_5	(nts2C5l_5) Student grades are mostly 'C's	YNFMT
nts2C5l_6	(nts2C5l_6) Student grades are mostly 'C's and 'D's	YNFMT
nts2C5l_7	(nts2C5l_7) Student grades are mostly 'D's	YNFMT
nts2C5l_8	(nts2C5l_8) Student grades are mostly 'D's and 'F's	YNFMT
nts2C5l_9	(nts2C5l_9) Student grades are mostly 'F's	YNFMT
nts2C5r_1	(nts2C5r_1) Student grades are mostly excellent	YNFMT
nts2C5r_2	(nts2C5r_2) Student grades are mostly good	YNFMT
nts2C5r_3	(nts2C5r_3) Student grades are mostly fair	YNFMT
nts2C5r_4	(nts2C5r_4) Student grades are mostly poor	YNFMT
nts2C5r_5	(nts2C5r_5) Student grades are mostly needs improvement	YNFMT
nts2C5r_6	(nts2C5r_6) Student grades are mostly satisfactory	YNFMT
nts2C5r_7	(nts2C5r_7) Student grades are mostly unsatisfactory	YNFMT
nts2C5r_8	(nts2C5r_8) Student grades are mostly passing	YNFMT
nts2C5r_9	(nts2C5r_9) Student grades are mostly failing	YNFMT
nts2C6ar	(nts2C6ar) If student receives homework, how often student completes homework on time	T_14FMT
nts2C6br	(nts2C6br) If student is capable of participating in discussions, how often student takes part	T_14FMT
nts2C6c	(nts2C6c) How often student stays focused on classwork	T_14FMT
nts2C6d	(nts2C6d) How often student withdraws from social contact	T_14FMT
nts2C6e	(nts2C6e) How often student works to best of ability	T_14FMT
nts2C7	(nts2C7) Frequency of communications with parent/guardian about student progress	T_15FMT
nts2C8	(nts2C8) Parent/guardian attended parent-teacher conferences/activities	T_16FMT
nts2D1	(nts2D1) Credentialed to teach class	YNFMT
nts2D2	(nts2D2) Number of years in teaching	T_17FMT
nts2D3	(nts2D3) Number of years in teaching special education students	T_17FMT
nts2D4a	(nts2D4a) Adequately trained to teach students with special needs	AGREEFMT
nts2D4b	(nts2D4b) High expectations/standards for students/teachers by school leadership	AGREEFMT

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NLTS2 Wave 2 Teacher Survey**

NAME	LABEL	FORMAT
nts2D4c	(nts2D4c) Promotion of instructional improvement among school staff by principal	AGREEFMT
nts2D4d	(nts2D4d) This school is a safe place for students	AGREEFMT
nts2D5_00	(nts2D5_00) No professional development	YNFMT
nts2D5_01	(nts2D5_01) Focus of continuing professional development: Subject matter content	YNFMT
nts2D5_02	(nts2D5_02) Focus of continuing professional development: Working with students considered at risk	YNFMT
nts2D5_03	(nts2D5_03) Focus of continuing professional development: Working with students with disabilities	YNFMT
nts2D5_04	(nts2D5_04) Focus of continuing professional development: Behavior management	YNFMT
nts2D5_05	(nts2D5_05) Focus of continuing professional development: Creating positive school environment/violence prev	YNFMT
nts2D5_06	(nts2D5_06) Focus of continuing professional development: Collaborating with other educators	YNFMT
nts2D5_07	(nts2D5_07) Focus of continuing professional development: Working with parents	YNFMT
nts2D5_08	(nts2D5_08) Focus of continuing professional development: Using technology in instruction	YNFMT
nts2D5_09	(nts2D5_09) Focus of continuing professional development: Considering cultural diversity of students	YNFMT
nts2D5_10	(nts2D5_10) Focus of continuing professional development: Assessment	YNFMT
nts2D5_11	(nts2D5_11) Focus of continuing professional development: Another area	YNFMT
nts2D6_eth	(nts2D6_eth) Teacher race/ethnicity	B_2FMT
W2_Age2004	(w2_Age2004) Youth age in 2004	
w2_Age4	(w2_Age4) Wave 2 ByVar: Age in 2004	B_1BFMT
w2_Dis12	(w2_Dis12) Wave 2 ByVar: Disability	B_7FMT
w2_Eth6	(w2_Eth6) Wave 2 ByVar: Ethnicity	B_2FMT
w2_Gend2	(w2_Gend2) Wave 2 ByVar: Gender	B_3FMT
w2_Grade	(w2_Grade) Wave 2: grade in 2004	
w2_Grade4	(w2_Grade4) Wave 2 ByVar: grade in 2004	B_4BFMT
w2_Incm3	(w2_Incm3) Wave 2 ByVar: Income	B_5FMT
w2_Urb3	(w2_Urb3) Wave 2 ByVar: Urbanicity	B_6FMT
wt_nts2	(wt_nts2) Teacher survey wave 2 full sample weight	
wt_nts2_repl_01	(wt_nts2_repl_01) Teacher survey wave 2 replicate weight 01	
wt_nts2_repl_02	(wt_nts2_repl_02) Teacher survey wave 2 replicate weight 02	
wt_nts2_repl_03	(wt_nts2_repl_03) Teacher survey wave 2 replicate weight 03	
wt_nts2_repl_04	(wt_nts2_repl_04) Teacher survey wave 2 replicate weight 04	
wt_nts2_repl_05	(wt_nts2_repl_05) Teacher survey wave 2 replicate weight 05	

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NAME	LABEL	FORMAT
wt_nts2_repl_06	(wt_nts2_repl_06) Teacher survey wave 2 replicate weight 06	
wt_nts2_repl_07	(wt_nts2_repl_07) Teacher survey wave 2 replicate weight 07	
wt_nts2_repl_08	(wt_nts2_repl_08) Teacher survey wave 2 replicate weight 08	
wt_nts2_repl_09	(wt_nts2_repl_09) Teacher survey wave 2 replicate weight 09	
wt_nts2_repl_10	(wt_nts2_repl_10) Teacher survey wave 2 replicate weight 10	
wt_nts2_repl_11	(wt_nts2_repl_11) Teacher survey wave 2 replicate weight 11	
wt_nts2_repl_12	(wt_nts2_repl_12) Teacher survey wave 2 replicate weight 12	
wt_nts2_repl_13	(wt_nts2_repl_13) Teacher survey wave 2 replicate weight 13	
wt_nts2_repl_14	(wt_nts2_repl_14) Teacher survey wave 2 replicate weight 14	
wt_nts2_repl_15	(wt_nts2_repl_15) Teacher survey wave 2 replicate weight 15	
wt_nts2_repl_16	(wt_nts2_repl_16) Teacher survey wave 2 replicate weight 16	
wt_nts2_repl_17	(wt_nts2_repl_17) Teacher survey wave 2 replicate weight 17	
wt_nts2_repl_18	(wt_nts2_repl_18) Teacher survey wave 2 replicate weight 18	
wt_nts2_repl_19	(wt_nts2_repl_19) Teacher survey wave 2 replicate weight 19	
wt_nts2_repl_20	(wt_nts2_repl_20) Teacher survey wave 2 replicate weight 20	
wt_nts2_repl_21	(wt_nts2_repl_21) Teacher survey wave 2 replicate weight 21	
wt_nts2_repl_22	(wt_nts2_repl_22) Teacher survey wave 2 replicate weight 22	
wt_nts2_repl_23	(wt_nts2_repl_23) Teacher survey wave 2 replicate weight 23	
wt_nts2_repl_24	(wt_nts2_repl_24) Teacher survey wave 2 replicate weight 24	
wt_nts2_repl_25	(wt_nts2_repl_25) Teacher survey wave 2 replicate weight 25	
wt_nts2_repl_26	(wt_nts2_repl_26) Teacher survey wave 2 replicate weight 26	
wt_nts2_repl_27	(wt_nts2_repl_27) Teacher survey wave 2 replicate weight 27	
wt_nts2_repl_28	(wt_nts2_repl_28) Teacher survey wave 2 replicate weight 28	
wt_nts2_repl_29	(wt_nts2_repl_29) Teacher survey wave 2 replicate weight 29	
wt_nts2_repl_30	(wt_nts2_repl_30) Teacher survey wave 2 replicate weight 30	
wt_nts2_repl_31	(wt_nts2_repl_31) Teacher survey wave 2 replicate weight 31	
wt_nts2_repl_32	(wt_nts2_repl_32) Teacher survey wave 2 replicate weight 32	