

NLTS2
A2: Wave 1 Teacher Survey

WARNING

FEDERAL RESTRICTED-USE DATA

**UNAUTHORIZED ACCESS TO LICENSED INDIVIDUALLY IDENTIFIABLE
INFORMATION IS A VIOLATION OF FEDERAL LAW AND WILL RESULT IN
PROSECUTION.**

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File Specifications

File: N2W1Tchr

Source: Wave 1 Teacher Survey

Variable Prefix: nts1

Linking Variables: ID [student identifier]

Missing Values: Negative number in SPSS, alpha missing code in SAS

- 998,.d Do not know [asked but did not know answer]
- 993,.n Not applicable [question not applicable to respondent]
- 994,.s Skipped [not asked question because of questionnaire skip logic]
- 980,.z Not ascertained [no answer for reasons other than those stated above]

A2 – Wave 1 Teacher Survey

Survey Information/Variables				
Variable Name	Source	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• ID	ID	Individual youth ID	Numeric Variable Values ID number	Base All respondents
• wt_nts1	[created]	Wave 1 teacher survey weight	Numeric Variable Values Weight	Base All respondents Variable Name by Wave 1: wt_nts1 2: wt_nts2
• wt_nts1_Repl_... [01-32]	[created]	Wave 1 teacher survey replicate weights	Numeric Variable Values Weight	Base All respondents Variable Name by Wave 1: wt_nts1_repl_[01-32] 2: wt_nts2_repl_[01-32]
• w1_Dis12	[created]	Primary disability category for column headings	Numeric Variable Values 1 Learning Disability 2 Speech Impairment 3 Mental Retardation 4 Emotional Disturbance 5 Hearing Impairment 6 Visual Impairment 7 Orthopedic Impairment 8 Other Health Impairment 9 Autism 10 Traumatic Brain Injury 11 Multiple Disabilities 12 Deaf/Blindness	Base All respondents Variable Name by Wave 1: w1_Dis12 2: w2_Dis12
• w1_Gend2	[created]	Gender for column headings	Numeric Variable Values 1 Male 2 Female	Base All respondents Variable Name by Wave 1: w1_Gend2 2: w2_Gend2
• w1_Incm3	[created]	Household income for column headings	Numeric Variable Values 1 \$25,000 and Under 2 \$25,001 to \$50,000 3 Over \$50,000	Base All respondents Variable Name by Wave 1: w1_Incm3 2: w2_Incm3
• w1_Eth6	[created]	Race/ethnicity category for column headings	Numeric Variable Values 1 White 2 African American 3 Hispanic 4 Asian/Pacific Islander 5 American Indian/Alaska Native 6 Multi/Other	Base All respondents Variable Name by Wave 1: w1_Eth6 2: w2_Eth6

Note: Bold text indicates modifications to questionnaire categories as a result of coding “other specify” items or newly created variable. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

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Survey Information/Variables				
Variable Name	Source	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• w1_Urb3	[created]	Urbanicity of school youth attended in Wave 1 for column headings	Numeric Variable Values 1 Rural 2 Suburban 3 Urban	Base All respondents Variable Name by Wave 1: w1_Urb3 2: w2_Urb3
• w1_Age	[created]	Age at time of Wave 1 school data collection. [2002]	Numeric Variable Values Age	Base All respondents Variable Name by Wave 1: w1_Age 2: w2_Age
• w1_Age4	[created]	Age in 2001 at time of Wave 1 school data collection categorized for column headings	Numeric Variable Values 1 14 years of age 2 15 years of age 3 16 years of age 4 17-18 years of age	Base All respondents Variable Name by Wave 1: w1_Age4 2: w2_Age4
• w1_Grade	[created]	Grade level at time of Wave 1 school data collection. [2002]	Numeric Variable Values Grade level	Base All respondents Variable Name by Wave 1: w1_Grade 2: w2_Grade
• w1_Grade4	[created]	Grade level at time of wave 1 school data collection categorized for column headings	Numeric Variable Values 1 7th-8th grades 2 9th grade 3 10th grade 4 11th-12th grade Notes Ungraded coded as special missing value (.u)	Base All respondents Variable Name by Wave 1: w1_Grade4 2: w2_Grade4

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Section A: About This General Education Academic Class				
Variable Name	Source	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• nts1A1	A1	General education academic subject that you teach this student	Numeric Variable Values 1 Language arts 2 Mathematics 3 Science 4 Social science 5 Humanities 6 Foreign language 7 Other	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1A1 2: nts2A1
• nts1A2	A2	Specific course that you teach this student	Character Variable Values Specific name of course	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1A2 2: nts2A2
• nts1A3	A3	Characterization of the course you teach this student	Numeric Variable Values 1 Below standard grade level 2 General education (at grade level) 3 Advanced placement or honors	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1A3 2: nts2A3
• nts1A4	A4	Grade level of the majority of students in this class	Numeric Variable Values 1 6th grade 2 7th grade 3 8th grade 4 9th grade 5 10th grade 6 11th grade 7 12th grade 8 Ungraded	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1A4 2: nts2A4
• nts1A5...[a-h]	A5	Number of students, teachers, and others usually in this class	Numeric Variable Values Number of students, teachers, and others Notes Items c through h were zero-filled if there was at least one teacher in item c or d. Items e through h were zero-filled if there was at least one aide, assistant, specialist, or volunteer	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1A5[a-h] 2: nts2A5[a-h]
	nts1A5a	General education students		
	nts1A5b	Special education students		
	nts1A5c	General education teachers		
	nts1A5d	Special education teachers		
	nts1A5e	Classroom aides		
	nts1A5f	One-to-one instructional assistants assigned to a specific student		
	nts1A5g	Other specialists		
	nts1A5h	Adult volunteers		

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Section B: About the Instruction This Student Receives in This Class				
Variable Name	Source	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
nts1B3Be		Supplementary trade or printed materials		
nts1B3Bf		Life skills materials		
nts1B3Bg		Games and toys used for instructional purposes		
nts1B3Bh		Screen-based multi-media		
nts1B3Bi		Lab equipment, machinery, tools		
• nts1B4A...[a-j]	B4, col. a	Importance of each of the following factors in determining grades or evaluating progress for students in the class as a whole	Numeric Variable Values 1 Not important 2 Somewhat important 3 Very important	Base All respondents (i.e., students who take a general education academic class) <hr/> Variable Name by Wave 1: nts1B4A[a-i] 2: nts2B4A[a-i]
nts1B4Aa		Attitude/behavior		
nts1B4Ab		Class participation		
nts1B4Ac		Homework		
nts1B4Ad		Student portfolio		
nts1B4Ae		Performance on daily class work		
nts1B4Af		Performance on special projects and activities		
nts1B4Ag		Performance relative to a set standard		
nts1B4Ah		Performance relative to the rest of the class		
nts1B4Ai		Results of tests		
nts1B4Aj		Attendance		
• nts1B4B...[a-j]	B4, col. b	Importance of each of the following factors in determining grades or evaluating progress for this student	Numeric Variable Values 1 Not important 2 Somewhat important 3 Very important	Base All respondents (i.e., students who take a general education academic class) <hr/> Variable Name by Wave 1: nts1B4B[a-j] 2: nts2B4B[a-j]
nts1B4Ba		Attitude/behavior		
nts1B4Bb		Class participation		
nts1B4Bc		Homework		
nts1B4Bd		Student portfolio		
nts1B4Be		Performance on daily class work		
nts1B4Bf		Performance on special projects and activities		
nts1B4Bg		Performance relative to a set standard		
nts1B4Bh		Performance relative to the rest of the class		
nts1B4Bi		Results of tests		
nts1B4Bj		Attendance		

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Section B: About the Instruction This Student Receives in This Class					
Variable Name	Source	Variable Description	Variable Type and Values		Base: Which Respondents Asked Variable Name by Wave
			Notes: Assignments, Modifications, and/or Validations		
• nts1B5	B5	You have attended an IEP meeting about special education services for this student during this school year	Numeric Variable Values 0 Not applicable; this student does not receive special education 1 Yes 2 No		Base All respondents (i.e., students who take a general education academic class) <hr/> Variable Name by Wave 1: nts1B5 2: nts2B5
• nts1B6	B6	Extent to which the discipline this student receives is similar to what is done with other students who need to be disciplined in this class	Numeric Variable Values 1 The same 2 Somewhat different 3 Very different 4 Student has not required disciplining because of behavior in this class		Base All respondents (i.e., students who take a general education academic class) <hr/> Variable Name by Wave 1: nts1B6 2: nts2B6
• nts1B7A...[a-l]	B7, col. a	Frequency that the class as a whole engages in the following instructional activities and groupings	Numeric Variable Values 1 Never or rarely 2 Sometimes 3 Often		Base All respondents (i.e., students who take a general education academic class) <hr/> Variable Name by Wave 1: nts1B7A[a-l] 2: nts2B7A[a-l]
		nts1B7Aa Responds orally to questions			
		nts1B7Ab Takes quizzes or tests			
		nts1B7Ac Works independently			
		nts1B7Ad Works with a peer partner or group			
		nts1B7Ae Performs or presents in front of class or group			
		nts1B7Af Whole-class instruction			
		nts1B7Ag Small group instruction			
		nts1B7Ah Individual instruction from classroom teacher			
		nts1B7Ai Individual instruction from another adult			
		nts1B7Aj School-based instructional experiences			
		nts1B7Ak Field trips			
		nts1B7Al Community-based instructional experiences			
• nts1B7B...[a-l]	B7, col. b	Frequency that this student engages in the following instructional activities and groupings	Numeric Variable Values 1 Never or rarely 2 Sometimes 3 Often		Base All respondents (i.e., students who take a general education academic class) <hr/> Variable Name by Wave 1: nts1B7B[a-l] 2: nts2B4B[a-l]
		nts1B7Ba Responds orally to questions			
		nts1B7Bb Takes quizzes or tests			
		nts1B7Bc Works independently			
		nts1B7Bd Works with a peer partner or group			
		nts1B7Be Performs or presents in front of class or group			
		nts1B7Bf Whole-class instruction			
		nts1B7Bg Small group instruction			
		nts1B7Bh Individual instruction from classroom teacher			

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Section B: About the Instruction This Student Receives in This Class				
Variable Name	Source	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
nts1B7Bi	Individual instruction from another adult			
nts1B7Bj	School-based instructional experiences			
nts1B7Bk	Field trips			
nts1B7Bl	Community-based instructional experiences			
• nts1B8...[00-26]	B8	The following are provided to this student to help him/her in this class	Numeric Variable Values 1 Yes 0 No	Base All respondents (i.e., students who take a general education academic class)
nts1B8_00	None of these indicated		Notes If applicable, “other” recoded into existing categories.	Variable Name by Wave 1: nts1B8_[00-26] 2: nts2B8_[00-26]
nts1B8_01	More time in taking tests			
nts1B8_02	Test read to student			
nts1B8_03	Modified tests			
nts1B8_04	Alternative tests or assessments			
nts1B8_05	Modified grading standards			
nts1B8_06	Slower-paced instruction			
nts1B8_07	Additional time to complete assignments			
nts1B8_08	Shorter or different assignments			
nts1B8_09	More frequent feedback			
nts1B8_10	Physical adaptations			
nts1B8_11	Large print or Braille books or large print computer			
nts1B8_12	Reader or interpreter			
nts1B8_13	Teacher aide, instructional assistant, or other personal aide			
nts1B8_14	Student progress monitored by special education teacher or related service provider			
nts1B8_15	Peer tutors			
nts1B8_16	Tutoring by an adult			
nts1B8_17	Behavior management program			
nts1B8_18	Learning strategies/study skills assistance			
nts1B8_19	Self-advocacy training			
nts1B8_20	Books on tape			
nts1B8_21	Use of a calculator for activities not allowed other students			
nts1B8_22	Communication aids			
nts1B8_23	Use of computer for activities not allowed other students			
nts1B8_24	Computer software designed for students with disabilities			
nts1B8_25	Computer hardware adapted for student’s			

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Section B: About the Instruction This Student Receives in This Class				
Variable Name	Source	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
		unique needs		
nts1B8_26		Other		
• nts1B9...[0-9]	B9	The following supports have been provided to you because this student is in your class	Numeric Variable Values 1 Yes 0 No	Base All respondents (i.e., students who take a general education academic class)
nts1B9_1		Special equipment or materials to use with the student	Notes If applicable, “other” recoded into existing categories.	Variable Name by Wave 1: nts1B9_[0-9] 2: nts2B9_[0-9]
nts1B9_2		In-service training on the needs of this student		
nts1B9_3		Co-teaching/team teaching with special education and general education teachers		
nts1B9_4		Consultation services by special Ed or other staff		
nts1B9_5		Teacher aides, instructional assistants, or aides for individual students		
nts1B9_6		Smaller student load or class size		
nts1B9_7		Information about this student’s needs or abilities		
nts1B9_8		Other		
nts1B9_9		None of the above have been provided		
nts1B9_0		None are needed		
• nts1B10	B10	The supports that are provided to you because this student is in your class are adequate	Numeric Variable Values 1 Not applicable; none are needed 2 Not at all adequate 3 Not very adequate 4 Somewhat adequate 5 Very adequate	Base All respondents (i.e., students who take a general education academic class)
• nts1B11	B11	This student’s placement in your class is appropriate	Numeric Variable Values 1 Not at all appropriate 2 Not very appropriate 3 Somewhat appropriate 4 Very appropriate	Base All respondents (i.e., students who take a general education academic class)

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Section C: Student Performance and Family Support				
Variable Name	Item	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• nts1C1...[a-d]	C1	How well this student does each of the following in this class	Numeric Variable Values 1 Not at all well 2 Not very well 3 Well 4 Very well	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1C1_[a-d] 2: nts2C1_[a-d]
	nts1C1a	Get along with other students		
	nts1C1b	Follow directions		
	nts1C1c	Control his/her behavior to act appropriately in class		
	nts1C1d	Ask for what s/he needs in order to do his/her best in class		
• nts1C2...[a-f]	C2	Frequency that this student does each of the following in this class	Numeric Variable Values 1 Never 2 Sometimes 3 Very often	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1C2_[a-f] 2: nts2C2_[a-f]
	nts1C2a	Argue with others		
	nts1C2b	Appear lonely		
	nts1C2c	Act impulsively		
	nts1C2d	Fight with others		
	nts1C2e	Get easily distracted		
	nts1C2f	Act sad or depressed		
• nts1C3	C3	This student is expected to keep up with the other students in this class	Numeric Variable Values 1 Yes 0 No	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1C3 2: nts2C3
• nts1C4	C4	The student does keep up with the other students in this class	Numeric Variable Values 1 Yes 0 No	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1C4 2: nts2C4
• nts1C5...(l_1-l_9, r_1-r_9)	C5	Describe this student's overall performance in this class	Numeric Variable Values 1 Yes 0 No Notes Instructed respondents to indicate only one value. However, many marked a value for letter grade and then marked another value for the description of the performance. See collapsed nts1C5_Gr4.	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1[C5/C5r]_[1-9] 2: nts2[C5/C5r]_[1-9]
	nts1C5l_1	Mostly A's		
	nts1C5l_2	Mostly A's & B's		
	nts1C5l_3	Mostly B's		
	nts1C5l_4	Mostly B's & C's		
	nts1C5l_5	Mostly C's		
	nts1C5l_6	Mostly C's & D's		
	nts1C5l_7	Mostly D's		
	nts1C5l_8	Mostly D's & F's		

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Section C: Student Performance and Family Support				
Variable Name	Item	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
	nts1C5l_9	Mostly F's		
	nts1C5r_1	Mostly excellent		
	nts1C5r_2	Mostly good		
	nts1C5r_3	Mostly fair		
	nts1C5r_4	Mostly poor		
	nts1C5r_5	Mostly needs improvement		
	nts1C5r_6	Mostly satisfactory		
	nts1C5r_7	Mostly unsatisfactory		
	nts1C5r_8	Mostly passing		
	nts1C5r_9	Mostly failing		
•	nts1C6...[a-e]	C6	Frequency that this student does each of the following	
	nts1C6a	Complete homework on time		
	nts1C6b	Take part in group discussions		
	nts1C6c	Stay focused on class work		
	nts1C6d	Withdraw from social contact or class activities		
	nts1C6e	Work to the best of his/her ability		
			Numeric Variable Values 1 Rarely 2 Sometimes 3 Usually 4 Almost always 0 Not applicable (nts1C6a and nts1C6b only)	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1C6_[ar,br,c-e] 2: nts2C6_[ar,br,c-e]
•	nts1C7	C7	Frequency with which you have communicated with this student's parent/guardian during this school year about his/her progress	
			Numeric Variable Values 0 Never 1 Once 2 A few times over school year 3 Once every other month 4 Once a month 5 Once a week or several times a month 6 Every day or several times a week	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1C7 2: nts2C7
•	nts1C8	C8	This student's parent/guardian has attended parent-teacher conferences with you or attended back-to-school night	
			Numeric Variable Values 1 Yes 2 No 3 Don't know	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1C8 2: nts2C8

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Section C: Student Performance and Family Support Created Variables				
Variable Name	Item	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked
• nts1C5_gr4	[Created]	Grade categories	<p>Numeric Variable Values</p> <p>1 Mostly A's/mostly A's and B's</p> <p>2 Mostly B's/mostly B's and C's</p> <p>3 Mostly C's/mostly C's and D's</p> <p>4 Mostly D's and/or F's</p> <hr/> <p>Notes</p> <p>Set to 1 [mostly A's/mostly A's and B's] if nts1C5l_1 or nts1C5l_2 = 1 [mostly A's or mostly A's and B's]</p> <p>or</p> <p>nts1C5l_[1-9] ≠ 1 and nts1C5r_1 = 1 [no letter grade given but performance rated as mostly excellent]</p> <p>Set to 2 [mostly B's/mostly B's and C's] if nts1C5l_3 or nts1C5l_4 = 1 [mostly B's or mostly B's and C's]</p> <p>or</p> <p>nts1C5l_[1-9] ≠ 1 and nts1C5r_2 = 1 [no letter grade given but performance rated as mostly good]</p> <p>Set to 3 [mostly C's/mostly C's and D's] if nts1C5l_5 or nts1C5l_6 = 1 [mostly C's or mostly C's and D's]</p> <p>or</p> <p>nts1C5l_[1-9] ≠ 1 and nts1C5r_3 = 1 [no letter grade given but performance rated as mostly fair]</p> <p>Set to 4 [mostly D's and/or F's] if nts1C5l_7, nts1C5l_8, or nts1C5l_9 = 1 [mostly D's, mostly D's and Fs, or mostly F's]</p> <p>or</p> <p>nts1C5l_[1-9] ≠ 1 and nts1C5r_4, nts1C5r_7, or nts1C5r_9 = 1 [no letter grade given but performance rated as mostly poor, mostly unsatisfactory, or mostly failing]</p> <p>Set to missing [unable to categorize] if nts1C5l_[1-9] ≠ 1 and nts1C5r_5, nts1C5r_6, nts1C5r_8 = 1 [no letter grade given but performance rated as mostly needs improvement, mostly satisfactory, or mostly passing]</p>	<p>Base All respondents (i.e., students who take a general education academic class)</p> <hr/> <p>Variable Name by Wave 1: nts1C5_gr4 2: nts2CC5_gr4</p>

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Section D: About You					
Variable Name	Item	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave	
• nts1D1	D1	You are credentialed to teach the class you are teaching this student at this grade level	Numeric Variable Values 1 Yes 0 No	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1D1 2: nts2D1	
• nts1D2	D2	Number of years you have been a teacher	Numeric Variable Values Number of years	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1D2 2: nts2D2	
• nts1D3	D3	Number of years you have taught special education students in your classroom	Numeric Variable Values Number of years	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1D3 2: nts2D3	
• nts1D4...[a-d]	D4	Respondent agreement with the following statements	Numeric Variable Values 1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1D4[a-d] 2: nts2D4[a-d]	
	nts1D4a	I have adequate training for teaching students with disabilities			
	nts1D4b	The school leadership has high expectations and standards for all students and teachers			
	nts1D4c	The principal promotes instructional improvement among school staff			
	nts1D4d	This school is a safe place for students			
• nts1D5...[00-11]	D5	During the past 3 years you have participated in any continuing professional development activities totaling 8 or more hours to help you in any of the following areas.	Numeric Variable Values 1 Yes 0 No Notes If applicable, “other” recoded into existing categories.	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1D5_[00-11] 2: nts2D5_[00-11]	
	nts1D5_00	None			
	nts1D5_01	The subject matter content that you teach this student			
	nts1D5_02	Work with students who are considered to be “at risk”			
	nts1D5_03	Work with students with disabilities			
	nts1D5_04	Behavior management			
	nts1D5_05	Create positive school environment, violence			

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Section D: About You				
Variable Name	Item	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	prevention			
	nts1D5_06	Collaborate with other educators		
	nts1D5_07	Work with parents		
	nts1D5_08	Use technology in instruction		
	nts1D5_09	Consider and build on the cultural diversity of students		
	nts1D5_10	Assessment		
	nts1D5_11	Other		
•	nts1D6_eth	D6 Respondent race/ethnicity	Numeric Variable Values 1 White 2 African American or Black 3 Hispanic 4 Asian/Pacific Islander 5 American Indian/Alaska Native 6 Multiple/other	Base All respondents (i.e., students who take a general education academic class) Variable Name by Wave 1: nts1D6_eth 2: nts2D6_eth

Note: Bold text indicates modifications to questionnaire categories as a result of coding “other specify” items or newly created variable. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.