

**NLTS2**  
**A3: Wave 1 Student's School Program Survey**

**WARNING**

**FEDERAL RESTRICTED-USE DATA**

**UNAUTHORIZED ACCESS TO LICENSED INDIVIDUALLY IDENTIFIABLE  
INFORMATION IS A VIOLATION OF FEDERAL LAW AND WILL RESULT IN  
PROSECUTION.**

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**File Specifications**

**File:** N2W1Program

**Source:** Wave 1 Student School Program Survey

**Variable Prefix:** npr1

**Linking Variables:** ID [student identifier]

**Missing Values:** Negative number in SPSS, alpha missing code in SAS

- 994, .s Skipped [not asked question because of questionnaire skip logic]
- 998, .d Do not know [asked but did not know answer]
- 999, .a Not applicable [question not applicable to respondent]
- 980, .z Not ascertained [no answer for reasons other than those stated above]

A3 – Wave 1 Student’s School Program Survey

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**Survey Information/Variables**

Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• ID	ID	Individual youth ID	<b>Numeric Variable Values</b> 5-digit ID number	<b>Base</b> All respondents
• wt_npr1	(created)	Wave 1 student’s school program survey weight	<b>Numeric Variable Values</b> Weight	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: wt_npr1                      2: wt_npr2
• wt_npr1_Repl_... [01-32]	(created)	Wave 1 student’s school program survey replicate weight	<b>Numeric Variable Values</b> Replicate weight	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: wt_npr1_Repl_[01-32] 2: wt_npr2_Repl_[01-32]
• w1_Dis12	(created)	Primary disability category for column headings	<b>Numeric Variable Values</b> 1 Learning Disability 2 Speech Impairment 3 Mental Retardation 4 Emotional Disturbance 5 Hearing Impairment 6 Visual Impairment 7 Orthopedic Impairment 8 Other Health Impairment 9 Autism 10 Traumatic Brain Injury 11 Multiple Disabilities 12 Deaf/Blindness	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Dis12                      2: w2_Dis12

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding “other specify” items or newly created variable. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

A3 – Wave 1 Student’s School Program Survey

Survey Information/Variables				
Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• w1_Gend2	(created)	Gender for column headings	<b>Numeric Variable Values</b> 1 Male 2 Female	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Gend2                      2: w2_Gend2
• w1_Incm3	(created)	Household income for column headings	<b>Numeric Variable Values</b> 1 \$25,000 and Under 2 \$25,001 to \$50,000 3 Over \$50,000	<b>Base</b> All respondents with parent survey data <b>Variable Name by Wave</b> 1: w1_Incm3                      2: w2_Incm3
• w1_Eth6	(created)	Race/ethnicity category for column headings	<b>Numeric Variable Values</b> 1 White 2 African American 3 Hispanic 4 Asian/Pacific Islander 5 American Indian/Alaska Native 6 Multi/Other	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Eth6                      2: w2_Eth6
• w1_Urb3	(created)	Urbanicity of school youth attended in Wave 1 for column headings	<b>Numeric Variable Values</b> 1 Rural 2 Suburban 3 Urban	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Urb3                      2: w2_Urb3
• w1_Age	(created)	Age at time of Wave 1 school data collection [2002]	<b>Numeric Variable Values</b> Age	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Age                      2: w2_Age
• w1_Age4	(created)	Age at time of Wave 1 school data collection categorized for column headings	<b>Numeric Variable Values</b> 1 14 years of age 2 15 years of age 3 16 years of age 4 17-18 years of age	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Age4                      2: w2_Age4
• w1_Grade	(created)	Grade level at time of Wave 1 school data collection [2002]	<b>Numeric Variable Values</b> Grade level	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Grade                      2: w2_Grade
• w1_Grade4	(created)	Grade level at time of Wave 1 school data collection categorized for column headings	<b>Numeric Variable Values</b> 1 7th-8th grades 2 9th grade 3 10th grade 4 11th-12th grade	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Grade4                      2: w2_Grade4

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A3 – Wave 1 Student’s School Program Survey

Section A: Overview of This Student’s School Program					
Variable Name		Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
•	npr1A1	A1	Student’s current grade level	<b>Numeric Variable Values</b> 7 7th grade 8 8th grade 9 9th grade 10 10th grade 11 11th grade 12 12th grade 13 Ungraded	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A1                      2: npr2A1
•	npr1A2...[a-e]	A2	Student participates in any of the following	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A2[a-e]                      2: npr2A2[a-e]
	npr1A2a	Program for gifted and talented students			
	npr1A2b	Title I			
	npr1A2c	Bilingual education or instruction for English language learners			
	npr1A2d	Summer school or extended school year program during the previous summer			
	npr1A2e	Free/reduced-price lunch program			
•	npr1A3a	A3a A3a	Student receives <b>language arts</b> instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3a                      2: npr2A3a
•	npr1A3a_...[1-3, 4r]	A3a A3a	Settings in which this student has received <b>language arts</b> instruction this school year	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked respondents if npr1A3a = 1 [student receives language arts instruction]
	npr1A3a_1	General education classroom		<b>Notes</b>	<b>Variable Name by Wave</b>
	npr1A3a_2	Special education classroom		Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained classroom), individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	1: npr1A3a_[1-3,4r]                      2: npr2A3a_[1-3,4r]
	npr1A3a_3	Individual instruction			
	npr1A3a_4r	Community setting/different school			
•	npr1A3b	A3b A3b	Student receives <b>mathematics</b> instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3b                      2: npr2A3b
•	npr1A3b_...[1-3, 4r]	A3b	Settings in which this student has received <b>mathematics</b>	<b>Numeric Variable Values</b> 1 Yes	<b>Base</b> Asked respondents if

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A3 – Wave 1 Student’s School Program Survey

Section A: Overview of This Student’s School Program					
Variable Name	Sources:		Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	Regular	Special School			
		A3b	instruction this school year	0 No	npr1A3b = 1 [student receives mathematics instruction] <b>Variable Name by Wave</b> 1: npr1A3b_[1-3,4r]      2: npr2A3b_[1-3,4r]
	npr1A3b_1		General education classroom	<b>Notes</b> Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained classroom), individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	
	npr1A3b_2		Special education classroom		
	npr1A3b_3		Individual instruction		
	npr1A3b_4r		Community setting/different school		
• npr1A3c	A3c	A3c	Student receives <b>science</b> instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3c      2: npr2A3c
• npr1A3c_...[1-3, 4r]		A3c	Settings in which this student has received <b>science</b> instruction this school year	<b>Numeric Variable Values</b> 1 Yes 0 No	Base Asked respondents if npr1A3c = 1 [student receives science instruction] <b>Variable Name by Wave</b> 1: npr1A3c_[1-3,4r]      2: npr2A3c_[1-3,4r]
	npr1A3c_1		General education classroom	<b>Notes</b> Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained classroom), individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	
	npr1A3c_2		Special education classroom		
	npr1A3c_3		Individual instruction		
	npr1A3c_4r		Community setting/different school		
• npr1A3d	A3d	A3d	Student receives <b>social studies/history</b> instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3d      2: npr2A3d
• npr1A3d_...[1-3, 4r]		A3d	Settings in which this student has received <b>social studies/history</b> instruction this school year	<b>Numeric Variable Values</b> 1 Yes 0 No	Base Asked respondents if npr1A3d = 1 [student receives social studies/history instruction] <b>Variable Name by Wave</b> 1: npr1A3d_[1-3,4r]      2: npr2A3d_[1-3,4r]
	npr1A3d_1		General education classroom	<b>Notes</b> Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained	
	npr1A3d_2		Special education classroom		
	npr1A3d_3		Individual instruction		

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	Regular	Special School			
npr1A3d_4r			Community setting/different school	classroom), individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	
• npr1A3e	A3e	A3e	Student receives <b>foreign language</b> instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3e 2: npr2A3e
• npr1A3e_...[1-3, 4r]	A3e	A3e	Settings in which this student has received <b>foreign language</b> instruction this school year	<b>Numeric Variable Values</b> 1 Yes 0 No	Base Asked respondents if npr1A3e = 1 [student receives foreign language instruction]
npr1A3e_1			General education classroom	<b>Notes</b> Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained classroom), individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	<b>Variable Name by Wave</b> 1: npr1A3e_[1-3,4r] 2: npr2A3e_[1-3,4r]
npr1A3e_2			Special education classroom		
npr1A3e_3			Individual instruction		
npr1A3e_4r			Community setting/different school		
• npr1A3f	A3f	A3f	Student receives <b>art, music, drama</b> instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3f 2: npr2A3f
• npr1A3f_...[1-3, 4r]	A3f	A3f	Settings in which this student has received <b>art, music, drama</b> instruction this school year	<b>Numeric Variable Values</b> 1 Yes 0 No	Base Asked respondents if npr1A3f = 1 [student receives art, music, drama instruction]
npr1A3f_1			General education classroom	<b>Notes</b> Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained classroom), individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	<b>Variable Name by Wave</b> 1: npr1A3f_[1-3,4r] 2: npr2A3f_[1-3,4r]
npr1A3f_2			Special education classroom		
npr1A3f_3			Individual instruction		
npr1A3f_4r			Community setting/different school		

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	Regular	Special School			
• npr1A3g	A3g	A3g	Student receives <b>physical education</b> instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3g                      2: npr2A3g
• npr1A3g_[1-3, 4r]	A3g	A3g	Settings in which this student has received <b>physical education</b> instruction this school year	<b>Numeric Variable Values</b> 1 Yes 0 No <b>Notes</b> Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained classroom), individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	<b>Base</b> Asked respondents if npr1A3g = 1 [student receives physical education instruction] <b>Variable Name by Wave</b> 1: npr1A3g_[1-3,4r]                      2: npr2A3g_[1-3,4r]
	npr1A3g_1	General education classroom			
	npr1A3g_2	Special education classroom			
	npr1A3g_3	Individual instruction			
	npr1A3g_4r	Community setting/different school			
• npr1A3h	A3h	A3h	Student receives <b>life skills, social skills</b> instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3h                      2: npr2A3h
• npr1A3h_[1-3, 4r]	A3h	A3h	Settings in which this student has received <b>life skills, social skills</b> instruction this school year	<b>Numeric Variable Values</b> 1 Yes 0 No <b>Notes</b> Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained classroom), individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	<b>Base</b> Asked respondents if npr1A3h = 1 [student receives life skills, social skills instruction] <b>Variable Name by Wave</b> 1: npr1A3h_[1-3,4r]                      2: npr2A3h_[1-3,4r]
	npr1A3h_1	General education classroom			
	npr1A3h_2	Special education classroom			
	npr1A3h_3	Individual instruction			
	npr1A3h_4r	Community setting/different school			
• npr1A3i	A3i	A3i	Student receives <b>study skills</b> instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3i                      2: npr2A3i
• npr1A3i_[1-3, 4r]	A3i	A3i	Settings in which this student has received <b>study skills</b>	<b>Numeric Variable Values</b> 1 Yes	<b>Base</b> Asked respondents if

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Variable Name	Sources:		Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	Regular	Special School			
			instruction this school year	0 No	npr1A3i = 1 [student receives study skills instruction]
	npr1A3i_1	General education classroom		<b>Notes</b> Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained classroom), individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	<b>Variable Name by Wave</b> 1: npr1A3i_[1-3,4r]      2: npr2A3i_[1-3,4r]
	npr1A3i_2	Special education classroom			
	npr1A3i_3	Individual instruction			
	npr1A3i_4r	Community setting/different school			
•	npr1A3j	A3j A3j	Student receives <b>prevocational education</b> instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3j      2: npr2A3j
•	npr1A3j_...[1-3, 4r]	A3j A3j	Settings in which this student has received <b>prevocational education</b> instruction this school year	<b>Numeric Variable Values</b> 1 Yes 0 No <b>Notes</b> Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained classroom), individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	<b>Base</b> Asked respondents if npr1A3j = 1 [student receives prevocational education instruction] <b>Variable Name by Wave</b> 1: npr1A3j_[1-3,4r]      2: npr2A3j_[1-3,4r]
•	npr1A3k	A3k A3k	Student receives occupational vocational education instruction	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A3k      2: npr2A3k
•	npr1A3k_...[1-3, 4r]	A3k A3k	Settings in which this student has received <b>occupational vocational education</b> instruction this school year	<b>Numeric Variable Values</b> 1 Yes 0 No <b>Notes</b> Choices of setting were different on the Special Survey. It included special school classroom (mapped to special education self-contained classroom), individual instruction, and community	<b>Base</b> Asked respondents if npr1A3k = 1 [student receives occupational vocational education instruction] <b>Variable Name by Wave</b> 1: npr1A3k_[1-3,4r]      2: npr2A3k_[1-3,4r]
	npr1A3k_1	General education classroom			
	npr1A3k_2	Special education classroom			
	npr1A3k_3	Individual instruction			
	npr1A3k_4r	Community setting/different school			

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A3 – Wave 1 Student’s School Program Survey

Section A: Overview of This Student’s School Program				
Variable Name	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked
	Regular Special School		Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
			setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	
• npr1A4a_...[a-e]	A4a A7a	This student will have received each of the following from or through the school system during this school year	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A4a_[a-e] 2: npr2A4a_[a-e]
npr1A4a_a		Reproductive health education or services		
npr1A4a_b		Teen parenting education/services		
npr1A4a_c		Child care for children of parenting teens		
npr1A4a_d		Conflict resolution, anger management, violence prevention		
npr1A4a_e		Substance abuse prevention education or services		
• npr1A4b_...[a-e]	A4b A7b	This student did not receive the following from or through the school system during this school year, but would have benefited from it	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked respondents if npr1A3a_... = 0 [student did not receive the service through the school system during this school year] <b>Variable Name by Wave</b> 1: npr1A4b_[a-e] 2: npr2A4b_[a-f]
npr1A4b_a		Reproductive health education or services		
npr1A4b_b		Teen parenting education/services		
npr1A4b_c		Child care for children of parenting teens		
npr1A4b_d		Conflict resolution, anger management, violence prevention		
npr1A4b_e		Substance abuse prevention education or services		
• npr1A5a	A5a A6a	Extent to which this student will participate in any mandated standardized test(s) during this school year	<b>Numeric Variable Values</b> 1 There is no such testing at this grade level 2 Student does not take such tests 3 Student participates in an alternative assessment, in place of the standardized test 4 Student participates in the testing program without accommodations or modifications 5 Student participates in the testing program with accommodations or modifications	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A5a 2: npr2A5a
• npr1A5b_...[01-11]	A5b A6b	The following accommodations or modifications to mandated standardized tests were made	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked respondents if npr1A5a = 5 [student participates in mandated

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A3 – Wave 1 Student’s School Program Survey

**Section A: Overview of This Student’s School Program**

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Variable Name	Sources:	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	Regular Special School			
		for the student		standardized testing with accommodations or modifications]
npr1A5b_01		Reader provided for instructions and/or test items		<b>Variable Name by Wave</b> 1: npr1A5b_[01-11]      2: npr2A5b_[01-13]
npr1A5b_02		Student responses dictated, written by someone else		
npr1A5b_03		Shortened test		
npr1A5b_04		Different form of test, out-of-level test		
npr1A5b_05		Alternative setting		
npr1A5b_06		Additional time		
npr1A5b_07		Alternative format for responding		
npr1A5b_08		Braille/large-print version of test		
npr1A5b_09		Sign language interpreter for giving instructions		
npr1A5b_10		Assistive devices		
npr1A5b_11		Other		
• npr1A5b_aa_...[01-11]	A5b A6b	The following accommodations or modifications to alternate assessments were made for the student	<b>Numeric Variable Values</b> 1 Yes 0 No  <b>Notes</b> The skip instructions on the instrument did not request this information for students who participated in alternate assessments. However, since many respondents volunteered it, the data have been preserved	<b>Base</b> Asked respondents if npr1A5a = 3 [student participates in an alternate assessment in place of a mandated standardized test]  <b>Variable Name by Wave</b> 1: npr1A5b_aa_[01-11]      2: npr2A5b_aa_[01-12]
npr1A5b_aa_01		Reader provided for instructions and/or test items		
npr1A5b_aa_02		Student responses dictated, written by someone else		
npr1A5b_aa_03		Shortened test		
npr1A5b_aa_04		Different form of test, out-of-level test		
npr1A5b_aa_05		Alternative setting		
npr1A5b_aa_06		Additional time		
npr1A5b_aa_07		Alternative format for responding		
npr1A5b_aa_08		Braille/large-print version of test		
npr1A5b_aa_09		Sign language interpreter for giving instructions		
npr1A5b_aa_10		Assistive devices		
npr1A5b_aa_11		Other		
• npr1A6	A6 A4	This student will be required to pass a standardized test in order to graduate with a regular high school diploma	<b>Numeric Variable Values</b> 1 Yes 0 No  <b>Notes</b> Skip instructions on instrument were incorrect, data not used for analysis	<b>Base</b> All special survey respondents and regular survey respondents if npr1A5a=5 [student participates in mandated standardized testing with accommodations or modifications]  <b>Variable Name by Wave</b> 1: npr1A6      2: npr2A6

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Section A: Overview of This Student’s School Program					
Variable Name		Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
•	npr1A7	A7 A5	This student has taken the PSATs, SATs, or other college entrance examinations in preparation for leaving school	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1A7                      2: npr2A7

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding “other specify” items or newly created variable. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

A3 – Wave 1 Student’s School Program Survey

Section B: Student Performance and Family Support					
Variable Name	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked Variable Name by Wave	
	Regular Special School		Notes: Assignments, Modifications, and/or Validations		
• npr1B1	B1	English language proficiency	<b>Numeric Variable Values</b> 1 N/A, no spoken language 2 Native English speaker 3 Bilingual 4 Limited English proficient 5 Non-English speaker	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1B1                      2: npr2B1	
• npr1B2a	B2a B2a	Most recent year this student’s reading ability was assessed	<b>Numeric Variable Values</b> Grade level at most recent <b>reading</b> assessment	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1B2a                      2: npr2B2a	
• npr1B2b	B2b B2b	Grade level in reading	<b>Numeric Variable Values</b> Grade level at most recent <b>reading</b> assessment	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1B2b                      2: npr2B2b	
• npr1B3a	B3a B3a	Most recent year this student’s math ability was assessed	<b>Numeric Variable Values</b> Year of most recent <b>math</b> assessment	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1B3a                      2: npr2B3a	
• npr1B3b	B3b B3b	This student’s grade level in math as of the most recent assessment	<b>Numeric Variable Values</b> Grade level at most recent <b>math</b> assessment	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1B3b                      2: npr2B3b	
• npr1B4	B4	Number of days student was absent (both excused and unexcused excluding suspensions) in February 2002	<b>Numeric Variable Values</b> Number of days absent	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1B4                      2: npr2B4	
• npr1B5...[a-d]	B5 B5	Number of the following disciplinary incidents student has had this school year	<b>Numeric Variable Values</b> Number of incidents	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1B5[a-d]                      2: npr2B5[a-d]	
	npr1B5a	Disciplinary actions excluding suspensions and expulsions			
	npr1B5b	In-school suspensions			
	npr1B5c	Out-of-school suspensions			
	npr1B5d	Expulsions			

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A3 – Wave 1 Student’s School Program Survey

Section B: Student Performance and Family Support				
Variable Name	Sources:		Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	Regular	Special School		
• npr1B6...[a-j]	B6		<b>Numeric Variable Values</b> 1 Not very well 2 Pretty well 3 Very well	<b>Base</b> Asked respondents if nprD2a_16 = 1 [Student is visually impaired] <hr/> <b>Variable Name by Wave</b> 1: npr1B6[a-j]                      2: npr2B6[a-j]
npr1B6a	B6	Student’s ability to perform the following tasks		
npr1B6b		Travel using a sighted guide to all familiar locations		
npr1B6c		Travel indoors using rotely learned routes		
npr1B6d		Travel to other school areas or other buildings using rotely learned routes		
npr1B6e		Create new routes between familiar places indoors		
npr1B6f		Execute a route, given a set of verbal directions to an unfamiliar location within one building		
npr1B6g		Execute a route, given a set of verbal directions to an unfamiliar location in another building		
npr1B6h		Locate an unfamiliar place by using numbering systems		
npr1B6i		Orient self to an unfamiliar room		
npr1B6j		Solicit help to orient self in building		
		Solicit help to orient self to a high school campus or to a workplace		

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A3 – Wave 1 Student’s School Program Survey

Section C: Career and Vocational Education and Services				
Variable Name	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked
	Regular		Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
	Special School			
• npr1C1	C1 C1	This student now spends any part of the school day in a vocational education or applied academics class	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1C1                      2: npr2C1
• npr1C2...[a-h]	C2 C2	Number of the following individuals in this student’s vocational education class	<b>Numeric Variable Values</b> Number of individuals <b>Notes</b> Special survey respondents were asked about a slightly different set of individuals. These individuals have been mapped to the regular version as follows: special survey students are included among special education students, special survey teachers are included among special education teachers, special surveys do not have responses for general education students or teachers, the remaining categories matched directly.	<b>Base</b> Asked respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class] <b>Variable Name by Wave</b> 1: npr1C2[a-h]                      2: npr2C2[a-h]
	npr1C2a	General education students		
	npr1C2b	Special education students		
	npr1C2c	General education teachers		
	npr1C2d	Special education teachers		
	npr1C2e	Teacher aides		
	npr1C2f	One-to-one instructional assistants assigned to a specific student		
	npr1C2g	Other specialists		
	npr1C2h	Adult volunteers		
• npr1C3	C3 C3	Communication method teacher uses to teach this student’s vocational education class	<b>Numeric Variable Values</b> 1 Voice communication only 2 Sign language or other manual communication only 3 Both voice and manual communication	<b>Base</b> Asked respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class] <b>Variable Name by Wave</b> 1: npr1C3                      2: npr2C3
• npr1C4...[a-d]	C4 C4	Student’s ability to do each of the following in his/her vocational education class	<b>Numeric Variable Values</b> 1 Not at all well 2 Not very well 3 Well 4 Very well <b>Notes</b> Only special survey respondents had the option of answering “don’t know.”	<b>Base</b> Asked respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class] <b>Variable Name by Wave</b> 1: npr1C4[a-d]                      2: npr2C4[a-d]
	npr1C4a	Get along with other students		
	npr1C4b	Follow directions		
	npr1C4c	Control his/her behavior to act appropriately in class		
	npr1C4d	Ask for what s/he needs in order to do his/her best in class		
• npr1C5...[a-e]	C5 C5	Frequency with which student does each of the following in his/her vocational education class	<b>Numeric Variable Values</b> 1 Rarely 2 Sometimes 3 Usually 4 Almost always	<b>Base</b> Asked respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class]
	npr1C5a	Complete homework on time		
	npr1C5b	Take part in group discussions		

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A3 – Wave 1 Student’s School Program Survey

Section C: Career and Vocational Education and Services					
Variable Name	Sources:		Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	Regular School	Special School			
npr1C5c npr1C5d npr1C5e			Stay focused on his/her work Withdraw from social contacts or class activities Work up to his/her ability	<b>Notes</b> Only special survey respondents had the option of answering “not applicable.” This option was available only on questions a and b.	<b>Variable Name by Wave</b> 1: npr1C5[a-e]                      2: npr2C5[a-e]
• npr1C6	C6 [not asked]		Type of vocational class	<b>Numeric Variable Values</b> 1 Special education class 2 General education class	<b>Base</b> Asked regular survey respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class] <b>Variable Name by Wave</b> 1: npr1C6                                      2: npr2C6
• npr1C7_...[01-10]	C7 [not asked]		Supports provided to vocational education teacher in a general education setting because this student was in the class	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked regular survey respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class] and npr1C6=2 [Vocational class is a general education class] <b>Variable Name by Wave</b> 1: npr1C7_[01-10]                      2: npr2C7_[01-10]
npr1C7_01 npr1C7_02 npr1C7_03 npr1C7_04 npr1C7_05 npr1C7_06 npr1C7_07 npr1C7_08 npr1C7_09 npr1C7_10			Special equipment or materials to use with the student In-service training on the needs of this student Co-teaching/team teaching with special education and general education teachers Consultation services by special education or other staff Teacher aide or aide for this student Smaller student load or class size Information on the student’s abilities or needs None of the above provided None of these needed Other		
• npr1C8	C8 [not asked]		If this student needs to be disciplined in the general education setting vocational class, extent to which discipline is similar to what is done with other students	<b>Numeric Variable Values</b> 1 Discipline is the same as for other students 2 Discipline is different from other students 3 This student does not require disciplining in this class	<b>Base</b> Asked regular survey respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class] and npr1C6=2 [Vocational class is a general education class] <b>Variable Name by Wave</b> 1: npr1C8                                      2: npr2C8

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A3 – Wave 1 Student’s School Program Survey

**Section C: Career and Vocational Education and Services**

Variable Name	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked
	Regular Special School		Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
<ul style="list-style-type: none"> <li>npr1C9...[a-f]</li> </ul>	C9 [not asked]	Comparison of student’s experiences in the general education setting vocational class to other students in regard to the following factors	<b>Numeric Variable Values</b> 1 The same 2 Somewhat different 3 Very different	<b>Base</b> Asked regular survey respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class] and npr1C6=2 [Vocational class is a general education class]
npr1C9a	Curriculum/subject matter			<b>Variable Name by Wave</b> 1: npr1C9[a-f]                      2: npr2C9[a-f]
npr1C9b	Instructional materials used			
npr1C9c	Class activities			
npr1C9d	Instructional groupings			
npr1C9e	Grading standards			
npr1C9f	Testing and assessment methods			
<ul style="list-style-type: none"> <li>npr1C10</li> </ul>	C10 [not asked]	This student is expect to keep up with the other students in the general education setting vocational class	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked regular survey respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class] and npr1C6=2 [Vocational class is a general education class]
				<b>Variable Name by Wave</b> 1: npr1C10                              2: npr2C10
<ul style="list-style-type: none"> <li>npr1C11</li> </ul>	C11 [not asked]	This student generally does keep up with the other students in the general education setting vocational class	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked regular survey respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class] and npr1C6=2 [Vocational class is a general education class]
				<b>Variable Name by Wave</b> 1: npr1C11                              2: npr2C11
<ul style="list-style-type: none"> <li>npr1C12</li> </ul>	C12 [not asked]	Appropriateness of this student’s enrollment in the general education setting vocational class	<b>Numeric Variable Values</b> 1 Very appropriate 2 Somewhat appropriate 3 Not very appropriate 4 Not at all appropriate	<b>Base</b> Asked regular survey respondents if npr1C1=1 [Students spends any part of school day in a vocational education or applied academics class] and npr1C6=2 [Vocational class is a general education class]
				<b>Variable Name by Wave</b> 1: npr1C12                              2: npr2C12

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A3 – Wave 1 Student’s School Program Survey

Section C: Career and Vocational Education and Services					
Variable Name	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked	
	Regular School		Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave	
• npr1C13...[a-b]	C13	Percentage of student’s school day spent in the following activities	<b>Numeric Variable Values</b> 0 None 1 1% - 24% 2 25% - 49% 3 50% - 74% 4 75% - 99% 5 100%	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1C13[a-b]      2: npr2C13[a-b]	
	C6				
	npr1C13a				School-sponsored work experience on the school campus
npr1C13b	School-sponsored work experience off campus				
• npr1C14_...[01-13]	C14	This student has received the following classes from or through the school system since starting high school	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked respondents if npr1A1 > 8 [Student is in high school] <b>Variable Name by Wave</b> 1: npr1C14_[01-13]      2: npr2C14_[01-13]	
	C7				
	npr1C14_01				A formal assessment of career skills or interests
	npr1C14_02				Career counseling
	npr1C14_03				Job readiness or prevocational training
	npr1C14_04				Instruction in looking for jobs
	npr1C14_05				Job shadowing, work exploration
	npr1C14_06				Internship, apprenticeship
	npr1C14_07				Tech-prep program
	npr1C14_08				Entrepreneurship program
	npr1C14_09				Other work experience
	npr1C14_10				Specific job skills training
	npr1C14_11				Referrals to potential employers, other job placement support
	npr1C14_12				Job coach
npr1C14_13	None of these				

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A3 – Wave 1 Student’s School Program Survey

**Section D: Educational Services**

Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• npr1D1a	D1a [not asked]	This student currently has an IEP or 504 plan	<b>Numeric Variable Values</b> 1 Yes, s/he has an IEP 2 Yes, s/he has a 504 plan 3 No, neither an IEP or 504 plan	<b>Base</b> Asked regular survey respondents <b>Variable Name by Wave</b> 1: npr1D1a 2: npr2D1a
• npr1D1b	D1b [not asked]	This student has ever had an IEP	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked regular survey respondents if npr1D1a = 2 [Student has a 504 plan] or npr1D1a = 3 [Student has neither an IEP nor a 504 plan] <b>Variable Name by Wave</b> 1: npr1D1b 2: npr2D1b
• npr1D1c	D1c [not asked]	The school year in which this student discontinued special education services	<b>Numeric Variable Values</b> School year	<b>Base</b> Asked regular survey respondents if npr1D1a = 2 or 3 [Student has a 504 plan or student has neither an IEP nor a 504 plan]] and npr1D1b = 1 [Student has had an IEP for special education services] <b>Variable Name by Wave</b> 1: npr1D1c 2: npr2D1c
• npr1D2a_...[01-17]	D2a D3a	This student has the following disability	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All special survey respondents; asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] or npr1D1a = 2 [Student has a 504 plan] <b>Variable Name by Wave</b> 1: npr1D2a_[01-17] 2: npr2D2a_[01-17]
npr1D2a_01	Autism			
npr1D2a_02	Attention deficit disorder/ attention deficit hyperactivity disorder (ADD/ADHD)			
npr1D2a_03	Deafness			
npr1D2a_04	Hearing impairment			
npr1D2a_05	Deaf-blindness			
npr1D2a_06	Developmental delay			
npr1D2a_07	Serious emotional disturbance/ behavior disorder			
npr1D2a_08	Learning disability			
npr1D2a_09	Mild mental retardation			
npr1D2a_10	Moderate/severe mental retardation			
npr1D2a_11	Multiple disabilities			
npr1D2a_12	Orthopedic impairment			
npr1D2a_13	Other health impairment			
npr1D2a_14	Speech or language impairment			
npr1D2a_15	Traumatic brain injury			
npr1D2a_16	Visual impairment/blindness			
npr1D2a_17	Other			

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A3 – Wave 1 Student’s School Program Survey

**Section D: Educational Services**

Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
<ul style="list-style-type: none"> <li>npr1D2b</li> </ul>	D2b D3b	Student’s primary disability	<b>Numeric Variable Values</b> 1 Autism 2 ADD/ADHD 3 Deafness 4 Hearing impairment 5 Deaf-blindness 6 Developmental delay 7 Serious emotional disturbance/behavior disorder 8 Learning disability 9 Mild mental retardation 10 Moderate/severe mental retardation 11 Multiple disabilities 12 Orthopedic impairment 13 Other health impairment 14 Speech or language impairment 15 Traumatic brain injury 16 Visual impairment/blindness 17 Other	<b>Base</b> All special survey respondents; asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] or npr1D1a = 2 [Student has a 504 plan] <hr/> <b>Variable Name by Wave</b> 1: npr1D2b                      2: npr2D2b
<ul style="list-style-type: none"> <li>npr1D3a_...[01-12]</li> </ul>	D3a D5a	Accommodations/modifications provided to the student	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All special survey respondents; asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] or npr1D1a = 2 [Student has a 504 plan] <hr/> <b>Variable Name by Wave</b> 1: npr1D3a_[01-12]                      2: npr2D3a_[01-12]
<ul style="list-style-type: none"> <li>npr1D3a_01 More time in taking tests</li> <li>npr1D3a_02 Test read to student</li> <li>npr1D3a_03 Modified tests</li> <li>npr1D3a_04 Alternative tests or assessments</li> <li>npr1D3a_05 Modified grading standards</li> <li>npr1D3a_06 Slower-paced instruction</li> <li>npr1D3a_07 Additional time to complete assignments</li> <li>npr1D3a_08 Shorter or different assignments</li> <li>npr1D3a_09 More frequent feedback</li> <li>npr1D3a_10 Physical adaptations</li> <li>npr1D3a_11 Large print or Braille books or large print computer</li> <li>npr1D3a_12 None of the above</li> </ul>				
<ul style="list-style-type: none"> <li>npr1D3b_...[01-09]</li> </ul>	D3b D5b	Additional supports and assistance provided to the student	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All special survey respondents; asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] or npr1D1a = 2 [Student has a
<ul style="list-style-type: none"> <li>npr1D3b_01 Reader or interpreter</li> <li>npr1D3b_02 Teacher aide, instructional assistant, or other personal aide</li> </ul>				

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A3 – Wave 1 Student’s School Program Survey

**Section D: Educational Services**

Section D: Educational Services				
Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
npr1D3b_03		Student progress monitored by special education service staff		504 plan]
npr1D3b_04		Peer tutors		<b>Variable Name by Wave</b> 1: npr1D3b_[01-09]      2: npr2D3b_[01-09]
npr1D3b_05		Tutoring by an adult		
npr1D3b_06		Behavior management program		
npr1D3b_07		Learning strategies/study skills assistance		
npr1D3b_08		Self-advocacy training		
npr1D3b_09		None of the above		
• npr1D3c_...[01-09]	D3c D5c	Learning aids provided to the student	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All special survey respondents; asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] or npr1D1a = 2 [Student has a 504 plan]
npr1D3c_01		Books on tape		<b>Variable Name by Wave</b> 1: npr1D3c_[01-09]      2: npr2D3c_[01-09]
npr1D3c_02		Use of a calculator when not allowed other students		
npr1D3c_03		Communication aids		
npr1D3c_04		Use of a computer when not allowed other students		
npr1D3c_05		Computer software designed for students with disabilities		
npr1D3c_06		Computer hardware adapted for student’s unique needs		
npr1D3c_07		Other		
npr1D3c_08		Assistive technology		
npr1D3c_09		None of the above		
• npr1D4_...[01-12]	D4 D1	Primary goals for student in 2001-2002 school year	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All special survey respondents; asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services]
npr1D4_01		Improve overall academic performance		<b>Variable Name by Wave</b> 1: npr1D4_[01-12]      2: npr2D4_[01-12]
npr1D4_02		Improve academic performance in specific area(s)		
npr1D4_03		Build social skills		
npr1D4_04		Improve appropriateness of general behavior		
npr1D4_05		Increase functional or life skills		
npr1D4_06		Improve fine or gross motor skills, mobility or other physical functioning		
npr1D4_07		Enhance skills for self-advocacy and self determination		
npr1D4_08		Improve speech and communication skills		
npr1D4_09		Develop prevocational skills		
npr1D4_10		Develop vocational skills		

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### A3 – Wave 1 Student’s School Program Survey

Section D: Educational Services					
Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values <i>Notes: Assignments, Modifications, and/or Validations</i>	Base: Which Respondents Asked <i>Variable Name by Wave</i>	
npr1D4_11 npr1D4_12		Prepare for postsecondary education Other			
• npr1D4_02...[read, math, oth]	D4_02	Areas for specific academic performance improvement	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All special survey respondents; asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1D4_02 = 1 [Student’s primary goals included academic performance improvement in a specific area] <b>Variable Name by Wave</b> 1: npr1D4_02_[read,math,oth] 2: npr2D4_02_[read,math,oth]	
	npr1D4_02_read				D1_02
	npr1D4_02_math				Reading
	npr1D4_02_oth				Mathematics
npr1D5	D5 D2	Student’s parent/guardian attended the most recent IEP meeting	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All special survey respondents; asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] <b>Variable Name by Wave</b> 1: npr1D5   2: npr2D5	
• npr1D6	D6 D4	Student uses a medical device that requires staff attention during the school day	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All special survey respondents; asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] <b>Variable Name by Wave</b> 1: npr1D6   2: npr2D6	
• npr1D7...[a-q]	D7 D6	The following services have been provided this student from or through the school system during this school year (including services the school contracted from other agencies).	<b>Numeric Variable Values</b> 1 Yes 0 No <b>Notes</b> The respondent was asked to mark yes, no or don’t know for each service. Accordingly, each service has been treated as its own item and <i>ns</i> vary from service to service.	<b>Base</b> All special survey respondents; asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] <b>Variable Name by Wave</b> 1: npr1D7[a-q]   2: npr2D7[a-q]	
npr1D7a	D7 D6	Adaptive physical education			
npr1D7b	Adaptive physical education	Assistive technology services/devices			
npr1D7c	Assistive technology services/devices	Audiology			
npr1D7d	Audiology	Behavioral intervention/ specialist			

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding “other specify” items or newly created variable. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

A3 – Wave 1 Student’s School Program Survey

**Section D: Educational Services**

Section D: Educational Services				
Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
npr1D7e		Speech or language therapy		
npr1D7f		Communication services		
npr1D7g		Health services		
npr1D7h		Mental health services, personal/group counseling, therapy, or psychiatric care		
npr1D7i		Mobility training		
npr1D7j		Occupational therapy		
npr1D7k		Physical therapy		
npr1D7l		Service coordination/ case management		
npr1D7m		Social work services		
npr1D7ln		Special transportation because of disability		
npr1D7lo		Vision services		
npr1D7lp		Training, counseling or other support/services provided to this student’s family		
npr1D7q		Other		
• npr1D8	D8 [not asked]	Student spends any part of the school day in a special education class.	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] <b>Variable Name by Wave</b> 1: npr1D8 2: npr2D8
• npr1D9	D9 D7	Kind of special education class used to answer items D10 – D19	<b>Numeric Variable Values</b> 1 Academic subject or class 2 A class focused on life skills 3 A class focused on basic academic skills 4 A class that primarily provides help with homework, tests and study skills	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting] Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting] <b>Variable Name by Wave</b> 1: npr1D9 2: npr2D9
• npr1D10...[a-g]	D10 D8	Number of the following individuals in this student’s special education class	<b>Numeric Variable Values</b> Number of individuals <b>Notes</b> Special survey respondents were asked about a slightly	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-
npr1D10a		Special education students		
npr1D10b		General education teachers		

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A3 – Wave 1 Student’s School Program Survey

**Section D: Educational Services**

Section D: Educational Services				
Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
npr1D10c npr1D10d npr1D10e npr1D10f npr1D10g	Special education teachers Teacher aides One-to-one instructional assistants assigned to a specific student Other specialists Adult volunteers		different set of individuals. These individuals have been mapped to the regular version as follows: special survey students are included among special education students, special survey teachers are included among special education teachers, special surveys do not have responses for general education teachers, the remaining categories matched directly.	vocational class in a special education setting] Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting] <b>Variable Name by Wave</b> 1: npr1D10[a-g]                      2: npr2D10[a-g]
• npr1D11	D11 D9	Best description of student’s special education class curriculum	<b>Numeric Variable Values</b> 1 Not applicable; this class does not have a curriculum 2 General education grade-level curriculum is used without modification 3 Some modifications in general curriculum have been made 4 Substantial modifications in education curriculum have been made 5 Specialized or individualized curriculum is used	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting] Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting] <b>Variable Name by Wave</b> 1: npr1D11                                      2: npr2D11
• npr1D12...[a-m] npr1D12a npr1D12b npr1D12c npr1D12d npr1D12e npr1D12f npr1D12g npr1D12h npr1D12i npr1D12j npr1D12k npr1D12l npr1D12m	D12 D12	Frequency with which student engages in the following instructional activities and groupings in his/her special education class Respond orally to questions Take quizzes or tests Participate in class discussion Work independently Work with a peer partner or in a group Perform or present in front of class or group Whole-class instruction Small group instruction Individual instruction from classroom teacher Individual instruction from another adult School-based instructional experiences Field trips Community-based instructional experiences	<b>Numeric Variable Values</b> 1 Rarely or never 2 Sometimes 3 Often	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting] Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting] <b>Variable Name by Wave</b> 1: npr1D12[a-m]                                      2: npr2D12[a-m]

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A3 – Wave 1 Student’s School Program Survey

**Section D: Educational Services**

Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
<ul style="list-style-type: none"> <li>npr1D13</li> </ul>	D13 D13	Communication methods used to teach this student’s special education class	<b>Numeric Variable Values</b> 1 Voice communication only 2 Sign language or other manual communication only 3 Both voice and manual communication	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  <b>Variable Name by Wave</b> 1: npr1D13                      2: npr2D13
<ul style="list-style-type: none"> <li>npr1D14...[a-j]</li> </ul>	D14 D10	Importance of each of the following factors in evaluating progress for this student in this class	<b>Numeric Variable Values</b> 1 Not important 2 Somewhat important 3 Very important	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  <b>Variable Name by Wave</b> 1: npr1D14[a-j]                      2: npr2D14[a-j]
<ul style="list-style-type: none"> <li>npr1D14a</li> </ul>	Homework			
<ul style="list-style-type: none"> <li>npr1D14b</li> </ul>	Student portfolio			
<ul style="list-style-type: none"> <li>npr1D14c</li> </ul>	Performance on special projects or activities			
<ul style="list-style-type: none"> <li>npr1D14d</li> </ul>	Results of tests			
<ul style="list-style-type: none"> <li>npr1D14e</li> </ul>	Performance on daily class work			
<ul style="list-style-type: none"> <li>npr1D14f</li> </ul>	Performance relative to a set standard			
<ul style="list-style-type: none"> <li>npr1D14g</li> </ul>	Performance relative to the rest of the class			
<ul style="list-style-type: none"> <li>npr1D14h</li> </ul>	Attitude/behavior			
<ul style="list-style-type: none"> <li>npr1D14i</li> </ul>	Class participation			
<ul style="list-style-type: none"> <li>npr1D14j</li> </ul>	Attendance			

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A3 – Wave 1 Student’s School Program Survey

**Section D: Educational Services**

Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
<ul style="list-style-type: none"> <li>npr1D15...[a-i]</li> </ul>	D14 D11	Frequency with which student uses the following instructional materials in his/her special education class	<b>Numeric Variable Values</b> 1 Rarely or never 2 Sometimes 3 Often	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  <b>Variable Name by Wave</b> 1: npr1D15[a-i]                      2: npr2D15[a-i]
<ul style="list-style-type: none"> <li>npr1D15a Computers for Internet use</li> <li>npr1D15b Computers for word processing, spreadsheets, and other applications</li> <li>npr1D15c Computers for academic drills and skills practice</li> <li>npr1D15d Textbooks, worksheets, workbooks</li> <li>npr1D15e Supplementary trade or printed materials</li> <li>npr1D15f Life skills materials</li> <li>npr1D15g Games and toys used for instructional purposes</li> <li>npr1D15h Screen-based multi-media</li> <li>npr1D15i Lab equipment, tools, machinery</li> </ul>	D16 D15	Student’s performance in special education class	<b>Numeric Variable Values</b> 1 Mostly A’s and B’s 2 Mostly B’s and C’s 3 Mostly C’s and D’s 4 Mostly D’s and F’s	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  <b>Variable Name by Wave</b> 1: npr1D16                                      2: npr2D16
<ul style="list-style-type: none"> <li>npr1D17...[a-f]</li> </ul>	D17 D14	Frequency with which student does the following in his/her special education class	<b>Numeric Variable Values</b> 1 Never 2 Sometimes 3 Very often	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  <b>Variable Name by Wave</b> 1: npr1D17[a-f]                                      2: npr2D17[a-f]
<ul style="list-style-type: none"> <li>npr1D17a Argue with others</li> <li>npr1D17b Appear lonely</li> <li>npr1D17c Act impulsively</li> <li>npr1D17d Fight with others</li> <li>npr1D17e Get easily distracted</li> <li>npr1D17f Act sad or depressed</li> </ul>				

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**Section D: Educational Services**

Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
<ul style="list-style-type: none"> <li>npr1D18...[a-d]</li> </ul>	D18 D16	How well student does each of the following in his/her special education class	<b>Numeric Variable Values</b> 1 Not at all well 2 Not very well 3 Well 4 Very well	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  <b>Variable Name by Wave</b> 1: npr1D18[a-d]      2: npr2D18[a-d]
<ul style="list-style-type: none"> <li>npr1D18a Get along with others</li> <li>npr1D18b Follow directions</li> <li>npr1D18c Control his/her behavior appropriately</li> <li>npr1D18d Ask for what s/he needs in order to do his/her best</li> </ul>				
<ul style="list-style-type: none"> <li>npr1D19...[a-e]</li> </ul>	D19 D17	Frequency with which student does each of the following in his/her special education class	<b>Numeric Variable Values</b> 1 Rarely 2 Sometimes 3 Frequently 4 Almost always	<b>Base</b> Asked regular survey respondents if npr1D1a = 1 [Student has an IEP for special education services] and npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  Asked special survey respondents if npr1A3a_02, npr1A3b_02, or npr1A3i_02=1 [Student has a non-vocational class in a special education setting]  <b>Variable Name by Wave</b> 1: npr1D19[a-e]      2: npr2D19[a-e]
<ul style="list-style-type: none"> <li>npr1D19a Complete homework on time</li> <li>npr1D19b Take part in group discussions</li> <li>npr1D19c Stay focused on class work</li> <li>npr1D19d Withdraw from social contact or class activities</li> <li>npr1D19e Perform up to his or her ability</li> </ul>				

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**Section E: Transition to Adult Life**

Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• npr1E1	E1 E1	There has been planning for this student’s transition to adult life	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1E1 2: npr2E1
• npr1E2	E2 E2	Age of student when transition planning first started for him or her	<b>Numeric Variable Values</b> Age of student <b>Notes</b> Responses filled in from grade level reporting option	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for this student] <b>Variable Name by Wave</b> 1: npr1E2[a-b] 2: npr2E2[a-b]
• npr1E3	E3 E3	This student received instruction specifically focused on transition planning	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for this student] <b>Variable Name by Wave</b> 1: npr1E3 2: npr2E3
• npr1E4...[a-i]	E4 E4	For the period following high school, the primary goal of this student’s educational program is to prepare him/her for the following	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for this student] <b>Variable Name by Wave</b> 1: npr1E4[a-i] 2: npr2E4[a-i]
	npr1E4a	Attend a 2- or 4-year college		
	npr1E4b	Attend a postsecondary vocational training program		
	npr1E4c	Get competitive employment		
	npr1E4d	Get into sheltered employment		
	npr1E4e	Get supported employment		
	npr1E4f	Live independently		
	npr1E4g	Maximize functional independence		
	npr1E4h	Enhance social/ interpersonal relationships and satisfaction		
	npr1E4i	Other		
• npr1E5	E5 E5	Student’s transition plan or IEP specifically states what course of study or kinds of classes this student should pursue in order to meet his postschool transition goals	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for this student] <b>Variable Name by Wave</b> 1: npr1E5 2: npr2E5

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**Section E: Transition to Adult Life**

Section E: Transition to Adult Life				
Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• npr1E6...[a-g]	E6 E6	Amount of progress student is making toward the following goals related to the transition to adulthood	<b>Numeric Variable Values</b> 1 No progress 2 A little progress 3 Some progress 4 A lot of progress	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for this student]
npr1E6a		Goals for how s/he wants to leave secondary school		<b>Variable Name by Wave</b> 1: npr1E6[a-g] 2: npr2E6[a-g]
npr1E6b		Vocationally oriented goals		
npr1E6c		Goals for postsecondary education		
npr1E6d		Independent living goals		
npr1E6e		Behavior management goals		
npr1E6f		Social/interpersonal goals		
npr1E6g		Self-advocacy		
• npr1E7	E7 E7	How well suited student’s school program is for preparing him or her to achieve his or her transition goals	<b>Numeric Variable Values</b> 1 Not at all well suited 2 Somewhat well suited 3 Fairly well suited 4 Very well suited	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for this student]
				<b>Variable Name by Wave</b> 1: npr1E7 2: npr2E7
• npr1E8_...[01-15]	E8 E10	Active participants in student’s transition planning	Numeric 1 Yes 0 No	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for this student]
npr1E8_01		General education academic subject teacher		<b>Variable Name by Wave</b> 1: npr1E8_[01-15] 2: npr2E8_[01-15]
npr1E8_02		General education vocational teacher or work study coordinator		
npr1E8_03		Special education teacher		
npr1E8_04		School administrator		
npr1E8_05		School counselor or psychologist		
npr1E8_06		Related services personnel		
npr1E8_07		Parent/guardians		
npr1E8_08		Student		
npr1E8_09		Vocational rehabilitation agency counselor		
npr1E8_10		Staff of the social security administration		
npr1E8_11		Staff of other outside service agency or outside consultant		
npr1E8_12		Employer		
npr1E8_13		Representative of postsecondary education instruction		
npr1E8_14		Advocate		
npr1E8_15		Other		

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**Section E: Transition to Adult Life**

Section E: Transition to Adult Life				
Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• npr1E9	E9 E8	Student’s role in his or her transition planning	<b>Numeric Variable Values</b> 1 This student has not attended planning meetings or participated in the transition planning process 2 This student has been present in discussions of transition planning but participated very little or not at all 3 This student has provided some input into transition planning as a moderately active participant 4 This student has taken a leadership role in the transition planning process, helping set the direction of discussion, goals, and programs or service needs identified	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for this student] <b>Variable Name by Wave</b> 1: npr1E9 2: npr2E9
• npr1E10...[a-p]	E10 E12	The following have been contacted by the school or school system regarding programs or employment for this student when s/he leaves high school	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for this student] <b>Variable Name by Wave</b> 1: npr1E10[a-p] 2: npr2E10[a-p]
npr1E10a	Colleges			
npr1E10b	Postsecondary vocational schools			
npr1E10c	State vocational rehabilitation agency			
npr1E10d	Other vocational training programs			
npr1E10e	U.S. military			
npr1E10f	Potential employers			
npr1E10g	Job placement programs or agencies			
npr1E10h	Supported employment programs			
npr1E10i	Sheltered workshops			
npr1E10j	Mental health agencies			
npr1E10k	Social security administration			
npr1E10l	Supervised residential support agencies			
npr1E10m	Adult day programs			
npr1E10n	Other social service agencies			
npr1E10o	Congregate care facilities or institutions			
npr1E10p	Other agencies			
• npr1E11	E11 E8	Information about services available after high school related to this student’s kind of disability has been provided to	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for

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**Section E: Transition to Adult Life**

Section E: Transition to Adult Life				
Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
		his or her parents/guardians by the school system		this student] <b>Variable Name by Wave</b> 1: npr1E11                      2: npr2E11
• npr1E12_...[01-16]	E12 E9	Service or program needs identified for this student after high school in his or her IEP or transition plan	<b>Numeric Variable Values</b> 1    Yes 0    No	<b>Base</b> Asked respondents if npr1E1 = 1 [There has been transition planning for this student] <b>Variable Name by Wave</b> 1: npr1E12_[01-16]                      2: npr2E12_[01-16]
npr1E12_01		Educational accommodations to help him/her pursue postsecondary education		
npr1E12_02		Audiology		
npr1E12_03		Behavioral intervention		
npr1E12_04		Mental health services		
npr1E12_05		Mobility training		
npr1E12_06		Nursing or other medical services		
npr1E12_07		Occupational therapy		
npr1E12_08		Physical therapy		
npr1E12_09		Social work services		
npr1E12_10		Speech or communication therapy or services		
npr1E12_11		Supported living arrangement		
npr1E12_12		Transportation assistance		
npr1E12_13		Vision services		
npr1E12_14		Vocational training, placement or support		
npr1E12_15		Other		
npr1E12_16		None of these		

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**Section F: About the Respondent**

Variable Name	Sources: Regular Special School	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• npr1F1...[01-09]	F1 F1	Respondent’s main assignment at this school	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents
npr1F1_01	General ed teacher		<b>Notes</b> Special survey respondents had slightly different response choices. The special school teachers have been grouped with special education teachers.	<b>Variable Name by Wave</b> 1: npr1F1_[01-10]      2: npr2F1_[01-10]
npr1F1_02	Special ed teacher			
npr1F1_03	Resource room teacher			
npr1F1_04	Related services provider			
npr1F1_05	Program specialist			
npr1F1_06	Case manager			
npr1F1_07	School psychologist			
npr1F1_08	School guidance counselor			
npr1F1_09	Other			
• npr1F2...[1-7]	F2 F2	Capacities respondent was involved with student	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents
npr1F2_1	Direct instruction			<b>Variable Name by Wave</b> 1: npr1F2_[1-7]      2: npr2F2_[1-7]
npr1F2_2	Related services			
npr1F2_3	Consultation services			
npr1F2_4	Case management			
npr1F2_5	Program administrator/supervisor			
npr1F2_6	Supervise instructional assistant or para-educator assigned to work with student			
npr1F2_8	Counselor			
npr1F2_7	Other			
• npr1F3...[a-d]	F3 F3	Extent to which the respondent agrees or disagrees with the following statements	<b>Numeric Variable Values</b> 1 Strong disagree 2 Disagree 3 Agree 4 Strongly agree	<b>Base</b> All respondents
npr1F3a	The school leadership has high expectations and standards for students and teachers			<b>Variable Name by Wave</b> 1: npr1F3_[a-d]      2: npr2F3_[a-d]
npr1F3b	The principal promotes instructional improvement among school staff			
npr1F3c	This school is a safe place for students			
npr1F3d	I feel well prepared to work with students with disabilities			

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding “other specify” items or newly created variable. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.



A3 – Wave 1 Student’s School Program Survey

**Section F: About the Respondent**

<b>Section F: About the Respondent</b>				
<b>Variable Name</b>	<b>Sources: Regular Special School</b>	<b>Variable Description</b>	<b>Variable Type and Values Notes: Assignments, Modifications, and/or Validations</b>	<b>Base: Which Respondents Asked Variable Name by Wave</b>
• npr1F4_eth	F4	Respondent’s ethnicity	<b>Numeric Variable Values</b> 1 White 2 African American 3 Hispanic 4 Asian/Pacific Islander 5 American Indian/Alaska Native 6 Multiple/Other	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: npr1F4_eth                      2: npr2F4_eth

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding “other specify” items or newly created variable. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.