

**NLTS2**  
**B4: Wave 2 Teacher Questionnaire**

**WARNING**

**FEDERAL RESTRICTED-USE DATA**

**UNAUTHORIZED ACCESS TO LICENSED INDIVIDUALLY IDENTIFIABLE INFORMATION  
IS A VIOLATION OF FEDERAL LAW AND WILL RESULT IN PROSECUTION.**

**Linked Contents**

[File Specifications](#)

[Questionnaire Information/Variables](#)

[Section A: About This General Education Academic Class](#)

[Section B: About the Instruction This Student Receives in This Class](#)

[Section C: Student Performance and Family Support](#)

[Section D: About You](#)

## File Specifications

**File:** N2W2Tchr

**Source:** Wave 2 Teacher Questionnaire

**Variable Prefix:** nts2

**Linking Variables:** ID [student identifier]

**Missing Values:** Negative number in SPSS, alpha missing code in SAS

-994, .s	Skipped [not asked question because of questionnaire skip logic]
-995, .r	Refused [asked but refused to answer]
-998, .d	Do not know [asked but did not know answer]
-999, .a	Not applicable [question not applicable to respondent]
-996, .p	Partial [terminated interview before asked question]
-980, .z	Not ascertained [no answer for reasons other than those stated above]

B4 – NLTS2 Wave 2 Teacher Questionnaire

Questionnaire Information/Variables					
Variable Name		Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
•	ID	(created)	Individual youth ID	<b>Numeric Variable Values</b> 5-digit ID number	<b>Base</b> All respondents
•	wt_nts2	(created)	Teacher questionnaire weight	<b>Numeric Variable Values</b> Weight	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: wt_nts1                      2: wt_nts2
•	wt_nts2_repl_... [01- 32]	(created)	Teacher questionnaire replicate weights	<b>Numeric Variable Values</b> Weight	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: wt_nts1_repl_[01-32]    2: wt_nts2_repl_[01-32]
•	w2_Dis12	(created)	Primary disability category for column headings	<b>Numeric Variable Values</b> 1 Learning disability 2 Speech impairment 3 Mental retardation 4 Emotional disturbance 5 Hearing impairment 6 Visual impairment 7 Orthopedic impairment 8 Other health impairment 9 Autism 10 Traumatic brain injury 11 Multiple disabilities 12 Deaf-blindness	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Dis12                      2: w2_Dis12
•	w2_Age	(created)	Age at time of Wave 2 school data collection [2004]	<b>Numeric Variable Values</b> Age	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Age                              2: w2_Age
•	w2_Age4	(created)	Age at time of Wave 2 school data collection categorized for column headings	<b>Numeric Variable Values</b> 1 16 years of age 2 17 years of age 3 18 years of age 4 19-20 years of age	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Age4                              2: w2_Age4

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Questionnaire Information/Variables				
Variable Name	Source	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• w2_Gend2	(created)	Gender for column headings	<b>Numeric Variable Values</b> 1 Male 2 Female	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Gend2      2: w2_Gend2
• w2_Incm3	(created)	Household income level for column headings	<b>Numeric Variable Values</b> 1 \$25,000 and under 2 \$25,001 to \$50,000 3 Over \$50,000	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Incm3      2: w3_Incm3
• w2_Eth6	(created)	Race/ethnicity for column headings	<b>Numeric Variable Values</b> 1 White 2 Black 3 Hispanic 4 Asian/Pacific Islander 5 American Indian/Alaska Native 6 Multiple/other	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Eth6      2: w2_Eth6
• w2_Urb3	(created)	Urbanicity of school youth attended in Wave 2 for column headings	<b>Numeric Variable Values</b> 1 Rural 2 Suburban 3 Urban	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Urb3      2: w2_Urb3
• w2_Grade	(created)	Grade level at time of Wave 2 school data collection [2004]	<b>Numeric Variable Values</b> Grade level	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Grade      2: w2_Grade
• w2_Grade4	(created)	Grade level at time of Wave 2 school data collection categorized for column headings	<b>Numeric Variable Values</b> 1 10th or below 2 11th grade 3 12th grade 4 Ungraded	<b>Base</b> All respondents <b>Variable Name by Wave</b> 1: w1_Grade4      2: w2_Grade4

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Section A: About This General Education Academic Class				
Variable Name	Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• nts2A1	A1	General education academic subject that you teach this student	<p><b>Numeric Variable Values</b></p> <p>1 Language arts</p> <p>2 Mathematics</p> <p>3 Science</p> <p>4 Social science</p> <p>5 Humanities</p> <p>6 Foreign language</p> <p>7 Other</p> <p><b>Notes</b> If applicable, “other” recoded into existing categories.</p>	<p><b>Base</b> All respondents (i.e., students who take a general education academic class)</p> <p><b>Variable Name by Wave</b> 1: nts1A1                      2: nts2A1</p>
• nts2A2	A2	Specific name of the course you teach this student	<p><b>Alpha Variable Values</b> Course name</p>	<p><b>Base</b> All respondents (i.e., students who take a general education academic class)</p> <p><b>Variable Name by Wave</b> 1: nts1A2                      2: nts2A2</p>
• nts2A3	A3	Characterization of the course you teach this student	<p><b>Numeric Variable Values</b></p> <p>1 Below standard grade level</p> <p>2 General education (at grade level)</p> <p>3 Advanced placement or honors</p>	<p><b>Base</b> All respondents (i.e., students who take a general education academic class)</p> <p><b>Variable Name by Wave</b> 1: nts1A3                      2: nts2A3</p>
• nts2A4	A4	Grade level of the majority of students in this class	<p><b>Numeric Variable Values</b></p> <p>1 6th grade</p> <p>2 7th grade</p> <p>3 8th grade</p> <p>4 9th grade</p> <p>5 10th grade</p> <p>6 11th grade</p> <p>7 12th grade</p> <p>8 Ungraded</p>	<p><b>Base</b> All respondents (i.e., students who take a general education academic class)</p> <p><b>Variable Name by Wave</b> 1: nts1A4                      2: nts2A4</p>
• nts2A5...[a-h]	A5	Number of students, teachers, and others usually in this class	<p><b>Numeric Variable Values</b> Number of students, teachers, and others</p> <p><b>Notes</b> Items c through h were zero-filled if there was at least one teacher in item c or d. Items e through h were zero-filled if there was at least one aide, assistant, specialist, or volunteer.</p>	<p><b>Base</b> All respondents (i.e., students who take a general education academic class)</p> <p><b>Variable Name by Wave</b> 1: nts1A5[a-h]                      2: nts2A5[a-h]</p>
	nts2A5a	General education students		
	nts2A5b	Special education students		
	nts2A5c	General education teachers		
	nts2A5d	Special education teachers		
	nts2A5e	Classroom aides		
	nts2A5f	One-to-one instructional assistants assigned to a specific student		
	nts2A5g	Other specialists		
	nts2A5h	Adult volunteers		

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Section B: About the Instruction This Student Receives in This Class				
Variable Name	Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• nts2B1	B1	Best description of the curriculum you use for this student	<b>Numeric Variable Values</b> 1 General education grade-level curriculum without modification 2 Some modifications in the general education curriculum have been made 3 Substantial modifications in the general education curriculum have been made 4 Specialized curriculum used	<b>Base</b> All respondents (i.e., students who take a general education academic class) <hr/> <b>Variable Name by Wave</b> 1: nts1B1                      2: nts2B1
• nts2B2	B2	You ever use sign language or other manual communication methods to teach this class	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents (i.e., students who take a general education academic class) <hr/> <b>Variable Name by Wave</b> 1: nts1B2                      2: nts2B2
• nts2B3A...[a-i]	B3, col a	Frequency that the class as a whole uses the following instructional materials	<b>Numeric Variable Values</b> 1 Never or rarely 2 Sometimes 3 Often	<b>Base</b> All respondents (i.e., students who take a general education academic class) <hr/> <b>Variable Name by Wave</b> 1: nts1B3A[a-i]                      2: nts2B3A[a-i]
		nts2B3Aa Computers for Internet use		
		nts2B3Ab Computers for word processing, spreadsheets, and other applications		
		nts2B3Ac Computers for academic drills and skills practice		
		nts2B3Ad Textbooks, worksheets, workbooks, curriculum-based materials		
		nts2B3Ae Supplementary trade or printed materials		
		nts2B3Af Life skills materials		
		nts2B3Ag Games and toys used for instructional purposes		
		nts2B3Ah Screen-based multi-media		
		nts2B3Ai Lab equipment, machinery, tools		
• nts2B3B...[a-i]	B3, col b	Frequency that this student uses the following instructional materials	<b>Numeric Variable Values</b> 1 Never or rarely 2 Sometimes 3 Often	<b>Base</b> All respondents (i.e., students who take a general education academic class) <hr/> <b>Variable Name by Wave</b> 1: nts1B3B[a-i]                      2: nts2B3B[a-i]
		nts2B3Ba Computers for Internet use		
		nts2B3Bb Computers for word processing, spreadsheets, and other applications		
		nts2B3Bc Computers for academic drills and skills practice		
		nts2B3Bd Textbooks, worksheets, workbooks, curriculum-based materials		
		nts2B3Be Supplementary trade or printed materials		

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Section B: About the Instruction This Student Receives in This Class				
Variable Name	Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
nts2B3Bf		Life skills materials		
nts2B3Bg		Instructional purposes		
nts2B3Bh		Screen-based multi-media		
nts2B3Bi		Lab equipment, machinery, tools		
• nts2B4A...[a-j]	B4, col a	Importance of each of the following factors in determining grades or evaluating progress for students in the class as a whole	<b>Numeric Variable Values</b> 1 Not important 2 Somewhat important 3 Very important	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1B4A[a-j]      2: nts2B4A[a-j]
nts2B4Aa		Attitude/behavior		
nts2B4Ab		Class participation		
nts2B4Ac		Homework		
nts2B4Ad		Student portfolio		
nts2B4Ae		Performance on daily class work		
nts2B4Af		Performance on special projects and activities		
nts2B4Ag		Performance relative to a set standard		
nts2B4Ah		Performance relative to the rest of the class		
nts2B4Ai		Results of tests		
nts2B4Aj		Attendance		
• nts2B4B...[a-j]	B4, col b	Importance of each of the following factors in determining grades or evaluating progress for this student	<b>Numeric Variable Values</b> 1 Not important 2 Somewhat important 3 Very important	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1B4B[a-j]      2: nts2B4B[a-j]
nts2B4Ba		Attitude/behavior		
nts2B4Bb		Class participation		
nts2B4Bc		Homework		
nts2B4Bd		Student portfolio		
nts2B4Be		Performance on daily class work		
nts2B4Bf		Performance on special projects and activities		
nts2B4Bg		Performance relative to a set standard		
nts2B4Bh		Performance relative to the rest of the class		
nts2B4Bi		Results of tests		
nts2sB4Bj		Attendance		

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Section B: About the Instruction This Student Receives in This Class				
Variable Name	Source	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• nts2B5	B5	You have attended an IEP meeting about special education services for this student during this school year	<b>Numeric Variable Values</b> 0 No 1 Yes	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1B5                      2: nts2B5
• nts2B6	B6	Extent to which the discipline this student receives is similar to what is done with other students who need to be disciplined in this class	<b>Numeric Variable Values</b> 1 The same 2 Somewhat different 3 Very different 4 Student has not required disciplining because of behavior in this class	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1B6                      2: nts2B6
• nts2B7A...[a-l]	B7, col a	Frequency that the class as a whole engages in the following instructional activities and groupings	<b>Numeric Variable Values</b> 1 Never or Rarely 2 Sometimes 3 Often	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1B7A[a-l]                      2: nts2B7A[a-l]
	nts2B7Aa	Responds orally to questions		
	nts2B7Ab	Takes quizzes or tests		
	nts2B7Ac	Works independently		
	nts2B7Ad	Works with a peer partner or group		
	nts2B7Ae	Performs or presents in front of class or group		
	nts2B7Af	Whole-class instruction		
	nts2B7Ag	Small group instruction		
	nts2B7Ah	Individual instruction from classroom teacher		
	nts2B7Ai	Individual instruction from another adult		
	nts2B7Aj	School-based instructional experiences		
	nts2B7Ak	Field trips		
	nts2B7Al	Community-based instructional experiences		
• nts2B7B...[a-l]	B7, col b	Frequency that this student engages in the following instructional activities and groupings	<b>Numeric Variable Values</b> 1 Never or Rarely 2 Sometimes 3 Often	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1B7B[a-l]                      2: nts2B4B[a-l]
	nts2B7Ba	Responds orally to questions		
	nts2B7Bb	Takes quizzes or tests		
	nts2B7Bc	Works independently		
	nts2B7Bd	Works with a peer partner or group		
	nts2B7Be	Performs or presents in front of class or group		

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.



B4 – NLTS2 Wave 2 Teacher Questionnaire

Section B: About the Instruction This Student Receives in This Class				
Variable Name	Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
nts2B7Bf		Whole-class instruction		
nts2B7Bg		Small group instruction		
nts2B7Bh		Individual instruction from classroom teacher		
nts2B7Bi		Individual instruction from another adult		
nts2B7Bj		School-based instructional experiences		
nts2B7Bk		Field trips		
nts2B7Bl		Community-based instructional experiences		
• nts2B8...[00-26]	B8	The following are provided to this student to help him/her in this class	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents (i.e., students who take a general education academic class)
nts2B8_00		None of these indicated	<b>Notes</b> If applicable, "other" recoded into existing categories.	<b>Variable Name by Wave</b> 1: nts1B8_[00-26]      2: nts2B8_[00-26]
nts2B8_01		More time in taking tests		
nts2B8_02		Test read to student		
nts2B8_03		Modified tests		
nts2B8_04		Alternative tests or assessments		
nts2B8_05		Modified grading standards		
nts2B8_06		Slower-paced instruction		
nts2B8_07		Additional time to complete assignments		
nts2B8_08		Shorter or different assignments		
nts2B8_09		More frequent feedback		
nts2B8_10		Physical adaptations		
nts2B8_11		Large print or Braille books or large print computer		
nts2B8_12		Reader or interpreter		
nts2B8_13		Teacher aide, instructional assistant, or other personal aide		
nts2B8_14		Student progress monitored by special education teacher or related service provider		
nts2B8_15		Peer tutors		
nts2B8_16		Tutoring by an adult		
nts2B8_17		Behavior management program		
nts2B8_18		Learning strategies/study skills assistance		
nts2B8_19		Self-advocacy training		
nts2B8_20		Books on tape		
nts2B8_21		Use of a calculator for activities not allowed other students		
nts2B8_22		Communication aids		

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Section B: About the Instruction This Student Receives in This Class				
Variable Name	Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
nts2B8_23		Use of computer for activities not allowed other students		
nts2B8_24		Computer software designed for students with disabilities		
nts2B8_25		Computer hardware adapted for student's unique needs		
nts2B8_26		Other		
• nts2B9...[0-9]	B9	The following supports have been provided to you because this student is in your class	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents (i.e., students who take a general education academic class)
nts2B9_0		None are needed	<b>Notes</b> If applicable, "other" recoded into existing categories.	<b>Variable Name by Wave</b> 1: nts1B9_[0-9]      2: nts2B9_[0-9]
nts2B9_1		Special equipment or materials to use with the student		
nts2B9_2		In-service training on the needs of this student		
nts2B9_3		Co-teaching/team teaching with special education and general education teachers		
nts2B9_4		Consultation services by special ed or other staff		
nts2B9_5		Teacher aides, instructional assistants, or aides for individual students		
nts2B9_6		Smaller student load or class size		
nts2B9_7		Information about this student's needs or abilities		
nts2B9_8		Other		
nts2B9_9		None of the above have been provided		
• nts2B10	B10	The supports that are provided to you because this student is in your class are adequate	<b>Numeric Variable Values</b> 1 Not applicable; none are needed 2 Not at all adequate 3 Not very adequate 4 Somewhat adequate 5 Very adequate	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1B10      2: nts2B10
• nts2B11	B11	This student's placement in your class is appropriate	<b>Numeric Variable Values</b> 1 Not at all appropriate 2 Not very appropriate 3 Somewhat appropriate 4 Very appropriate	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1B11      2: nts2B11

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Section C: Student Performance and Family Support				
Variable Name	Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• nts2C1...[a-d]	C1	How well this student does each of the following in this class	<b>Numeric Variable Values</b> 1 Not at all well 2 Not very well 3 Well 4 Very well	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1C1_[a-d] 2: nts2C1_[a-d]
		nts2C1a Get along with other students		
		nts2C1b Follow directions		
		nts2C1c Control his/her behavior to act appropriately in class		
		nts2C1d Ask for what s/he needs in order to do his/her best in class		
• nts2C2...[a-f]	C2	Frequency that this student does each of the following in this class	<b>Numeric Variable Values</b> 1 Never 2 Sometimes 3 Very often	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1C2_[a-f] 2: nts2C2_[a-f]
		nts2C2a Argue with others		
		nts2C2b Appear lonely		
		nts2C2c Act impulsively		
		nts2C2d Fight with others		
		nts2C2e Get easily distracted		
		nts2C2f Act sad or depressed		
• nts2C3	C3	This student is expected to keep up with the other students in this class	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1C3 2: nts2C3
• nts2C4	C4	The student does keep up with the other students in this class	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1C4 2: nts2C4
• nts2C5... [l_1-l_9, r_1-r_9]	C5	Describe this student's overall performance in this class	<b>Numeric Variable Values</b> 1 Yes 0 No <b>Notes</b> Instructed respondents to indicate only one value. However, many marked a value for letter grade and then marked another value for the description of the performance. See collapsed nts2C5_gr4	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1[C5/C5r]_[1-9] 2: nts2[C5/C5r]_[1-9]
		nts2C5l_1 Mostly A's		
		nts2C5l_2 Mostly A's and B's		
		nts2C5l_3 Mostly B's		
		nts2C5l_4 Mostly B's and C's		
		nts2C5l_5 Mostly C's		
		nts2C5l_6 Mostly C's and D's		
		nts2C5l_7 Mostly D's		
		nts2C5l_8 Mostly D's and F's		
		nts2C5l_9 Mostly F's		

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Section C: Student Performance and Family Support				
Variable Name	Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
nts2C5r_1		Mostly excellent		
nts2C5r_2		Mostly good		
nts2C5r_3		Mostly fair		
nts2C5r_4		Mostly poor		
nts2C5r_5		Mostly needs improvement		
nts2C5r_6		Mostly satisfactory		
nts2C5r_7		Mostly unsatisfactory		
nts2C5r_8		Mostly passing		
nts2C5r_9		Mostly failing		
• nts2C6...[ar, br, c-e]	C6	Frequency that this student does each of the following	<b>Numeric Variable Values</b> 1 Rarely 2 Sometimes 3 Usually 4 Almost always	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1C6_[ar,br,c-e]      2: nts2C6_[ar,br,c-e]
nts2C6ar		Complete homework on time		
nts2C6br		Take part in group discussions		
nts2C6c		Stay focused on class work		
nts2C6d		Withdraw from social contact or class activities		
nts2C6e		Work to the best of his/her ability		
• nts2C7	C7	Frequency with which you have communicated with this student's parent/guardian during this school year about his/her progress	<b>Numeric Variable Values</b> 0 Never 1 Once 2 A few times over school year 3 Once every other month 4 Once a month 5 Once a week or several times a month 6 Every day or several times a week	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1C7      2: nts2C7
• nts2C8	C8	Parent/guardian attended parent-teacher conferences/activities	<b>Numeric Variable Values</b> 1 Yes 2 No 3 Do not know	<b>Base</b> All respondents (i.e., students who take a general education academic class) <b>Variable Name by Wave</b> 1: nts1C8      2: nts2C8

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Section C: Student Performance and Family Support				
Variable Name	Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• nts2C5_gr4	(created)	Grade categories	<p><b>Numeric Variable Values</b></p> <p>1 Mostly A's/mostly A's and B's</p> <p>2 Mostly B's/mostly B's and C's</p> <p>3 Mostly C's/mostly C's and D's</p> <p>4 Mostly D's and/or F's</p> <hr/> <p><b>Notes</b></p> <p>Set to 1 [mostly A's/mostly A's and B's] if nts2C5l_1 or nts2C5l_2 = 1 [mostly A's or mostly A's and B's]</p> <p>or</p> <p>nts1C5l_[1-9] ≠ 1 and nts2C5r_1 = 1 [no letter grade given but performance rated as mostly excellent]</p> <p>Set to 2 [mostly B's/mostly B's and C's] if nts2C5l_3 or nts2C5l_4 = 1 [mostly B's or mostly B's and C's]</p> <p>or</p> <p>nts1C5l_[1-9] ≠ 1 and nts2C5r_2 = 1 [no letter grade given but performance rated as mostly good]</p> <p>Set to 3 [mostly C's/mostly C's and D's] if nts2C5l_5 or nts2C5l_6 = 1 [mostly C's or mostly C's and D's]</p> <p>or</p> <p>nts1C5l_[1-9] ≠ 1 and nts2C5r_3 = 1 [no letter grade given but performance rated as mostly fair]</p> <p>Set to 4 [mostly D's and/or F's] if nts2C5l_7, nts2C5l_8, or nts2C5l_9 = 1</p> <p>or</p> <p>nts1C5l_[1-9] ≠ 1 and nts2C5r_4, nts2C5r_6, or nts2C5r_8 = 1 [no letter grade given but performance rated as mostly poor, mostly unsatisfactory, or mostly failing]</p> <p>Set to missing [unable to categorize] if nts1C5l_[1-9] ≠ 1 and nts2C5r_5, nts2C5r_6, nts2C5r_8 = 1 [no letter grade given but performance rated as mostly needs improvement, mostly satisfactory, or mostly passing]</p>	<p><b>Base</b></p> <p>All respondents (i.e., students who take a general education academic class)</p> <hr/> <p><b>Variable Name by Wave</b></p> <p>1: nts1C5_gr4                      2: nts2C5_gr4</p>

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Section D: About You					
Variable Name	Source	Variable Description	Variable Type and Values	Base: Which Respondents Asked	
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave	
• nts2D1	D1	You are credentialed to teach the class you are teaching this student at this grade level	<b>Numeric Variable Values</b> 1 Yes 0 No	<b>Base</b> All respondents (i.e., students who take a general education academic class)  <b>Variable Name by Wave</b> 1: nts1D1                      2: nts2D1	
• nts2D2	D2	Number of years you have been a teacher	<b>Numeric Variable Values</b> Number of years	<b>Base</b> All respondents (i.e., students who take a general education academic class)  <b>Variable Name by Wave</b> 1: nts1D2                      2: nts2D2	
• nts2D3	D3	Number of years you have taught special education students in your classroom	<b>Numeric Variable Values</b> Number of years	<b>Base</b> All respondents (i.e., students who take a general education academic class)  <b>Variable Name by Wave</b> 1: nts1D3                      2: nts2D3	
• nts2D4...[a-d]	D4	Respondent agreement with the following statements	<b>Numeric Variable Values</b> 1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree	<b>Base</b> All respondents (i.e., students who take a general education academic class)  <b>Variable Name by Wave</b> 1: nts1D4[a-d]                  2: nts2D4[a-d]	
		nts2D4a I have adequate training for teaching students with disabilities			
		nts2D4b The school leadership has high expectations and standards for all students and teachers			
		nts2D4c The principal promotes instructional improvement among school staff			
		nts2D4d This school is a safe place for students			
• nts2D5_...[00-11]	D5	During the past 3 years you have participated in any continuing professional development activities totaling 8 or more hours to help you in any of the following areas.	<b>Numeric Variable Values</b> 1 Yes 0 No  <b>Notes</b> If applicable, "other" recoded into existing categories.	<b>Base</b> All respondents (i.e., students who take a general education academic class)  <b>Variable Name by Wave</b> 1: nts1D5_[00-11]              2: nts2D5_[00-11]	
		nts2D5_00 None			
		nts2D5_01 The subject matter content that you teach this student			
		nts2D5_02 Work with students who are considered to be "at risk"			
		nts2D5_03 Work with students with disabilities			
		nts2D5_04 Behavior management			

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B4 – NLTS2 Wave 2 Teacher Questionnaire

Section D: About You				
Variable Name	Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
nts2D5_05		Create positive school environment, violence prevention		
nts2D5_06		Collaborate with other educators		
nts2D5_07		Work with parents		
nts2D5_08		Use technology in instruction		
nts2D5_09		Consider and build on the cultural diversity of students		
nts2D5_10		Assessment		
nts2D5_11		Other		
• nts2D6_eth	D6	Respondent race/ethnicity	<b>Numeric Variable Values</b> 1 White 2 African American or Black 3 Hispanic 4 Asian/Pacific Islander 5 American Indian/Alaska Native 6 Multiple/other	<b>Base</b> All respondents (i.e., students who take a general education academic class) <hr/> <b>Variable Name by Wave</b> 1: nts1D6_eth                      2: nts2D6_eth

**Note:** Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.