

# NATIONAL LONGITUDINAL TRANSITION STUDY-2 (NLTS2)

## DIRECT ASSESSMENT

<b>STANDARD ASSESSMENT: INSTRUMENTS AND ASSOCIATED TASKS*</b>		
<b>Domain</b>	<b>Assessment</b>	<b>Task</b>
Reading	Woodcock-Johnson Publication Edition – Synonyms	Student reads a word and must supply a synonym.
	Woodcock-Johnson Publication Edition – Antonyms	Student reads a word and must supply an antonym.
	Woodcock-Johnson Research Edition – Passage Comprehension	Student reads a short passage and identifies a missing word.
Math	Woodcock-Johnson Research Edition – Applied Problems	Student analyzes and solves problems in mathematics; student decides the appropriate mathematical operations to use and which of the data to include in the calculation.
	Woodcock-Johnson Research Edition – Calculation	Student performs mathematical calculations ranging from simple addition to calculus, but is not required to make decisions about what operations to use or what data to include.
Content	Woodcock-Johnson Publication Edition – Academic Knowledge (Science)	Student responds to questions addressing content area knowledge in science.
	Woodcock-Johnson Publication Edition – Academic Knowledge (Social Studies)	Student responds to questions addressing content area knowledge in social studies.
Self-concept	Student Self Concept Scale (SSCS) – Portions of academic and self-image subscales (secondary form)	Student rates his/her self-confidence in response to a variety of academic and social questions.
Self-Determination	Self Determination Scale (SDS) – Selected items	Student is asked a series of questions relating to planning for the future, self-advocacy, and perspectives on the transition process.
Friendship Interaction	Asher, R. R. (1984). Loneliness in Children. <i>Child Development</i> , 55(4), 1456-1464.	Student is asked about friendships and loneliness at school.

<b>ALTERNATE ASSESSMENT: INSTRUMENTS AND ASSOCIATED TASKS*</b>		
	<b>Assessment</b>	<b>Task</b>
Functional skills	Scale of Independent Behavior – Revised (SIBR)	Rating of student's functional skills in a variety of domains by knowledgeable person.

\* All of the instruments selected for use in the NLTS2 direct assessment are commercially developed copyrighted materials, so the specific items cannot be publicly released. Contact the author/publisher for copies.