

**NATIONAL LONGITUDINAL TRANSITION STUDY - 2 (NLTS2)
WAVE 4 INTERVIEW
PARENT CONTINUATION 2A**

LINKS TO PARENT CONTINUATION, PART 2A SECTIONS – WAVE 4

- [J. Social and extracurricular activities/youth behaviors](#)
- [K. Secondary school experiences continued, postsecondary education](#)
- [L. Employment](#)
- [M. Youth's household](#)
- [N. Closing, tracing questions](#)

PARENT PART 1 SECTIONS [see Wave 4 Parent Part 1 instrument]

- S Introduction*
- A Living arrangements/student characteristics*
- B Disability Characteristics*
- C Health insurance*
- D School status and secondary school experiences*
- E Family involvement*
- F. Services*
- G. Youth behaviors*
- H. Household*
- I. Screen for continuation, overlap items, tracing questions*

YOUTH CONTINUATION, PART 2B SECTIONS [see Wave 4 Youth Part 2b instrument]

- O. Youth Introduction*
- P. Social and extracurricular activities*
- Q. Health*
- R. Secondary school experiences/involvement*
- S. Postsecondary education*
- T. Employment*
- U. Risk behaviors*
- V. Youth's feelings and expectations*
- W. Youth's household*
- X. Closing*

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SECTION J. SOCIAL AND EXTRACURRICULAR ACTIVITIES/YOUTH BEHAVIORS

In that case, I'd like to ask you a similar, but much shorter series of questions. It should only take about 10 to 20 minutes. I would like to ask about what YOUTH does in [his/her] spare time.

8/28: Now, I'd like to ask you a short series of questions about YOUTH. It should only take about 10 to 20 minutes. I would like to ask about what YOUTH does in his/her spare time.—this should only be used late in the data collection period once we roll all uncontacted youth interviews to parent-after-youth status and are no longer going after youth interviews.

CHECKPOINT: IF NOT IN SCHOOL IN THE PAST YEAR [D1a AND D2a NE 1 AND D4b 1 through 3 NE 1) GO TO J2].
 IF HOME SCHOOLED OR HOME BOUND [D2b=1or2], GO TO J2. ELSE ASK J1.
 IF IN SCHOOL IN PAST YEAR (D1a OR D2a OR D4b 1 through 3 = 1), READ BRACKETED WORDS IN THIS SECTION.

NHES96, SEELS

J1. During the last 12 months has YOUTH taken part in any school activity outside of class, such as a sports team, band or chorus, a school club, or student government?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NHES93, SIMILAR NELS88 AND NHES96, SEELS

J2. During the last 12 months, has [he/she] taken part in any [out-of-school] group activity, such as scouting, church or temple youth group, or nonschool team sports like soccer or softball?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF J1 OR J2=1, HAD GROUP ACTIVITY, ASK J3a. ELSE GO TO J4.

NLTS and NELS (NELS asks "ever"), NSAF, SEELS

J3a. What kinds of groups has [he/she] belonged during the past 12 months]? DO NOT READ. CODE ALL THAT APPLY.

SCOUTING (E.G., CUB SCOUTS/BROWNIES, BOY/GIRL SCOUTS, CAMPFIRE/BLUEBIRDS)	1
RELIGIOUS GROUP, RELIGIOUS YOUTH GROUP	2
YMCA, YWCA, JCC CLUB/ACTIVITIES, BOYS-GIRLS CLUBS	3
SPORTS TEAM (E.G., LITTLE LEAGUE, AYSO SOCCER, OTHER SPORTS TEAM)	4
SPECIAL OLYMPICS	5
4-H CLUB	6
SPECIAL INTEREST CLUB (E.G., CHESS CLUB, COMPUTER CLUB, ENVIRONMENT CLUB)	7
PERFORMING GROUP (CHOIR, BAND, THEATER GROUP, DANCE TROUPE)	8
STUDENT GOVERNMENT	9
SCHOOL SUBJECT MATTER CLUB (E.G., SCIENCE, LANGUAGE, JOURNALISM, YEARBOOK, SCHOOL PAPER)	10
VOLUNTEER SERVICE GROUP (E.G., CANDYSTRIPERS)	11
DISABILITY-ORIENTED ADVOCACY, SUPPORT OR SOCIAL GROUP (E.G., ADHD)	12
CULTURAL AFFINITY GROUP (E.G., ASIAN STUDENTS CLUB, HISPANIC CLUB)	13
HOMEWORK CLUB	14
LEADERSHIP, YOUTH DEVELOPMENT CLUB	15
VOCATIONAL CLUBS (E.G., FUTURE HOMEMAKERS, DECA)	16
AFTER-SCHOOL CARE CENTER	17
OTHER SPECIFY: _____	18
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT 1: IF RESPONDENT SAYS YOUTH DOES NOT HAVE A DISABILITY (B1a [from any wave] =00 OR DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS LD AND/OR SPEECH IMPAIRED ONLY AND (B1a [from any wave]=13 or 16 ONLY, GO TO J4. ELSE GO TO CHECKPOINT 2.

CHECKPOINT 2: IF ONLY GROUP LISTED IN J3a IS STUDENT GOVERNMENT, SPECIAL OLYMPICS OR DISABILITY ORIENTED GROUP (J3a=5, 9, or 12) GO TO J4. ELSE GO TO J3b.

CHECKPOINT 3: IF ONLY ONE TYPE OF GROUP IN J3a ASK J3b. IF MORE THAN ONE TYPE OF GROUP CIRCLED GO TO J3c.

J3b. Does this group include only youth with special needs?

GO TO J4	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

J3c. How many of these are groups that include only youth with special needs? Would you say ... READ CATEGORIES. CIRCLE ONE.

DO NOT READ	None	1
	Some	2
	All	3
	DON'T KNOW	-1
	REFUSED	-2

SEELS

J4. During the past 12 months has YOUTH done any volunteer or community service activities? This could include community service that is part of a school class or other group activity.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NELS, similar NSAF97, SEELS

J5. During the past 12 months has [he/she] taken lessons or classes [outside of school] in things like art, music, dance, a foreign language, religion, or computer skills?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH DOES NOT LIVE WITH PARENT, RELATIVE, GUARDIAN, OR ALONE (A6a NE 1, 2, 3, 4, OR 5) GO TO J9a1. ELSE ASK J6.

NLTS

J6. During the past 12 months about how many days a week did [he/she] usually get together with friends [outside of school and] outside of organized activities or groups? OK TO READ CATEGORIES IF NEEDED. CODE ONE.

	NEVER,	0
	SOMETIMES, BUT NOT EVERY WEEK,	1
	1 DAY A WEEK,	2
	2 OR 3 DAYS A WEEK,	3
	4 OR 5 DAYS A WEEK, OR	4
	6 OR 7 DAYS A WEEK?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

SEELS

J7. During the past 12 months has he/she been invited to other friends' social activities like over to their home or to a party?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SEELS

J8. During the past 12 months how often have friends called YOUTH on the phone? Would you say ... READ CATEGORIES. CODE ONE.

	Never,	1
	Rarely/less than once a month,	2
	A few times a month, but not every week,	3
	About once a week, or	4
	Several days a week.	5
	Every day	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NELS 88, SEELS

J9a1. Does [he/she] use a computer for READ EACH ITEM TO CODE RESPONSE IN COLUMN a1. FOR EACH ANSWER THAT IS NOT A YES (NE=1) IN A THROUGH C, ALSO READ J9a2 IMMEDIATELY FOR THAT COMPUTER USE AND CODE RESPONSE IN COLUMN a2.

IF YOUTH IS NOT NOW IN SCHOOL (D1j, D1k, D2c, D2d AND D4b1 THROUGH D4b3 NE 1) DO NOT ASK TO J9a1 FOR ITEM A, JUST ASK J9a2. CODE NA FOR ITEM A IF DOESN'T GET HOMEWORK.

J9a2. Does [he/she] know how to use a computer for:

		a1. DOES USE COMPUTER FOR					a2. KNOWS HOW TO USE COMPUTER FOR:			
		Y	N	DK	R	NA	Y	N	DK	R
A	Homework and school assignments	1	2	-1	-2		1	2	-1	-2
B.	Playing games	1	2	-1	-2		1	2	-1	-2
C.	The internet	1	2	-1	-2		1	2	-1	-2

J9b. Does [he/she] know how to use a computer for:

		A. KNOWS HOW TO USE COMPUTER FOR:				
		Y	N	DK	R	NA
A.	E-mail or instant messaging	1	2	-1	-2	3
B.	Taking part in chat rooms	1	2	-1	-2	3

CHECKPOINT: IF J9Ba OR J9Bb=1 (EMAIL, CHAT ROOMS) ASK J10. ELSE GO TO J11.

NHES96, SEELS

J10. How frequently does [YOUTH] use e-mail, instant messaging or take part in chat rooms? Would you say ... READ CATEGORIES. CIRCLE ONE CODE.

Several times a day	1
Once a day	2
Several times a week	3
Once a week, or	4
Less often	5
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF A6a NE 1, 2, 3, 4, OR 10 (DOESN'T LIVE WITH PARENT/GUARDIAN/RELATIVE) GO TO J13. ELSE ASK J11.

NLTS

J11. During the past few weeks, how has [he/she] spent most of [his/her] time when [he/she] wasn't working or going to school? DON'T READ. CODE ALL THAT APPLY.

VISITING OR PLAYING WITH FAMILY MEMBERS	01
VISITING OR PLAYING WITH FRIENDS	02
DOING HOMEWORK, STUDYING, GETTING TUTORING	03
READING OR WRITING FOR PLEASURE, LISTENING TO BOOKS ON TAPE, GOING TO THE LIBRARY	04
GOING OUT ON DATES	05
JUST DRIVING AROUND (WITH FRIENDS OR ALONE)	06
TALKING WITH FRIENDS ON THE TELEPHONE	07
ELECTRONIC GAMES (E.G., COMPUTER, HANDHELD, VIDEO)	08
USING THE COMPUTER FOR EMAIL OR INTERNET OR CHAT ROOMS/USING COMPUTER	09
THINKING OR DAYDREAMING OR HANGING AROUND THE HOUSE	10
WATCHING TELEVISION/VIDEOS	11
LISTENING TO MUSIC	12
OUTDOOR PHYSICAL ACTIVITIES SUCH AS PLAYING SPORTS, JOGGING, SWIMMING, BIKING, SKATING	13
SHOPPING/HANGING OUT AT THE MALL OR CAFES/COFFEE SHOPS	14
HANGING OUT SOMEWHERE ELSE/DOING NOTHING/EATING/SLEEPING	15
HOUSEHOLD CHORES, COOKING, GARDENING WORKING AROUND THE HOUSE	16
HOBBIES AND SPECIAL INTERESTS INCLUDING PLAYING AND WRITING MUSIC	18
ORGANIZED ACTIVITIES IN GROUPS OR ALONE	19
ATTENDING ENTERTAINMENT EVENTS SUCH AS GOING TO THE MOVIES, TO A CONCERT	20
PLAYING (ALONE OR UNSPECIFIED WITH WHOM)	21
LOOKING FOR A JOB OR APPLYING FOR COLLEGE	22
OTHER, SPECIFY _____	17
DON'T KNOW	-1
REFUSED	-2

AHW1

J12. About how many hours a week does [he/she] usually watch TV or videos?

DOESN'T WATCH TV	0
NUMBER: _____	2
DON'T KNOW	-1
REFUSED	-2

{allow 70}

CHECKPOINT: IF SAMPLE FILE (YOUTH HAS DRIVERS LISCENSE) GO TO J14a. ELSE ASK J13.

NLTS, SEELS

J13. Does YOUTH have a driver's license or learners permit?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS, SEELS

J14a. Does [he/she] get an allowance or have other money that [he/she] can decide how to spend? IF ASKED, THIS COULD INCLUDE MONEY EARNED FROM A JOB. CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH IS LESS THAN 16 YEARS OLD ONLY ASK ITEMS J14B A AND B, SKIP C. IF YOUTH IS 16 YEARS OR OLDER ASK ALL 3 J14B ITEMS.

NLTS

J14b. Does [he/she] have a ... READ CATEGORIES, ONE CODE PER ITEM.

		Y	N	DK	R
a.	Savings account	1	2	-1	-2
b.	Checking account where [he/she] writes checks	1	2	-1	-2
c.	Credit cards or charge account in [his/her] name?	1	2	-1	-2

J15a1. My next few questions are about involvement with police and courts. Has YOUTH ever been arrested? CODE ONE.

ASK J15a2	YES	1
GO TO J15d	NO	2
	DON'T KNOW	-1
	REFUSED	-2

J15a2. . Has YOUTH ever been on probation or parole? CODE ONE.

ASK J15a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

J15a. Has YOUTH been arrested in the past 2 years? CODE ONE.

ASK J15b	YES	1
GO TO CHECKPOINT BEFORE J15c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

J15b. In the past 2 years, has [he/she] been in jail overnight? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF J15a2=1 ASK J15c. ELSE GO TO CHECKPOINT BEFORE J15d.

J15c. In the past 2 years, has [he/she] been on probation or parole? CODE ONE.

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF J15a AND J15C =2 or DK/REF (HAS NOT BEEN ARRESTED OR ON PAROLE IN THE PAST 2 YEARS) ASK J15d. ELSE GO TO CHECKPOINT BEFORE J16

J15d. In the past 2 years, has [he/she] been stopped and questioned by the police [IF G9=5 OR SAMPLE FILE INDICATES HAS DRIVERS LICENSE OR J13=1, HAS A DRIVER'S LICENSE OR PERMIT, ADD: except for a traffic violation]? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH IS 18 OR OLDER ASK J16. ELSE GO TO SECTION K.

NLTS

J16. Is YOUTH registered to vote?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**SECTION K. SECONDARY SCHOOL EXPERIENCES CONTINUED
AND POSTSECONDARY EDUCATION**

SECTION OUTLINE:

[K1-K4 - Secondary School Experiences](#)

[Postsecondary Education](#)

[K5 - Postsecondary: dropouts/high school leavers](#)

[K6 - Postsecondary: 2-year/community college](#)

[K7 - Postsecondary: vocational or technical school](#)

[K8 – Postsecondary: 4-year college or university](#)

Now I would like to ask you a few questions about YOUTH's school experiences.

CHECKPOINT: IF YOUTH WAS IN SECONDARY SCHOOL THIS [after 8/15/07: LAST] YEAR (D1a OR D2a=1) ASK K1. ELSE GO TO POST SECONDARY QUESTIONS CHECKPOINT BEFORE K5a.

SECONDARY SCHOOL EXPERIENCES

SEELS

K1. How well would you say [YOUTH] has gotten [after 8/15/07: got] along with other students at school this [after 8/15/07: last] school year? Would you say...? READ CATEGORIES. CODE ONE.

	Very well	1
	Pretty well	2
	Not very well, or	3
	Not at all well?	4
DON'T READ	MIXED, SOME WELL, SOME NOT	5
	DOES NOT INTERACT WITH OTHER YOUTH	6
	DON'T KNOW	-1
	REFUSED	-2

SEELS

K2. How well would you say [he/she] has gotten [after 8/15/07: got] along with teachers this [after 8/15/07: last] school year? Would you say...? READ CATEGORIES. CODE ONE.

	Very well,	1
	Pretty well,	2
	Not very well, or	3
	Not at all well?	4
DON'T READ	MIXED, SOME WELL, SOME NOT	5
	DOES NOT INTERACT WITH TEACHERS	6
	DON'T KNOW	-1
	REFUSED	-2

K3. Think about [YOUTH'S] experiences at [his/her] school since the beginning of this school year [after 8/15/07: during the 2006-2007 school year.] Would you say you strongly agree, agree, disagree, or strongly disagree with each of the following statements? READ STATEMENTS. CODE ONE RESPONSE FOR EACH.

		Strongly Agree	Agree	Dis-agree	Strongly Dis-agree	DK	REF
a.	School is [after 8/15/07: was] challenging for [YOUTH].	1	2	3	4	-1	-2
b.	[He/she] enjoys [after 8/15/07: enjoyed] school.	1	2	3	4	-1	-2
c.	There is [after 8/15/07: was] an adult at the school who knows YOUTH well and cares about [him/her].	1	2	3	4	-1	-2
d.	The school is [after 8/15/07: was] good at meeting [his/her] individual needs.	1	2	3	4	-1	-2
e.	[YOUTH] is [after 8/15/07: was] getting the support and services from the school that [he/she] needs to do well in school	1	2	3	4	-1	-2

SSS, SEELS

K4. Has [YOUTH] had [8/15/07: Did {YOUTH} have] any of the following things happened during this school year? READ EACH. CODE ONE RESPONSE FOR EACH ITEM.

		Yes	No	NA	DK	RF
a.	Has [YOUTH] had [after 8/15/07: Did {YOUTH} have] things stolen from [his/her] locker, desk, or other places at school?	1	2	3	-1	-2
b.	Has [he/she] been [after 8/15/07: Was {he/she}] bullied or picked on by other students or made to do things like give them money, either at school or on the way to or from school?	1	2	3	-1	-2
c.	Has [he/she] bullied or picked [after 8/15/07: Did {he/she} bully or pick] on other students?	1	2	3	-1	-2
d.	Has [he/she] been [after 8/15/07: Was {he/she}] teased or called names at school?	1	2	3	-1	-2
e.	Has [he/she] been [after 8/15/07: Was {he/she}] physically attacked or in fights at school or on the way to or from school?	1	2	3	-1	-2

POSTSECONDARY EDUCATION

CHECKPOINT: IF YOUTH IS IN HIGH SCHOOL NOW (D1j or D2c=1) GO TO SECTION L. IF SUMMER VACATION (D1k or D2d=1) GO TO SECTION L.

IF YOUTH DID NOT GRADUATE OR TAKE A TEST FOR DIPLOMA IN EARLIER WAVE, OR THIS WAVE (D1k or D2d NE 2 OR 3) OR (D3B NE 1 OR 2) ASK K5a. ELSE GO TO CHECKPOINT BEFORE K6a.

DROPOUTS/HIGH SCHOOL LEAVERS

NLTS

K5a1. Has [he/she] ever taken classes or tests to earn a high school diploma, such as a GED course?

GOT TO CHECKPOINT BEFORE K5a2	YES	1
GO TO CHECKPOINT BEFORE K6a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

IF YOUTH HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS, (D3a > 2 or don't know/refused) ASK K5a2. ELSE GO TO K5b.

K5a2. In the past 2 years has [he/she] taken classes or tests to earn a high school diploma, such as a GED course?

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

K5b. Did [he/she] get a high school diploma or certificate from this effort?

GO TO K5d	YES	1
ASK K5c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

K5c. Is [he/she] taking classes to earn a high school diploma or certificate now?

GO TO CHECKPOINT BEFORE K6a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K5d. Was it a diploma or a certificate?

DIPLOMA	1
CERTIFICATE	2
DON'T KNOW	-1
REFUSED	-2

2-YEAR/COMMUNITY COLLEGE

CHECKPOINT: IF D4a1=1 (PARENT SAID TOOK CLASSES IN 2 YEAR COLLEGE SINCE HIGH SCHOOL) ASK K6a. ELSE GO TO CHECKPOINT BEFORE K7a.

NLTS

K6a. Earlier you told me that YOUTH has taken classes from a 2-year, junior, or community college. About how long after leaving high school was it before [he/she] started going to a 2-year college? (IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.)

NUMBER _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 5 years}
 {allow 60 months}
 {allow 260 weeks}
 {allow 1,825 days}

CHECKPOINT: IF D4b1NE 1 (IS NOT GOING NOW) ASK K6b1. ELSE GO TO K6c1.

K6B1. You told me earlier that YOUTH is not going to a 2-year or community college now. Is [he/she] not going now because [he/she] ...READ CATEGORIES. CODE ONE RESPONSE.

GO TO K6c1	Is on school vacation	1
GO TO K6c1	Graduated or completed the program, or	2
CONTINUE WITH K6b2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

K6b2. Why did [he/she] stop going to a 2-year or community college? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

COMPLETED PROGRAM/ RECEIVED DEGREE	01
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	02
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	03
TRANSPORTATION PROBLEMS	04
DIDN'T GET SERVICES NEEDED	05
TOO EXPENSIVE/COULDN'T AFFORD IT	06
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	07
POOR GRADES/NOT DOING WELL IN SCHOOL	08
DIDN'T LIKE SCHOOL	09
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM [HE/SHE] WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
DON'T KNOW	-1
REFUSED	-2

K6c1. [[IF K6a OR K6b1 HAS NOT BEEN ASKED, ADD: Earlier you told me that YOUTH has taken classes from a 2-year, junior or community college] [IF D4b1=1: Has YOUTH been enrolled continuously] [IF D4b1 NE 1: Was [he/she] enrolled continuously] [IF D4b1=1: has YOUTH been enrolled] [IF D4b1 NE 1, was [he/she] enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

K6c2. About how many total credits [D4a=1 has YOUTH earned] [D4a1 NE 1 did YOUTH earn] at the 2-year or community college or colleges [he/she] attended? Are those semester credits or quarter credits? ENTER NUMBER IN TO APPROPRIATE SECTION, IF YOUTH HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUTH ATTENDED MULTIPLE 2-YEAR COLLEGES, ADD CREDITS ACROSS 2-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

_____ NUMBER OF SEMESTER CREDITS	
_____ NUMBER OF QUARTER CREDITS	
DON'T KNOW	-1
REFUSED	-2

Range: allow 0-300
995= NA

NLTS

K6d. [IF D4b1 NE 1: Did YOUTH's school] [IF D4b1=1: Does YOUTH's school] consider [him/her] a full time or a part time student during [if D4b1 NE 1 [his/her] most recent] [IF D4b1=1, this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

K6e. Has YOUTH taken mostly vocational courses to train for a job, like computer or business courses, or has YOUTH taken mostly academic courses, like English or science?

	MOSTLY VOCATIONAL	1
	MOSTLY ACADEMIC	2
	BOTH, MIXED	3
	NEITHER, CLASSES ARE FOR PERSONAL INTEREST, RECREATION	4
	DON'T KNOW	-1
	REFUSED	-2

K6f. What [IF D4b1=1, is] [IF D4b1 NE 1, was] [his/her] major or primary course of study in a 2-year or community college? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
DON'T KNOW	-1
REFUSED	-2

K6h. [IF D4b1=1: Does] [IF D4b1 NE 1: did] [he/she] ever get help with schoolwork from this school, like going to a tutor or a study or writing center?

Ask K6h1	YES	1
GO TO CHECKPOINT BEFORE K6i	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K6h1. What kind of help [IF D4b1=1, is] [IF D4b1 NE 1, was] that? CODE ALL THAT APPLY

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PARENT SAYS HAS NO DISABILITY (B1a [from any wave]=00 OR SAMPLE FILE SAYS NO DISABILITY) GO TO K6m1. ELSE, ASK K6i.

K6i. Was this school aware that [he/she] has a disability ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH K6j	Before [he/she] enrolled there	1
	After [he/she] enrolled, or	2
GO TO K6m1	Is the school not aware of [his/her] disability?	3
CONTINUE WITH K6j	DON'T KNOW	-1
	REFUSED	-2

K6j. [IF D4b1 NE 1: Did [he/she] receive] [IF D4b1=1: Has YOUTH received] any services, accommodations, or other help from the school, like a tutor or more time to take tests, because [he/she] has a learning problem, disability, or other special need?

GO TO K6l	YES	1
ASK K6k	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K6k. [IF D4b1 NE 1: Did [he/she] ask or apply] [IF D4b1=1: Has YOUTH asked or applied] for any services, accommodations, or other help from the school?

GO TO K6m1	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K6l. What services, accommodations, or other help has YOUTH received there? IF HAS ATTENDED MORE THAN ONE 2-YEAR, JUNIOR, OR COMMUNITY COLLEGE, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM. DO NOT READ.

1	Testing Accommodations	
	More time in taking tests	01
	Having tests and other materials read to youth	02
	Different tests	03
	Different grading standards	04
	Different setting to take tests	05
	Instructions given in sign language or manual communication	06
	Scribe to record answers	07
2	Accommodations in assignments	
	Additional time to finish assignments	08
	Different assignments, like shorter assignments or different lab assignments in a science class	09
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer	10
	Books on tape	11
	Use of computer or spell checker in class or during test taking	12
	Computer software designed for students with disabilities	13
	Computer hardware adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress and help with managing academic workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Childcare	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: (ALL DISABILITY CATEGORIES)

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for YOUTH outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help [him/her] with [his/her] work, like a tutor, or someone who takes notes for you in class?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (SAMPLE FILE OR IF B1a [from any wave] =13 [LD], 14 [MR], 16 [SPEECH], 02 [AD/HD], or 42 [MULTIPLE], PROBE:

IF NO RESPONSES IN CATEGORY 1: Has YOUTH had any accommodations in how [he/she] takes tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Has YOUTH had any accommodations in how [he/she] handles class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Has YOUTH been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a=05, 15, or 17) , OTHER HEALTH IMPAIRED (OHI) (B1a=12) - MULTIPLE (B1a=42), VISUAL (B1a=04 or 19), OR DEAF/BLIND (B1a=07), PROBE:

IIF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to [his/her] classrooms, like [his/her] having a special desk or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Has YOUTH had any services or supports to help [him/her] live or get around at school, like help with transportation or special campus housing or dining arrangements?

K6m1. [IF K6j=1 or K6h=1 ADD: Besides what the school had available] [IF D4b1 NE 1: Had] [IF D4b1=1: Has] YOUTH gotten any services or help on [his/her] own?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

K6m2. Has YOUTH gotten a diploma, certificate, or license from a 2-year or community college?

CONTINUE WITH CHECKPOINT	YES	1
GO TO CHECKPOINT BEFORE K6N	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT:
 IF PRIMARILY VOCATIONAL FOCUS IN ANY WAVE (K6e OR PRIOR WAVE=1), ASK K6m3. ELSE GO TO CHECKPOINT BEFORE K6n.

K6m3. How long was the program that [he/she] took that led to this diploma, certificate, or license?

_____ NUMBER

HOURS	1
DAYS	2
WEEKS	3
MONTHS	4
YEARS	5
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT:
 IF STILL GOING (D4b1=1) OR K6b1=1 (ON VACATION), ASK K6n. ELSE GO TO CHECKPOINT1 BEFORE K7a

NLTS

K6n. Is [he/she] working toward [IF K6m2 NE1: a] [IF K6m2=1: another] diploma, certificate, or license from this school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

VOCATIONAL TECHNICAL SCHOOL

CHECKPOINT : IF PARENT SAID EARLIER TOOK CLASSES IN VOCATION TECHNICAL SCHOOL (D4a2=1) ASK K7a. ELSE GO TO CHECKPOINT BEFORE K8a.

NLTS

K7a. Earlier you said that YOUTH had taken classes from a vocational or trade school. About how long after leaving high school was it before [he/she] started going to this kind of school? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND THIS KIND OF SCHOOL SHOULD BE COUNTED.]

NUMBER _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 5 years}
 {allow 60 months}
 {allow 260 weeks}
 {allow 1,825 days}

CHECKPOINT: IF EARLIER SAID IS NOT GOING NOW (D4b2 NE 1) ASK K7b1. ELSE GO TO K7c1.

K7B1. You told me earlier that YOUTH is not going to a vocational, business or technical school now. Is [he/she] not going now because [he/she] ...READ CATEGORIES. CODE ONE RESPONSE.

GO TO K7c1 GO TO K7c1	Is on school vacation	1
	Graduated or completed the program, or	2
CONTINUE WITH K7b2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

K7b2. Why did [he/she] stop going?) DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

	COMPLETED PROGRAM/ RECEIVED DEGREE	01
	FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	02
	CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	03
	TRANSPORTATION PROBLEMS	04
	DIDN'T GET SERVICES NEEDED	05
	TOO EXPENSIVE/COULDN'T AFFORD IT	06
	DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	07
	POOR GRADES/NOT DOING WELL IN SCHOOL	08
	DIDN'T LIKE SCHOOL	09
	WANTED/NEEDED TO FIND A JOB	10
	OFFERED A JOB/CHOSE TO WORK	11
	WANTED TO ENTER MILITARY	12
	DIDN'T GET INTO THE PROGRAM [HE/SHE] WANTED	13
	ILLNESS/DISABILITY; TOO SICK TO GO	14
	GOT MARRIED	15
	GOT PREGNANT OR HAD A CHILD	16
	MOVED	17
	SCHOOL TOO DANGEROUS	18
	WANTED TO TRAVEL	19
	FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
	COULDN'T GET ALONG WITH TEACHERS	21
	COULDN'T GET ALONG WITH OTHER STUDENTS	22
	COULDN'T GET CHILDCARE	23
	PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
	OTHER (SPECIFY)	25
	SUMMER SCHOOL	26
	DON'T KNOW	-1
	REFUSED	-2

NLTS

K7c1. [IF K7a OR K7b1 HAS NOT BEEN ASKED, ADD: Earlier you said that YOUTH had taken classes from a vocational or trade school.] [IF D4b2 =1: Has YOUTH been enrolled continuously] [IF D4b2 NE 1: was [he/she] enrolled continuously] or [IF D4b2 =1: has YOUTH been enrolled] [IF D4b2NE 1: was [he/she] enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

K7c2. [IF D4b2 NE 1: Did YOUTH's school] [IF D4b2= 1: Does YOUTH's school] consider [him/her] a full time or a part time student during [if D4b2 NE 1 [his/her] most recent] [IF D4b2=1,, this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME, OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

K7d. What kind of job is [he/she] training for at the vocational, business, or technical school? CODE ALL THAT APPLY.

AGRICULTURE, GROUNDSKEEPING, HORTICULTURE	01
ANIMAL CARE – E.G., VETERINARY HELPER	02
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	03
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	04
BUSINESS	05
CHILD CARE, EARLY CHILDHOOD EDUCATION	06
CLERICAL – E.G., FILING, RECEPTIONIST, SECRETARY, TYPIST	07
COMPUTER SUPPORT – E.G., DATA ENTRY, PROGRAMMING, WEB PAGE DEVELOPMENT	08
EDUCATION, TEACHING, TUTORING	09
ENGINEERING (ELECTRICAL, MECHANICAL, CHEMICAL, MATERIALS)	10
FINANCIAL SERVICES	11
FOOD SERVICE , RESTAURANT MANAGEMENT	12
HEALTH CARE – PERSONAL CARE ATTENDANT, NURSE'S AIDE	13
MARKETING, ADVERTISING	14
MECHANICS (AUTO, MACHINERY REPAIR)	15
PERSONAL SERVICES (BEAUTICIAN, MANICURIST, MASSEUSE)	16
POLICE SCIENCE, CRIMINAL JUSTICE	17
RETAIL SALES	18
SKILLED CRAFTS (PLUMBING, ELECTRICAL WORK, CARPENTRY)	19
OTHER, SPECIFY _____	20
DON'T KNOW	-1
REFUSED	-2

K7e. [IF D4b2=1: Does] [IF D4b2 NE 1: did] [he/she] ever get help with schoolwork from this school, like going to a tutor or a study or writing center?

ASK K7e1	YES	1
GO TO CHECKPOINT BEFORE K7f	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7e1. What kind of help [IF D4b2=1, is] [IF D4b2 NE 1, was] that? CODE ALL THAT APPLY

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PARENT SAYS HAS NO DISABILITY (B1a [from any wave]=00 OR SAMPLE FILE SAYS NO DISABILITY) GO TO k7j1. ELSE, ASK K7f.

K7f. Was this school aware that [he/she] has a disability ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH K7g	Before [he/she] enrolled there	1
	After [he/she] enrolled, or	2
GO TO K7j1	Is the school not aware of [his/her] disability?	3
CONTINUE WITH K7g	DON'T KNOW	-1
	REFUSED	-2

K7g. [IF D4b2 NE 1: Did [he/she] receive] [IF D4b2=1: Has YOUTH received] any services, accommodations, or other help from the school, like a tutor or more time to take tests, because [he/she] has any kind of learning problem, disability, or other special need?

GO TO K7i	YES	1
ASK K7h	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7h. [IF D4b2 NE 1: Did [he/she] ask or apply] [IF D4b2=1: Has [he/she] asked or applied] for any services, accommodations, or other help from the school?

GO TO K7j1	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7i. What services, accommodations, or other help has YOUTH received there? IF HAS ATTENDED MORE THAN ONE VOCATIONAL TECHNICAL SCHOOL, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM. DO NOT READ.

1	Testing Accommodations	
	More time in taking tests	01
	Having tests and other materials read to youth	02
	Different tests	03
	Different grading standards	04
	Different setting to take tests	05
	Instructions given in sign language or manual communication	06
	Scribe to record answers	07
2	Accommodations in assignments	
	Additional time to finish assignments	08
	Different assignments, like shorter assignments or different lab assignments in a science class	09
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer	10
	Books on tape	11
	Use of computer or spell checker in class or during test taking	12
	Computer software designed for students with disabilities	13
	Computer hardware adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress and help with managing academic workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Childcare	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: (ALL DISABILITY CATEGORIES)

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for YOUTH outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help [him/her] with [his/her] work, like a tutor, or someone who takes notes for you in class?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (SAMPLE FILE OR IF B1a [from any wave] =13[LD], 14 [MR], 16 [SPEECH], 02 [AD/HD], or 42 [MULTIPLE], PROBE:

IF NO RESPONSES IN CATEGORY 1: Has YOUTH had any accommodations in how [he/she] takes tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Has YOUTH had any accommodations in how [he/she] handles class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Has YOUTH been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a=05, 15, or 17) , OTHER HEALTH IMPAIRED (OHI) (B1a=12) - MULTIPLE (B1a=42), VISUAL (B1a=04 or 19), OR DEAF/BLIND (B1a=07), PROBE:

IIF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to [his/her] classrooms, like [his/her] having a special desk or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Has YOUTH had any services or supports to help [him/her] live or get around at school, like help with transportation or special campus housing or dining arrangements?

K7J1. [IF K7G=1 OR K7e=1 ADD: Besides what the school had available] [IF D4b2 NE 1: Had] [IF D4b2=1: Has] YOUTH gotten any services or help on [his/her] own?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

K7j2. Has YOUTH gotten a diploma, certificate, or license from a vocational, business, or technical school?

ASK K7k	YES	1
GO TO CHECKPOINT BEFORE K7I	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7k. How long was the program that [he/she] took that led to this diploma, certificate or license?

NUMBER _____

HOURS	1
DAYS	2
WEEKS	3
MONTHS	4
YEARS	5
DON'T KNOW	-1
REFUSED	-2

- {allow 5 years}
- {allow 60 months}
- {allow 260 weeks}
- {allow 1,825 days}

CHECKPOINT:
 IF STILL GOING (D4b2=1) OR K7b1=1 (ON SCHOOL VACATION, ASK K7I. ELSE GO TO CHECKPOINT BEFORE K8a.

NLTS

K7I. Is YOUTH working toward [IF K7j2 NE 1: a] [IF K7j2 =1: another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

4-YEAR COLLEGE/UNIVERSITY

CHECKPOINT : IF PARENT SAID EARLIER TOOK CLASSES IN 4 YEAR COLLEGE SINCE HIGH SCHOOL(D4a3=1) ASK K8a. ELSE GO TO SECTION L.

NLTS

K8a. Earlier you said that YOUTH had taken classes from a 4-year college.

About how long after leaving high school was it before [he/she] started going to a 4-year college or university? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.]

NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

- {allow 5 years}
- {allow 60 months}
- {allow 260 weeks}
- {allow 1,825 days}

CHECKPOINT: IF EARLIER SAID IS NOT GOING TO A 4-YEAR COLLEGE NOW (D4b3 NE 1), ASK K8b1. ELSE GO TO K8c1.

K8b1. You told me earlier that YOUTH is not going to a 4- year college now. Is [he/she] not going now because [he/she] ...READ CATEGORIES. CODE ONE RESPONSE.

GO TO K8c1	Is on school vacation	1
	GO TO K8c1	Graduated or completed the program, or
CONTINUE WITH K8b2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

K8b2. [Why did [he/she] stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

COMPLETED PROGRAM/ RECEIVED DEGREE	01
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	02
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	03
TRANSPORTATION PROBLEMS	04
DIDN'T GET SERVICES NEEDED	05
TOO EXPENSIVE/COULDN'T AFFORD IT	06
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	07
POOR GRADES/NOT DOING WELL IN SCHOOL	08
DIDN'T LIKE SCHOOL	09
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM [HE/SHE] WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
DON'T KNOW	-1
REFUSED	-2

K8c1. [IF K8a OR K8b1 HAS NOT BEEN ASKED, ADD: Earlier you said that YOUTH had taken classes from a 4-year college.] [IF D4b3 =1: Has YOUTH been enrolled continuously] [IF D4b3 NE 1: Was [he/she] enrolled] steadily continuously since [he/she] first began at a 4-year, not counting time off for vacations or [IF D4b3 =1: has YOUTH been enrolled] [IF D4b3NE 1: was [he/she] enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

K8c2. About how many total credits [D4a3=1 has YOUTH earned] [D4a3 NE 1 did YOUTH earn] at the 4-year college or colleges [he/she] attended? Are those semester credits or quarter credits? ENTER NUMBER IN TO APPROPRIATE SECTION, IF YOUTH HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUTH ATTENDED MULTIPLE 4-YEAR COLLEGES, ADD CREDITS ACROSS 4-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

_____ NUMBER OF SEMESTER CREDITS	
_____ NUMBER OF QUARTER CREDITS	
DON'T KNOW	-1
REFUSED	-2

NLTS

K8d. [IF D4b3 NE 1: Did YOUTH's school] [IF D4b3=1: Does YOUTH's school] consider [him/her] a full time or a part time student during [IF D4b3 NE1 [his/her] most recent] [IF D4b3=1, this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

K8e. [IF D4b3 NE 1: What was] [IF D4b3=1: What is] [his/her] major or primary course of study in a 4-year college or university? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDSKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
DON'T KNOW	-1
REFUSED	-2

K8f. [IF D4b3=1: Does] [IF D4b3 NE 1: did] [he/she] ever get help with schoolwork from this school, like going to a tutor or a study or writing center?

ASK K8f1	YES	1
DON'T READ	NO	2
GOT TO CHECKPOINT	DON'T KNOW	-1
BEFORE K8g	REFUSED	-2

K8f1. What kind of help [IF D4b3=1, is] [IF D4b3 NE 1, was] that? CODE ALL THAT APPLY

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PARENT ASSERTS NO DISABILITY (B1a [from any wave] =00 OR SAMPLE FILE SAYS NO DISABILITY) GO TO K8j1. ELSE, ASK K8g.

K8g. Was this school aware that [he/she] has a disability ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH K8h	Before [he/she] enrolled there	1
	After [he/she] enrolled, or	2
GO TO K8j1	Is the school not aware of [his/her] disability?	3
CONTINUE WITH K8h	DON'T KNOW	-1
	REFUSED	-2

K8h. [IF D4b3 NE 1, Did YOUTH receive] [IF D4b3=1, Has YOUTH received] any services, accommodations, or other help from the school, like a tutor or more time to take tests, because [he/she] has any kind of learning problem, disability, or other special need?

GO TO K8j	YES	1
ASK K8i	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K8i. [IF D4b3 NE 1: Did [he/she] ask or apply] [IF D4b3=1: Has YOUTH asked or applied] for any services, accommodations, or other help from the school?

GO TO K8j1	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K8j. What services, accommodations, or other help has YOUTH received there? IF HAS ATTENDED MORE THAN ONE 2-YEAR, JUNIOR, OR COMMUNITY COLLEGE, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM. DO NOT READ.

1	Testing Accommodations	
	More time in taking tests	01
	Having tests and other materials read to youth	02
	Different tests	03
	Different grading standards	04
	Different setting to take tests	05
	Instructions given in sign language or manual communication	06
	Scribe to record answers	07
2	Accommodations in assignments	
	Additional time to finish assignments	08
	Different assignments, like shorter assignments or different lab assignments in a science class	09
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer	10
	Books on tape	11
	Use of computer or spell checker in class or during test taking	12
	Computer software designed for students with disabilities	13
	Computer hardware adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress and help with managing academic workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Childcare	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: (ALL DISABILITY CATEGORIES)

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for YOUTH outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help [him/her] with [his/her] work, like a tutor, or someone who takes notes for you in class?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (SAMPLE FILE OR IF B1a [from any wave]= 13[LD], 14 [MR], 16 [SPEECH], 02 [AD/HD], or 42 [MULTIPLE],, PROBE:

IF NO RESPONSES IN CATEGORY 1: Has YOUTH had any accommodations in how [he/she] takes tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Has YOUTH had any accommodations in how [he/she] handles class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Has YOUTH been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a=05, 15, or 17) , OTHER HEALTH IMPAIRED (OHI) (B1a=12) - MULTIPLE (B1a=42), VISUAL (B1a=04 or 19), OR DEAF/BLIND (B1a=07), PROBE:

IIF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to [his/her] classrooms, like [his/her] having a special desk or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Has YOUTH had any services or supports to help [him/her] live or get around at school, like help with transportation or special campus housing or dining arrangements?

K8j1. [IF K8h=1 OR K8f=1 ADD: Besides what the school had available] [IF D4b3 NE 1: Had:] [IF D4b3=1 Has] YOUTH gotten any services or help on [his/her] own?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

K8k. Has YOUTH gotten a diploma, certificate, or license from a 4-year college or university?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT:

IF STILL GOING (D4b3=1) OR K8b1=1 (ON SCHOOL VACATION), ASK K8l. ELSE GO TO SECTION L.

NLTS

K8l. Is [he/she] working toward [IF K8k NE 1: a] [IF K8k=1: another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SECTION L. EMPLOYMENT OUTCOMES

SECTION OUTLINE:

IN SECONDARY SCHOOL IN THE PAST YEAR

[L1- IN SCHOOL - SCHOOL SPONSORED WORK](#)

[L2- IN SCHOOL - ANY JOB IN PAST 2 YEARS](#)

[L3- IN SCHOOL - JOB NOW](#)

[L4- IN SCHOOL - MOST RECENT JOB IF NONE NOW](#)

[L5- IN SCHOOL - YOUTH FIRED](#)

OUT OF SECONDARY SCHOOL A YEAR OR MORE

[L6- OUT OF SCHOOL - ANY JOB IN PAST 2 YEARS](#)

[L7- OUT OF SCHOOL - ALL CURRENT JOBS](#)

[L8- OUT OF SCHOOL - ONE CURRENT JOB](#)

[L9- OUT OF SCHOOL - LOOKING FOR WORK BEFORE CURRENT JOB](#)

[L10-OUT OF SCHOOL - PREVIOUS JOB FOR THOSE WORKING NOW](#)

[L11-OUT OF SCHOOL - MOST RECENT JOB IF NO JOB NOW, BUT WORKED IN
LAST 2 YEARS](#)

[L12-OUT OF SCHOOL - LOOKED FOR WORK BEFORE PREVIOUS JOB](#)

[L13-OUT OF SCHOOL - LOOKED FOR JOB NOW](#)

[L14-OUT OF SCHOOL - FIRED IN PAST 2 YEARS](#)

Now, I would like to ask a few questions about [YOUTH'S] work experience.

CHECKPOINT 1: IF YOUTH IS IN SECONDARY SCHOOL IN PAST SCHOOL YEAR (D1a OR D2a = 1), CONTINUE WITH CHECKPOINT 2 BEFORE L1, ELSE GO TO CHECKPOINT BEFORE L6A.

CHECKPOINT 2: IF YOUTH HAS NEVER BEEN IN SCHOOL (D3a=4), GO TO CHECKPOINT BEFORE L6A1.

IF D1b > 7 or (D1a NE 1 AND D2a=1) (ONLY IN 'OTHER' TYPE OF SCHOOL) GO TO CHECKPOINT BEFORE L2a.

ELSE ASK L1a.

IN SECONDARY SCHOOL IN PAST YEAR – SCHOOL SPONSORED WORK

L1a. During the past 12 months, did [YOUTH] participate in any school sponsored work activities, like a work study job, an internship or a school-based business?

	YES	1
GO TO L2a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L1b. Did [he/she] get school credit for this?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

L1c. Did [YOUTH] get paid for this work? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

L1d. What kind of work has [he/she] done on [his/her] school sponsored job? (IF TYPE OF WORK IS UNCLEAR, PROBE: Can you tell me a little about the place (NAME) did this work? DO NOT READ CATEGORIES. CODE ONE. IF MORE THAN ONE SCHOOL RELATED JOB CODE MOST RECENT JOB, IF MORE THAN ONE CURRENT SCHOOL RELATED JOB, CODE JOB WHERE CHILD SPENDS THE MOST TIME.

ASSEMBLY WORK, SORTING, STUFFING	1
ANIMAL CARE – E.G., DOG WALKING, VETERINARY HELPER	2
CAMP COUNSELOR	3
CASHIER – AT GROCERY, FAST FOOD PLACE, ETC.	4
CHILD CARE, INCLUDING BABYSITTING, MOTHER’S HELPER	5
CLEANING – E.G., JANITOR, MAID	6
CLERICAL – E.G., FILING, RECEPTIONIST, SECRETARY, TYPIST (INCLUDES: WORKING IN SCHOOL OFFICE)	7
COMPUTER SUPPORT – E.G., DATA ENTRY, PROGRAMMING, WEB PAGE DEVELOPMENT	8
DELIVERY – E.G., OF FOOD, PRESCRIPTIONS, NEWSPAPERS	9
FARM LABORER – ANIMALS AND FIELDS	10
FINANCIAL SERVICES- BANKTELLER	11
FOOD SERVICE – BUSBOY, WAITER, BAKER, COOK, DISHWASHER	12
GARDENING AND GROUNDS MAINTENANCE – LAWN MOWING, GROUNDSKEEPING, HORTICULTURE	13
GAS STATION ATTENDANT	14
HEALTH CARE – PERSONAL CARE ATTENDANT, NURSE’S AIDE	15
MARKETING ADVERTISING, CUSTOMER SERVICE	16
MECHANIC (AUTO REPAIR)	17
RETAIL SALES	18
TRADES, SKILLED LABOR – PLUMBER, CARPENTER, ELECTRICIAN	19
SPORTS RELATED – CADDY, UMPIRE, REFEREE, COACH, LIFEGUARD, TEACHING A SPORT	21
STOCK CLERKS – GROCERY STORE, DRUG STORE, BAGGING	22
USHER – MOVIE THEATER	23
OTHER, SPECIFY _____	24
DON’T KNOW	-1
REFUSED	-2

IN SECONDARY SCHOOL IN PAST YEAR - ANY JOB OTHER THAN SCHOOL SPONSORED WORK ACTIVITY

CHECKPOINT: IF YOUTH HAS A SCHOOL SPONSORED JOB (L1a=1), SAY: My next questions are about paid work other than school sponsored work activities, such as work study jobs, internships and school based business. ELSE BEGIN AT L2a.

NLTS

L2a. At any time during the past 2 Years, did YOUTH do any work for pay, other than work around the house [IF L1a=1: or a school sponsored job]? That could include being a babysitter or working for a neighbor. CODE ONE.

CONTINUE WITH L2b	YES	1
GO TO SECTION M	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L2b. Did [he/she] do this work only during the summer, during the school year, or both? IF ASKED, SCHOOL YEAR IS FROM SEPTEMBER TO MAY. CODE ONE RESPONSE.

ASK L2c	ONLY DURING THE SUMMER	1
GO TO L2d	ONLY DURING THE SCHOOL YEAR	2
ASK L2c	BOTH	3
GO TO L3a	DON'T KNOW	-1
	REFUSED	-2

L2c. About how many hours a week has [he/she] usually worked during the summer? IF MORE THAN ONE JOB, COMBINE ALL JOBS. IF ASKED AND IF INTERVIEWING DURING THE SUMMER, IF YOUTH IS WORKING THIS SUMMER AND WORKED LAST SUMMER, CODE THIS SUMMER. IF WORKED LESS THAN 1 HOUR PER WEEK, CODE AS 1 HOUR. ENTER NUMBER OF HOURS PER WEEK.

CHECKPOINT IF L2b=1 GO TO L3a	_____	HOURS PER WEEK	1
		DON'T KNOW	-1
		REFUSED	-2

{allow 60 per week}

L2d. About how many hours a week has [he/she] usually worked during the school year? IF MORE THAN ONE JOB, COMBINE ALL JOBS. IF ASKED, WE MEAN DURING SEPTEMBER TO MAY. IF YOUTH WORKED DIFFERENT HOURS IN 2 SCHOOL YEARS CODE MOST RECENT SCHOOL YEAR. IF WORKED LESS THAN 1 HOUR PER WEEK CODE 1 HOUR. ENTER NUMBER OF HOURS PER WEEK.

_____	HOURS PER WEEK	1
	DON'T KNOW	-1
	REFUSED	-2

{allow 60 per week}

IN SECONDARY SCHOOL IN PAST YEAR, HAS CURRENT JOB OTHER THAN SCHOOL SPONSORED JOB

NLTS

L3a. Does YOUTH have a paid job now, other than work around the house [IF I1a=1: or a school-sponsored job]?

ASK L3b	YES	1
GO TO CHECKPOINT BEFORE L4a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L3b. How many different paid jobs does [he/she] have now?

NUMBER OF JOBS	
DON'T KNOW	-1
REFUSED	-2

{allow 10}

L3c. Thinking about [IF L3b=1: the job] [IF L3b >1: all the jobs] [he/she] has now, [IF L1a=1: not counting [his/her] work study job] about how many hours a week does [he/she] usually work?

GO TO CHECKPOINT BEFORE L3e	_____	
	NUMBER OF HOURS A WEEK	
ASK L3d	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

L3d. [IF L3b=1: At the job [he/she] has now] [IF L3b>1: Taking all [his/her] jobs together,] [IF L1a=1: not counting [his/her] work study job] does [he/she] usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF L3b>1, SAY: Please think of the job where YOUTH spends the most time.

L3e1. What is YOUTH'S job title (SPECIFY)?

L3e2. Briefly tell me about YOUTH'S main job duties: (SPECIFY, LIMIT TO 200 CHARACTERS)

L3e3. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN L3e1 AND L3e2. IF MORE THAN ONE JOB, CODE JOB WHERE YOUTH SPENDS THE MOST TIME. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER]

AGRICULTURAL WORKERS	452
ANIMAL CARE AND SERVICE WORKERS	392
BUILDING CLEANING AND PEST CONTROL WORKERS	372
CLERICAL: CUSTOMER SERVICE, INFORMATION, AND RECORD CLERKS	434
COMPUTER SPECIALISTS	151
CONSTRUCTION: TRADES WORKERS	472
CONSTRUCTION: TRADES HELPERS	473
EDUCATION: TEACHERS (PRESCHOOL, PRIMARY, SECONDARY, AND SPECIAL EDUCATION)	252
EDUCATION: SUPPORT (TEACHER ASSISTANTS)	259
ENTERTAINMENT: ENTERTAINERS AND PERFORMERS, AND SPORTS	272
ENTERTAINMENT: ATTENDANTS	393
FOOD: CHEFS, HEAD COOKS, AND SUPERVISORS	351
FOOD: COOKS AND FOOD PREPARATION WORKERS	352
FOOD: FOOD AND BEVERAGE SERVING WORKERS	353
FOOD: FOOD PREPARATION AND SERVING ASSISTANTS	359
GROUNDS MAINTENANCE WORKERS	373
HEALTH: DIAGNOSING AND TREATING PRACTITIONERS	291
HEALTH: TECHNOLOGISTS AND TECHNICIANS	292
HEALTH: AIDES, ORDERLIES, AND ATTENDANTS	311
MATERIAL MOVING WORKERS	537
MILITARY SPECIFIC OCCUPATIONS	550
OFFICE: SECRETARIES AND ADMINISTRATIVE ASSISTANTS	436
OFFICE: ADMINISTRATIVE SUPPORT WORKERS	439
PERSONAL CARE AND SERVICE WORKERS	399
PRODUCTION OCCUPATIONS	519
PROTECTIVE SERVICE WORKERS (SECURITY GUARDS)	339
SALES: RETAIL SALES WORKERS	412
SALES: RELATED WORKERS (OTHER THAN RETAIL)	419
TRANSPORTATION: VEHICLE AND MOBILE EQUIPMENT MECHANICS, INSTALLERS, AND REPAIRERS	493
TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

Note to programmer: After TI selects an option above, bring up the screen below, listing the subcategories relevant to the Major Category above:TI: DO NOT READ. THIS SCREEN LISTS EXAMPLES OF JOBS IN THE CATEGORY YOU HAVE SELECTED. IF THE RESPONDENT'S JOB DOES NOT FIT THIS CATEGORY, TYPE "NO" AND SELECT ANOTHER CATEGORY OR SELECT "OTHER"

Chefs
 head cooks
 first-line supervisors/managers of food preparation
 serving workers

L3f1. About how much is [he/she] paid for this job? PROBE: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS. ENTER NUMBER AND/OR CODE ONE.

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

{allow 99 per hour}
 {allow 999 per week}
 {allow 9999 per month}
 {allow 99,999 per year}

Note: probe for less than minimum wage or if >\$20 per hr.: You told me \$FILL RESPONSE per hour. Is that correct?

CHECKPOINT: IF L3b IS MORE THAN 1 (MORE THAN 1 JOB NOW) AND L3f1 NE 1 (HOUR WAGE) ASK L3F2. ELSE GO TO L3g.

L3f2. About how many hours a week does [he/she] usually work at this job?

GO TO L3g	_____	
	NUMBER OF HOURS A WEEK	
ASK L3f3	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

L3f3. Does [he/she] usually work full time or part time at this job? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

L3g. How does [he/she] usually get to this job? CODE ONE RESPONSE. IF MENTIONS MORE THAN ONE, PROBE FOR MOST COMMON MODE OF TRANSPORTATION TO WORK.

GO TO L5	WALKS OR RIDES A BIKE	1
	DRIVES [HIM/HER]SELF	2
	GETS RIDE FROM FAMILY MEMBER	3
	GETS RIDE FROM FRIEND/COWORKER	4
	CARPOOLS	5
	TAKES PUBLIC TRANSPORTATION, E.G., BUS, TRAIN, SUBWAY, TAXI	6
	SERVICE AGENCY PROVIDES TRANSPORTATION	7
	USES DIAL-A-VAN SERVICE	8
	OTHER. SPECIFY: _____	9
	DON'T KNOW	-1
	REFUSED	-2

MOST RECENT JOB OF YOUTH NOT WORKING NOW AND IN SECONDARY SCHOOL IN PAST YEAR (L2a=1 AND L3a NE 1)

CHECKPOINT: IF L2a=1 AND L3a NE 1 ASK L4a. ELSE GO TO L5.

L4a1. Please think about the last job YOUTH had [IF L1a=1, other than [his/her] school sponsored job]. What was YOUTH'S job title (SPECIFY)? IF YOUTH HAD MORE THAN ONE JOB AT THE SAME TIME OF [HIS/HER] MOST RECENT JOB, SAY: Please tell me about the job where [he/she] spent the most time.

L4a2. Briefly tell me about YOUTH'S main job duties at that job: (SPECIFY, LIMIT TO 200 CHARACTERS)

L4a3. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN L4a1 AND L4a2.. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER]

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TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

Note to programmer: After TI selects an option above, bring up the screen below, listing the subcategories relevant to the Major Category above:

TI: DO NOT READ. THIS SCREEN LISTS EXAMPLES OF JOBS IN THE CATEGORY YOU HAVE SELECTED. IF THE RESPONDENT'S JOB DOES NOT FIT THIS CATEGORY, TYPE "NO" AND SELECT ANOTHER CATEGORY OR SELECT "OTHER"

Chefs
head cooks
first-line supervisors/managers of food preparation
serving workers

NLTS

L4b. About how much was YOUTH paid for that job? PROBE: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS. ENTER NUMBER AND/OR CODE ONE.

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

{allow 99 per hour}
 {allow 999 per week}
 {allow 9999 per month}
 {allow 99,999 per year}

Note: probe for less than minimum wage or if >\$20 per hr.: You told me \$FILL RESPONSE per hour. Is that correct?

L4c. How did [he/she] usually get to that job? CODE ONE RESPONSE. IF MENTIONS MORE THAN ONE, PROBE FOR MOST COMMON MODE OF TRANSPORTATION TO WORK.

WALKED OR RODE A BIKE	1
DROVE [HIM/HER]SELF	2
GOT RIDE FROM FAMILY MEMBER	3
GOT RIDE FROM FRIEND/COWORKER	4
CARPOOLED	5
TOOK PUBLIC TRANSPORTATION, E.G., BUS, TRAIN, SUBWAY, TAXI	6
SERVICE AGENCY PROVIDED TRANSPORTATION	7
USED DIAL-A-VAN SERVICE	8
OTHER. SPECIFY: _____	9
DON'T KNOW	-1
REFUSED	-2

L4d. About how many hours did [he/she] work per week when [he/she] had that job?

GO TO L4e	_____	
	NUMBER OF HOURS A WEEK	
ASK L4d2	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

L4d2. Did [he/she] usually work full time or part time at this job? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

L4e. Did YOUTH have any other jobs at the same time?

	YES	1
GO TO L5	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L4f. About how many hours did [he/she] work per week including any other jobs [he/she] might have had at the same time?

NUMBER OF HOURS A WEEK	
DON'T KNOW	-1
REFUSED	-2

{allow 168}

IN SECONDARY SCHOOL IN PAST YEAR – FIRED FROM JOB

L5. Has YOUTH been fired from a job at any time in the past 2 years?

GO TO SECTION M	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: ALL SHOULD GO TO SECTION M – HOUSEHOLD

**THIS SECTION FOR THOSE WHO HAVE BEEN OUT OF HIGH SCHOOL A YEAR OR MORE
OUT OF SECONDARY SCHOOL A YEAR OR MORE – YOUTH WORK STATUS—2 YEARS**

L6a1. At any time since high school did [YOUTH] do any work for pay, other than work around the house?

ASK to L6a2	YES	1
GO TO L13a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L6a2. At any time in the past 2 years did [he/she] do any work for pay, other than work around the house? CODE ONE.

GO TO L13a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L6b. How many paid jobs has [he/she] had altogether in the past 2 years?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

L6c. What is the longest time [he/she] worked at a particular job in the past 2 years?

_____	DAYS	1
NUMBER:	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 2 years}
{allow 24 months}
{allow 104 weeks}
{allow 730 days}

CHECKPOINT: IF STILL IN HIGH SCHOOL IN PRIOR WAVE (FROM SAMPLE FILE), ASK L6d. ELSE GO TO L7a

NLTS

L6d. How many paid jobs has YOUTH had since leaving high school?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

NLTS

L6e. What is the longest amount of time [he/she] has worked at a particular job since leaving high school?

NUMBER:	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 5 years}
 {allow 60 months}
 {allow 260 weeks}
 {allow 1,825 days}

OUT OF SECONDARY SCHOOL A YEAR OR MORE - ALL CURRENT JOBS

NLTS

L7a. Does YOUTH have a paid job **now**, other than work around the house?

GO TO L11a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

L7b. How many different paid jobs does [he/she] have now?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 10}

CHECKPOINT: IF L7b=1 [HAS ONE JOB] GO TO L8a. ELSE ASK L7c.

NLTS

L7c. Thinking about all the jobs [he/she] has, about how many hours a week does [he/she] usually work?

GO TO L8a	_____	
	HOURS	
ASK L7d	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS

L7d. Taking all [his/her] jobs together, does [he/she] usually work full time or part time?
IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

OUT OF SECONDARY SCHOOL A YEAR OR MORE - ONE CURRENT JOB

NLTS

L8a1. What is YOUTH'S job title (SPECIFY)?

L8a2. Briefly tell me about YOUTH'S main job duties: (SPECIFY, LIMIT TO 200 CHARACTERS)

L8a3. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN L8a1 AND L8a2. IF MORE THAN ONE JOB, CODE JOB WHERE YOUTH SPENDS THE MOST TIME. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER]

AGRICULTURAL WORKERS	452
ANIMAL CARE AND SERVICE WORKERS	392
BUILDING CLEANING AND PEST CONTROL WORKERS	372
CLERICAL: CUSTOMER SERVICE, INFORMATION, AND RECORD CLERKS	434
COMPUTER SPECIALISTS	151
CONSTRUCTION: TRADES WORKERS	472
CONSTRUCTION: TRADES HELPERS	473
EDUCATION: TEACHERS (PRESCHOOL, PRIMARY, SECONDARY, AND SPECIAL EDUCATION)	252
EDUCATION: SUPPORT (TEACHER ASSISTANTS)	259
ENTERTAINMENT: ENTERTAINERS AND PERFORMERS, AND SPORTS	272
ENTERTAINMENT: ATTENDANTS	393
FOOD: CHEFS, HEAD COOKS, AND SUPERVISORS	351
FOOD: COOKS AND FOOD PREPARATION WORKERS	352
FOOD: FOOD AND BEVERAGE SERVING WORKERS	353
FOOD: FOOD PREPARATION AND SERVING ASSISTANTS	359
GROUNDS MAINTENANCE WORKERS	373
HEALTH: DIAGNOSING AND TREATING PRACTITIONERS	291
HEALTH: TECHNOLOGISTS AND TECHNICIANS	292
HEALTH: AIDES, ORDERLIES, AND ATTENDANTS	311
MATERIAL MOVING WORKERS	537
MILITARY SPECIFIC OCCUPATIONS	550
OFFICE: SECRETARIES AND ADMINISTRATIVE ASSISTANTS	436
OFFICE: ADMINISTRATIVE SUPPORT WORKERS	439
PERSONAL CARE AND SERVICE WORKERS	399
PRODUCTION OCCUPATIONS	519
PROTECTIVE SERVICE WORKERS (SECURITY GUARDS)	339
SALES: RETAIL SALES WORKERS	412
SALES: RELATED WORKERS (OTHER THAN RETAIL)	419
TRANSPORTATION: VEHICLE AND MOBILE EQUIPMENT MECHANICS, INSTALLERS, AND REPAIRERS	493
TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

Note to programmer: After TI selects an option above, bring up the screen below, listing the subcategories relevant to the Major Category above:

TI: DO NOT READ. THIS SCREEN LISTS EXAMPLES OF JOBS IN THE CATEGORY YOU HAVE SELECTED. IF THE RESPONDENT'S JOB DOES NOT FIT THIS CATEGORY, TYPE "NO" AND SELECT ANOTHER CATEGORY OR SELECT "OTHER"

Chefs
head cooks
first-line supervisors/managers of food preparation
serving workers

NLTS

L8b. About how many hours a week does [he/she] usually work at this job? IF RESPONDENT SAYS HOURS VARY, ASK FOR HOURS IN A TYPICAL WEEK. IF RESPONDENT CAN'T ANSWER IN GENERAL, ASK FOR HOURS IN THE MOST RECENT WEEK [HE/SHE] WORKED AT THIS JOB.

GO TO CHECKPOINT BEFORE L8d.	_____ HOURS	
ASK L8c.	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS

L8c. Does YOUTH usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

GO TO L8e	FULL TIME	1
	PART TIME	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF L8b < 35 OR L8c =2 (PART TIME), ASK L8d. ELSE, GO TO L8e.

NLTS

L8d. Is YOUTH working part time because [he/she] wants to, or would [he/she] rather work full time?

WANT TO WORK PART TIME	1
RATHER WORK FULL TIME	2
DON'T KNOW	-1
REFUSED	-2

L8e. About how long has YOUTH had this job?

NUMBER OF _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}
 {allow 108 months}
 {allow 468 weeks}
 {allow 3,285 days}

L8f1. About how much is [he/she] paid at this job? PROBE IF IN DOUBT: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS. ENTER NUMBER AND/OR CODE ONE.

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

{allow 99 per hour}
 {allow 999 per week}
 {allow 9999 per month}
 {allow 99,999 per year}

Note: probe for less than minimum wage or if >\$20 per hr.: You told me \$FILL RESPONSE per hour. Is that correct?

CHECKPOINT: IF L7b > 1 (MORE THAN 1 JOB NOW) AND L8f1 NE 1 (HOUR WAGE) ASK L8f2. ELSE GO TO CHECKPOINT BEFORE L8g.

L8f2. About how many hours a week does (fill he/she) usually work at this job?

	NUMBER OF HOURS A WEEK	
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN AT THE JOB FOR 6 MONTHS OR LESS (L8e=6 MONTHS OR LESS) GO TO L8i. ELSE ASK L8g.

L8g. Is [he/she] paid more now than when [he/she] started this job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

L8h. Has [he/she] been promoted or taken on more responsibilities since [he/she] started this job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

L8i. As part of this job, does YOUTH get ... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	DK	REF
a.	Paid vacation or sick leave,	1	2	-1	-2
b.	Health insurance, and/or	1	2	-1	-2
c.	Retirement benefits, like a 401K?	1	2	-1	-2

CHECKPOINT: IF PARENT ASSERTS YOUTH DOES NOT HAVE A DISABILITY (B1a [from any wave]=00), GO TO L8o. IF YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS ONLY LD AND/OR SPEECH IMPAIRED OR B1a [from any wave]=13 OR 16 ONLY, GO TO L8k. ELSE ASK L8j .

L8j. At [his/her] job, do most of the other workers have disabilities?

GO TO L8I	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L8k1. Did [he/she] tell [his/her] employer that [he/she] has a disability... READ CATEGORIES. CODE ONE RESPONSE.

GO TO L8I	Before [he/she] got [his/her] job	1
	After [he/she] started the job, or	2
ASK L8k2	Has [he/she] not told them at all?	3
DON'T READ	DON'T KNOW	-1
GO TO L8I	REFUSED	-2

L8k2. Do you think YOUTH's employer is aware of [his/her] disability or special needs?

ASK L8I Go to L8o	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L8l. Has [he/she] received any accommodations or other help from [his/her] employer because [he/she] has any kind of learning problem, disability, or other special need?

GO TO L8n ASK L8m	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L8m. Has [he/she] asked or applied for any services, accommodations, or other help from [his/her] employer?

GO TO L8o	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L8n. What accommodations or other help has [he/she] received? DO NOT READ CATEGORIES.

	NONE	0
1	MATERIALS/TECHNOLOGY ADAPTATIONS	
	LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER	1
	WRITTEN MATERIALS ON TAPE	2
	COMPUTER HARDWARE ADAPTED FOR STUDENT'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS)	3
	HEADSETS TO ALLOW HANDS FREE PHONE USE OR TO MAGNIFY SOUND	4
	DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB	5
	TTY OR TTD AVAILABLE	6
	ALTERED WORK STATION	7
2	HUMAN AIDES	
	A READER OR INTERPRETER	8
	JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE	9
	A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB	10
3	ACCOMMODATIONS IN ASSIGNMENT OR SUPERVISION	
	MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS	11
	MORE OR DIFFERENT SUPERVISION OR MENTORING	12
	DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE	13
	INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN)	14
4	SCHEDULING ACCOMMODATIONS	
	FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK	15
	SLOWER PACE FOR GETTING THE JOB DONE	16
	MORE BREAKS, LONGER BREAKS	17
	MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC.	18
5	PHYSICAL ADAPTATIONS	
	REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY	19
	MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE)	20
6	OTHER SUPPORTS	
	TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE)	21
	PARKING ACCOMMODATIONS	22
	EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN)	23
	OTHER. SPECIFY: _____	24
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITY CATEGORIES

IF NO RESPONSES IN CATEGORY 3: Have there been any accommodations in the training or supervision [he/she] receives or in [his/her] work assignments?

IF NO RESPONSES IN CATEGORY 4: Have there been any accommodations in [his/her] work schedule, like getting to arrive or leave work at flexible times, or getting more time to get [his/her] work done?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a=05, 15, or 17) , OTHER HEALTH IMPAIRED (OHI) (B1a=12) - MULTIPLE (B1a=42), VISUAL (B1a=04 or 19), OR DEAF/BLIND (B1a=07), PROBE:

IF NO RESPONSES IN CATEGORY 2: Has there been any person assigned to help [him/her], like a person who helps [him/her] get around his work site or reads materials to him?

IF NO RESPONSES IN CATEGORY 1: Have there been any adaptations to the equipment [he/she] uses, like giving [him/her] a special workstation or different computers or other equipment, because of [his/her] disability?

IF NO RESPONSES IN CATEGORY 5: Have there been any adaptations to [his/her] workplace, like rearranging furniture to changing doorways or restrooms because of [his/her] disability?

IF NO RESPONSES IN CATEGORY 6: Has [he/she] had any services or supports to help [him/her] get around at work, like help with transportation or parking?

CHECKPOINT: IF DISABILITY IS HEARING IMPAIRED, PROBE:

IF NO RESPONSES IN CATEGORY 2. Has there been any person assigned to help [him/her], like a sign language interpreter?

L8o. How does [he/she] usually get to work? IF RESPONSE IS PROPER NAME, E.G., "WITH JIM" OR "ON BART", PROBE: Who is that? OR What is that? CODE ONE RESPONSE.

WALKS OR RIDES A BIKE	1
DRIVES [HIM/HER]SELF	2
GETS RIDE FROM FAMILY MEMBER	3
GETS RIDE FROM FRIEND/COWORKER	4
CARPools	5
TAKES PUBLIC TRANSPORTATION, E.G., BUS, TRAIN, SUBWAY, TAXI	6
SERVICE AGENCY PROVIDES TRANSPORTATION	7
USES DIAL-A-VAN SERVICE	8
OTHER. SPECIFY: _____	9
DON'T KNOW	-1
REFUSED	-2

OUT OF SECONDARY SCHOOL A YEAR OR MORE - YOUTH EMPLOYED NOW AND

LOOKING FOR A JOB BEFORE CURRENT JOB

L9a. About how long did [he/she] look for a job before [he/she] found this one?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DIDN'T REALLY LOOK FOR THE JOB	5
	DON'T KNOW	-1
	REFUSED	-2

{allow 5 years} {allow 260 weeks}
 {allow 60 months} {allow 1,825 days}

NLTS

L9b. Did YOUTH find this job [him/her]self, or did [he/she] have help—like from an employment agency or someone [he/she] knows?

GO TO CHECKPOINT BEFORE L10a	FOUND [HIM/HER]SELF	1
ASK L9c	HAD HELP	2
GO TO CHECKPOINT BEFORE L10a	DON'T KNOW	-1
	REFUSED	-2

NLTS

L9c. Who helped [him/her]? Was it.... READ CATEGORIES. CODE ALL THAT APPLY.

ASK L9d	Someone in an employment agency or other program,	1
GO TO CHECKPOINT BEFORE L10a	A teacher or someone at school,	2
	A family member,	3
	A friend or someone else you know?	4
DON'T READ GO TO CHECKPOINT BEFORE L10a	DON'T KNOW	-1
	REFUSED	-2

NLTS

L9d. Has someone from the agency or program stayed in touch with [him/her] to check on how [he/she] is doing on the job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF L6b=1 (ONLY ONE JOB IN PREVIOUS 2 YEARS) GO TO L14a1. ELSE ASK L10a.

OUT OF SECONDARY SCHOOL A YEAR OR MORE - PREVIOUS JOB FOR THOSE AND WORKING NOW

NLTS

L10a. Did YOUTH have a paid job **before** the one [he/she] has now, other than work around the house? IF THE YOUTH HAD MORE THAN ONE PAID JOB AT THE SAME TIME BEFORE THE CURRENT JOB, WE WANT THE JOB AT WHICH [HE/SHE] SPENT THE MOST TIME.

GO TO L14a1	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L10b. In the job [he/she] had before, did [he/she] usually work more hours a week than the job [he/she] has now, about the same number of hours a week as now, or fewer hours a week than the job [he/she] has now? (IF STILL HAS THE JOB THAT STARTED BEFORE CURRENT JOB THAT WAS REPORTED IN L8, GO BACK TO L10a, CODE 2 AND GO TO L14a1.)

MORE HOURS THAN NOW	3
SAME HOURS AS NOW	2
FEWER HOURS THAN NOW	1
STILL HAS JOB THAT STARTED BEFORE CURRENT JOB	4
DON'T KNOW	-1
REFUSED	-2

TI will skip to L10a to correct it and then skip automatically to L14a1

NLTS

L10c. When [he/she] left that job was [his/her] pay ...READ CATEGORIES. CODE ONE RESPONSE.

DON'T READ	More,	1
	Less, or	2
	About the same as [he/she] gets paid now?	3
	DON'T KNOW	-1
	REFUSED	-2

NLTS

L10d. As part of that job, did [he/she] get... READ LIST. CODE ONE CATEGORY PER ITEM.

	YES	NO	DK	REF
a. Paid vacation or sick leave,	1	2	-1	-2
b. Health insurance, and/or	1	2	-1	-2
c. Retirement benefits, like 401k?	1	2	-1	-2

CHECKPOINT: IF PARENT ASSERTS YOUTH DOES NOT HAVE A DISABILITY (B1A [from any wave]=00), GO TO L10f. IF YOUTH'S DISABILITY ON SAMPLE FILE IS ONLY LD AND/OR SPEECH IMPAIRED OR B1a [from any wave]=13 OR 16 ONLY, GO TO L10f. ELSE TO L10e.

L10e. At [his/her] job, did most of the other workers have disabilities?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

L10f. When [he/she] left that job ... READ CATEGORIES. CODE ONE RESPONSE

ASK L10g	Did [he/she] quit,	1
GO TO L14a2	Was [he/she] fired,	2
GO TO L14a1	Was [he/she] laid off, or	3
	Was it a temporary job that ended?	4
DON'T READ	DON'T KNOW	-1
GO TO L14a1	REFUSED	-2

NLTS

L10g. What was the main reason YOUTH quit? CODE ONE CODE.

FOUND A BETTER JOB	1
WANTED TO LOOK FOR A BETTER JOB	2
WANTED TO START OWN BUSINESS/WORK FOR SELF	3
DIDN'T LIKE THE HOURS OR KIND OF WORK OR WORKING CONDITIONS	4
WAGES TOO LOW	5
DIDN'T GET ALONG WITH COWORKERS OR BOSS	6
WENT BACK TO SCHOOL	7
JOB INTERFERED WITH SCHOOL	8
ILLNESS OR DISABILITY INTERFERED WITH JOB	9
EMPLOYER WOULDN'T PROVIDE ACCOMMODATIONS NEEDED TO SUCCEED AT THE JOB.	10
PARENTS DIDN'T WANT YOUTH TO WORK	11
FAMILY REASONS (E.G., PREGNANCY, HAD TO CARE FOR FAMILY MEMBER)	12
MOVED	13
TRANSPORTATION PROBLEMS, TOO HARD TO GET TO THE JOB	14
CAN MAKE MORE MONEY ON DISABILITY	15
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: GO TO L14a1.

OUT OF SECONDARY SCHOOL A YEAR OR MORE - MOST RECENT JOB IF NO JOB NOW BUT WORKED IN LAST 2 YEARS

NLTS

L11a1. Please think about the last job YOUTH had. What was YOUTH'S job title (SPECIFY)? IF YOUTH HAD MORE THAN ONE JOB AT THE SAME TIME OF [HIS/HER] MOST RECENT JOB, SAY: Please tell me about the job where [he/she] spent the most time.

L11a2. Briefly tell me about YOUTH'S main job duties at that job: (SPECIFY, LIMIT TO 200 CHARACTERS)

L11a3. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN L11a1 AND L11a2.. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER]

AGRICULTURAL WORKERS	452
ANIMAL CARE AND SERVICE WORKERS	392
BUILDING CLEANING AND PEST CONTROL WORKERS	372
CLERICAL: CUSTOMER SERVICE, INFORMATION, AND RECORD CLERKS	434
COMPUTER SPECIALISTS	151
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CONSTRUCTION: TRADES HELPERS	473
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TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

Note to programmer: After TI selects an option above, bring up the screen below, listing the subcategories relevant to the Major Category above:

TI: DO NOT READ. THIS SCREEN LISTS EXAMPLES OF JOBS IN THE CATEGORY YOU HAVE SELECTED. IF THE RESPONDENT'S JOB DOES NOT FIT THIS CATEGORY, TYPE "NO" AND SELECT ANOTHER CATEGORY OR SELECT "OTHER"

Chefs
head cooks
first-line supervisors/managers of food preparation
serving workers

NLTS

L11b. About how many hours a week did [he/she] usually work at that job? IF RESPONDENT SAYS HOURS VARIED OR CHANGED OVER THE TIME [HE/SHE] HAD THE JOB, ASK FOR HOUR WORKED IN A TYPICAL WEEK AT THE TIME [HE/SHE] LEFT THE JOB.

GO TO CHECKPOINT BEFORE L11d	_____	
	HOURS	
ASK L11c	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS

L11c. Did [he/she] usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF L11b < 35 OR L11c =2 (PART TIME), ASK L11d. ELSE, GO TO L11e.

NLTS

L11d. Did YOUTH work part time because [he/she] wanted to, or would [he/she] rather have worked full time?

WANT TO WORK PART TIME	1
RATHER WORK FULL TIME	2
DON'T KNOW	-1
REFUSED	-2

L11e. About how long did [he/she] have that job?

NUMBER OF _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}
 {allow 108 months}
 {allow 468 weeks}
 {allow 3,285 days}

NLTS

L11f. When YOUTH left that job, about how much was [he/she] paid? PROBE IF NEEDED: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS. ENTER NUMBER AND/OR CODE ONE.

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

- {allow 99 per hour}
- {allow 999 per week}
- {allow 9999 per month}
- {allow 99,999 per year}

Note: probe for less than minimum wage or if >\$20 per hr.: You told me \$FILL RESPONSE per hour. Is that correct?

CHECKPOINT: IF YOUTH HAS BEEN AT THE JOB FOR 6 MONTHS OR LESS (L11e=6 MONTHS OR LESS) GO TO L11i. ELSE ASK L11g.

L11g. Was [he/she] paid more when [he/she] left that job than when [he/she] started it?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

L11h. Was [he/she] promoted or did [he/she] take on more responsibility since [he/she] started the job.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

L11i. As part of that job, did [he/she] get ... READ LIST. CODE ONE CATEGORY PER ITEM.

	YES	NO	REF	DK
a. Paid vacation or sick leave,	1	2	-1	-2
b. Health insurance, and/or	1	2	-1	-2
c. Retirement benefits, like a 401K?	1	2	-1	-2

CHECKPOINT: IF PARENT ASSERTS YOUTH DOES NOT HAVE A DISABILITY (B1a [from any wave] =00), GO TO L11o. IF YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS ONLY LD AND/OR SPEECH IMPAIRED, OR DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS LD AND/OR SPEECH IMPAIRED ONLY AND B1a (FROM ANY WAVE)=13 OR 16 ONLY, GO TO L11k, ELSE TO L11j.

L11j. At [his/her] job, did most of the other workers have disabilities?

GO TO L11l	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L11k1. At that job did YOUTH tell [his/her] employer that [he/she] has a disability... READ CATEGORIES. CODE ONE RESPONSE.

GO TO L11l	Before [he/she] got [his/her] job	1
	After [he/she] started the job, or	2
ASK L11k2	Has [he/she] not told them at all?	3
DON'T READ	DON'T KNOW	-1
GO TO L11l	REFUSED	-2

L11k2. Do you think YOUTH's employer was aware of [his/her] disability or special needs?

ASK L11l	YES	1
	NO	2
Go to L11o	DON'T KNOW	-1
	REFUSED	-2

L11l. Had youth received any services, accommodations, or other help from [his/her] employer because [he/she] has any kind of learning problem, disability, or other special need?

GO TO L11n	YES	1
	NO	2
ASK L11m	DON'T KNOW	-1
	REFUSED	-2

L11m. Had YOUTH asked or applied for any services, accommodations, or other help from [his/her] employer because [he/she] has any kind of learning problem, disability, or other special need?

GO TO L11o	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L11n. What accommodations, or other help has [he/she] received? DO NOT READ CATEGORIES.

	NONE	0
1	MATERIALS/TECHNOLOGY ADAPTATIONS	
	LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER	1
	WRITTEN MATERIALS ON TAPE	2
	COMPUTER HARDWARE ADAPTED FOR STUDENT'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS)	3
	HEADSETS TO ALLOW HANDSFREE PHONE USE OR TO MAGNIFY SOUND	4
	DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB	5
	TTY OR TTD AVAILABLE	6
	ALTERED WORK STATION	7
2	HUMAN AIDES	
	A READER OR INTERPRETER	8
	JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE	9
	A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB	10
3	ACCOMMODATIONS IN ASSIGNMENT OR SUPERVISION	
	MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS	11
	MORE OR DIFFERENT SUPERVISION OR MENTORING	12
	DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE	13
	INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN)	14
4	SCHEDULING ACCOMMODATIONS	
	FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK	15
	SLOWER PACE FOR GETTING THE JOB DONE	16
	MORE BREAKS, LONGER BREAKS	17
	MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC.	18
5	PHYSICAL ADAPTATIONS	
	REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY	19
	MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE)	20
6	OTHER SUPPORTS	
	TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE)	21
	PARKING ACCOMMODATIONS	22
	EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN)	23
	OTHER. SPECIFY: _____	24
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITY CATEGORIES

IF NO RESPONSES IN CATEGORY 3: Have there been any accommodations in the training or supervision [he/she] receives or in [his/her] work assignments?

IF NO RESPONSES IN CATEGORY 4: Have there been any accommodations in [his/her] work schedule, like getting to arrive or leave work at flexible times, or getting more time to get [his/her] work done?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a=05, 15, or 17) , OTHER HEALTH IMPAIRED (OHI) (B1a=12) - MULTIPLE (B1a=42), VISUAL (B1a=04 or 19), OR DEAF/BLIND (B1a=07), PROBE:

IF NO RESPONSES IN CATEGORY 2: Has there been any person assigned to help [him/her], like a person who helps [him/her] get around his work site or reads materials to [him/her]?

IF NO RESPONSES IN CATEGORY 1: Have there been any adaptations to the equipment [he/she] uses, like giving [him/her] a special workstation or different computers or other equipment, because of [his/her] disability?

IF NO RESPONSES IN CATEGORY 5: Have there been any adaptations to [his/her] workplace, like rearranging furniture to changing doorways or restrooms because of [his/her] disability?

IF NO RESPONSES IN CATEGORY 6: Has [he/she] had any services or supports to help [him/her] get around at work, like help with transportation or parking?

CHECKPOINT: IF DISABILITY IS HEARING IMPAIRED, PROBE:

IF NO RESPONSES IN CATEGORY 2. Has there been any person assigned to help [him/her], like a sign language interpreter?

NLTS

L11o. How did [he/she] usually get to work then? IF RESPONSE IS PROPER NAME, E.G., "WITH JIM" OR "ON BART", PROBE: Who was that? OR What was that? CODE ONE RESPONSE.

WALKED OR RODE A BIKE	1
DROVE [HIM/HER]SELF	2
GOT RIDE FROM FAMILY MEMBER	3
GOT RIDE FROM FRIEND/COWORKER	4
CARPOOLED	5
TOOK PUBLIC TRANSPORTATION, E.G., BUS, TRAIN, SUBWAY, TAXI	6
SERVICE AGENCY PROVIDED TRANSPORTATION	7
USED DIAL-A-VAN SERVICE	8
OTHER. SPECIFY: _____	9
DON'T KNOW	-1
REFUSED	-2

OUT OF SECONDARY SCHOOL A YEAR OR MORE - LOOKED FOR WORK BEFORE

MOST RECENT JOB

NLTS

L12a. Did YOUTH find that job [him/her]self, or did [he/she] have help, like from an employment agency or someone [he/she] knows?

GO TO L12d	FOUND [HIM/HER]SELF	1
ASK L12b	HAD HELP	2
GO TO L12d	DON'T KNOW	-1
	REFUSED	-2

NLTS

L12b. Who helped [him/her]? Was it READ CATEGORIES. CODE ALL THAT APPLY.

ASK L12c	Someone in an employment agency or other program,	1
GO TO L12d	A teacher or someone at school,	2
	A family member,	3
	A friend or someone else [he/she] knows?	4
DON'T READ	DON'T KNOW	-1
GO TO L12d	REFUSED	-2

NLTS

L12c. Did someone from the agency or program stay in touch with [him/her] to check on how [he/she] is doing on the job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

L12d. When YOUTH left that job...READ CATEGORIES. CODE ONE RESPONSE.

ASK L12e	Did [he/she] quit,	1
GO TO L13a	Was [he/she] fired,	2
	Was [he/she] laid off, or	3
	Was it a temporary job that ended?	4
DON'T READ	DON'T KNOW	-1
GO TO L13a	REFUSED	-2

NLTS

L12e. What was the main reason [he/she] quit? CODE ONE CODE.

FOUND A BETTER JOB	1
WANTED TO LOOK FOR A BETTER JOB	2
WANTED TO START OWN BUSINESS/WORK FOR SELF	3
DIDN'T LIKE THE HOURS OR KIND OF WORK OR WORKING CONDITIONS	4
WAGES TOO LOW	5
DIDN'T GET ALONG WITH COWORKERS OR BOSS	6
WENT BACK TO SCHOOL	7
JOB INTERFERED WITH SCHOOL	8
ILLNESS OR DISABILITY INTERFERED WITH JOB	9
EMPLOYER WOULDN'T PROVIDE ACCOMMODATIONS NEEDED TO SUCCEED AT THE JOB.	10
PARENTS DIDN'T WANT YOUTH TO WORK	11
FAMILY REASONS (E.G., PREGNANCY, HAD TO CARE FOR FAMILY MEMBER)	12
MOVED	13
TRANSPORTATION PROBLEMS, TOO HARD TO GET TO THE JOB	14
CAN MAKE MORE MONEY ON DISABILITY	15
DON'T KNOW	-1
REFUSED	-2

OUT OF SECONDARY SCHOOL A YEAR OR MORE - NOT WORKING NOW—LOOKING FOR WORK

NLTS

L13a. Is YOUTH looking for a paid job now?

ASK L13b	YES	1
GO TO L13d	NO	2
GO TO L13c	DON'T KNOW/DON'T REMEMBER	-1
	REFUSED	-2

NLTS

L13b. About how long has [he/she] been looking for work?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 5 years}

{allow 260 weeks}

{allow 60 months}

{allow 1,825 days}

NLTS

L13c. What has [he/she] done in the past month to find a job? CODE ALL THAT APPLY

GO TO CHECKPOINT BEFORE L14a1	NOTHING IN THE PAST MONTH	0
	CHECKED WITH A STATE OR PRIVATE EMPLOYMENT AGENCY	1
	CHECKED WITH A MILITARY RECRUITER	2
	CHECKED WITH AN EMPLOYER DIRECTLY	3
	CHECKED WITH FAMILY MEMBERS	4
	CHECKED WITH FRIENDS OR ACQUAINTANCES	5
	PLACED OR ANSWERED ADS	6
	LOOKED IN THE NEWSPAPER	7
	CHECKED ON THE WEB OR COMPUTER JOB LISTINGS	8
	USED A SCHOOL EMPLOYMENT AGENCY	9
	APPLIED FOR JOBS	10
	OTHER. SPECIFY: _____	11
	DON'T KNOW	-1
	REFUSED	-2

NLTS

L13d. Why has [he/she] decided not to look for work? CODE ALL THAT APPLY

YOUTH DIDN'T WANT TO LOOK/IT WAS TOO HARD TO LOOK	1
YOUTH IS HOMEMAKER, RAISING A FAMILY/WORKING IN THE HOME	2
GOING TO SCHOOL/IN A TRAINING PROGRAM	3
DOESN'T WANT TO WORK/DOESN'T NEED THE MONEY	4
DOESN'T KNOW HOW TO FIND A JOB	5
AVAILABLE JOBS AREN'T WORTH HAVING/DON'T INTEREST YOU	6
TRIED TO GET A JOB AND COUNDLN'T/NO ONE WILL HIRE YOUTH	7
AREN'T ANY JOBS AVAILABLE	8
PARENTS DON'T WANT YOUTH TO WORK	9
JOBS TOO HARD TO GET TO/TRANSPORATION PROBLEMS	10
WOULD LOSE SSI/DISABILITY/UNEMPLOYMENT OR OTHER BENEFITS	11
HAS A JOB THAT HASN'T STARTED YET/IS WAITING TO HEAR ABOUT A JOB/PROGRAM FOR WHICH [HE/SHE] HAS APPLIED	12
OTHER. SPECIFY: _____	13
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF L12d =2(FIRED AT JOB) GO TO SECTION M. ELSE ASK L14a1.

**OUT OF SECONDARY SCHOOL A YEAR OR MORE - WORKED AT ALL IN PAST 2 YEARS
AND NOT FIRED FROM JOBS DESCRIBED**

L14a1. Has YOUTH been fired from any job anytime since high school?

ASK L14a2
GO TO SECTION M

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

L14a2. Has YOUTH been fired from any job any time in the past 2 years?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SECTION M. HOUSEHOLD CHARACTERISTICS

CHECKPOINT: IF YOUTH LIVES AT HOME (A6a=1, 2, 3, OR 4) AND STILL IN HIGH SCHOOL (D1j=2 AND D1k NE 1 or D2c=2 AND D2d NE 1) GO TO M2. IF YOUTH IS YOUNGER THAN 16 GO TO M4. ELSE ASK M1.

My next questions are about YOUTH's household.

M1. Does YOUTH have a partner or spouse living with [him/her] now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M2. Is YOUTH ... READ CATEGORIES.

DO NOT READ	Engaged;	1
	Single, never married,	2
	Married, or	3
	In a marriage-like relationship?	4
	DIVORCED	5
	SEPARATED	6
	WIDOWED	7
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF M1=1 Ask M3. ELSE GO TO M4a1.

M3. Does [his/her] spouse or partner now have a paid job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M4a1. Has YOUTH ever [[if W1Gender or A1 = 2 or missing (blank , -1, -2)] IF FEMALE/UNKNOWN: had] [if A1 or W1Gender = 1] IF MALE: fathered] any children?

ASK M4a2	Yes	1
	No	2
GO TO CHECKPOINT BEFORE M7a	DON'T KNOW	-1
	REFUSED	-2

M4a2. Has YOUTH [[if W1Gender or A1 = 2 or missing (blank , -1, -2)] IF FEMALE/UNKNOWN: had] [if A1 or W1Gender = 1] IF MALE: fathered] any children in the last 2 years?

GO TO CHECKPOINT BEFORE M7a	Yes	1
	No	2
	DON'T KNOW	-1
	REFUSED	-2

M5. How many children has [he/she] [[if W1Gender or A1 = 2 or missing (blank , -1, -2)] IF FEMALE/UNKNOWN: had] [if A1 or W1Gender = 1] IF MALE: fathered] in the last 2 years?

1	1
2	2
3 or more	3
DON'T KNOW	-1
REFUSED	-2

M6. [IF M5=1: Does this child] [IF M5 > 1: Do any of these children] have a disability, developmental delay, or other special need?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH DOES NOT LIVE WITH PARENTS/ GUARDIANS [A6a NE 1, 2, 3 or 4] AND YOUTH HAS A CHILD (M4a1=1),ASK M7a. ELSE GO TO CHECKPOINT BEFORE M7c.

NEILS, NSAF

M7a. My next questions are about government benefits [YOUTH] may have received. Has [he/she] received money from TANF (Temporary Assistance to Needy Families) or the state welfare program anytime in the past 2 years?

ASK M7b1	YES	1
GO TO M7b2	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, ECLSK similar

M7b1. Does [he/she] now receive money from TANF (Temporary Assistance to Needy Families) or the state welfare program?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M7b2. Did [he/she] receive food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) anytime in the past 2 years?

ASK M7b3	YES	1
GO TO CHECKPOINT BEFORE M7c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

M7b3. Does [he/she] receive food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF A6a= 5, 6, 9, 16 OR 10 (YOUTH LIVES ALONE, WITH SPOUSE, OR IN MILITARY, JOBS CORPS, OR IN GROUP HOME) ASK M7c ELSE GO TO CHECKPOINT BEFORE M8a.

NEILS, NSAF

M7c. Has [he/she] received Food Stamps anytime in the past 2 years?

ASK M7d	YES	1
GO TO CHECKPOINT 1 BEFORE M8a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, similar NSAF

M7d. Does [he/she] receive Food Stamps now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M7e. Did [YOUTH] get money from the Supplemental Security Income or SSI program in the past 2 years?

ASK M7f	YES	1
GO TO CHECKPOINT BEFORE M8A	NO	2
	DON'T KNOW	-1
	REFUSED	-2

M7f. Does [YOUTH] receive money from the Supplemental Security Income or SSI program now?

GO TO CHECKPOINT BEFORE M8A	YES	1
ASK M7g	NO	2
	DON'T KNOW	-1
	REFUSED	-2

M7g. Did [YOUTH] stop getting money from SSI because ...
READ CATEGORIES. CODE ONE.

DON'T READ	[YOUTH'S] household income was too high, or	1
	[YOUTH] no longer qualified?	2
	BOTH; INCOME TOO HIGH AND YOUTH NO LONGER ELIGIBLE	3
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT 1: IF YOUTH IS 18 OR OLDER CONTINUE WITH CHECKPOINT 2. ELSE GO TO SECTION N.

CHECKPOINT 2: IF YOUTH DOES NOT LIVE INDEPENDENTLY (A6a NE 5, 6, 9, 16) THEN GO TO CHECKPOINT BEFORE M9a. IF YOUTH LIVES ON OWN, WITH SPOUSE OR ROOMMATE OR IN JOB/MILITARY HOUSING (A6a=5, 6, 9, 16) AND HAS INSURANCE AS PART OF JOB (L8ib, L10db, OR L11ib=1), GO TO M8d. ELSE ASK M8a.

NEILS, NSAF

M8a. Is YOUTH now covered by any kind of health insurance?

ASK M8b	YES	1
GO TO M9a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, NSAF

M8b. Is this private health insurance that [he/she] or a family member buys or gets as a benefit at a job?

GO TO M8d	YES	1
ASK M8c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

M8c. Is [he/she] covered by government health insurance, such as _____. (FILL IN STATE NAMES FOR MEDICAID AND OTHER LOW-INCOME INSURANCE PROGRAMS)?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NEILS, NSAF

M8d. Is any of [his/her] health insurance with an HMO (Health Maintenance Organization)? IF ASKED, AT AN HMO YOU MUST GENERALLY RECEIVE CARE FROM HMO DOCTORS; OTHERWISE THE EXPENSE IS NOT COVERED UNLESS YOU WERE REFERRED BY THE HMO.

GO TO M8f	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, NSAF

M8e. Is any of [his/her] health insurance coverage managed care?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M8f. Does [his/her] health insurance cover ... READ CATEGORIES. CODE ONE RESPONSE FOR EACH.

		YES	NO	DON'T KNOW	REFUSED
a.	Dental care?	1	2	-1	-2
b.	Vision care?	1	2	-1	-2
c.	Prescription medicines	1	2	-1	-2
d.	Mental health care	1	2	-1	-2

CHECKPOINT: IF YOUTH IS MARRIED (M2 = 3) AND LIVES WITH SPOUSE (A6a=6) GO TO M9b. ELSE, ASK M9a

NEILS, NHIS similar

M9a. Studies like these often group people according to income. Please tell me which group best describes YOUTH's total income in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was [his/her] income in the past year ...

GO TO M9c	\$25,000 or less, or	1
GO TO M9d	More than \$25,000?	2
DON'T READ, GO TO M10	DON'T KNOW	-1
	REFUSED	-2

M9b. In studies like these, households are sometimes grouped according to income. Please tell me which group best describes the total income of YOUTH and [his/her] spouse in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was their household income in the past year ...

ASK M9c	\$25,000 or less, or	1
GO TO M9d	More than \$25,000?	2
DON'T READ, GO TO M10	DON'T KNOW	-1
	REFUSED	-2

M9c. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO M10		\$5,000 or less,	1
		\$5,001 to \$10,000,	2
		\$10,001 to \$15,000,	3
		\$15,001 to \$20,000, or	4
		\$20,001 to \$25,000?	5
DON'T READ		DON'T KNOW	-1
		REFUSED	-2

M9d. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

ASK M9e	\$50,000 or less, or	1
GO TO M9f	More than \$50,000?	2
DON'T READ, GO TO M10	DON'T KNOW	-1
	REFUSED	-2

M9e. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO M10		\$25,001 to \$30,000,	1
		\$30,001 to \$35,000,	2
		\$35,001 to \$40,000,	3
		\$40,001 to \$45,000, or	4
		\$45,001 to \$50,000?	5
DON'T READ		DON'T KNOW	-1
		REFUSED	-2

M9f Was it ... READ CATEGORIES. CODE ONE CATEGORY.

		\$50,001 to \$55,000,	1
		\$55,001 to \$60,000,	2
		\$60,001 to \$65,000,	3
		\$65,001 to \$70,000,	4
		\$70,001 to \$75,000, or	5
		Over \$75,000?	6
		DON'T READ	
REFUSED	-2		

VR

M10. My next question is about household transportation. How difficult is it for YOUTH to get where [he/she] needs to go? Would you say it is ... READ CATEGORIES. CODE ONE.

	Very difficult,	1
	Somewhat difficult,	2
	Somewhat easy, or	3
	Very easy?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH LIVES AT HOME (A6a=1,2,3 OR 4) GO TO SECTION N. ELSE ASK M11.

M11. Has there been any time during the last 12 months that YOUTH didn't have phone service at home for more than a few days, other than because of bad weather or moving?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

N. CLOSING AND TRACING QUESTIONS

CHECKPOINT: IF PARENT ALREADY ANSWERED TRACING ITEMS (I5 THROUGH I13) GO TO END. ELSE ASK N1.

N1a. We have just a few more contacting questions. First, may I please have your full name and address?

Collect info, then N1b	YES	1
GO TO N1c	NO, DK, REF	2

RESPONDENT NAME _____

(N1a_first), N1a_last)

RESPONDENT ADDRESS _____

(N1a_addr1, N1a_addr2, N1a_city, N1a_state, N1a_zip)

N1b. Is this the same name and address that we should use to mail you the \$20 thank you check?

GO TO N1d	YES	1
ASK N1c	NO	2
GO TO N1d	RESPONDENT DECLINES INCENTIVE	3

N1c. Can you please give me the name and address we should use to mail the \$20 thank you check?

Collect info, then N1d	YES	1
ASK N1d	NO	2
	RESPONDENT DECLINES INCENTIVE	3

NAME _____

(N1c_first, N1c_last)

ADDRESS _____

(N1c_addr1, N1c_addr2, N1c_city, N1c_state, N1c_zip)

N1d. What is your e-mail address? ENTER E-MAIL ADDRESS OR CODE.

_____ EMAIL ADDRESS

DON'T KNOW	-1
REFUSED	-2

N1eophone. Can I also please confirm your telephone number?

DISPLAY TEL. NUMBER FROM ROSTER LINE. ALLOW TI TO EDIT IF NEEDED OR KEY "1" TO MOVE ON.

N1eConfph "CONFIRMED TELEPHONE NUMBER" : telephone

N2d. We'll be eager to talk with you again in two years to see how you and [YOUTH] are doing then. Would you be the best person to contact at that time?

Go to N3	YES	1
ASK N2e	NO	2
	DON'T KNOW	-1
	REFUSED	-2

N2e. Can I please have the name, address, and telephone number of the person we should attempt to contact first when we do these interviews again in two years?

ASK N2f	YES	1
Go to N3	NO	2
	DON'T KNOW	-1
	REFUSED	-2

N2f NAME _____
(N2f_first, N2f_last)

N2g ADDRESS _____
(N2g_addr1, N2g_addr2, N2g_city, N2g_state, N2g_zip)

N2h PHONE NUMBER _____

N2i What is this person's relationship to [YOUTH]?

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN (FEMALE)	5
SISTER/STEPSISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN (MALE)	13
BROTHER/STEPBROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FAMILY FRIEND/NEIGHBOR	18
SPOUSE OR FINANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY)	19

N3. Could you please tell me the name of someone who is likely to know where you are if you move? RECORD NAME OR INDICATE REFUSAL: What is their address? RECORD ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their e-mail address? RECORD E-MAIL ADDRESS.

GO TO END	NO	2
	DK	-1
	REFUSED	-2

Name: _____

(N3loc_first, N3loc_last)|Address:

(N3loc_addr1, N3loc_addr2, N3loc_city, N3loc_state, N3loc_zip)

DON'T KNOW	-1
------------	----

Phone: _____

(N3loc_phone)

DON'T KNOW	-1
NOT APPLICABLE, NO PHONE	0

E-MAIL: _____
 (N3loc_email)

DON'T KNOW	-1
NOT APPLICABLE, NO E-MAIL	0

N3loc_relate. What is this person's relationship to [YOUTH]?

MOTHER	1
ADOPTIVE MOTHER	2
STEMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN	5
SISTER/STEPSISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN	13
BROTHER/STEPBROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FAMILY FRIEND/NEIGHBOR	18
SPOUSE OR FINANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY) _____	19

CHECKPOINT: IF RESPONDENT IS FOSTER PARENT (Z11a OR Z12a = 5 OR Z11b OR Z12b=4) , ASK N5a.
 ELSE GO TO N5c.

N5a. Is there someone else who would know where [YOUTH] has moved if [he/she] is no longer in your foster care? PROBE FOR SOCIAL WORKER ASSIGNED TO CHILD.

	YES	1
GO TO N5c	NO	2
GO TO N5c	DON'T KNOW	-1
GO TO N5c	REFUSED	-2

N5b. What is their name and address? RECORD NAME AND ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their e-mail address? RECORD E-MAIL ADDRESS.

GO TO END	REFUSED	-2
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Name: _____
(N5b_first, N5b_last)

Address: _____
(N5b_addr1, N5b_addr2, N5b_city, N5b_state, N5b_zip)

DON'T KNOW	-1
------------	----

Phone: _____
(N5b_phone)

DON'T KNOW	-1
NOT APPLICABLE, NO PHONE	0

E-MAIL: _____
(N5b_email)

DON'T KNOW	-1
NOT APPLICABLE, NO E-MAIL	0

N5b_relate. What is this person's relationship to [YOUTH]?

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN	5
SISTER/STEPSISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN	13
BROTHER/STEPBROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FAMILY FRIEND/NEIGHBOR	18
SPOUSE OR FINANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY)	19

GO TO END

N5c. Is there someone else who also would know where you are if you move?

GO TO END	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

N6. What is their name and address? RECORD NAME AND ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their email address? RECORD E-MAIL ADDRESS.

GO TO END	REFUSED	-2
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Name: _____
(N6_first, N6_last)

Address: _____
(N6_addr1, N6_addr2, N6_city, N6_state, N6_zip)

DON'T KNOW	-1
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Phone: _____
(N6_phone)

DON'T KNOW	-1
NOT APPLICABLE, NO PHONE	0

E-MAIL: _____
(N6_email)

DON'T KNOW	-1
NOT APPLICABLE, NO E-MAIL	0

N6_relate. What is this person's relationship to [YOUTH]? CODE ONE.

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN	5
SISTER/STEP SISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN	13
BROTHER/STEP BROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FAMILY FRIEND/NEIGHBOR	18
SPOUSE OR FINANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY)	19

END:

Thank you so much for taking time to answer these questions and help us with this important study. You should expect to receive your check in about 4 weeks. We'll be sending you newsletters and updates on the study's findings as the study continues. Thank you again.

Note: Once we decide to do Parent after Youth interviews, for all Youth who have not completed an interview by a certain date, we are going to have to disable the text about receiving the check.