

**NATIONAL LONGITUDINAL TRANSITION STUDY - 2 (NLTS2)
WAVE 5 INTERVIEW
PARENT CONTINUATION PART 2A**

PARENT PART 1 [See Wave 5, Parent Part 1 Instrument]

- S. *Screening and Introduction*
- A. *Residential, school, and employment status items*
- B. *Changing in functioning*
- C. *Services*
- H. *Household income*
- I. *Screen for continuation and closing*

PARENT CONTINUATION, PART 2A

- [J. Social and extracurricular activities](#)
- [K. Postsecondary education](#)
- [L. Employment](#)
- [M. Youth household characteristics](#)
- [N. Closing](#)

YOUNG ADULT CONTINUATION, PART 2B [See Wave 5, Youth Part 2b Instrument]

- O. Introduction
- P. Social and extracurricular activities and health related items
- S. Postsecondary education
- T. [Part 1] Employment
- T. [Part 2] Services
- U. Risk behaviors
- V. Youth beliefs
- W. Youth's household
- X. Closing

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**NATIONAL LONGITUDINAL TRANSITION STUDY - 2 (NLTS2)
WAVE 5 INTERVIEW
PARENT CONTINUATION PART 2A**

J. SOCIAL AND EXTRACURRICULAR ACTIVITIES

CHECKPOINT: [IF A CASE IS GOING TO PARENT AFTER YOUTH NOT REACHED, SAY]

Since we are not able to complete an interview with YOUTH, I'd like to ask you a short series of questions about what YOUTH does in his/her spare time. It should only take about 10 to 20 minutes.

ELSE SAY TEXT AS NOTED BELOW

[BEFORE 8/28] In that case, I'd like to ask you a similar, but much shorter series of questions. It should only take about 10 to 20 minutes. I would like to ask about what YOUTH does in [his/her] spare time.

[AFTER 8/28] Now, I'd like to ask you a short series of questions about YOUTH. It should only take about 10 to 20 minutes. I would like to ask about what YOUTH does in his/her spare time.—this should only be used late in the data collection period once we roll all uncontacted youth interviews to parent-after-youth status and are no longer going after youth interviews.

NOTE: DELETED PRIOR WAVE J1, J2, J3 AND CHECKPOINTS BEFORE J1 AND J3a AND MODIFIED CHECKPOINT BEFORE J3b

CHECKPOINT1: IF HAD GROUP ACTIVITY (A4h = 1) CONTINUE TO CHECKPOINT 2.
ELSE GO TO J4.

CHECKPOINT 2:

IF EITHER RESPONDENT SAYS YOUTH DOES NOT HAVE A DISABILITY (B1a [from any wave] = 00) OR DISTRICT-REPORTED DISABILITY ON SAMPLE FILE AND B1a [from any wave] IS LD AND/OR SPEECH IMPAIRED ONLY (Dis_SpLDOOnly=1 AND B1a=13 OR 16 ONLY), GO TO J4. ELSE ASKJ3b.

NOTE: DELETED PRIOR WAVE CHECKPOINT 3

J3b. Do any of the groups [YOUTH] belongs to include only people with special needs?
CODE ONE.

GO TO J4	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE J3C

SEELS

J4. During the past 12 months has YOUTH done any volunteer or community service activities? This could include community service that is part of a school class or other group activity. CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NELS, similar NSAF97, SEELS

J5. During the past 12 months has [he/she] taken lessons or classes in things like art, music, dance, a foreign language, religion, or computer skills? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NOTE: DELETED PRIOR WAVE CHECKPOINT BEFORE J6

NLTS

J6. During the past 12 months about how many days a week did [he/she] usually get together with friends outside of organized activities or groups? OK TO READ CATEGORIES IF NEEDED. CODE ONE.

	NEVER,	0
	SOMETIMES, BUT NOT EVERY WEEK,	1
	1 DAY A WEEK,	2
	2 OR 3 DAYS A WEEK,	3
	4 OR 5 DAYS A WEEK, OR	4
	6 OR 7 DAYS A WEEK?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

SEELS

J7. During the past 12 months has he/she been invited to other friends' social activities like over to their home or to a party? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SEELS

J8. During the past 12 months how often have friends called YOUTH on the phone? Would you say ... READ CATEGORIES. CODE ONE.

	Never,	1
	Rarely/less than once a month,	2
	A few times a month, but not every week,	3
	About once a week,	4
	Several days a week, or	5
	Every day	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE J9a1, J9a2, and J9b

NHES96, SEELS

J10. How frequently does [YOUTH] use e-mail, instant messaging or take part in chat rooms? Would you say ... READ CATEGORIES. CIRCLE ONE CODE.

	Several times a day	1
	Once a day	2
	Several times a week	3
	Once a week, or	4
	Less often.	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE CHECKPOINT BEFORE J11.

NLTS

J11. During the past few weeks, how has [he/she] spent most of [his/her] time when [he/she] wasn't working or going to school? DON'T READ. CODE ALL THAT APPLY.

VISITING OR PLAYING WITH FAMILY MEMBERS	01
VISITING OR PLAYING WITH FRIENDS	02
DOING HOMEWORK, STUDYING, GETTING TUTORING	03
READING OR WRITING FOR PLEASURE, LISTENING TO BOOKS ON TAPE, GOING TO THE LIBRARY	04
GOING OUT ON DATES	05
JUST DRIVING AROUND (WITH FRIENDS OR ALONE)	06
TALKING WITH FRIENDS ON THE TELEPHONE	07
ELECTRONIC GAMES (E.G., COMPUTER, HANDHELD, VIDEO)	08
USING THE COMPUTER FOR EMAIL OR INTERNET OR CHAT ROOMS/USING COMPUTER	09
THINKING OR DAYDREAMING OR HANGING AROUND THE HOUSE	10
WATCHING TELEVISION/VIDEOS	11
LISTENING TO MUSIC	12
OUTDOOR PHYSICAL ACTIVITIES SUCH AS PLAYING SPORTS, JOGGING, SWIMMING, BIKING, SKATING	13

SHOPPING/HANGING OUT AT THE MALL OR CAFES/COFFEE SHOPS	14
HANGING OUT SOMEWHERE ELSE/DOING NOTHING/EATING/SLEEPING	15
HOUSEHOLD CHORES, COOKING, GARDENING WORKING AROUND THE HOUSE	16
HOBBIES AND SPECIAL INTERESTS INCLUDING PLAYING AND WRITING MUSIC	18
ORGANIZED ACTIVITIES IN GROUPS OR ALONE	19
ATTENDING ENTERTAINMENT EVENTS SUCH AS GOING TO THE MOVIES, TO A CONCERT	20
PLAYING (ALONE OR UNSPECIFIED WITH WHOM)	21
LOOKING FOR A JOB OR APPLYING FOR COLLEGE	22
INDOOR PHYSICAL ACTIVITIES SUCH AS EXERCISING, WORKING OUT, GOING TO THE GYM	23
GOING OUT TO EAT/DINNER OUT	24
GOING TO BARS/CLUBS/PARTYING	25
TRAVELING, VACATION, SUMMER CAMP	26
TAKING CARE OF FAMILY/SPENDING TIME WITH HIS/HER CHILDREN	27
GOING TO CHURCH/CHURCH ACTIVITIES	28
OTHER OUTDOOR ACTIVITIES (HUNTING, FISHING, BOATING, ATV'S, CAMPING, ETC.)	29
GETTING THERAPIES/MEDICAL ATTENTION, VISITING DOCTOR, RECOVERING FROM ILLNESS/INJURY	30
VOLUNTEERING	31
(IF NO OTHER RESPONSES [1-31 or 17]) GOING TO SCHOOL/COLLEGE, TAKING CLASSES	32
(IF NO OTHER RESPONSES [1-31 or 17]) WORKING	33
OTHER, SPECIFY _____	17
DON'T KNOW	-1
REFUSED	-2

AHW1

J12. About how many hours a week does [he/she] usually watch TV or videos?

DOESN'T WATCH TV	0
NUMBER: _____	2
DON'T KNOW	-1
REFUSED	-2

{allow 70}

CHECKPOINT: IF YOUTH DOES NOT HAVE DRIVERS LICENSE IN SAMPLE FILE (W1Drive ne 1) ASK J13. ELSE GO TO J14a.

NLTS, SEELS

J13. Does YOUTH have a driver’s license or learners permit? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS, SEELS

J14a. Does [he/she] get an allowance or have other money that [he/she] can decide how to spend? IF ASKED, THIS COULD INCLUDE MONEY EARNED FROM A JOB. CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH IS LESS THAN 16 YEARS OLD ASK ITEMS J14b A AND B, SKIP C. IF YOUTH IS 16 YEARS OR OLDER ASK ALL J14B[A-C] ITEMS.
NOTE: ALL RESPONDENTS ARE OLDER THAN 18 AS OF WAVE 4

NLTS

J14b. Does [he/she] have a ... READ CATEGORIES, ONE CODE PER ITEM.

		Y	N	DK	R
a.	Savings account	1	2	-1	-2
b.	Checking account where [he/she] writes checks	1	2	-1	-2
c.	Credit cards or charge account in [his/her] name?	1	2	-1	-2

J15a1. My next few questions are about involvement with police and courts. Has YOUTH ever been arrested? CODE ONE.

ASK J15a2	YES	1
GO TO J15d	NO	2
	DON'T KNOW	-1
	REFUSED	-2

J15a2. Has YOUTH ever been on probation or parole? CODE ONE.

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH IN HIGH SCHOOL NOW (A2a=1) GO TO J15a. ELSE ASK J15a3

NEW ITEM IN WAVE 5

J15a3. Has YOUTH been arrested since high school? CODE ONE.

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN OUT OF HIGH SCHOOL LESS THAN 2 YEARS (A2d [from any wave] = 1 OR 2 OR MISSING) OR YOUTH IS IN HIGH SCHOOL NOW (A2a=1) THEN ASK J15a

ELSE IF YOUTH HAS BEEN OUT OF HIGH SCHOOL FOR MORE THAN 2 YEARS (A2d [from any wave] > 2) AND HAS BEEN ARRESTED SINCE HIGH SCHOOL (J15a3=1) THEN ASK J15a

ELSE IF YOUTH HAS NOT BEEN ARRESTED SINCE HIGH SCHOOL AND HAS BEEN OUT OF HIGH SCHOOL MORE THAN 2 YEARS (A2d [from any wave] >2) THEN GO TO CHECKPOINT BEFORE J15c.

ELSE GO TO J15b

NLTS

J15a. Has YOUTH been arrested in the past 2 years? CODE ONE.

ASK J15b	YES	1
	NO	2
GO TO CHECKPOINT BEFORE J15c	DON'T KNOW	-1
	REFUSED	-2

J15b. In the past 2 years, has [he/she] been in jail overnight? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF EVER ON PROBATION OR PAROLE (J15a2 = 1) ASK J15c. ELSE GO TO CHECKPOINT BEFORE J15d.

J15c. In the past 2 years, has [he/she] been on probation or parole? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF NOT ARRESTED OR ON PAROLE IN PAST 2 YEARS OR DK/REF (J15a

AND J15c = 2 or DK/REF) ASK J15d. ELSE GO TO J16.

J15d. In the past 2 years, has [he/she] been stopped and questioned by the police [SAMPLE FILE INDICATES HAS DRIVERS LICENSE (W1Drive=1) OR HAS A DRIVER'S LICENSE OR PERMIT (J13 = 1), ADD: except for a traffic violation]? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NOTE: DELETED PRIOR WAVE CHECKPOINT BEFORE J16.

NLTS

J16. Is YOUTH registered to vote? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

K. POSTSECONDARY EDUCATION

Section Outline

[K5 - Postsecondary: dropouts/high school leavers](#)

[K6 - Postsecondary: 2-year/community college](#)

[K7 - Postsecondary: vocational or technical school](#)

[K8 – Postsecondary: 4-year college or university](#)

Now I would like to ask you a few questions about YOUTH's school experiences.

NOTE: DELETED PRIOR WAVE K1, K2, K3, K4 AND CHECKPOINT BEFORE K1

CHECKPOINT: IF YOUTH IS IN HIGH SCHOOL NOW (A2b = 1) GO TO SECTION L.

IF YOUTH DID NOT GRADUATE OR TAKE A TEST FOR DIPLOMA IN THIS WAVE OR EARLIER WAVE (W1Grad AND W1Cert NE 1 AND A2e NE 1 OR 2) ASK K5a1. ELSE GO TO CHECKPOINT BEFORE K6a.

DROPOUTS/OUT OF HIGH SCHOOL

NLTS

K5a1. Since leaving high school has [he/she] taken classes or tests to earn a high school diploma, such as a GED course? CODE ONE.

GOT TO CHECKPOINT BEFORE K5a2	YES	1
GO TO CHECKPOINT BEFORE K6a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS (A2d [from any wave] >2) ASK K5a2. ELSE GO TO K5b.

K5a2. In the past 2 years has [he/she] taken classes or tests to earn a high school diploma, such as a GED course? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

K5b. Did [he/she] get a high school diploma or certificate from this effort? CODE ONE.

GO TO K5d	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF DID NOT TAKE CLASSES IN LAST 2 YEARS OR DK/REF (K5a2 = 2 OR DK/REF (DID NOT TAKE CLASSES IN LAST 2 YEARS) THEN GO TO CHECKPOINT BEFORE K6a. ELSE ASK K5c

NLTS

K5c. Is [he/she] taking classes to earn a high school diploma or certificate now? CODE ONE.

GO TO CHECKPOINT BEFORE K6a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K5d. Was it a diploma or a certificate? CODE ONE.

DIPLOMA	1
CERTIFICATE	2
DON'T KNOW	-1
REFUSED	-2

2-YEAR COLLEGE

CHECKPOINT: IF PARENT SAID TOOK CLASSES IN 2 YEAR COLLEGE SINCE HIGH SCHOOL (A3a = 1) THEN ASK K6a. ELSE GO TO CHECKPOINT BEFORE K7a.

NLTS

K6a. Earlier you told me that YOUTH has taken classes from a 2-year, junior, or community college. About how long after leaving high school was it before [he/she] started going to a 2-year college? (IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.) FILL IN NUMBER AND CODE CATEGORY.

NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 7 years}

{allow 312 weeks}

{allow 72 months}

{allow 2,555 days}

CHECKPOINT: IF NOT GOING NOW (A3c NE 1) ASK K6b1. ELSE GO TO K6c1.

K6b1. You told me earlier that YOUTH is not going to a 2-year or community college now. Is [he/she] not going now because [he/she] ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO K6c1	Is on school vacation	1
	Graduated or completed the program, or	2

CONTINUE WITH K6b2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

K6b2. Why did [he/she] stop going to a 2-year or community college? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

COMPLETED PROGRAM/ RECEIVED DEGREE	01
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	02
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	03
TRANSPORTATION PROBLEMS	04
DIDN'T GET SERVICES NEEDED	05
TOO EXPENSIVE/COULDN'T AFFORD IT	06
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	07
POOR GRADES/NOT DOING WELL IN SCHOOL	08
DIDN'T LIKE SCHOOL	09
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM [HE/SHE] WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
FAMILY ISSUES/NEEDED AT HOME	27
DON'T KNOW	-1
REFUSED	-2

K6c1. [IF A3c = 1: Has YOUTH been enrolled continuously] [IF A3c NE 1: Was [he/she] enrolled continuously] not counting time off for vacation or [IF A3c = 1: has YOUTH been enrolled] [IF A3c NE 1: was [he/she] enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

K6c2. About how many total credits [A3c = 1 has YOUTH earned] [A3c NE 1 did YOUTH earn] at the 2-year or community college or colleges [he/she] attended? Are those semester credits or quarter credits? ENTER NUMBER IN TO APPROPRIATE SECTION, IF YOUTH HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUTH ATTENDED MULTIPLE 2-YEAR COLLEGES, ADD CREDITS ACROSS 2-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

_____ NUMBER OF SEMESTER CREDITS	1
_____ NUMBER OF QUARTER CREDITS	2
DON'T KNOW	-1
REFUSED	-2

Range: allow 0-300
995 = NA

NLTS

K6d. [IF A3c NE 1: Did YOUTH's school] [IF A3c = 1: Does YOUTH's school] consider [him/her] a full time or a part time student during [IF A3c NE 1: [his/her] most recent] [IF A3c = 1: this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

K6e. Has YOUTH taken mostly vocational courses to train for a job, like computer or business courses, or has YOUTH taken mostly academic courses, like English or science? DON'T READ CODE ONE.

MOSTLY VOCATIONAL	1
MOSTLY ACADEMIC	2
BOTH, MIXED	3
NEITHER, CLASSES ARE FOR PERSONAL INTEREST, RECREATION	4
DON'T KNOW	-1
REFUSED	-2

K6f. What [IF A3c = 1: is] [IF A3c NE 1: was] [his/her] major or primary course of study in a 2-year or community college? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE, ACCOUNTING	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
TRAVEL, RECREATION	23
DON'T KNOW	-1
REFUSED	-2

K6h. [IF A3c = 1: Does] [IF A3c NE 1: Did] [he/she] ever get help with schoolwork from this school, like going to a tutor or a study or writing center?

Ask K6h1 GO TO CHECKPOINT BEFORE K6i	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K6h1. What kind of help [IF A3c = 1: is] [IF A3c NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PARENT SAYS HAS NO DISABILITY (B1a [from any wave] = 00) GO TO K6m1. ELSE, ASK K6i.

K6i. Was this school aware that [he/she] has a disability ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH K6j	Before [he/she] enrolled there	1
	After [he/she] enrolled, or	2
GO TO K6m1	Is the school not aware of [his/her] disability?	3
CONTINUE WITH K6j	DON'T KNOW	-1
	REFUSED	-2

K6j. [IF A3c NE 1: Did [he/she] receive] [IF A3c = 1: Has YOUTH received] any services, accommodations, or other help from the school, like a tutor or more time to take tests, because [he/she] has a learning problem, disability, or other special need?

GO TO K6l	YES	1
ASK K6k	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K6k. [IF A3c NE 1: Did [he/she] ask or apply] [IF A3c = 1: Has YOUTH asked or applied] for any services, accommodations, or other help from the school?

GO TO K6m1	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K6I. What services, accommodations, or other help has YOUTH received there? IF HAS ATTENDED MORE THAN ONE 2-YEAR, JUNIOR, OR COMMUNITY COLLEGE, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM. DO NOT READ.

1	Testing Accommodations	
	More time in taking tests	01
	Having tests and other materials read to youth	02
	Different tests	03
	Different grading standards	04
	Different setting to take tests	05
	Instructions given in sign language or manual communication	06
	Scribe to record answers	07
2	Accommodations in assignments	
	Additional time to finish assignments	08
	Different assignments, like shorter assignments or different lab assignments in a science class	09
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or during test taking	12
	Computer software designed for students with disabilities	13
	Computer hardware adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress and help with managing academic workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Childcare	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: (ALL DISABILITY CATEGORIES)

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for YOUTH outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help [him/her] with [his/her] work, like a tutor, or someone who takes notes for you in class?

CHECKPOINT:

IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS LD (Dis_LD=1 OR B1a=13), MR (Dis_MR=1 OR B1a=14), SPEECH (Dis_Spch=1 OR B1a=16), MULTIPLE (Dis_MH=1 OR B1a=42) OR ADD (B1a=02 OR B1a1=1), PROBE:

IF NO RESPONSES IN CATEGORY 1: Has YOUTH had any accommodations in how [he/she] takes tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Has YOUTH had any accommodations in how [he/she] handles class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Has YOUTH been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT:

IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS ORTHOPEDIC (Dis_OI=1 or B1a = 05, 15, or 17), OTHER HEALTH IMPAIRED (Dis_OHI=1 or B1a = 12), MULTIPLE (Dis_MH=1 or B1a = 42), VISUAL (Dis_VI=1 or B1a = 04 or 19), OR DEAF/BLIND (Dis_DB=1 or B1a = 07), PROBE:

IIF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to [his/her] classrooms, like [his/her] having a special desk or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Has YOUTH had any services or supports to help [him/her] live or get around at school, like help with transportation or special campus housing or dining arrangements?

K6m1. [IF RECEIVED SERVICES (K6j = 1 or K6h = 1) ADD: Besides what the school had available] [IF A3c NE 1: Had] [IF A3c = 1: Has] YOUTH gotten any services or help on [his/her] own?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

K6m2. Has YOUTH gotten a diploma, certificate, or license from a 2-year or community college?

CONTINUE WITH K6m3	YES	1
GO TO CHECKPOINT BEFORE K6n	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE CHECKPOINT BEFORE K6m3.

K6m3. How long was the program that [he/she] took that led to this diploma, certificate, or license?

NUMBER _____	HOURS	1
	DAYS	2
	WEEKS	3
	MONTHS	4
	YEARS	5
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF STILL GOING OR ON VACATION (A3c OR K6b1 = 1), ASK K6n. ELSE GO TO CHECKPOINT1 BEFORE K7a.

NLTS

K6n. Is [he/she] working toward [IF NO DIPLOMA (K6m2 NE1): a] [IF GOT DIPLOMA (K6m2 = 1): another] diploma, certificate, or license from this school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

VOCATIONAL TECHNICAL SCHOOL

CHECKPOINT: IF PARENT SAID EARLIER TOOK CLASSES IN VOCATION TECHNICAL SCHOOL (A3e = 1) ASK K7a. ELSE GO TO CHECKPOINT BEFORE K8a.

NLTS

K7a. Earlier you said that YOUTH had taken classes from a vocational or trade school. About how long after leaving high school was it before [he/she] started going to this kind of school? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND THIS KIND OF SCHOOL SHOULD BE COUNTED.] ENTER NUMBER AND CODE CATEGORY.

_____ NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 7 years}

{allow 312 weeks}

{allow 72 months}

{allow 2,555 days}

CHECKPOINT: IF EARLIER SAID IS NOT GOING NOW (A3g NE 1) ASK K7b1. ELSE GO TO K7c1.

K7b1. You told me earlier that YOUTH is not going to a vocational, business or technical school now. Is [he/she] not going now because [he/she] ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO K7c1	Is on school vacation	1
	Graduated or completed the program, or	2
CONTINUE WITH K7b2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

K7b2. Why did [he/she] stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

COMPLETED PROGRAM/ RECEIVED DEGREE	01
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	02
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	03
TRANSPORTATION PROBLEMS	04
DIDN'T GET SERVICES NEEDED	05
TOO EXPENSIVE/COULDN'T AFFORD IT	06
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	07
POOR GRADES/NOT DOING WELL IN SCHOOL	08
DIDN'T LIKE SCHOOL	09
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM [HE/SHE] WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
FAMILY ISSUES/NEEDED AT HOME	27
DON'T KNOW	-1
REFUSED	-2

NLTS

K7c1. [IF A3g = 1:Has YOUTH been enrolled continuously] [IF A3g NE 1: Was [he/she] enrolled continuously] not counting time off for vacation or [IF A3g = 1: has YOUTH been enrolled] [IF A3g NE 1: was [he/she] enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

K7c2. [IF A3g NE 1: Did YOUTH's school] [IF A3g = 1: Does YOUTH's school] consider [him/her] a full time or a part time student during [IF A3g NE 1 [his/her] most recent] [IF A3g = 1, this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME, OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

K7d. What kind of job is [he/she] training for at the vocational, business, or technical school? CODE ALL THAT APPLY.

AGRICULTURE, GROUNDSKEEPING, HORTICULTURE	01
ANIMAL CARE – E.G., VETERINARY HELPER	02
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	03
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	04
BUSINESS	05
CHILD CARE, EARLY CHILDHOOD EDUCATION	06
CLERICAL – E.G., FILING, RECEPTIONIST, SECRETARY, TYPIST	07
COMPUTER SUPPORT – E.G., DATA ENTRY, PROGRAMMING, WEB PAGE DEVELOPMENT	08
EDUCATION, TEACHING, TUTORING	09
ENGINEERING (ELECTRICAL, MECHANICAL, CHEMICAL, MATERIALS)	10
FINANCIAL SERVICES	11
FOOD SERVICE , RESTAURANT MANAGEMENT	12
HEALTH CARE – PERSONAL CARE ATTENDANT, NURSE'S AIDE	13
MARKETING, ADVERTISING	14
MECHANICS (AUTO, MACHINERY REPAIR)	15
PERSONAL SERVICES (BEAUTICIAN, MANICURIST, MASSEUSE)	16
POLICE SCIENCE, CRIMINAL JUSTICE	17
RETAIL SALES	18
SKILLED CRAFTS (PLUMBING, ELECTRICAL WORK, CARPENTRY)	19
OTHER, SPECIFY _____	20
UNDECIDED/GENERAL STUDIES	21
TRAVEL, RECREATION	22
DON'T KNOW	-1
REFUSED	-2

K7e. [IF A3g = 1: Does] [IF A3g NE 1: Did] [he/she] ever get help with schoolwork from this school, like going to a tutor or a study or writing center?

ASK K7e1	YES	1
GO TO CHECKPOINT BEFORE K7f	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7e1. What kind of help [IF A3g = 1: is] [IF A3g NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PARENT SAYS HAS NO DISABILITY (B1a [from any wave] = 00) GO TO K7j1. ELSE, ASK K7f.

K7f. Was this school aware that [he/she] has a disability ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH K7g	Before [he/she] enrolled there	1
	After [he/she] enrolled, or	2
GO TO K7j1	Is the school not aware of [his/her] disability?	3
CONTINUE WITH K7g	DON'T KNOW	-1
	REFUSED	-2

K7g. [IF A3g NE 1: Did [he/she] receive] [IF A3g = 1: Has YOUTH received] any services, accommodations, or other help from the school, like a tutor or more time to take tests, because [he/she] has any kind of learning problem, disability, or other special need?

GO TO K7i	YES	1
ASK K7j1	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7h. [IF A3g NE 1: Did [he/she] ask or apply] [IF A3g = 1: Has [he/she] asked or applied] for any services, accommodations, or other help from the school?

GO TO K7j1	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7i. What services, accommodations, or other help has YOUTH received there? IF HAS ATTENDED MORE THAN ONE VOCATIONAL TECHNICAL SCHOOL, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM. DO NOT READ.

1	Testing Accommodations	
	More time in taking tests	01
	Having tests and other materials read to youth	02
	Different tests	03
	Different grading standards	04
	Different setting to take tests	05
	Instructions given in sign language or manual communication	06
	Scribe to record answers	07
2	Accommodations in assignments	
	Additional time to finish assignments	08
	Different assignments, like shorter assignments or different lab assignments in a science class	09
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or during test taking	12
	Computer software designed for students with disabilities	13
	Computer hardware adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress and help with managing academic workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Childcare	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: (ALL DISABILITY CATEGORIES)

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for YOUTH outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help [him/her] with [his/her] work, like a tutor, or someone who takes notes for you in class?

CHECKPOINT:

IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS LD (Dis_LD=1 OR B1a=13), MR (Dis_MR=1 OR B1a=14), SPEECH (Dis_Spch=1 OR B1a=16), MULTIPLE (Dis_MH=1 OR B1a=42), OR ADD (B1a=02 OR B1a1=1), PROBE:

IF NO RESPONSES IN CATEGORY 1: Has YOUTH had any accommodations in how [he/she] takes tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Has YOUTH had any accommodations in how [he/she] handles class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Has YOUTH been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT:

IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS ORTHOPEDIC (Dis_OI=1 OR B1a = 05, 15, or 17), OTHER HEALTH IMPAIRED (Dis_OHI=1 OR B1a = 12), MULTIPLE (Dis_MH =1 OR B1a = 42), VISUAL (DIS_VI=1 OR B1a = 04 or 19), OR DEAF/BLIND (DIS_DB=1 OR B1a = 07), PROBE:

IIF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to [his/her] classrooms, like [his/her] having a special desk or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Has YOUTH had any services or supports to help [him/her] live or get around at school, like help with transportation or special campus housing or dining arrangements?

K7j1. [IF RECEIVED SERVICES (K7g = 1 OR K7e = 1) ADD: Besides what the school had available] [IF A3g NE 1: Had] [IF A3g = 1: Has] YOUTH gotten any services or help on [his/her] own?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

K7j2. Has YOUTH gotten a diploma, certificate, or license from a vocational, business, or technical school?

ASK K7k	YES	1
GO TO CHECKPOINT BEFORE K7I	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7k. How long was the program that [he/she] took that led to this diploma, certificate or license?

NUMBER _____	HOURS	1
	DAYS	2
	WEEKS	3
	MONTHS	4
	YEARS	5
	DON'T KNOW	-1
	REFUSED	-2

{allow 43,800 hours} {allow 60 months}
 {allow 1,825 days} {allow 5 years}
 {allow 260 weeks}

CHECKPOINT: IF STILL GOING OR ON SCHOOL VACATION (A3g OR K7b1 = 1) ASK K7I. ELSE GO TO CHECKPOINT BEFORE K8a.

NLTS

K7I. Is YOUTH working toward [IF NO DIPLOMA (K7j2 NE 1): a] [IF K7j2 =1: another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

4-YEAR COLLEGE

CHECKPOINT: IF PARENT SAID EARLIER TOOK CLASSES IN 4 YEAR COLLEGE SINCE HIGH SCHOOL (A3i = 1) ASK K8a. ELSE GO TO SECTION L.

NLTS K8a

K8a. Earlier you said that YOUTH had taken classes from a 4-year college.

About how long after leaving high school was it before [he/she] started going to a 4-year college or university? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.]

NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 2,555 days}

{allow 72 months}

{allow 312 weeks}

{allow 7 years}

CHECKPOINT: IF PARENT SAID EARLIER NOT GOING TO A 4-YEAR COLLEGE NOW (A3k NE 1), ASK K8b1. ELSE GO TO K8c1.

K8b1. You told me earlier that YOUTH is not going to a 4- year college now. Is [he/she] not going now because [he/she] ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO K8c1	Is on school vacation	1
	Graduated or completed the program, or	2
CONTINUE WITH K8b2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

K8b2. [Why did [he/she] stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

COMPLETED PROGRAM/ RECEIVED DEGREE	01
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	02
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	03
TRANSPORTATION PROBLEMS	04
DIDN'T GET SERVICES NEEDED	05
TOO EXPENSIVE/COULDN'T AFFORD IT	06
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	07
POOR GRADES/NOT DOING WELL IN SCHOOL	08
DIDN'T LIKE SCHOOL	09
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM [HE/SHE] WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
FAMILY ISSUES/NEEDED AT HOME	27
DON'T KNOW	-1
REFUSED	-2

K8c1. [IF A3k = 1: Has YOUTH been enrolled continuously] [IF A3k NE 1: Was [he/she] enrolled] continuously since [he/she] first began at a 4-year, not counting time off for vacations or [IF A3k = 1: has YOUTH been enrolled] [IF A3k NE 1: was [he/she] enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

K8c2. About how many total credits [A3k = 1 has YOUTH earned] [A3k NE 1 did YOUTH earn] at the 4-year college or colleges [he/she] attended? Are those semester credits or quarter credits? ENTER NUMBER IN TO APPROPRIATE SECTION, IF YOUTH HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUTH ATTENDED MULTIPLE 4-YEAR COLLEGES, ADD CREDITS ACROSS 4-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

_____ NUMBER OF SEMESTER CREDITS	1
_____ NUMBER OF QUARTER CREDITS	2
DON'T KNOW	-1
REFUSED	-2

NLTS

K8d. [IF A3k NE 1: Did YOUTH's school] [IF A3k = 1: Does YOUTH's school] consider [him/her] a full time or a part time student during [IF A3k NE1 [his/her] most recent] [IF A3k = 1, this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

K8e. [IF A3k NE 1: What was] [IF A3k = 1: What is] [his/her] major or primary course of study in a 4-year college or university? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE, ACCOUNTING	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
TRAVEL, RECREATION	23
DON'T KNOW	-1
REFUSED	-2

K8f. [IF A3k = 1: Does] [IF A3k NE 1: did] [he/she] ever get help with schoolwork from this school, like going to a tutor or a study or writing center?

ASK K8f1	YES	1
DON'T READ	NO	2
GO TO CHECKPOINT	DON'T KNOW	-1
BEFORE K8g	REFUSED	-2

K8f1. What kind of help [IF A3k = 1: is] [IF A3k NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PARENT ASSERTS NO DISABILITY (B1a [from any wave] = 00) GO TO K8j1. ELSE, ASK K8g.

K8g. Was this school aware that [he/she] has a disability ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH K8h	Before [he/she] enrolled there	1
	After [he/she] enrolled, or	2
GO TO K8j1	Is the school not aware of [his/her] disability?	3
CONTINUE WITH K8h	DON'T KNOW	-1
	REFUSED	-2

K8h. [IF A3k NE 1: Did YOUTH receive] [IF A3k = 1: Has YOUTH received] any services, accommodations, or other help from the school, like a tutor or more time to take tests, because [he/she] has any kind of learning problem, disability, or other special need?

GO TO K8j	YES	1
ASK K8i	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K8i. [IF A3k NE 1: Did [he/she] ask or apply] [IF A3k = 1: Has YOUTH asked or applied] for any services, accommodations, or other help from the school? CODE ONE.

GO TO K8j1	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K8j. What services, accommodations, or other help has YOUTH received there? IF HAS ATTENDED MORE THAN ONE 2-YEAR, JUNIOR, OR COMMUNITY COLLEGE, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM. DO NOT READ.

1	Testing Accommodations	
	More time in taking tests	01
	Having tests and other materials read to youth	02
	Different tests	03
	Different grading standards	04
	Different setting to take tests	05
	Instructions given in sign language or manual communication	06
	Scribe to record answers	07
2	Accommodations in assignments	
	Additional time to finish assignments	08
	Different assignments, like shorter assignments or different lab assignments in a science class	09
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or during test taking	12
	Computer software designed for students with disabilities	13
	Computer hardware adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress and help with managing academic workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Childcare	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: (ALL DISABILITY CATEGORIES)

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for YOUTH outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help [him/her] with [his/her] work, like a tutor, or someone who takes notes for you in class?

CHECKPOINT:

IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS LD, (Dis_LD=1 or B1a=13). MR (Dis_MR=1 OR B1a=14), SPEECH (Dis_Spch=1 OR B1a=16). MULTIPLE (Dis_MH=1 OR B1a=42), OR ADD (B1a= 02 OR B1a1=1), PROBE:

IF NO RESPONSES IN CATEGORY 1: Has YOUTH had any accommodations in how [he/she] takes tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Has YOUTH had any accommodations in how [he/she] handles class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Has YOUTH been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT:

IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS ORTHOPEDIC, (Dis_OI=1 or B1a = 05, 15, or 17), OTHER HEALTH IMPAIRED (Dis_OHI=1 or B1a = 12), MULTIPLE (Dis_MH=1 or B1a = 42), VISUAL (Dis_VI=1 or B1a = 04 or 19), OR DEAF/BLIND (Dis_DB=1 or B1a = 07), PROBE:

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to [his/her] classrooms, like [his/her] having a special desk or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Has YOUTH had any services or supports to help [him/her] live or get around at school, like help with transportation or special campus housing or dining arrangements?

K8j1. [IF RECEIVED SERVICES (K8h = 1 OR K8f = 1) ADD: Besides what the school had available] [IF A3k NE 1: Had:] [IF A3k = 1: Has] YOUTH gotten any services or help on [his/her] own?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

K8k. Has YOUTH gotten a diploma, certificate, or license from a 4-year college or university?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF STILL GOING OR ON SCHOOL VACATION (A3k OR K8b1=1), ASK K8l.
ELSE GO TO SECTION L.

NLTS

K8l. Is [he/she] working toward [IF NO DIPLOMA (K8k NE 1): a] [IF K8k = 1: another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

L. EMPLOYMENT

SECTION OUTLINE

- [L1-2 Job history since leaving high school](#)
- [L3 All current jobs for those who are employed or most recent jobs for those who are unemployed and had a recent job](#)
- [L4 One current or most recent job](#)
- [L5 Job search for current or most recent job](#)
- [L6 Previous post-high-school job for those currently working](#)
- [L7 Job termination of previous post-high school job for those currently working or most recent job for those who are unemployed](#)
- [L8 All unemployed youth, job search activities](#)
- [L9 History of having been fired](#)

Now, I would like to ask a few questions about [YOUTH]'s work experience.

JOB HISTORY SINCE LEAVING HIGH SCHOOL

CHECKPOINT: IF PART 2 IS ADMINISTERED AT A LATER DATE (PART 2 START DATE \geq 7 DAYS AFTER PART 1 START DATE) THEN ASK L1
ELSE IF PART 2 IS A CONTINUATION OF PART 1 GO TO CHECKPOINT BEFORE L2A

- L1. [IF YOUTH WAS EMPLOYED IN PART 1 (A4a=1) SAY: Earlier you told me that [YOUTH] worked for pay other than work around the house since high school? Does [YOUTH] still have that job?]
- [ELSE SAY: Does [YOUTH] have a paid job now, other than work around the house?]

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT 1:

IF PART 2 IS A CONTINUATION OF PART 1 (PART 2 START DATE < 7 DAYS AFTER PART 1 START DATE) THEN SET THE FOLLOWING FLAGS FOR SUBSEQUENT SKIP LOGIC AND GO TO CHECKPOINT 2

JOBNOW = A4c
JOBSINCE = A4a
JOBPAST2 = A4b

IF PART 2 IS ADMINISTERED AT A LATER DATE AND YOUTH IS UNEMPLOYED (L1 NE 1) THEN SET FLAGS FOR SKIP LOGIC AS FOLLOWS AND GO TO CHECKPOINT 2

JOBNOW = 2 [NO JOB]
JOBSINCE = A4a
JOBPAST2 = A4b

ELSE IF PART 2 IS ADMINISTERED AT A LATER DATE AND YOUTH IS EMPLOYED (L1 = 1) THEN SET FLAGS FOR SKIP LOGIC AS FOLLOWS AND CONTINUE TO CHECKPOINT 2

JOBNOW = 1 [HAS JOB]
JOBPAST2 = 1 [HAS HAD JOB IN PAST 2 YEARS]
IF YOUTH IS OUT OF HS (A2b NE 1) THEN JOBSINCE = 1 [HAS HAD A JOB SINCE HS], ELSE JOBSINCE = 0 [STILL IN HIGH SCHOOL, NO JOB SINCE HS]

NOTE: IF THE RESPONSE IS ANYTHING OTHER THAN YES FOR THE SOURCE VARIABLE THEN THE FLAG IS SET TO "NO"

CHECKPOINT2:

IF YOUTH HAS HAD A JOB SINCE HIGH SCHOOL [JOBSINCE = 1] ASK L2a.

IF YOUTH HAS NOT HAD A JOB SINCE HIGH SCHOOL OR IN THE PAST 2 YEARS [JOBPAST2 AND JOBSINCE = 2] GO TO CHECKPOINT BEFORE L8a.

ELSE GO TO CHECKPOINT BEFORE L2b.

L2a. Earlier you told me that [YOUTH] worked for pay other than work around the house since high school? How many paid jobs has [YOUTH] had altogether since leaving high school?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

CHECKPOINT: IF YOUTH HAS HAD A JOB IN THE PAST 2 YEARS [JOBPAST2 = 1] ASK L2b. ELSE GO TO L2c

NLST2 PRIOR WAVE L6b

L2b. How many paid jobs has [YOUTH] had altogether in the past 2 years?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

NLST2 PRIOR WAVE L6c

L2c. What is the longest time [YOUTH] has worked at a particular job [IF HAD A JOB SINCE HIGH SCHOOL JOBSINCE=1] ASK: since high school [ELSE ASK: in the past 2 years]?

ENTER NUMBER AND CODE METRIC.

IF RESPONDENT INDICATES JOB WAS HELD "OFF AND ON," WE WANT THE LONGEST SINGLE PERIOD OF CONTINUOUS WORK.

NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 572 weeks} {allow 132 months}
{allow 4,015 days} {allow 11 years}

ALL CURRENT OR MOST RECENT JOBS

NLTS, NLST2 PRIOR WAVE L7b

L3a. [IF EMPLOYED NOW [JOBNOW = 1] ASK: How many different paid jobs does [YOUTH] have now?]

[IF EMPLOYED SINCE HIGH SCHOOL BUT NOT NOW [JOBSINCE = 1 AND JOBNOW NE 1] ASK; Thinking about [YOUTH]'s most recent job since high school, how many different paid jobs did [YOUTH] have at the same time?]

IF NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS [JOBSINCE NE 1 AND JOBPAST2 = 1], ASK: Thinking about [YOUTH]'s most recent job, how many different paid jobs did [YOUTH] have at the same time?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 10}

CHECKPOINT: IF HAS/HAD ONE JOB (L3a = 1) GO TO CHECKPOINT BEFORE L4a. ELSE ASK L3b.

NLTS, NLST2 PRIOR WAVE L7c

L3b. Thinking about all the jobs [YOUTH] [IF JOBNOW = 1: has now][IF JOBNOW NE 1: had then] about how many hours a week [IF JOBNOW = 1: does][IF JOBNOW NE 1: did] [YOUTH] usually work?

GO CHECKPOINT BEFORE L4a	_____	
	HOURS	
ASK L3c	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS, NLST2 PRIOR WAVE L7d

L3c. Taking all of [YOUTH]'S jobs together, [IF JOBNOW = 1: does][IF JOBNOW NE 1: did] [he/she] usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

ONE CURRENT OR MOST RECENT JOB

CHECKPOINT 1: ADD TEXT AS FOLLOWS

IF YOUTH HAS/HAD MORE THAN ONE JOB (L3a > 1) AND:

IF CURRENTLY EMPLOYED (JOBNOW = 1) ADD: My next questions are about the job where [YOUTH] spends the most time;

IF CURRENTLY UNEMPLOYED BUT EMPLOYED SINCE HIGH SCHOOL (JOBNOW NE 1 AND JOBSINCE = 1) ADD: My next questions are about [YOUTH]'s most recent job since high school where [he/she] spent the most time.

NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS (JOBSINCE NE 1 AND JOBPAST2 = 1) ADD: My next questions are about [YOUTH]'S most recent job where [he/she] spent the most time."

IF YOUTH HAD ONE JOB (L3a = 1) AND

IF CURRENTLY UNEMPLOYED BUT EMPLOYED SINCE HIGH SCHOOL (JOBNOW NE 1 AND JOBSINCE = 1) ADD: My next questions are about [YOUTH]'s most recent job since high school.

NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS (JOBSINCE NE 1 AND JOBPAST2 = 1) ADD: My next questions are about [YOUTH]'S most recent job."

CHECKPOINT 2: READ ITEMS IN THE EMPLOYMENT SECTION AS FOLLOWS:

FOR YOUTH WHO ARE CURRENTLY EMPLOYED (JOBNOW = 1), READ THE TEXT IN BRACKETS PRECEDED WITH "CURR:"

FOR YOUTH WHO HAVE BEEN EMPLOYED RECENTLY BUT ARE CURRENTLY UNEMPLOYED (JOBSINCE OR JOBPAST2= 1 AND JOBNOW NE 1), READ THE TEXT IN BRACKETS PRECEDED WITH "RECJB:"

NLTS, NLST2 PRIOR WAVE L8a1

L4a. What [CURR: is] [RECJB: was] [YOUTH]'s job title (SPECIFY)?

NLST2 PRIOR WAVE L8a2

L4b. Briefly tell me about [YOUTH]'s main job duties at that job: (SPECIFY, LIMIT TO 200 CHARACTERS)

NLST2 PRIOR WAVE L8a3

L4c. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN L4a AND L4b. IF MORE THAN ONE JOB, CODE JOB WHERE YOUTH SPENDS THE MOST TIME. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER].

AGRICULTURAL WORKERS	452
ANIMAL CARE AND SERVICE WORKERS	392
BUILDING CLEANING AND PEST CONTROL WORKERS	372
CLERICAL: CUSTOMER SERVICE, INFORMATION, AND RECORD CLERKS	434
COMPUTER SPECIALISTS	151
CONSTRUCTION: TRADES WORKERS	472
CONSTRUCTION: TRADES HELPERS	473
EDUCATION: TEACHERS (PRESCHOOL, PRIMARY, SECONDARY, AND SPECIAL EDUCATION)	252
EDUCATION: SUPPORT (TEACHER ASSISTANTS)	259
ENTERTAINMENT: ENTERTAINERS AND PERFORMERS, AND SPORTS	272
ENTERTAINMENT: ATTENDANTS	393
FOOD: CHEFS, HEAD COOKS, AND SUPERVISORS	351
FOOD: COOKS AND FOOD PREPARATION WORKERS	352
FOOD: FOOD AND BEVERAGE SERVING WORKERS	353
FOOD: FOOD PREPARATION AND SERVING ASSISTANTS	359
GROUNDS MAINTENANCE WORKERS	373
HEALTH: DIAGNOSING AND TREATING PRACTITIONERS	291
HEALTH: TECHNOLOGISTS AND TECHNICIANS	292
HEALTH: AIDES, ORDERLIES, AND ATTENDANTS	311
MATERIAL MOVING WORKERS	537
MILITARY SPECIFIC OCCUPATIONS	550
OFFICE: SECRETARIES AND ADMINISTRATIVE ASSISTANTS	436
OFFICE: ADMINISTRATIVE SUPPORT WORKERS	439
PERSONAL CARE AND SERVICE WORKERS	399
PRODUCTION OCCUPATIONS	519
PROTECTIVE SERVICE WORKERS (SECURITY GUARDS)	339
SALES: RETAIL SALES WORKERS	412
SALES: RELATED WORKERS (OTHER THAN RETAIL)	419
TRANSPORTATION: VEHICLE AND MOBILE EQUIPMENT MECHANICS, INSTALLERS, AND REPAIRERS	493
TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT 1: IF PART 2 IS ADMINISTERED AT A LATER DATE (PART 2 START DATE >= 7 DAYS AFTER PART 1 START DATE) THEN ASK L4d. ELSE IF PART 2 IS A CONTINUATION OF PART 1, GO TO CHECKPOINT 2

CHECKPOINT 2: IF HOURS WORKED (A4e) IS DK/REF OR MISSING, THEN GO TO L4e. ELSE IF HOURS WORKED IS PART TIME (A4e <35) THEN GO TO L4f. ELSE GO TO L4g.

NLTS, NLST2 PRIOR WAVE L8b

L4d. About how many hours a week [CURR: does] [RECJB: did] [YOUTH] usually work at [CURR: this] [RECJB: that] job where you [CURR: spend] [RECJB: spent] the most time? IF RESPONDENT SAYS HOURS VARY, ASK FOR HOURS IN A TYPICAL WEEK. IF RESPONDENT CAN'T ANSWER IN GENERAL, ASK FOR HOURS IN THE MOST RECENT WEEK HE/SHE WORKED AT THIS JOB.

GO TO CHECKPOINT BEFORE L4f	HOURS	
ASK L4e	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS, NLST2 PRIOR WAVE L8c

L4e. [CURR: Does] [RECJB: Did] [YOUTH] usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

GO TO L4g	FULL TIME	1
	PART TIME	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PART TIME (L4d < 35 OR L4e = 2), ASK L4f. ELSE, GO TO L4g.

NLTS, NLST2 PRIOR WAVE L8d

L4f. [CURR: Is [YOUTH] working] [RECJB: Did [YOUTH] work] part time because [he/she] [CURR:wants] [RECJB: wanted] to, or would [he/she] rather [CURR: work] [RECJB: have worked] full time?

WANTS TO WORK PART TIME	1
RATHER WORK FULL TIME	2
DON'T KNOW	-1
REFUSED	-2

NLTS, NLST2 PRIOR WAVE L8e

L4g. About how long [CURR: has [YOUTH] had] [RECJB: did [YOUTH] have] this job?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 4,015 days} {allow 132 months}
 {allow 572 weeks} {allow 11 years}

CHECKPOINT: IF PART 2 IS ADMINISTERED AT A LATER DATE (PART 2 START DATE >= 7 DAYS AFTER PART 1 START DATE) THEN ASK L4h. ELSE GO TO CHECKPOINT BEFORE L4j.

NLTS, NLST2 PRIOR WAVE L8f1

L4h. [RECJB: ADD: When [YOUTH] left this job,] About how much [CURR: is] [RECJB: was]] [YOUTH] paid per hour at this job? PROBE IF IN DOUBT: Is that per hour? IF DOESN'T KNOW PER HOUR, ENTER AMOUNT AND TIME METRIC. IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS.

IF AMOUNT PROVIDED, ENTER NUMBER AND TIME METRIC CODE. ELSE CODE MINIMUM WAGE, DON'T KNOW, OR REFUSED.

PROBE FOR LESS THAN MINIMUM WAGE OR MORE THAN \$20/HOUR: You told me [AMOUNT] per hour. Is that correct?

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

{allow 99 per hour} {allow 9999 per month}
 {allow 999 per week} {allow 99,999 per year}

CHECKPOINT: IF WORKED 6 MONTHS OR MORE (L4g >= 6 MOS.) ASK L4j. ELSE GO TO L4k.

NLST2 PRIOR WAVE L8g

L4j. At [CURR: this] [RECJB: that] job READ EACH ITEM. CODE ONE RESPONSE FOR EACH ITEM.

		YES	NO	DK	REF
a.	[CURR: Is] [RECJB: Was] [YOUTH] paid more than when [he/she] [CURR: started the job] [RECJB: left the job than when [he/she] started it]?	1	2	-1	-2
b.	[CURR: Has [YOUTH] been] [RECJB: Was [YOUTH]] promoted or taken on more responsibility [CURR: since] [RECJB: after] [he/she] started the job?	1	2	-1	-2

NLTS, NLST2 PRIOR WAVE L8h

L4k. As part of this job, [CURR: does] [RECJB: did] [YOUTH] get ... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	DK	REF
a.	Paid vacation or sick leave?	1	2	-1	-2
b.	Health insurance?	1	2	-1	-2
c.	Retirement benefits, like a 401k?	1	2	-1	-2

CHECKPOINT: IF PARENT ASSERTS NO DISABILITY (B1a [from any wave]=00) GO TO L5a ELSE IF YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE OR B1a [from any wave] IS ANYTHING OTHER THAN LD OR SPEECH IMPAIRMENT (Dis_SpLDOnly NE 1 AND B1a=SOMETHING OTHER THAN 13 OR 16 [CONFIRMED A DISABILITY OTHER THAN LD OR SPEECH]) THEN ASK L4I. ELSE GO TO L4m.

NLST2 PRIOR WAVE L8i

L4I. At [YOUTH]'s job, [CURR: do] [RECJB: did] most of the other workers have disabilities?

GO TO L4o	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLST2 PRIOR WAVE L8j1

L4m. Did [YOUTH] tell [his/her] employer that [he/she] had a disability ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO L4o	Before [YOUTH] got [his/her] job	1
	After [YOUTH] started the job, or	2
ASK L4n	Has [YOUTH] not told them at all?	3
	DON'T KNOW	-1
	REFUSED	-2

L4n. Do you think [YOUTH'S] employer [CURR: is] [RECJB: was] aware of [his/her] disability or special need?

GO TO L4o	YES	1
GO TO L5a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLST2 PRIOR WAVE L8k

L4o. [CURR: Has [YOUTH] received] [RECJB: Did [YOUTH] receive] any accommodations or other help from [his/her] employer because [he/she] had any kind of learning problem, disability, or other special need?

GO TO L4q	YES	1
ASK L4p	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLST2 PRIOR WAVE L8l

L4p. [CURR: Has [YOUTH] applied] [RECJB: Did [YOUTH] apply] for any accommodations, or other help from [his/her] employer?

GO TO L5a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L4q. What accommodations or other help [CURR: has [YOUTH] received] [RECJB: did [YOUTH] receive]? DO NOT READ CATEGORIES.

	NONE	0
1	MATERIALS/TECHNOLOGY ADAPTATIONS	
	LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER	1
	WRITTEN MATERIALS ON TAPE	2
	COMPUTER HARDWARE ADAPTED FOR YOUTH'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS)	3
	HEADSETS TO ALLOW HANDSFREE PHONE USE OR TO MAGNIFY SOUND	4
	DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB	5
	TTY OR TTD AVAILABLE	6
	ALTERED WORK STATION	7
2	HUMAN AIDES	
	A READER OR INTERPRETER	8
	JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE	9
	A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB	10
3	ACCOMMODATIONS IN ASSIGNMENT OR SUPERVISION	
	MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS	11
	MORE OR DIFFERENT SUPERVISION OR MENTORING	12
	DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE	13
	INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN)	14
4	SCHEDULING ACCOMMODATIONS	
	FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK	15
	SLOWER PACE FOR GETTING THE JOB DONE	16
	MORE BREAKS, LONGER BREAKS	17
	MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC.	18
5	PHYSICAL ADAPTATIONS	
	REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY	19
	MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE)	20
6	OTHER SUPPORTS	
	TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE)	21
	PARKING ACCOMMODATIONS	22
	EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN)	23
	OTHER. SPECIFY: _____	24
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITIES

IF NO RESPONSES IN CATEGORY 3: [CURR: Have there been] [RECJB: Were there] any accommodations in the training or supervision for [YOUTH] or in [his/her] work assignments?

IF NO RESPONSES IN CATEGORY 4: [CURR: Have there been] [RECJB: Were there] any accommodations in [YOUTH]'S work schedule, like getting to arrive or leave work at flexible times, or getting more time to get [his/her] work done?

CHECKPOINT 1: IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS ORTHOPEDIC (Dis_OI=1 or B1a = 05, 15, or 17), OTHER HEALTH IMPAIRED (Dis_OHI=1 or B1a=12). MULTIPLE (Dis_MH=1 or B1a = 42), VISUAL (Dis_VI=1 or B1a = 04 or 19), OR DEAF/BLIND (Dis_DB=1 or B1a = 07), PROBE:

IF NO RESPONSES IN CATEGORY 2: [CURR: Has there been] [RECJB: Was there] any person assigned to help [YOUTH], like a person who [CURR: helps] [RECJB: helped] [him/her] get around [his/her] work site or [CURR: reads] [RECJB: read] [reads/read] materials to [him/her]?

IF NO RESPONSES IN CATEGORY 1: [CURR: Have there been] [RECJB: Were there] any adaptations to the equipment [YOUTH] [CURR: uses] [RECJB: used], like giving you a special workstation or different computers or other equipment, because of [his/her] disability?

IF NO RESPONSES IN CATEGORY 5: [CURR: Have there been] [RECJB: Were there] any adaptations to [YOUTH]'s workplace, like rearranging furniture to changing doorways or restrooms because of [his/her] disability?

IF NO RESPONSES IN CATEGORY 6: [CURR: Have [YOUTH] had:] [RECJB: Did [YOUTH] have] any services or supports to help [him/her] get around at work, like help with transportation or parking?

CHECKPOINT 2: IF DISABILITY FROM SAMPLE FILE OR B1a [from any wave] IS HEARING IMPAIRED (Dis_HI or Dis_DB= 1 or B1a = 06, 07 OR 11), PROBE:

IF NO RESPONSES IN CATEGORY 2. [CURR: Has there been] [RECJB: Was there] any person assigned to help [YOUTH], like a sign language interpreter?

JOB SEARCH FOR CURRENT OR MOST RECENT JOB

NLTS, NLST2 PRIOR WAVE L9a

L5a. About how long did [YOUTH] look for a job before [he/she] found [CURR: the one [he/she has now] [RECJB: [his/her] last job]?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DIDN'T REALLY LOOK FOR THE JOB	5
	DON'T KNOW	-1
	REFUSED	-2

{allow 4,015 days} {allow 132 months}

{allow 572 weeks} {allow 11 years}

NLTS, NLST2 PRIOR WAVE L9b

L5b. Did [YOUTH] find this job [himself/herself], or did [he/she] have help—like from a temporary agency or someone [he/she] knows?

GO TO CHECKPOINT BEFORE L6a	FOUND HIM/HERSELF	1
ASK L5c	HAD HELP	2
GO TO CHECKPOINT BEFORE L6a	DON'T KNOW	-1
	REFUSED	-2

NLTS, NLST2 PRIOR WAVE L9c

L5c. Who helped [YOUTH]? Was it... READ CATEGORIES. CODE ALL THAT APPLY.

ASK L5d	Someone in an employment agency or other program,	1
GO TO CHECKPOINT BEFORE L6a	A teacher or someone at school,	2
	A family member,	3
	A friend or someone else [he/she] knows?	4
DON'T READ. GO TO CHECKPOINT BEFORE L6a	DON'T KNOW	-1
	REFUSED	-2

NLTS

L5d. [CURR: Has] [RECJB: Did] someone from the agency or program [CURR: stayed] [RECJB: stay] in touch with [YOUTH] to check on how [he/she] [CURR: is] [RECJB: was] doing on the job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

PREVIOUS POST- HIGH -SCHOOL JOB FOR THOSE CURRENTLY WORKING

CHECKPOINT: IF YOUTH IS CURRENTLY EMPLOYED [JOBNOW = 1] AND HAD MORE THAN ONE JOB SINCE HIGH SCHOOL (L2a > 1) THEN ASK L6a.
ELSE GO TO CHECKPOINT BEFORE L7a.

NLTS, NLST2 PRIOR WAVE L10a

L6a. Did [YOUTH] have a paid job since high school **before** the one [he/she] has now? IF THE YOUTH HAD MORE THAN ONE PAID JOB AT THE SAME TIME BEFORE THE CURRENT JOB, WE WANT THE JOB AT WHICH HE/SHE SPENT THE MOST TIME.

GO TO CHECKPOINT BEFORE L7a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLST2 PRIOR WAVE L10b

L6b. In the job [YOUTH] had before, did [he/she] usually work more hours a week than the job [he/she] has now, about the same number of hours a week as now, or fewer hours a week than the job [he/she] has now?

	MORE HOURS THAN NOW	3
	SAME HOURS AS NOW	2
	FEWER HOURS THAN NOW	1
RECODE L6a TO NO [2] AND SKIP TO CHECKPOINT BEFORE L7a	STILL HAS JOB THAT STARTED BEFORE CURRENT JOB	4
	DON'T KNOW	-1
	REFUSED	-2

NLST2 PRIOR WAVE L10c

L6c. When [YOUTH] left that job was [his/her] pay ...READ CATEGORIES. CODE ONE RESPONSE.

	More,	1
	Less, or	2
	About the same as [he/she] gets paid now?	3
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS, NLST2 PRIOR WAVE L10d

L6d. As part of that job, did [YOUTH] get ...READ LIST. CODE ONE CATEGORY PER ITEM.

	YES	NO	DK	REF
a. Paid vacation or sick leave?	1	2	-1	-2
b. Health insurance?	1	2	-1	-2
c. Retirement benefits, like a 401k?	1	2	-1	-2

CHECKPOINT: IF PARENT ASSERTS NO DISABILITY (B1a [from any wave]=00) GO TO CHECKPOINT BEFORE L7a

ELSE IF YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE OR B1a [from any wave] IS ANYTHING OTHER THAN LD OR SPEECH IMPAIRMENT (Dis_SpLDOnly NE 1 AND B1a = something other than 13 or 16 [CONFIRMED A DISABILITY OTHER THAN LD OR SPEECH]), THEN ASK L6e. ELSE GO TO CHECKPOINT BEFORE L7a.

NLST2 PRIOR WAVE L10e

L6e. At that job, did most of the other workers have disabilities?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

JOB TERMINATION OF PREVIOUS POST HIGH SCHOOL JOB FOR THOSE CURRENTLY WORKING OR MOST RECENT JOB FOR THOSE WHO ARE UNEMPLOYED

CHECKPOINT: IF EMPLOYED YOUTH HAD A JOB BEFORE HIS/HER CURRENT JOB (L6a=1 AND L6b NE 4) OR IS UNEMPLOYED BUT HAD RECENT JOB (JOBNOW NE 1 AND JOBSINCE, OR JOBPAST2 = 1) THEN ASK L7a.

ELSE GO TO CHECKPOINT BEFORE L8a.

NLTS, NLST2 PRIOR WAVE L10f

L7a. When [YOUTH] left that job...READ CATEGORIES. CODE ONE RESPONSE

ASK L7b	Did [he/she] quit,	1
GO TO CHECKPOINT BEFORE L8a	Was [he/she] fired,	2
	Was [he/she] laid off, or	3
	Was it a temporary job that ended?	4
DON'T READ GO TO CHECKPOINT BEFORE L8a	DON'T KNOW	-1
	REFUSED	-2

NLTS, NLST2 PRIOR WAVE L10g

L7b. What was the main reason [YOUTH] quit? CODE ONE CODE.

FOUND A BETTER JOB	1
WANTED TO LOOK FOR A BETTER JOB	2
WANTED TO START OWN BUSINESS/WORK FOR SELF	3
DIDN'T LIKE THE HOURS OR KIND OF WORK OR WORKING CONDITIONS	4
WAGES TOO LOW	5
DIDN'T GET ALONG WITH COWORKERS OR BOSS	6
WENT BACK TO SCHOOL	7
JOB INTERFERED WITH SCHOOL	8
ILLNESS OR DISABILITY INTERFERED WITH JOB	9
EMPLOYER WOULDN'T PROVIDE ACCOMMODATIONS NEEDED TO SUCCEED AT THE JOB.	10
PARENTS DIDN'T WANT YOUTH TO WORK	11
FAMILY REASONS (E.G., PREGNANCY, HAD TO CARE FOR FAMILY MEMBER)	12
MOVED	13
TRANSPORTATION PROBLEMS, TOO HARD TO GET TO THE JOB	14
CAN MAKE MORE MONEY ON DISABILITY	15
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH IS UNEMPLOYED NOW (JobNow and L1 NE 1) THEN ASK L8a.
ELSE GO TO CHECKPOINT BEFORE L9a.

ALL UNEMPLOYED YOUTH—JOB SEARCH ACTIVITIES

NLTS, NLST2 PRIOR WAVE L13a

L8a. Is [YOUTH] looking for a paid job now?

ASK L8b	YES	1
GO TO L8d	NO	2
GO TO L8c	DON'T KNOW	-1
	REFUSED	-2

NLTS, NLST2 PRIOR WAVE L13b

L8b. About how long has [YOUTH] been looking for work?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 4,015 days} {allow 132 months}
{allow 572 weeks} {allow 11 years}

NLTS, NLST2 PRIOR WAVE L13c

L8c. What has [YOUTH] done in the past month to find a job? CODE ALL THAT APPLY

GO TO CHECK-POINT BEFORE L9a	NOTHING IN THE PAST MONTH	0
	CHECKED WITH A STATE OR PRIVATE EMPLOYMENT AGENCY	1
	CHECKED WITH A MILITARY RECRUITER	2
	CHECKED WITH AN EMPLOYER DIRECTLY	3
	CHECKED WITH FAMILY MEMBER	4
	CHECKED WITH FRIENDS OR ACQUAINTANCES	5
	PLACE OR ANSWERED ADS	6
	LOOKED IN THE NEWSPAPER	7
	CHECKED ON THE WEB OR COMPUTER JOB LISTINGS	8
	USED A SCHOOL EMPLOYMENT AGENCY	9
	APPLIED FOR JOBS	10
	OTHER. SPECIFY: _____	11
	DON'T KNOW	-1
	REFUSED	-2

L8d. Why has [YOUTH] decided not to look for work? CODE ALL THAT APPLY.

YOUTH DIDN'T WANT TO LOOK/IT WAS TOO HARD TO LOOK	1
YOUTH IS HOMEMAKER, RAISING A FAMILY/WORKING IN THE HOME	2
GOING TO SCHOOL/IN A TRAINING PROGRAM	3
DOESN'T WANT TO WORK/DOESN'T NEED THE MONEY	4
DOESN'T KNOW HOW TO FIND A JOB	5
AVAILABLE JOBS AREN'T WORTH HAVING/DON'T INTEREST YOU	6
TRIED TO GET A JOB AND COUNDLN'T/NO ONE WILL HIRE YOUTH	7
AREN'T ANY JOBS AVAILABLE	8
PARENTS DON'T WANT YOUTH TO WORK	9
JOBS TOO HARD TO GET TO/TRANSPORATION PROBLEMS	10
WOULD LOSE SSI/DISABILITY/UNEMPLOYMENT OR OTHER BENEFITS	11
HAS A JOB THAT HASN'T STARTED YET/IS WAITING TO HEAR ABOUT A JOB/PROGRAM FOR WHICH HE/SHE HAS APPLIED	12
OTHER. SPECIFY: _____	13
ILLNESS OR DISABILITY TOO SEVERE	14
INCARCERATED	15
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT 1: IF EMPLOYED IN THE PAST 2 YEARS OR SINCE HIGH SCHOOL (JOBSINCE OR JOBPAST2 = 1) GO TO CHECKPOINT 2. ELSE GO TO SECTION M.

CHECKPOINT 2: IF HAS NOT REPORTED BEING FIRED FROM A JOB SINCE HIGH SCHOOL (L7a NE 1) THEN ASK L9a. ELSE GO TO CHECKPOINT BEFORE L9c.

HISTORY OF HAVING BEEN FIRED (WORKED AT ALL IN PAST 2 YEARS OR SINCE HIGH SCHOOL, NOT FIRED FROM JOBS DESCRIBED)

L9a. Has [YOUTH] ever been fired from a job?

CONTINUE WITH CHECKPOINT BEFORE L9b	YES	1
GO TO SECTION M	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH EMPLOYED SINCE HIGH SCHOOL (JOBSINCE = 1) ASK L9b. ELSE GO TO CHECKPOINT BEFORE L9c.

L9b. Has [YOUTH] been fired from a job any time since high school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS OR DK/REF WHEN LEFT (A2d [from any wave] > 2 OR DK/REF) OR STILL IN HIGH SCHOOL (A2b=1) AND YOUTH HAD A JOB IN PAST 2 YEARS (JOBPAST2 = 1) ASK L9c. ELSE GO TO SECTION M.

NLST2 PRIOR WAVE L14a1

L9c. Has [YOUTH] been fired from a job anytime in the past 2 years?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M. YOUTH HOUSEHOLD CHARACTERISTICS

CHECKPOINT: IF YOUTH LIVES AT HOME (A1a or A1c=1, 2, 3, OR 4) AND STILL IN HIGH SCHOOL (A2b=1) GO TO M2. ELSE ASK M1.

My next questions are about YOUTH's household.

M1. Does YOUTH have a spouse or partner living with [him/her] now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M2. What is YOUTH's current marital status? Is he/she ... READ CATEGORIES.

	Engaged;	1
	Single, never married,	2
	Married, or	3
DO NOT READ	DIVORCED	5
	SEPARATED	6
	WIDOWED	7
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF HAS A SPOUSE OR PARTNER LIVING WITH HIM/HER NOW (M1 = 1) Ask M3. ELSE GO TO M4a1.

M3. Does [his/her] spouse or partner now have a paid job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M4a1. Has YOUTH ever [IF FEMALE/UNKNOWN (W1Gender = 2 OR MISSING)]: had] [IF MALE (W1Gender = 1) fathered] any children?

ASK M4a2	Yes	1
GO TO	No	2
CHECKPOINT	DON'T KNOW	-1
BEFORE M7a	REFUSED	-2

M4a2. Has YOUTH [IF FEMALE/UNKNOWN (W1Gender = 2 OR MISSING)]: had] [IF MALE (W1Gender = 1)]: fathered] any children in the last 2 years?

	Yes	1
GO TO CHECKPOINT BEFORE M7a	No	2
	DON'T KNOW	-1
	REFUSED	-2

M5. How many children has [he/she] [IF FEMALE/UNKNOWN (W1Gender = 2 OR MISSING)]: had] [IF MALE (W1Gender = 1)]: fathered] in the last 2 years?

1	1
2	2
3 or more	3
DON'T KNOW	-1
REFUSED	-2

NOTE: M5a ADDED IN WAVE 5

M5a. [IF ONE CHILD (M5 = 1), Does this child] [IF MORE THAN 1 CHILD (M5 > 1), Do any of these children] live with YOUTH now? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M6. [IF ONE CHILD (M5 = 1): Does this child] [IF MORE THAN 1 CHILD (M5 > 1): Do any of these children] have a disability, developmental delay, or other special need?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH HAS A CHILD (M4a1 = 1), ASK M7a.
ELSE GO TO CHECKPOINT BEFORE M7c.

NEILS, NSAF

M7a. My next questions are about government benefits [YOUTH] may have received. Has [he/she] received money from TANF (Temporary Assistance to Needy Families) or the state welfare program anytime in the past 2 years?

ASK M7b1	YES	1
GO TO M7b2	NO	2
	DON'T KNOW	-1
	REFUSED	-2

M7b1. Does [he/she] now receive money from TANF (Temporary Assistance to Needy Families) or the state welfare program?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M7b2. Did [he/she] receive food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) anytime in the past 2 years?

ASK M7b3	YES	1
GO TO CHECKPOINT BEFORE M7c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

M7b3. Does [he/she] receive food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH LIVES ALONE, WITH SPOUSE, OR IN MILITARY, JOBS CORPS, OR IN GROUP HOME (A1a or A1c = 5, 6, 9, 16 OR 10) ASK M7c. ELSE GO TO CHECKPOINT BEFORE M8a.

M7c. Has [he/she] received Food Stamps anytime in the past 2 years?

ASK M7d	YES	1
GO TO M8a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

M7d. Does [he/she] receive Food Stamps now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NOTE: DELETE PRIOR WAVE M7e, M7f, M7g AND CHECKPOINT 1. CHANGE PRIOR WAVE CHECKPOINT 2 TO CHECKPOINT.

CHECKPOINT: IF YOUTH HAS INSURANCE AS PART OF JOB (L4kb OR L6db =1), GO TO M8f. ELSE ASK M8a.

NEILS, NSAF

M8a. Is YOUTH now covered by any kind of health insurance?

ASK M8c	YES	1
GO TO M9a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE M8b

M8c. Is [he/she] covered by government health insurance, such as _____. (FILL IN STATE NAMES FOR MEDICAID AND OTHER LOW-INCOME INSURANCE PROGRAMS)?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NOTE: DELETED PRIOR WAVE M8d AND M8e

M8f. Does [his/her] health insurance cover ... READ CATEGORIES. CODE ONE RESPONSE FOR EACH.

		YES	NO	DON'T KNOW	REFUSED
a.	Dental care?	1	2	-1	-2
b.	Vision care?	1	2	-1	-2
c.	Prescription medicines?	1	2	-1	-2
d.	Mental health care?	1	2	-1	-2

CHECKPOINT: IF YOUTH IS MARRIED AND LIVES WITH SPOUSE (M2 = 3 AND M1 = 1) GO TO M9b. ELSE, ASK M9a.

NEILS, NHIS similar

M9a. Studies like these often group people according to income. Please tell me which group best describes YOUTH's total income in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was [his/her] income in the past year ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO M9c	\$25,000 or less, or	1
GO TO M9d	More than \$25,000?	2
DON'T READ, GO TO Section N	DON'T KNOW	-1
	REFUSED	-2

M9b. In studies like these, households are sometimes grouped according to income. Please tell me which group best describes the total income of YOUTH and [his/her] spouse in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was their household income in the past year ...

ASK M9c	\$25,000 or less, or	1
GO TO M9d	More than \$25,000?	2
DON'T READ, GO TO Section N	DON'T KNOW	-1
	REFUSED	-2

M9c. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO Section N		\$5,000 or less,	1
		\$5,001 to \$10,000,	2
		\$10,001 to \$15,000,	3
		\$15,001 to \$20,000, or	4
		\$20,001 to \$25,000?	5
DON'T READ		DON'T KNOW	-1
		REFUSED	-2

M9d. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

ASK M9e	\$50,000 or less, or	1
GO TO M9f	More than \$50,000?	2
DON'T READ, GO TO Section N	DON'T KNOW	-1
	REFUSED	-2

M9e. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO SECTION N		\$25,001 to \$30,000,	1
		\$30,001 to \$35,000,	2
		\$35,001 to \$40,000,	3
		\$40,001 to \$45,000, or	4
		\$45,001 to \$50,000?	5
DON'T READ		DON'T KNOW	-1
		REFUSED	-2

M9f. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

		\$50,001 to \$55,000,	1
		\$55,001 to \$60,000,	2
		\$60,001 to \$65,000,	3
		\$65,001 to \$70,000,	4
		\$70,001 to \$75,000, or	5
		Over \$75,000?	6
		DON'T READ	
REFUSED	-2		

NOTE: DELETED PRIOR WAVE M10, CHECKPOINT BEFORE M11, and M11

N. CLOSING

CHECKPOINT: IF PARENT DID NOT ANSWER TRACING ITEMS (ITEMS I5a THROUGH I5e ARE MISSING) ASK N1a. ELSE GO TO END.

N1a. We have just a few more contacting questions. First, may I please have your full name and address?

Collect info, then N1b	YES	1
GO TO N1c	NO, DK, REF	2

RESPONDENT NAME (N1a_first), N1a_last)

RESPONDENT ADDRESS (N1a_addr1, N1a_addr2, N1a_city, N1a_state, N1a_zip)

N1b. Is this the same name and address that we should use to mail you the \$20 thank you check?

GO TO N1d	YES	1
ASK N1c	NO	2
GO TO N1d	RESPONDENT DECLINES INCENTIVE	3

N1c. Can you please give me the name and address we should use to mail the \$20 thank you check?

Collect info, then N1d	YES	1
	NO	2
ASK N1d	RESPONDENT DECLINES INCENTIVE	3

NAME (N1c_first, N1c_last)

ADDRESS (N1c_addr1, N1c_addr2, N1c_city, N1c_state, N1c_zip)

N1d. What is your e-mail address? ENTER E-MAIL ADDRESS OR CODE.

_____ EMAIL ADDRESS

DON'T KNOW	-1
REFUSED	-2

N1ephone. Can I also please confirm your telephone number?

DISPLAY TEL. NUMBER FROM ROSTER LINE. ALLOW TI TO EDIT IF NEEDED OR KEY "1" TO MOVE ON.

N1eConfph. "CONFIRMED TELEPHONE NUMBER": telephone

If preload phone number is confirmed, then store the SRIResp_ID and rol_AddedPreloaded in J1eSRI_ID and J1e_rol, respectively.

N1f. May we contact you in the future if we need more information about any of your answers?

ASK N3a	YES	1
GO TO END	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NOTE: DELETED PRIOR WAVE N2 SERIES

N3a. Could you please tell me the name of someone who is likely to know where you are if you move? RECORD NAME OR INDICATE REFUSAL: What is their address? RECORD ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their e-mail address? RECORD E-MAIL ADDRESS.

GO TO END	NO	2
	DK	-1
	REFUSED	-2

Name:

(N3loc_first, N3loc_last)

Address: (N3loc_addr1, N3loc_addr2, N3loc_city, N3loc_state, N3loc_zip)

DON'T KNOW	-1
------------	----

Phone: (N3loc_phone)

DON'T KNOW	-1
NOT APPLICABLE, NO PHONE	0

E-MAIL: (N3loc_email)

DON'T KNOW	-1
NOT APPLICABLE, NO E-MAIL	0

N3loc_relate. What is this person’s relationship to [YOUTH]?

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN	5
SISTER/STEPSISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN	13
BROTHER/STEPBROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FAMILY FRIEND/NEIGHBOR	18
SPOUSE OR FINANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY)	19

NOTE: DELETED PRIOR WAVE CHECKPOINT BEFORE N5, N5 SERIES, AND N6 SERIES

END: That’s all my questions. You should expect to receive your check in about 4 weeks. Thank you so much for your help in answering these questions and participating in our final round of interviews. We greatly appreciate the time you have given over the years. Please check the study’s website, www.nlts2.org for all of the current and future reports for this study. Again, thank you so much.

Note: For Parent after Youth interviews. Disable the text about receiving a check if Youth did not complete an interview and parent completed Parent Part 1 and was paid a check earlier, .